

Assessments: week beginning 11th May 2026

Mon 11th May	English: Grammar and Punctuation	English: Spelling
Tues 12th	English: Reading	
Wed 13th	Maths Arithmetic Paper 1	Maths Reasoning Paper 2
Thurs 14th	Maths Reasoning Paper 3	

★ Spelling, Punctuation and Grammar (SPAG)

Punctuation and Grammar: 45 minutes, 50 marks

Spelling: about 15 minutes, 20 marks

Total: 70 marks (usually around 36+ for the expected standard, and 55+ for Greater Depth)

Grammar

- Know word classes: noun, adjective, verb, adverb, preposition, determiner, conjunction, pronouns
- See website for list of Y4, 5 and 6 objectives and brief explanation of technical terms

Spelling

- Continue to revise spelling patterns, homophones, plural endings, silent letters, suffixes and prefixes (able/ible, tious/cious, cial/tial, tion/sion)
- Spelling Frame (log in details in diary)

★ Reading

1 hour, 50 marks available, 3 passages to read, a maximum of 2300 words

On average, around 25 marks for the expected standard; 40+ for Greater Depth

- Build up reading stamina. How many pages can your child read and understand in 10 mins? Roughly calculate word count
- Encourage quality texts (see book list on website or ask for suggestions)
- Discuss vocabulary, use a dictionary
- Question types to practise when reading together at home:

2a give and explain the meaning of words in context (human dictionary)

Which word is closest in meaning to...

What does the phrase... mean?

What does the word... tell you about...?

What does ... mean in this sentence?

Find and copy two different words that show how / that...

2b retrieve and record key information / identify key details (dog and bone)

Tell me one piece of advice that the character gives...

In what year... / When did the...?

Who else in the story does this?

Name two of the...

2d inference with evidence (magnifying glass)

Why does...? (when the answer is implied in the text, but not directly stated)

What does she think when...?

What does this paragraph tell you about the character's feelings / motivation / attitude...

What impression do you get of this character?

In what ways might this character appeal to the reader/create sympathy in the reader?

★ Writing

Teacher assessed and moderated. To reach the 'expected standard', children need to:

- Choose and use language for effect and that shows an awareness of the audience
- Use correctly punctuated dialogue to reveal characters and move the plot along
- Write cohesively in paragraphs: use conjunctions (eg however, despite, although), adverbials of time and place (later that evening, behind the tree), pronouns, synonyms (large, vast, infinitesimal), vary reference to the subject (he, the older man, Mr Smith, the musician, the piano player)
- Use verb tenses consistently and correctly (Last week I visited my Grandmother. We ate scones.)
- Use all KS2 punctuation, mostly correctly (brackets, dashes, commas to mark clauses and show parenthesis, semi-colons, colons)
- Spell most of the words from the Y5/6 list correctly
- Use joined neat handwriting

★ Maths

Paper 1 Arithmetic: 30 minutes, 40 marks

Papers 2 and 3 Reasoning: 40 minutes each, 35 marks each

Total 110 marks (on average 57 marks for expected standard and 94+ for Greater Depth)

Arithmetic Paper 1: Written methods of calculation including long division and long multiplication; fractions, decimals and percentages, squared and cubed numbers.

The children need to be confident in mental calculations to support the written arithmetic. At home practise:

- Times tables – all of them secure by end of Year 4! Corresponding division facts.
- Be able to use known facts to work out new ones (eg if I know that $7 \times 8 = 56$, then I know $0.7 \times 8 = 5.6$)
- Mental addition and subtraction (eg complements to 100: $74 + ? = 100$, $100 - ? = 38$)
- Mentally multiplying and dividing by 10, 100, 1000, 10000 ($3450 \div 100$)
- Mentally adding and subtracting in multiples of 10, 100, 1000 etc ($5746 - 800$)

Reasoning Papers 2 and 3: children required to explain their approach to solving a problem. All areas of the maths curriculum will be assessed in these questions including shape, space and measures and handling data.

★ How can I help at home?

- Be patient, stay positive and offer encouragement
- LEARN TIMES TABLES!
- Read regularly to build speed, stamina, accuracy – don't leave this until Easter!
- Schedule time for homework – get into good habits now, for High School
- Kit them out- if possible a quiet space to work
- Give them a good start: sleep, breakfast
- **Make time for fun** (brain-breaks, clubs, sports, family time)

Thanks for your continued support.
Mrs Daniels

School / WSA will provide **Collins** revision books – so please don't purchase these in advance!

