

### Key Dates for Spring Term 2026

**Monday 5th January - School Opens - Spring Term 1**

**Friday 9th January - INSET day (staff only)**

**Tuesday 20th January - EAL coffee morning**

**Friday 23rd January - PTA Quiz night**

**Tuesday 10th February - Safer Internet Day**

**Thursday 12th February - Valentines Disco**

**Friday 13th February - School closes for half term at 3.15pm**

**Monday 23rd February- INSET day (staff only)**

**Tuesday 24th February - School Opens - Spring term 2**

**Friday 27th Feb - Midterm Reports out and books go home**

**Tuesday 3rd and Thursday 5th March- Parents Evening**

**Thursday 5th March- World Book Day**

**Thursday 12th March- Chester Zoo Y2 trip**

**Friday 27th March - School closes for Easter break at 3.15pm**

## Year 2 Spring 2026



**2J**

**Miss James**

**2W**

**Mrs Wilson**

**Teaching Assistant**

**Mrs Cotterill**

**Learning Support Assistants**

**Mrs Johnston and Miss Edge**

## Topic

Our topic for the Spring Term is 'Awesome, Amazing Animals'. We will be learning about what animals need in order to stay healthy; food chains, life cycles and habitats. During science lessons, we will learn about animal families and the different bodies and life-styles of each of the main groups of animals. Experiments will take place to find out about the preferred habitats of minibeasts found locally and the children will also learn about the changing weather patterns and habitats found on different continents of the world. In Geography, we will look at the names and locations of continents and oceans. During History lessons, we will find out how different explorers kept themselves healthy on their voyages of discovery, and read about the life and work of Jane Goodall and Charles Darwin. In Computing we will learn how to take, upload and edit pictures using different pieces of technology.

### English

The children will write non-chronological reports about different animals and will work together to read and research information from books and from the internet. Following a closer look at a variety of real animals, the children will create a PowerPoint about habitats and produce a recount to illustrate their work. The main focus will be to orally rehearse then edit sentences to check for the basics of capital letters and full stops.

### Maths

Our focus in maths this term is to consolidate the addition and subtraction of 2 digit by 2 digit numbers and multiplication and division symbols with different methods of recording these calculations. **We also hope to introduce the reading of 'time' on an analogue clock and would really appreciate your help with this.** When working with money last half term we noted that a large number of the children seem to have little experience of using real coins and many were unfamiliar with the coins and notes we use in England. Please enable your child to gain some experience by taking a little trip to the shops to buy small items such as snacks or milk and encouraging them to hold the money and pay for things themselves. They were also unfamiliar with 'getting change' as this is something they will rarely see if everything is paid for by card.

**Dojos and behaviour** The children continue to work for Dojos and these can be earned in a wide variety of ways, such as by exhibiting our core values and following the Bee rules

**Contacting us** If you need to contact us for any reason, please email us at [KS1@etchells.stockport.sch.uk](mailto:KS1@etchells.stockport.sch.uk)

## Homework

**Topic** - The children will be given topic based homework challenges during each half term. These may be sent in to Class Dojo portfolios, or brought in to be shared with the class.

**Reading** - Your child will be taking part in a number of reading comprehension activities this term and will read to an adult in school on a regular basis. The reading book to share at home, can be changed when your child has finished it and should be handed in when it has been completed. **Government guidance suggests that every child in Year 2 should be reading to an adult at home at least three times per week.** Please ensure that you sign in the reading diary each time you have read with your child. You may also use the reading record to communicate with the teacher if you are unable to do so in person.

**Spellings** - These are now taught in school using a new system, which focuses on common spelling patterns (the children learn a huge range of words through investigations as well as finding errors in their writing). If your child has been given a login to NESSY please be aware that this is an intervention purchased by the school, to support those who are experiencing more difficulty with reading and spelling. It is most effective when completed three times per week for around 20 minutes at a time and has been shown to improve spelling age by over a year if used consistently for at least three months. We may complete one session per week in school but are unable to do as many as three each week so would really appreciate it if you could do additional sessions at home.



## Snacks

The children should bring a named, filled **water** bottle every day. They can also bring a healthy snack for break time or choose to have a piece of fruit from the snack trolley.



## PE

This term we shall be doing gymnastics and net and wall ball skills activities. Please ensure your child comes to school in their PE kit on the correct day. Each class teacher will let you know the PE days for your child.

## Allergies

At times we shall again be taste testing new foods and making healthy snacks. Please keep us informed of any allergies that might affect your child's ability to participate in these activities.

