

Welcome!

Aims:

- Update
- A few reminders
- Quick mention about writing
- Main focus – how we teach reading

- All children are generally really settled and happy
- A few tears on arrival – week 3!
- Busy making new friends
- Meal time – please encourage your child to eat independently using a **knife and fork** (not a spoon or their fingers!)
- Continue to encourage them to manage themselves and belongings independently (how to take coats and jumpers/cardigans off **without sleeves going inside out!**)
- **PLEASE NAME ALL ITEMS!**
- Illness and hygiene – Tissues and wiping noses!

A quick word about writing

We are not asking you to do this at home yet but if you do...

-
- **Hold pencil correctly between thumb and first finger (birdie beak!)**
 - Rest writing hand on the paper and use the other hand to hold the paper still.
 - Practise lines (top to bottom) and circles (anticlockwise) first.
 - Practise their name one letter at a time, perfecting each letter.
 - **Only first letter should be a capital.**
 - Each lower case letter usually starts at the top (see letter formation guide next slide).

Guide for how to write each letter correctly

We will send home a Read Write inc guide to writing letters.



Make it fun!

Form letters in paint, felt tip pens, chalk, sand, shaving foam... Try to avoid pencil and paper and practising for too long!

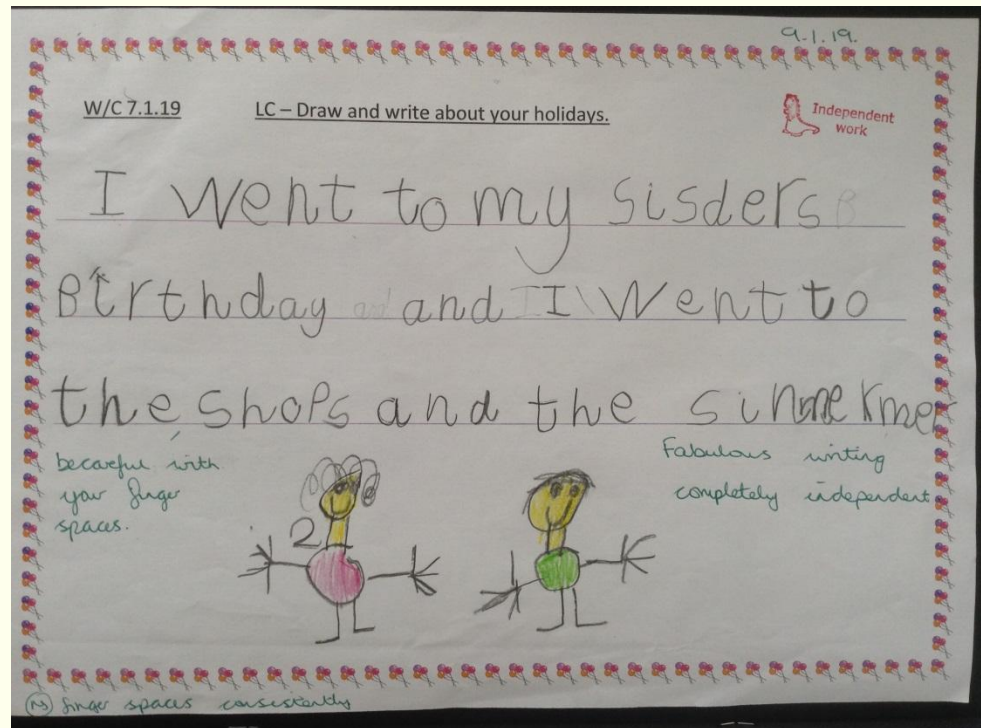
Encourage correct pencil grip and letters **starting in the correct place**, usually at the top.



To Write

By the end of reception children at the expected level will:

- Write recognisable letters, most of which are **correctly formed**
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others.



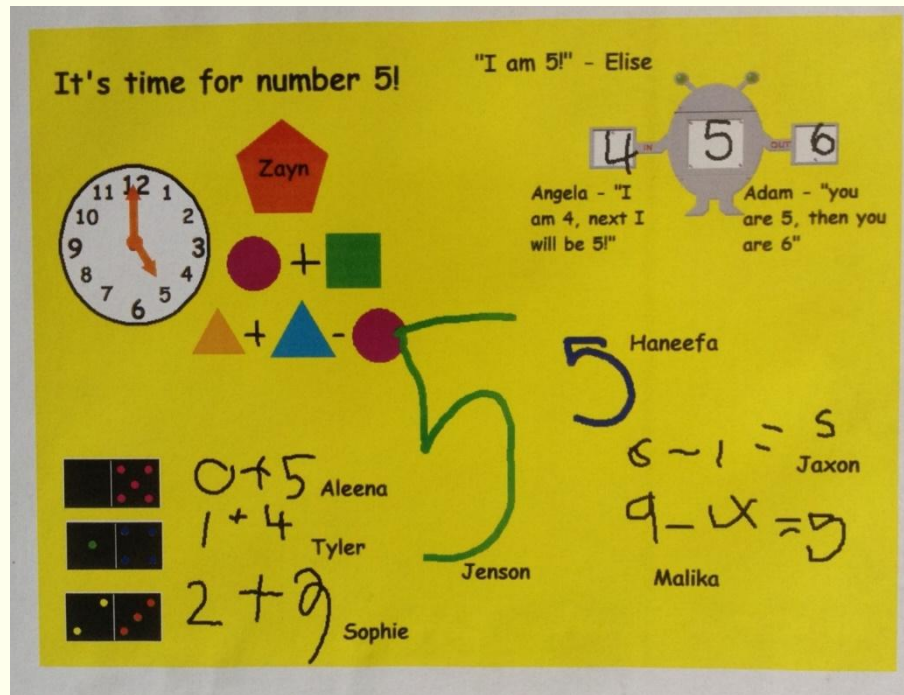
END OF RECEPTION EXPECTATIONS - NUMERACY

Children at the expected level will:

Number: Have a deep understanding of number to 10, including the composition of each number □ Subitise up to 5 □

Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns: Verbally count beyond 20, recognising the pattern of the counting system □ Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity □ Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



MAIN FOCUS

The Importance of Reading

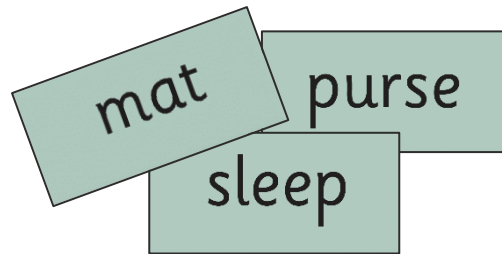
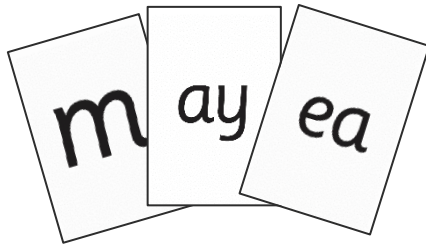


Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Read Write Inc. Phonics daily lessons



Progress groups

We group children by phonic stages.

We teach to the group's challenge level.

Re-assess all children every half term.

Group children by their progress in word reading and fluency.

One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds (graphemes)

m	a	t
---	---	---

mat

sh	i	p
----	---	---

ship

demonstrate, containing, roamed, trivial, injured,
whimper

Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
---	---	---	---	---	---	---	---	----	----	----------

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
---	--------	---	---	---	---	---	----	---	---	---	---	----

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pure Sounds (ruthmiskin.com)



Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

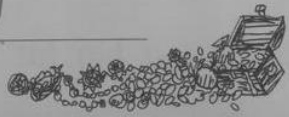
Writing with the simple code

Write a wanted poster

Wanted:
Red Hat Rob



Hee has a red hat.
Hee has a blue jacket.
Hee has a I Patch.
Hee is fool. Hee has a
fether in his hat.
Hee is vishous. Hee has
a sword. Hee has a
angry face. Hee has
a cash box and
wantd to get it.



Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Set 1 Speed Sounds

Sound	Say the sound		Read the sound	Review the sounds	Write the letter		Speed write	Fred Talk (oral)
s (stretchy - see p.34)	 Keep your teeth together and hiss	 Use Picture Sound Cards: ssssnake, ssssnail, sssspider, ssssun	 Draw the snake on the board, then write s next to it.	 Spot the new sound in the pack			 Select 3 sounds you have taught children so far.	 s-a-dsad s-a-t sat s-i-t sit

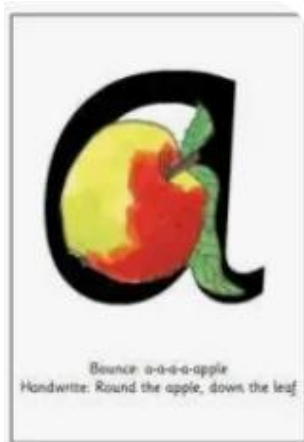
Make friends with Fred!



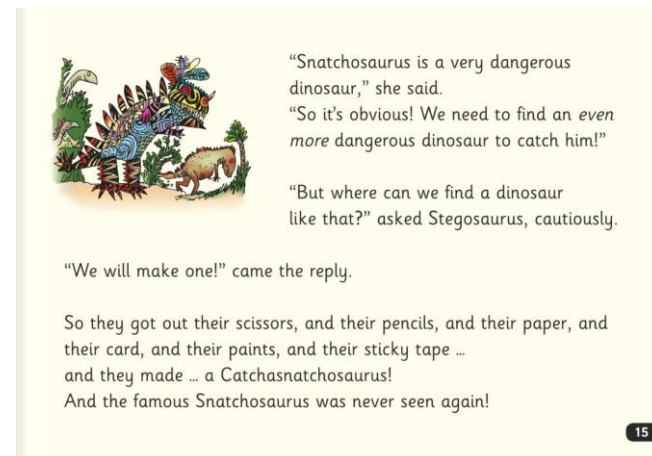
Teach spelling using Fred Fingers



How you can help at home...



Three reads



'Special Friends', 'Fred Talk'

1.6

ship

"Get off **my** ship!" **said** Black Hat Bob.

"**No**," **said** Red Hat Rob.

"**I** will not."



Red Words

I

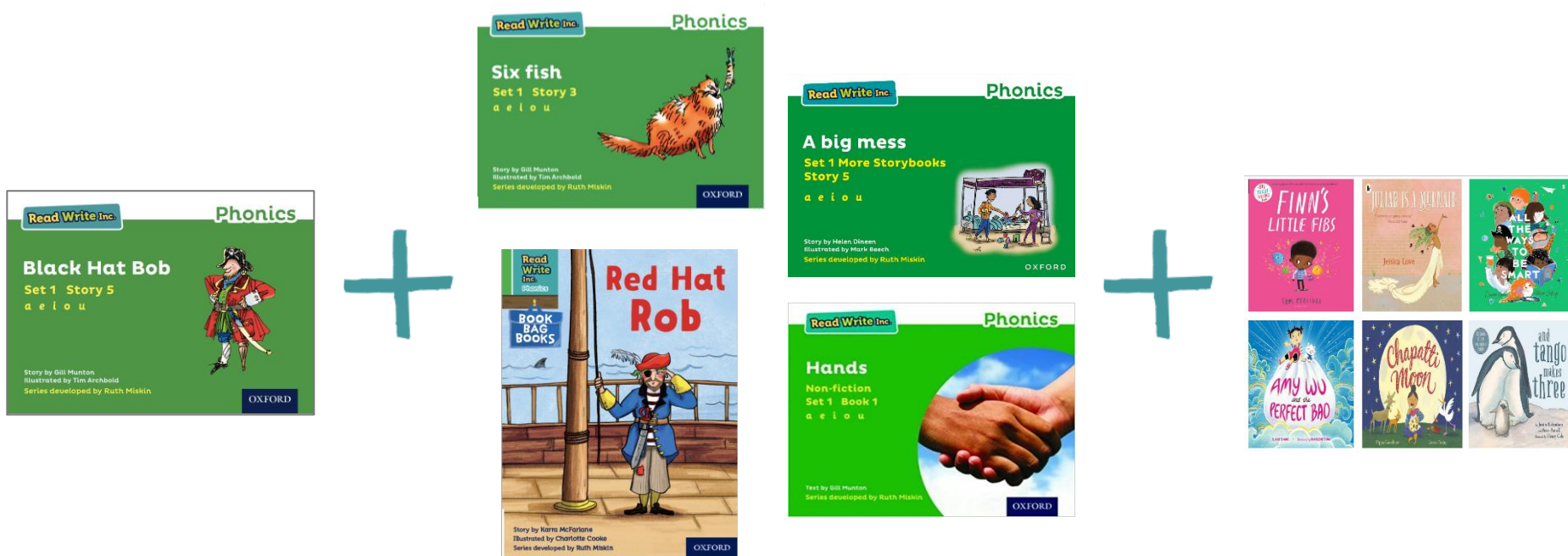
said

This is Red Hat Rob.



“I will grab that cash box,” he said.

What books will children bring home?



☐ **Green Set 1 Storybook 5 Black Hat Bob**
Practice reading at home with this phonically decodable ebook from Read Write Inc. Phonics. Speed Sounds: all of Set 1. Focus: a o i o u.
[View Phonics Green](#) [Core Storybook](#)
[Open eBook](#) [Open quiz](#)

☐ **Phonics Practice at Home Green Quiz 5**
Phonics Practice at Home quizzes are designed to reinforce the Speed Sounds lessons and Storybook reading activities that have taken place at school. Green Quiz 5 is suitable for children who are currently reading Green Storybook 5. Speed Sounds Focus: all of Set 1, Set 2 up to the end of the word. Focus: Green Speedy Green Words, Set 2 Phonics Green Words, Set 1 Multi-syllable Words, Red Words.
[View Phonics Green](#)
[Open](#)

Read Write Inc.



At five years old:

Never read to - 4,622 words

1-2 times a week - 63,570 words

3-5 times a week - 169,520 words

Daily - 296,600 words

Five books a day - 1,483,300 words

Science Daily (2019)

<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>



The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

The reading framework
Teaching the foundations of literacy
DfE, July 2023

Talk with children

Cooking:

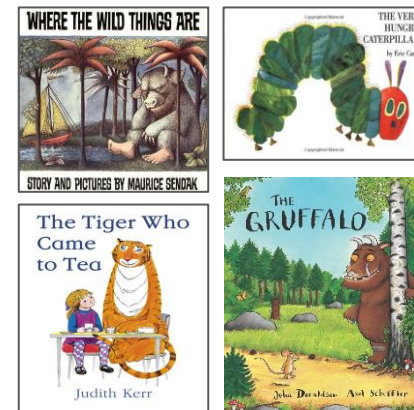
ingredients, heavy, light, knead, yeast, dough, temperature, moisture, creamy, whisk...

Walks:

narrow, wide, curved, symmetrical, mottled, speckled, spiky, sharp, thorn...

Choose the best stories for your storytime

Old and gold



New and bold



Reading aloud is transformational

Being read *to* is the most powerful predictor of a child's future reading comprehension.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Read stories to your child every day.

Online resources available

Ruth Miskin Families Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Parents carers and families webpage



Any questions?

