



Team Selection Policy

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Role of School Our aims for PE and sport throughout the school are to:

1. encourage children to enjoy all aspects of PE and sport, whether it is competitive or creative, individual or team based. This helps them to play or participate in sports and remain active throughout their lives, which has many benefits both to their health and wellbeing as well as socially.
2. ensure that all pupils receive 2 hours per week of quality PE and sport provision as part of the curriculum and experience competitive and non-competitive sport internally, playing many matches within lessons and at sports events.

As with other curriculum areas, pupils' attainment and progress is carefully monitored to ensure that the skills of all pupils are developed appropriately. The school perceives inter-school sports as a means of extending experience for pupils that demonstrate the requisite skills and qualities in the curriculum area.

As a school we enter many matches, festivals and tournaments (both competitive and noncompetitive) and all staff involved recognise the need to work towards an inclusive approach that enables as many pupils as possible to experience competitive sport, in some cases representing the school. In some instances, depending on the competition, there will be a limited number of places available.

When this happens, pupils and their parents/carers will be given notice that trials are to take place and that the team will be selected on the basis of the outcome of those trials.

Selection for team events is based on:

- Performance, effort and behaviour in lessons and practices
- Level of skills demonstrated
- Commitment to training and learning that sport
- Enthusiasm to learn and improve
- Level of fitness
 - Understanding of games, tactics and rules
- Emotional maturity to cope with the pressure
- Attitude of player on and off the field of play
- How the player presents themselves, dress, manners, helpfulness, sportsmanship, etc.
- Performance as a team member
- Understanding of the importance of safety

All pupils who wish to represent the school in a team event are eligible to take part in the trials.

For individual competition selection, for example: cross country, swimming and athletics, the pupils attend training and trials. The pupils with the best results/times represent the school as long as they also fulfil the criteria stated previously for "team" selection.

Role of parents/carers

Taking part in different clubs/teams (inside and outside school) contributes to each child's personal development and self-esteem. This is more important than winning. All our pupils/teams play to "win" but not at any cost, it is important to compete/play in the right spirit and in a supportive atmosphere.

Parents/carers and other spectators have a great influence on the children's enjoyment and success in sport. Children play sports first and foremost because they love competing/playing.

Mossley is dedicated to nurturing that enjoyment and enthusiasm for sport and as a foundation for developing skills and tactics for life. In order to achieve this, parents/carers, can support school as follows:

- If your child is chosen/chosen regularly, please help them to understand it is a privilege to represent the school; that their selection should never be taken for granted and relies on ongoing effort from them to maintain and develop the talent they have shown; and that they should be proud of themselves and the team they are part of.
- If your child is not chosen, please congratulate them on being prepared to compete for a place and encourage them to view this as a challenge from which they can learn and improve their skills/performance if they apply effort and keep practising.

Also encourage them to understand that competition for places will always make the team stronger and that pride in their peers' performance is a valued behaviour regardless of whether they are in the team or not. Additionally, parents/carers and supporters who attend competitions and matches are required to behave in an appropriate manner and to support all the children in the right way, as established in our Behaviour Policy.