

Welcome to Spring Term

Welcome back, we would like to wish all our families a Happy New Year!

Spring Term's theme is What's in the Woods? This topic will focus on the types of creatures we might find in woodlands, different environments and habitats. We will also observe seasons and how the woodland changes throughout the year. If you happen to have any books or resources that you think might be useful, please let us know. It would be really useful if you could visit some woods with your child and talk about the sights and sounds. Local places near to school are Styal woods, Bruntwood Park and Wilmslow Carrs. There are some fabulous other places such as Lyme and Tatton Park. First-hand experience will bring the topic to life for your child. We would love to see photos of any places that you visit and please collect any interesting leaves, sticks, pinecones etc.

Reminder - Reading at home

YOUR HELP AT HOME IS VITAL!!!

We have noticed that many children are not practising their reading at home. Please practise regularly with your child using the reading resources that we send home each week (e.g. sound book, little letters, individual reading book and words). Remember to write a comment in your child's reading diary, even if it is just the date and 'read book' or 'practised words', we keep a record of these comments to know who is receiving support at home. Your help is vital to help your child to make progress and ensure that they meet end of year expectations so please keep practising regularly at home. Just 5 minutes two or three times a week makes all the difference! We award Star Reader Certificates for the children who practise the most at home!

Sharing their library book is an additional activity that helps to develop vocabulary and reading comprehension but will not help with phonics, spelling or decoding. Thank you so much to those who really do support us and their child.

Age Related Expectations

During spring term, we continue to work towards the Age-Related Expectations set out by the Government for the end of reception. We have included these below for Reading, Writing and Numeracy for your information:

WORD READING: Say a sound for each letter in the alphabet and at least 10 digraphs (ch, oo, ee, ai etc.). Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (the, no, I, he).

WRITING: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

NUMERACY: Have a deep understanding of numbers to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Please help your child by practising at home in any way you can. Your support is very much appreciated!

**Weekly Events to Remember:**

Tuesdays – Forest Schools – RM – Mrs Macfarlane's class – wear white T-shirt and black joggers with wellies & waterproofs. (Mrs Revill's class will be after the February half term holiday.)

Wednesdays - Reading in school, please remember book bags and all reading resources.

Wednesdays – Both classes - PE – all children to come wearing white T-shirt and black joggers.

Fridays - Both classes - Library book swap. Please return your library book to choose a new one.

Important Dates This Term:

(More details to follow)

20th January - English as an additional language coffee morning

23rd January - Quiz night

12th February - Valentine's disco

13th February - Finish for half term holiday

3rd & 5th March – Parents Evenings

25th March – Easter Bonnet Parade

27th March - Finish for Easter holidays