

## Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. We also choose a particular value or Bee rule to focus on each week. Children modelling these are celebrated on our recognition board.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



## Communication

We want your child to continue to have a happy and successful year in Year 1. Please speak to us at the classroom door if you have any questions or issues. Class Dojo will be used to share photographs, news and class updates.

Thank you for all your support.

## Key Dates for Spring Term 2026

Monday 5th January - School Opens - Spring Term 1  
Friday 9th January - INSET day (staff only)  
Tuesday 20th January - EAL coffee morning  
Friday 23rd January - PTA Quiz night  
Tuesday 10th February - Safer Internet Day  
Thursday 12th February - Valentines Disco  
Friday 13th February - School closes for half term at 3.15pm

Monday 23rd February- INSET day (staff only)  
Tuesday 24th February - School Opens - Spring term 2  
Friday 27th Feb - Midterm Reports out and books go home  
Tuesday 3rd and Thursday 5th March- Parents Evening  
Thursday 5th March- World Book Day  
Monday 16th March - Staircase house y1 trip  
Friday 27th March - School closes for Easter break at 3.15pm



# Year 1 Spring 2026



**1H**

**Mrs Heathcote  
Mrs Haastrup  
Mrs Hayward  
Mrs Clark**

**1P**

**Miss Pennill  
Mrs Haastrup  
Miss Faludi**

### Topic

We have an exciting topic planned for this term. Our topics this term are "What can I see in London?" and "London's Burning!" During these topics we will be investigating features of our local area and comparing these to London, completing sculpture work, finding out about the royal family, identifying geographical features of the UK and using maps and plans. We will also be investigating what London was like in the past and learning about the events of the Great Fire of London. The children are given opportunity to suggest activities as we cover the topic and these ideas are included in planning, following the children's interests.

### English

The children take part in daily Read Write Inc. Phonic sessions. Within each classroom the children experience focussed speaking and listening, whole class reading and writing activities to promote learning. Activities are topic linked, where possible. A range of groupings from friendship, mixed ability, paired work and focussed groupings are used. This term we will be exploring the texts, The Great Fire of London by Emma Adams & James Weston-Lewis and stories based around Paddington Bear.

### Maths

The children complete learning challenges each week which cover an area of learning in Maths. Every morning the children take part in a counting session. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. We will be focussing on place value of 2 digit numbers and measuring. Each day the children also take part in a maths fluency session using a range of practical equipment. This is to help the children develop their understanding of number bonds and their number sense.

### Reading

When reading at home please talk to your child about their book, ask them to retell the story and predict what might happen next. **Please regularly read** a range of books to your child. This is crucial in developing a love of books. Once you have heard your child read please record in the reading diary with your signature. Reading at home is closely monitored and tracked. **Children making the best progress are those that are regularly reading at home.**

### Homework

In addition to the optional homework activities we would like the children to practise reading and **spelling** the list of Year 1 common exception words - available to download from the website and these were given out at parents evening. Please also practise correct letter and number formation. The children also need to recall instantly all number bonds within 10. Please use the website "Hit the button" to support number bonds or practical resources such as beads, buttons etc. Regular, ongoing support from home has a huge impact on progress and attainment.

### Trips/Visits

We hope to complete some local walks around Heald Green and a school trip to Staircase House in Stockport has been planned for Monday 16th March. A letter has been sent home with all the details.



### Snacks

The children should bring a **named**, filled water bottle every day containing **water** only. They have access to fruit at playtimes.



### PE

The children will have a PE session in the hall on Tuesday and Friday. The children must come to school ready in their P.E. kits. During the colder months the children should wear tracksuit bottoms or leggings and their school jumper. They will stay in these all day.

As the school now have a no jewellery policy, earrings should not be worn for school at all. Thank you.