

## Key dates for Summer Term 2026

Monday 13th April - School re-opens - Summer Term 1

Monday 27th April - Earth Day

Monday 27th April-Friday 1st May - Fun Run Week

Friday 1st May - Y5 Museum Of Science and Industry trip

Monday 4th May - School closed - May Bank Holiday

Friday 15th May - PTA Bingo night 5pm-7pm

Wednesday 20th May - Sports day 2pm-3pm

Fri 22nd May -PTA -Wear your own clothes for a vegan sweet donation

Friday 22nd May - School closes 3.15pm

Monday 8th June - School opens - Summer Term 2

Wednesday 17th June - Class Photographs

Friday 19th June - PTA Wear silly socks for a chocolate donation

Monday 22nd June - Whole Class Transition Day 9am-11am

Thursday 2nd July - Whole Class Transition Day 9am-11am

Friday 3rd July - PTA - Wear Summer clothes for a bottle donation

Friday 3rd July - Summer Fair 5pm-7pm

Tuesday 7th July - End of year reports home

Wednesday 8th July - Open evening 5-7pm

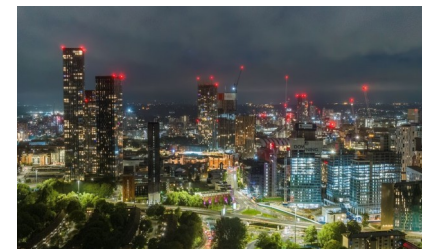
Friday 24th July - School closes 2:30pm

### **Summer at Etchells**

During the Summer Term, we are usually lucky enough to enjoy some sunny weather. Please ensure your child has suncream on before coming to school, and that they have a named sun hat and water bottle in school with them each day. For those who suffer from hayfever, please give a dose of antihistamine before school each day. We love to be able to enjoy being outdoors and on the field when the weather is nice. Please ensure school jumpers are named so they can be returned when



## **Year 5 Summer Term Newsletter 2026**



### **How Did Manchester Start A Revolution?**

**5L**

**Miss le Couteur**

**5KC**

**Mr. Cope and Mrs. Chappell**

**Additional Adults**

**Mr. Johnson, Miss Dudley, Miss St. Clare**

**Welcome back to your final term of Year 5! We hope that you had a lovely holiday and are refreshed and ready to continue working hard and enjoying your learning.**

This term we will begin our topic 'How Did Manchester Start A Revolution? We will be looking at the role Manchester played in shaping the world as we know it today through industry, politics, art and music. We are so excited to get started with our new topic!

We will be linking our Art and DT lessons to this by studying the art of LS Lowry and printing our own fabric!

In **Science**, we will be looking at forces in Summer 1. We will learn about different forces and how they have an impact on us daily. We will be looking at gravity and completing a number of experiments to test forces. In Summer 2, our Science topic will be 'Animals Including Humans'. This will entail some work on human development, including discussing puberty.

### **Forest School**

5L now have their turn at Forest School; this will be each Monday morning of Summer 1.

### **PE**

Both 5L and 5KC will have outdoor PE on Wednesday afternoons during Summer 1.

Please be reminded that PE kit comprises of black shorts / leggings, a white t-shirt, their school jumper/cardigan and trainers.



### **English**

We will be exploring the classic poem *The Highwayman* by Alfred Noyes. The children will continue to work through their AREs and implement these in their writing. We will be continuing to work on proofreading and then editing using purple pen. Next, we will begin a unit of work on plastic pollution and recycling. The children will be crafting a persuasive speech to show how we could combat plastic pollution. From there, they will be composing a piece of narrative around plastic pollution.

Our teaching of reading will continue on a whole class basis using the novel *Holes* by Louis Sachar. Our main focus will move from retrieval and inference based questions to suggesting what impressions characters leave on the reader and finding evidence from the text to support our big 3-mark questions.

### **Maths**

We will be continuing to consolidate the Year 5 AREs focussing on reasoning and arithmetic. We will start by looking at fractions, decimals and percentages, before moving onto looking at angles in different shapes and turns. We will then be going back to consolidate our learning on previous topics. You can help your child to make further progress by practising telling the time (analogue and digital), reading timetables, regularly practising times tables and mental arithmetic.

### **Supporting At Home** **Reading**

Children will read to us during whole class reading sessions and will continue to be expected to read independently on a daily basis (at school and at home). Please continue to sign your child's diary whenever you have listened to them read - at least 3 times a week.

### **Maths**

Children should continue to ensure they have rapid recall of multiplication and division facts up to 12x12. These facts are essential to so many areas of Maths and accurate, speedy recall really boosts the children's mathematical confidence. 'Little and often' is the best approach!