

## Year 2 Chilli Challenge Homework

### Spring 2026 – Awesome Animals

Try and challenge yourself to attempt **a piece of homework from each section** and even an “**Extra Hot**” task.

**A minimum of two tasks should be completed by Friday 6<sup>th</sup> February to be uploaded onto the website or brought in to school (remember to do nessy if you have been given a login)**

*Don't forget that you can do homework on the computer and either send it in as a file on dojo or print it to show us*



Maths	English	Topic
<p>Find out about how to keep a pet of your choice healthy. Write a guide to show others what to do. Consider things (think about what we use in information leaflets) such as how often they should be fed, how much food they will need. We call this using maths in everyday life.</p> <p><a href="https://www.youtube.com/watch?v=x2X4vRUb_y0">https://www.youtube.com/watch?v=x2X4vRUb_y0</a></p>	<p>Read an animal story of your own choice then use this as a stimulus to write and illustrate your own animal story.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m00Qcslw/the-snail-and-the-whale">https://www.bbc.co.uk/iplayer/episode/m00Qcslw/the-snail-and-the-whale</a></p>	<p>Plan a presentation about anything you find interesting – this could be a hobby or a subject you love to learn about. You could even use your computer skills to make a powerpoint for us to look at in class.</p>
<p>If you haven't already - set yourself the challenge of learning to tell the time. <i>Can you spot how knowing your fives count can help you with time?</i></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p>	<p>Produce a fact file about a wild animal of your choice. Carry out research using the internet and/or books and record your ideas to share with the class. You might find out about which 'animal family' they belong to/what they eat/ where in the world they can be found/how they move/ how their body is suited to where they live; among other things.</p>	<p>Making a map of the world make a collage of different animals and draw or stick them around the map, draw a line to the country where they live or</p> <p>Create your own animal habitat. This can be 2D or 3D. Use a range of different materials to represent their environment.</p>
<p>Practise your number bonds to 10 and 20. Use hit the button.</p> <p><a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p>	<p>Investigate how different animals camouflage themselves. Produce a poster to share your findings. This could be completed on the computer using the skill of copying and pasting pictures, editing font size and colour which you have now learnt.</p> <p><a href="https://www.youtube.com/watch?v=F-vRzYreZXY">https://www.youtube.com/watch?v=F-vRzYreZXY</a></p>	<p>Look at the different continents and oceans. Create a fact file on one of the continents, other than Europe, that you find most interesting.</p> <p><a href="https://www.kids-world-travel-guide.com/continent-facts.html">https://www.kids-world-travel-guide.com/continent-facts.html</a></p>
<p>Practise counting on and backwards in 1, 2, 5 and 10 from different numbers.</p> <p><a href="https://www.topmarks.co.uk/Search.aspx?q=Counting%20on">https://www.topmarks.co.uk/Search.aspx?q=Counting%20on</a></p>	<p>Challenge yourself to read at home 4 times a week and talk about the text.</p>	<p>Make or draw your own animal, which could be real or imaginary. You could make any animal you want from whatever material you like, or you could draw or paint an animal of your choice.</p>