

Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. Children modelling the Bee rules are celebrated on our recognition board.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



Key dates for Summer Term 2026

Monday 13th April - School re-opens - Summer Term 1
Monday 27th April - Earth Day
Monday 27th April-Friday 1st May - Fun Run Week
Monday 4th May - School closed - May Bank Holiday
Friday 15th May - PTA Bingo night 5pm-7pm
Wednesday 20th May - Sports day 2pm-3pm
Friday 22nd May - PTA - Wear your own clothes for a vegan sweet donation
Friday 22nd May - School closes 3.15pm

Monday 8th June - School opens - Summer Term 2
WC Monday 8th June - phonics screening
Wednesday 17th June - Class Photographs
Friday 19th June - PTA Wear silly socks for a chocolate donation
Monday 22nd June - Whole Class Transition Day 9am-11am
Thursday 2nd July - Whole Class Transition Day 9am-11am
Friday 3rd July - PTA - Wear Summer clothes for a bottle donation
Friday 3rd July - Summer Fair 5pm-7pm
Tuesday 7th July - End of year reports home
Wednesday 8th July - Open evening 5-7pm
Friday 24th July - School closes 2:30pm
Monday 27th July - INSET - staff only

Year 1 Summer Term Newsletter 2026



ETCHELLS
Primary School

1H

Mrs Heathcote
Mrs Hayward
Mrs Haastrup
Mrs Clark

1P

Miss Pennill
Mrs Hayward
Mrs Haastrup
Miss Faludi

Topic

We have exciting topics planned for this term.

Our topics for Summer term are “What did Jack grow?” and “What can we do at the seaside?” These topics look at growing a range of plants, observing how they change and naming their features.

We will be investigating the true historical story of Grace Darling and discovering why we remember her and also finding out about Floella Benjamin and her story of “Coming to England”



English

The children are placed in ability phonic groups following our new scheme Read Write Inc. Phonic sessions happen every morning and so it is important that your child is in every day and on time. At home, please support your child by listening to your child read their phonics book every day. During Summer term 2, the children will take their Year 1 Phonic Screening check. Results will be communicated to you with your child's end of year report. Our focus texts for this term will be “Coming to England” by Floella Benjamin, “Jack and the Beanstalk” and the story “The Storm Whale” We will also be exploring instructional and recount writing.

Maths

The children complete learning challenges each week which cover an area of learning in Maths. Every maths session starts with counting. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. We will be covering place value to 100, multiplication and division, halving and doubling, money and time. You can support your child's maths development, by naming coins and notes, playing the “Hit the Button” App for number bonds, doubles and halves, counting forwards and back to 100 in steps of 1, 2, 5, and 10s.

Homework

Homework is sent out on a half termly basis. It covers research and hands on activities as well as ongoing English and Maths tasks. It should be the child's own work, supported by an adult. Homework is shared regularly with the class and assessed continually. Regular, ongoing support from home has a huge impact on progress and attainment.

RSE/PSHE

This term we will be exploring how to stay safe and growing up. We will be covering the following objectives:

I can recognise hazards around me.

I know how to keep myself safe.

I know how to call 999 and ask for help.

I can recognise harmful substances and how they might harm me.

I can say how boys and girls are different.

I can say that boys and girls may like different things or the same things.

I can say what I would like to do when I am older.

I can talk about my family and ask questions about other peoples families.

Reading

Please hear your child read at least 5 times a week. Every day is even better!

Your child's phonics book will be changed every Friday. This book should not be difficult to read and be read independently with little support. Please encourage fluency in their reading and the use of their 'storytelling' voice which they will practise in their phonics lessons. Once you have heard your child read please record in the reading diary with your signature. Reading at home is closely monitored. They will also get a library book to promote their love of reading for them to share with you.

Snacks

The children should bring a **named, filled** water bottle every day (water only). **Free fruit** is available each play time. If you would prefer to send a snack from home please ensure it is a **healthy** choice such as a piece of fruit.

PE/ Enhancement

This half term, the children will have a PE session twice a week on Monday and Friday. They will need to come to school in their PE kits on these days (shorts, t-shirt, track suit and pumps/trainers). If your child has their ears pierced please ensure they can remove their own earrings as they will not be able to participate in all the activities if they are left in.