

Personal, Social & Emotional Development

- Child Initiated Play and Learning (CIPL) -area challenges, achieving own goals
- Becoming more confident in play and learning.
- Increasing follow rules and boundaries and know why they are important
- Developing independence
- Play with others, extending their own play

Literacy

- Experience a variety of books- Talk about some favourite texts-fiction Author Eric Carle, Traditional tales goldilocks, what the ladybird heard and non fiction relating to theme
- Hot seating, map the picture
- Letter of the week
- Phonics- Segmenting & blending
- Understand concept of print, including Identify words in sentences, knowing they carry meaning
- Write own or part of name with letters formed correctly

Mathematics

- Registration-counting children and recognising numicon shapes. Terms- more/less
- Number 5- subitising, partitioning, number bonds to 5
- Naming and describing 2d shapes
- Continue and correct an ABAB pattern
- Symmetry
- Daily calendar

Communication & Language

- Extend vocabulary, including talking about and describing changes etc
- Using longer sentences to communicate.
- Understanding why questions in play and stories
- Oral Retelling and talking about simple traditional and more complex stories, joining in with repeated refrains
- Talking about experiences- from farm trip

What did the Ladybird Hear?



Expressive Arts & Design

- Role play - traditional tales
- Explores and learn about colour mixing techniques
- Building horizontally and vertically
- Draw with increasing complexity
- Remember and sing a variety of entire songs.
- Create and retell stories using small world equipment

Physical Development

- Outdoor activities - climbing frame, trikes and ball skills
- Wellie Wednesdays
- Spring & summer walk - looking for signs of spring/summer
- Develop an effective and comfortable pencil grip
- Increasing independence in getting dressed.

Understanding the World

- Using all senses to explore the changes in seasons around them.
- Participate in a visit to- the farm. Talking about the world around them
- Understanding how to care for living things- planting a variety of seeds, etc. Investigation table - growth and decay
- Observing and talking about changes/lifecycle of the caterpillar- butterfly
- Minibeast hunts
- Continue to develop a positive attitude about the differences of people

Topic Enhancements

- Sports day *Father's Day
- Eid *Farm trip
- Transitions

Core Books

What the ladybird heard
What the ladybird heard at the zoo?
Hungry caterpillar The very busy spider.