



Year 2 2025-2026



Year 2 – Who's who



Mrs Waters

Mrs Hoskin
(AM)



Mrs Ackerley
(PM)



Mr Gibbons



Year 2 Daily Timetable

8.45 -9.00am	Morning activities and registers. (Common Exception Words, maths flashback, grammar etc)
9.00-9.40am	RWI Phonics, spelling, reading
9.40-10.40am	Maths
11.00-12.00pm	English
	Lunch
1.00-3.15pm (includes playtime)	Foundation subjects: History, Geography, Science, PE, IT, Art, DT, PSHE, RE Maths Fluency Handwriting
2.45-3.10pm	Assembly (Monday/Tuesday)
3.15pm	Home time

Curriculum



Y2 Long Term Plan

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Science	Animals including humans		Materials		Living things and their environment	Plants
History	Significant People				<u>Seasides</u> - Past and Present	
Geography			Australia Continents and Oceans		<u>Seasides</u> – Physical and Human features	
Art	Drawing – Tell a story		Craft and Design – Map it out		Sculpture and 3D – Clay houses	
D&T	Structures – Baby Bear’s Chair		Food - Wraps	Textiles – Pouches	Mechanisms – Axels and Wheels	
ICT	Programming – We are astronauts	Exploring how computer games work - We are games testers	Taking better photos – We are photographers	Researching a topic – Researching a topic	Collecting Clues – We are detectives emails	Collecting data about bugs – We are zoologists
Music	Ocarinas We’ve Got Rhythm	Ocarinas Christmas Play and Sing	Loving classical musical – The Great Composers	Rhythm Stick Games	Around the World	Whatever the Weather
PSHE RSE	Family and relationships	Health and wellbeing	Citizenship	Economic wellbeing	Safety and the changing body – drugs and alcohol	Transition

PE



- ✧ PE is on a **Monday** and a **Tuesday**. Mr Gibbons teaches the Tuesday session.
- ✧ Children are allowed to come to school wearing their school PE kit.
- ✧ During colder months, the children must wear warm clothing for outdoor PE sessions.
- ✧ **Please label all clothing, especially jumpers!**
- ✧ We encourage the children to wear trainers and not the the black pumps.
- ✧ Earrings – Tape is needed to cover earrings or please don't wear them.

Reading in Year 2



- Reading is an **essential** skill for accessing the entire curriculum. Please try to read daily with your child as it will help them immeasurably. Numerous studies show significant correlations between reading fluency and academic success. 5 – 10 minutes daily is ideal. Remember, your child will never ask you to read with them. It is your responsibility to advocate for them and support them to access the curriculum with increasing ease.
- How to read with your child:
 - **Check their understanding** of the vocabulary in the text. Children will rarely tell you if they don't understand a word. Anticipate words they may not know and pause their reading to help build their vocabulary.
 - Encourage them to use/notice **punctuation** (e.g. that was a comma – you needed to pause)
 - Point out speech marks to them and model how to use a different voice for different characters.
 - **Model good expression** to them. You can read a phrase and then get them to copy you or you can read it with them chorally (e.g. 'Monster was so frightened!' Try it with me, ready? 'Monster was so frightened!')
 - **Pause reading** at regular intervals to **discuss what they've read**. This encourages children to be 'active readers' instead of just focusing on fluency. For example, you may say, "Oh, I wonder why x did that?" or "What do you think will happen next?"
- * Children will have **SATs** at the end of Year 2. You can download past papers online for free [here](#). We will do lots of practice on these in school, but **it would be helpful for you to take a look** to see the kinds of questions that get asked, so you know what questions to ask your child when reading with them. Most questions will test the children's [retrieval](#), [inference](#) and vocabulary skills (e.g. 'Find and copy one word that tells you the character x was feeling worried').

Writing in Year 2



There are two main elements to writing – composition (their ideas, the content of what they choose to write) and transcription (the technical part – correct grammar, spelling, punctuation and handwriting). The new Writing Framework from the DfE states that KS1 should focus on transcriptional skills.

How you can help with transcription at home:

- * **Letter formation:** You would not believe how many children in Year 2 still form their letters incorrectly. It is essential this is addressed before muscle memory takes over. By KS2, it's almost impossible to rectify. Yes, most people type nowadays, but studies have shown that the brain lights up like a Christmas tree when handwriting and is as dark as night when typing. It's a key skill they need to master. You can buy different books on amazon to support, like this [wipe clean one](#), or just use paper. We use the sponge cake from RWI. In terms of joining letters, please don't encourage joins that haven't been taught. 
- * **Spellings:** Use spelling frame to help your child learn Year 2 spelling rules. This is particularly important if they are still on the phonics programme. You can also practice the common exception words all children should be able to spell by the end of Year 2 (I will pop a copy in each child's tray). Top tips: **Clap for syllables**, use **phonics**, encourage use of **letter names** over phonemes (letter sounds).



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a a g

Maths in Year 2

In Year 2, maths will be taught through the NCETM Curriculum Prioritisation. This scheme of provides the following:



All of the resources are free to use and the curriculum map for Year 2, as well as information on the strategies taught etc, can be found here:

[Year 2 curriculum map | NCETM](#)

- Promotes mastery of number
- Deeper understanding of numerical structures to aid mastery
- Slower pace but favours conceptual knowledge over procedural.
- Stem sentences – mathematical vocabulary (addend etc)
- Deepens understanding of order of operations
- Promotes mathematical thinking e.g. pattern spotting, making connections ‘if I know that, then I also know...’ , working systematically and efficiently.

Maths Fluency in Year 2

As part of teaching for mastery, we will be having daily 10 minute maths fluency sessions (also part of the NCETM). This is to secure the many number bonds children need to be able to recall fluently.



5 needs _____ to make _____.

Adding 1	Down to 10	Adding 10	Bringing down						
Adding 2	Adding 5	Down to 5	Half doubles						
0	1	2	3	4	5	6	7	8	9
0+0=0	0+1=1	0+2=2	0+3=3	0+4=4	0+5=5	0+6=6	0+7=7	0+8=8	0+9=9
1+0=1	1+1=2	1+2=3	1+3=4	1+4=5	1+5=6	1+6=7	1+7=8	1+8=9	1+9=10
2+0=2	2+1=3	2+2=4	2+3=5	2+4=6	2+5=7	2+6=8	2+7=9	2+8=10	2+9=11
3+0=3	3+1=4	3+2=5	3+3=6	3+4=7	3+5=8	3+6=9	3+7=10	3+8=11	3+9=12
4+0=4	4+1=5	4+2=6	4+3=7	4+4=8	4+5=9	4+6=10	4+7=11	4+8=12	4+9=13
5+0=5	5+1=6	5+2=7	5+3=8	5+4=9	5+5=10	5+6=11	5+7=12	5+8=13	5+9=14
6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	6+6=12	6+7=13	6+8=14	6+9=15
7+0=7	7+1=8	7+2=9	7+3=10	7+4=11	7+5=12	7+6=13	7+7=14	7+8=15	7+9=16
8+0=8	8+1=9	8+2=10	8+3=11	8+4=12	8+5=13	8+6=14	8+7=15	8+8=16	8+9=17
9+0=9	9+1=10	9+2=11	9+3=12	9+4=13	9+5=14	9+6=15	9+7=16	9+8=17	9+9=18

- Daily fluency practise of key number facts
- Highlights importance of commutativity and inverse e.g. helping children realise that if they know $6 + 1 = 7$, then they also know:

$$1 + 6 = 7$$

$$7 - 1 = 6$$

$$7 - 6 = 1$$

Fluency in these facts can be applied to a whole range of mathematical relationships e.g.

$$60 + 10 = 70$$

$$16 + 1 = 17$$

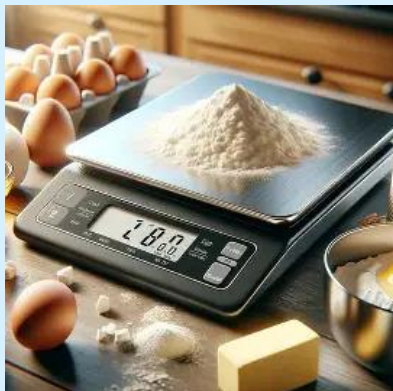
Maths in Year 2

How to help your child:

- **Addition/subtraction** - Practise **number bonds within 10** e.g. all the ways to make 2, 3, 4 etc up to 10. A [rekenrek](#) is a great resource for this. Children love them and these are the ones we use in school. They are also brilliant for helping children make numbers greater than 10 and aid their understanding of the composition of numbers. If your child struggles with their maths, I would strongly recommend purchasing one. Also, please note, we do **not** teach column method in Year 2. We use related facts, e.g. $2 + 3 = 5$ so $20 + 30 = 50$.
- **Multiplication** - We will cover the **2, 5 and 10 times tables** in Year 2, so practising skip counting in these multiples will really help when we get to this topic in the spring/summer terms.
- **Ordinality** – pick a number from 0-100 and ask your child to count forwards or backwards from it. Children often stumble when crossing a multiple of ten, especially when counting backwards e.g. 64, 63, 62, 60... 69?? 50??.
- **Fractions** – We will cover halves, quarters and thirds later in the year. Helping your child with this is a great excuse to eat pizza!
- **Time** – In Year 1, the children learnt o'clock and half past, but you would be amazed how many of them forget this by the time we get to learning time in Year 2. Please practise at home where possible! We will introduce quarter to, quarter past and counting the minutes past and to the hour in 5 minute intervals e.g 5 past, 10 past etc.
- **Money** – Where possible, give your child cash to pay with when out and about. Get them to recognise coins and their value. Money is such a difficult concept for children to understand in our increasingly cash-less society.

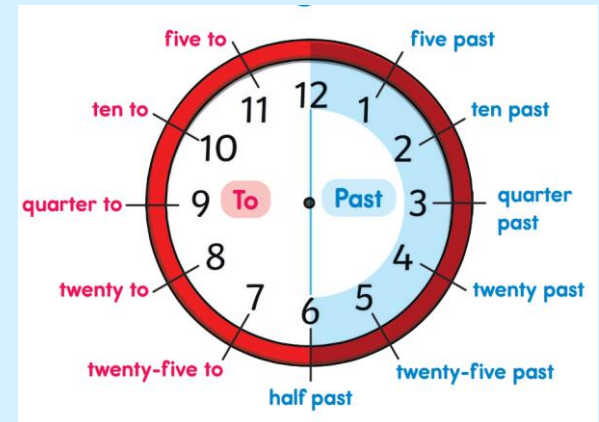
Maths is everywhere!

Here are some ideas for how you can help your child use maths in everyday life. I would also strongly encourage giving them pocket money in cash, as this will provide a great foundation for when we study this in the summer term. It also helps their rounding, addition and subtraction skills.



Months of the Year

January	February
March	April
May	June
July	August
September	October
November	December



Home Learning

- * Numbots – great for number bonds/fluency
- * TT Rockstars – more important later in the year
- * Mathletics
- * Spelling Frame

All login and passwords will be in the children's diaries.

- * Seesaw – Homework will vary but will mainly be short practice sheets of concepts taught that week, usually in maths.



A grid for Numbots addition practice. The grid has columns for numbers 0 to 9 and rows for numbers 0 to 9. Each cell contains an addition problem (e.g., 0+0, 0+1, etc.). The grid is color-coded by difficulty: yellow for basic addition, orange for slightly more challenging, and purple for more complex problems. The grid is titled 'Numbots' and 'Addition'.



Communication

- * Reading diaries
- * Email - mwaters@weaver.cheshire.sch.uk
- * Monthly newsletter
- * Seesaw – Homework only.
- * Please note, I will keep 'office hours' with communication as much as possible, so you may not always receive a response on the same day 😊
- * School office (Please notify the school office if your child is poorly) admin@weaver.cheshire.sch.uk

SATs

Standard Assessment Tests

- * This year the KS1 SATs are NOT compulsory.
- * No data will be sent to the Local Authority.
- * End of Year 2 standards are the same.
- * Reading papers will be used as part of lessons to develop reading and comprehension.

Llandudno 2027





Llandudno



- * Date: TBC
- * A meeting will be organised before the residential.
- * Sleepovers are a great way to prepare your child and build their confidence.
- * It's a good idea to get them to practise getting dressed independently.



Top Tips for Year 2

- * Label ALL uniform.
- * Encourage your child to be **independent**. I will not be putting things in bookbags for them etc. They need to take things home that are in their tray or handed out to tables etc. If your child does not have homework or spellings, please assume they have forgotten them.
- * Develop organisational skills – this is key for independence in Llandudno.
- * Scissor skills.

Any Questions?



Thank you for coming! ☺

