



Mossley C.E.

Controlled Primary School

"They shall have life, life in all its fullness." (John 10:10)



MEET THE TEACHER

SEPTEMBER 2023



Mrs Statham –
Class Teacher



Miss Roberts –
Class Teacher



Mrs Varey –
Class Teaching
Assistant



Mrs Watson –
Class Teaching
Assistant



WELCOME AND INTRODUCTIONS

Timetable

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>8:45-8:55am (10 mins)</i>	<i>Morning Challenge</i>	<i>Morning Challenge</i>	<i>Morning Challenge</i>	<i>Morning Challenge</i>	<i>Morning Challenge</i>
<i>8:55-9:10am (15 mins)</i>	<i>Vocab</i>	<i>Vocab</i>	<i>Spelling</i>	<i>Spelling</i>	<i>Spelling</i>
<i>9:10-10:05am (55 mins)</i>	<i>English: Technical</i>	<i>English</i>	<i>English</i>	<i>English</i>	<i>English</i>
<i>10:05-10:35am (30 mins)</i>	<i>Guided Reading</i>	<i>Guided Reading</i>	<i>Guided Reading</i>	<i>Guided Reading</i>	<i>Guided Reading</i>
<i>10:35-10:50am (15 mins)</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
<i>10:50-11:00am (10 mins)</i>	<i>Fluency/FB4</i>	<i>Fluency/FB4</i>	<i>Fluency/FB4</i>	<i>Fluency/FB4</i>	<i>Fluency/FB4</i>
<i>11:00-12:00pm (60 mins)</i>	<i>Maths</i>	<i>Maths</i>	<i>Maths</i>	<i>Maths</i>	<i>Maths</i>
<i>12:00-1:00pm (60 mins)</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
<i>1:00-2:00pm (60 mins)</i>	<i>Science</i>	<i>Geography</i>	<i>History</i>	<i>PE (PPA)</i>	<i>French/Art</i>
<i>2:00-3:00pm (60 mins)</i>		<i>Computing</i>	<i>RE</i>		<i>Music/DT</i>
<i>3:00-3:20pm (20 mins)</i>	<i>Class Worship - Picture News</i>	<i>Worship</i>	<i>Worship</i>	<i>Class Worship - Jigsaw</i>	<i>Celebration Worship</i>
<i>3:20-3:30pm (10 mins)</i>	<i>Class Story</i>	<i>Class Story</i>	<i>Class Story</i>	<i>Class Story</i>	



P.E Day

- PE will be on a Thursday afternoon taught by Mr Dodds and Miss Smith.
- The children will come in their PE kit as usual and will need to bring a water bottle.
- They need to be in Mossley PE uniform but this doesn't have to be the logo top.
- Over the year they will cover:
 - Football
 - Netball
 - Tag Rugby
 - Dance
 - Basketball
 - Hockey
 - Cricket
 - Rounders
 - Athletics
 - Badminton
 - Tennis



Vocabulary

- Taught explicitly on a Monday and Tuesday morning.
- Teaching children a wide range of ambitious vocabulary that they can use in their writing.
- Vocabulary will also be a focus in other lessons (PKC).

Technical lessons

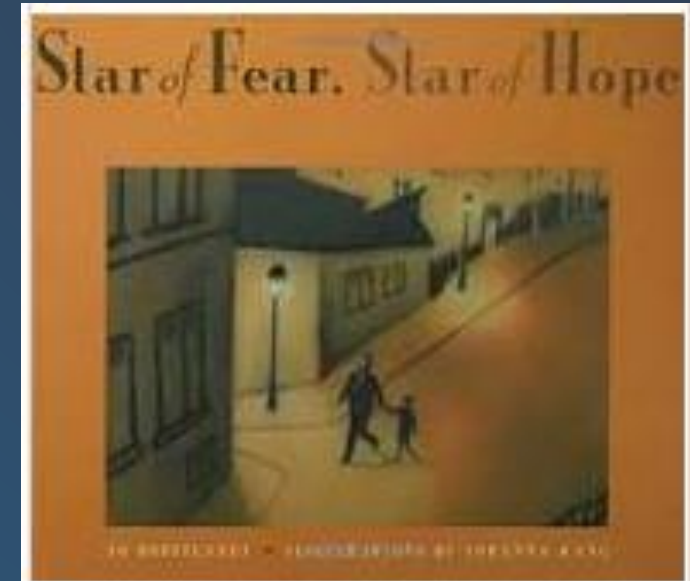
- Different sentence types and structures will be taught on a Monday using Alan Pete.
- The children will then be given the opportunity to apply them throughout the week.

Spelling

- Taught through pathways to spell on a Wednesday, Thursday and Friday morning.
- Focus on learning year 6 spelling patterns and the year 5/6 words.
- Spelling shed can be used to support at home and practising year 5/6 words.

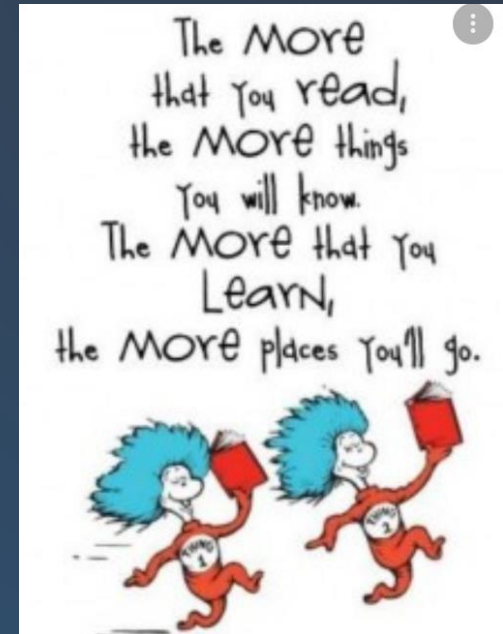
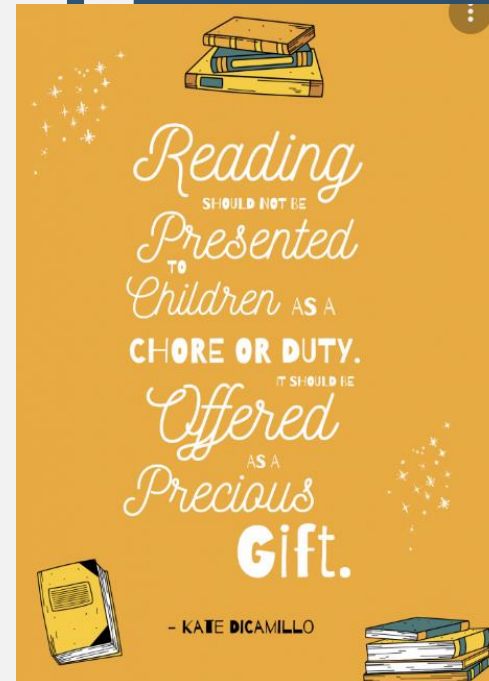
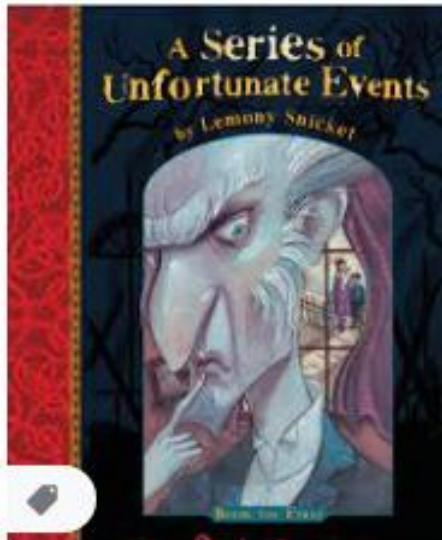
Pathways to write

- High quality texts used to excite and inspire children.
- Lots of writing opportunities throughout the unit focusing on specific mastery keys.
- Write away at the end of the unit for children to demonstrate and apply the skills that they have been taught.



Reading

- Whole class guided reading taught everyday – starting with “A Series of Unfortunate Events”.
- Comprehension style activities will be used in some lessons for children to practise skills.
- Reading for pleasure – we are trying to encourage a love for reading.
- There will be an after school reading club being offered to Year 5/6 if the children would like to take part.



Whole School Reading Initiative

English

Level	Number of reads
1. Egg	5
2. Hatchling	10
3. Dragonet	15
4. <u>W</u> urm	20
5. Wyvern	40
6. Dragon	60
7. Ancient Dragon	80
8. Master Dragon	100

- A minimum of 15 minutes counts as one read.
- Diaries must be signed by an adult.



Mental arithmetic

- There is a big focus on mental arithmetic in year 6.
- We will be having “times tables Thursday” to make sure that the children know their times tables.
- Everyday our maths lesson will start with “Fast 10” – 10 arithmetic questions that will get progressively harder throughout the year.
- Everyday we will complete “flash back 4’s” – four questions designed to re-cap on different areas of maths that the children have already covered.

White Rose Hub

- We use White Rose Hub to teach maths.
- The children will be taught methods/skills and will then have the opportunity to practise and apply what they have been taught.
- When they are confident with the fluency they will then have a go at reasoning and problem solving.
- Maths Shed can be used to consolidate and practise the things that the children are taught in school.
- Other useful websites and APPS are shown below.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW			
Spring term	Number Ratio	Number Algebra	Number Decimals	Number Fractions decimals and percentages	Measurement Area, perimeter and volume	Statistics						
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving									



Other Curriculum Areas.

Year 6	History	World War I	The Suffragettes	The Rise of Hitler and World War II	World War II and the Holocaust	The Cold War	The History of Human Rights
	Geography	Spatial Sense	British Geographical Issues	North American Geography	South American Geography	Africa	Globalisation
	Art	Art in the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-Impressionism	Art in the 20 th Century – Modernism and Beyond
	Science	The Human Body	Classification of Living Things	Electricity	Light	Reproduction	Evolution

Computing – purple mash
French - le phonique
Music - rhythms
DT – Meze
Jigsaw – Being me in my world



- We have high expectations of the children now that they are in year 6.
 - They are expected to take responsibility for and ownership of their own behaviour and learning.
 - We encourage independence.
 - They will be expected to look after our classroom and their own belongings.
 - There will be the opportunity for them to put themselves forward for certain roles – school counsellors, head boy/girl, house captains.
 - We expect them to try their best all of the time and to ask for help and extra support if they feel that they need it.
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- Please also be mindful of your child's online behaviour and activity and make sure that this is monitored at home, as sometimes this can spill through to the classroom.
 - Our first ICT topic “My Online Life” will touch upon online behaviour .

BEHAVIOUR AND EXPECTATIONS





BEHAVIOUR AND EXPECTATIONS IN YEAR 6

*We expect all children to follow the Mossley School rules
at all times.*

Be kind and considerate

Be resilient

Be respectful

Be honest

Be helpful



*Be kind and
considerate*

Be resilient

Be respectful

Be honest

Be helpful

BEHAVIOUR AND EXPECTATIONS IN YEAR 6

We want for every child to
BELIEVE
BEHAVE
BELONG



Be kind and considerate

Be resilient

Be respectful

Be honest

Be helpful

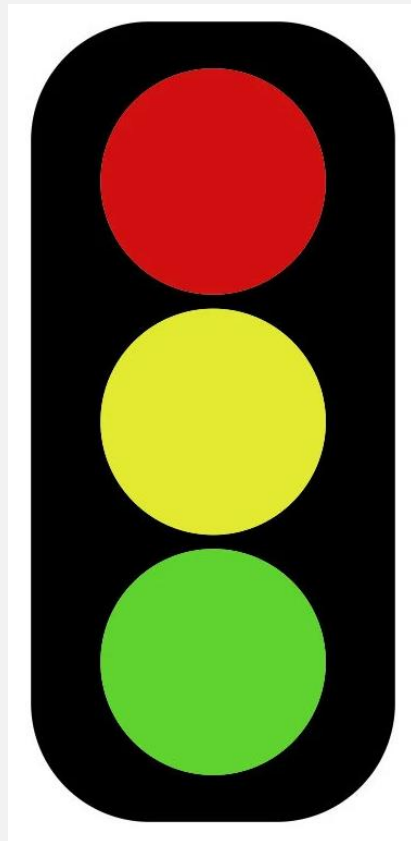
BEHAVIOUR AND EXPECTATIONS IN YEAR 6

Children following school rules will be rewarded!

- Opportunities to be on the Pupil Leadership Team*
- Opportunities to represent the school at sporting events*
- House points*
- Reward activities*
- Trips/Visitors*
- Recognition Board*
- Phone calls, dojo messages and postcards home*



Be kind and considerate
Be resilient
Be respectful
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Be helpful



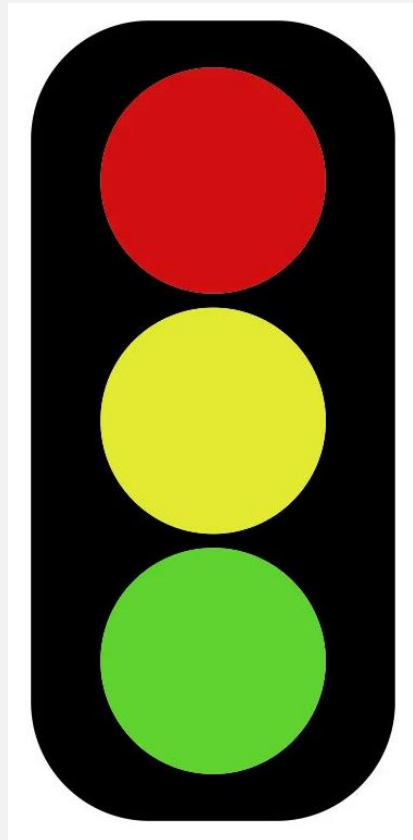
BEHAVIOUR AND EXPECTATIONS IN YEAR 6

Amber: 1 non verbal and 2 verbal warnings received by any school adult.

- 5 minutes of the next break/lunchtime will be missed*
- Reflection form will be completed*
- If amber behaviour continues, a phone call home will be made*



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BEHAVIOUR AND EXPECTATIONS IN YEAR 6

Red: Continued amber behaviour

- 15 minutes of the next break/lunchtime will be missed*
- Reflection form will be completed*
- A phone call home will be made*



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Be helpful



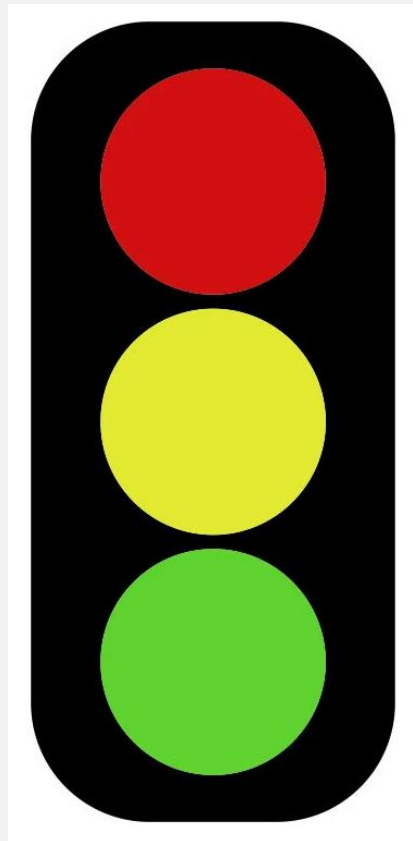
BEHAVIOUR AND EXPECTATIONS IN YEAR 6

Some behaviours will not be tolerated under any circumstance.

- Break/lunchtime will be missed*
- Reflection form will be completed*
- A phone call home will be made*
- Isolation*
- Meeting with Mrs Harrison and your teacher*



*Be kind and
considerate
Be resilient
Be respectful
Be honest
Be helpful*



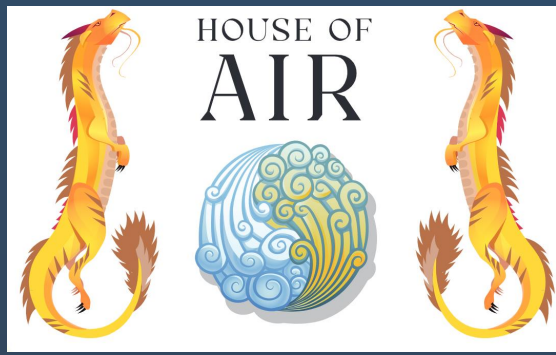
BEHAVIOUR AND EXPECTATIONS IN YEAR 6

*We will be monitoring each
child's behaviour choices.*

*In order to participate in the
many different rewards that
Year Six has to offer, you
need to remain on green for
at least 80% of the Autumn
term.*

HOUSES





HOUSES

- Children will earn house points for their house for various activities such as – behaviour, demonstrating our Christian values, intra school sports and other house activities throughout the year.
- There will be house captains chosen from year 6.
- There will be assemblies and opportunities for them to meet with their house.
- The points will be added together and announced to children.
- There will be trophies for the houses to win at the end of the year.

ASSESSMENT

- Children will be assessed regularly throughout the year to track progress and plan teaching and interventions.
- We will use a mixture of past SAT papers and teacher assessment.
- Later in the year, some children may be offered booster sessions if needed - not always because they're not where they should be.
- Children will take their KS2 SATs on the week commencing 13th May 2024.
- They will do: a reading paper, a SPaG paper, an arithmetic paper, reasoning paper 2 and reasoning paper 3.
- We will do a parents meeting specifically about SATs closer to the time.

TAKING CHILDREN ON HOLIDAY DURING TERM TIME

A guide for parents and carers



Frequently asked questions

Am I entitled to take my child out of school for a family holiday?

- **No.** Parents have a legal duty to ensure that their children attend school or the alternative provision on a regular basis
- The Education Act 1996 makes it a criminal offence for a parent to *"fail to secure their child's regular attendance at the school"*
- The amendments to the 2006 Regulations remove any reference to *family holidays, extended leave and the statutory threshold of ten school days.*
- The amendments make clear that **Head Teachers may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances**
- The amendments give **parents no entitlement** to take their child out of school for a holiday in term time
- The Head Teacher and Governing Body will determine what the exceptional circumstances are

If we decide to take a holiday during term time what should we do?

- The parent/carer with whom the child resides must apply in writing to the school
- The letter/application must explain the exceptional circumstance surrounding the request for the leave of absence

What will the school do then?

- The Head Teacher will determine whether the exceptional circumstance ruling applies, if not the application will be declined
 - Only the Headteacher (or the Deputy) has the power to approve leave of absence applications. When making the decision the protocols and criteria laid down in the school's attendance policy must be followed.
 - Each academic year, schools inform parents/carers via a letter, newsletter or some other communication; that they may receive a Fixed Penalty Notice if their child has unauthorised absences in term time
- You will receive a written response from the Headteacher (or the Deputy) letting you know if your application has been approved
- If the holiday goes ahead after the application has been declined the absence will be recorded as unauthorised

ABSENCE AND ATTENDANCE

Education Welfare Service

What will happen if the absence is unauthorised?

- The school will decide if a Fixed Penalty Notice should be issued. If the school decide that a Fixed Penalty Notice is to be issued you will receive a letter from the school advising that it has referred the matter to the Local Authority and that a Fixed Penalty Notice will be issued;
- The school will inform the Local Authority that a Fixed Penalty Notice needs to be issued
- A Fixed Penalty Notice will be sent to you, accompanied by an explanatory letter; the Notice gives you the opportunity to pay a penalty fine instead of being prosecuted in the criminal courts

Penalties for unauthorised absence		
Timeline	One child	Two children
Paid within 21 days	£60 per parent	£60 per child = £120 per parent
After 21 days and before 28 days	£120 per parent	£120 per child = £240 per parent
After 28 days	You will receive a summons to appear before the Magistrates' Court on the grounds you have failed to secure your child's regular attendance	You will receive a summons to appear before the Magistrates' Court on the grounds you have failed to secure your children's regular attendance

Payments will **not** be accepted after the 28th day and payments **cannot** be paid in part or by instalments

Each school has a designated Education Welfare Officer who can be contacted through school. You can also telephone the main office.
Tel: 01270 375277

Website: www.cheshireeast.gov.uk/ews

Other leaflets are available to support you:

- Taking action to improve attendance – explaining legal action - a guide for parents and carers
- Helping your child to attend school. The role of the EWO - a guide for parents and carers

The expression "parent", in relation to a child or young person, includes any person who is not a parent of the child but who has parental responsibility for him/her, or who has care of the child.

IF YOUR CHILD IS ABSENT PLEASE CALL SCHOOL IN THE

MORNING AND LEAVE A MESSAGE

DO NOT SEND ABSENCE MESSAGES VIA CLASS DOJO

CHILDREN ARE NOT TO RETURN TO SCHOOL UNTIL 48 HOURS

AFTER LAST BOUT OF SICKNESS AND DIARRHOEA.



- Allergies and medicines – in date, forms signed at office.
- Nits & Nuts.
- Snack sizes.
- Please leave toys at home!
- Volunteer helpers??

MOBILE PHONES

4. Use of mobile phones by pupils

We recognise that a mobile phone can help to support independence and safeguard children when travelling to and from school. We operate a “gate to gate” policy. On arrival to school (when entering the gate) phones should be switched off (not on silent). All phones should be handed in to the class teacher and stored away securely (they must not be accessed at anytime during the school day) Phones can be collected for the class teacher at the end of the school day. They **MUST NOT** be switched on until pupils reach the school gates.

4.1 Sanctions

- Should pupils breach the acceptable use of the mobile phone then parents / carers will be contacted. The mobile phone will be stored in head teacher’s office and will need to be collected by an appropriate adult.

- Contact us through email –
kstatham@mossleyce.cheshire.sch.uk
mroberts@mossleyce.cheshire.sch.uk
- Class dojo is up and running so we can be contacted via there.
- We will only reply in working hours (8:30 – 5:30 Monday – Friday).
- Please be mindful that if you send an email or dojo message during the school day, we may not reply instantly if we are teaching.
- We have an open door policy so feel free to pop in.
- Phone calls can be made if parents haven't got the opportunity to pop into school.
- Teachers will respond to parents in a timely manner in work hours.
- Parents' evening is a great time to catch up and find out about your child's progress.

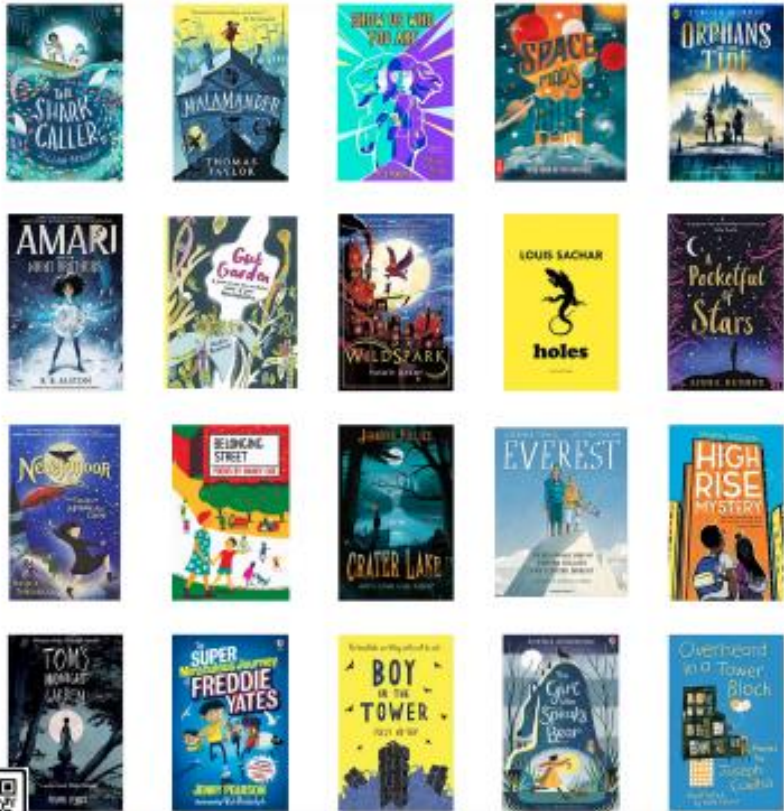
CONTACT



50 Recommended Reads for...

Year 6

(ages 10-11)



How you can help at home



SCAN ME

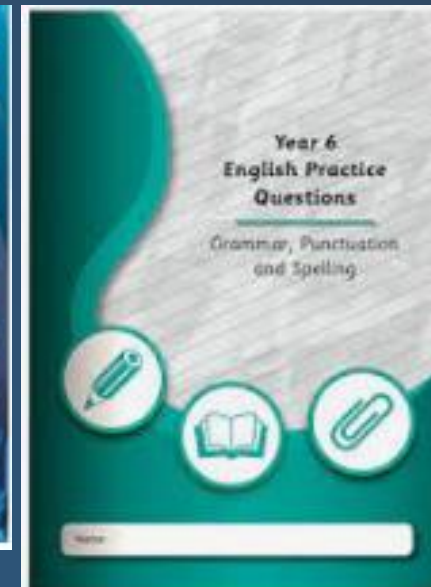
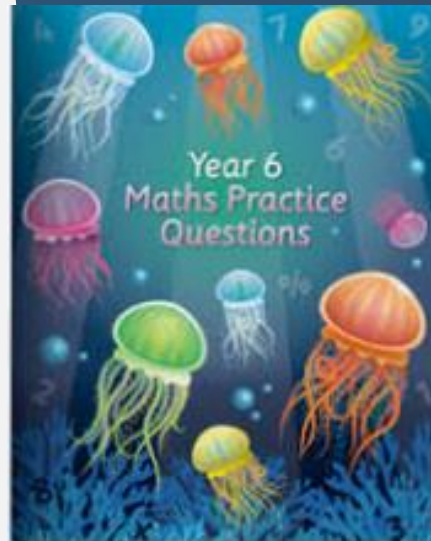
www.booksfortopics.com/year-6

For more primary school booklists, visit booksfortopics.com



- Reading
- Maths and Spelling shed
- Times tables, arithmetic
- Homework book – we will ask the children to do a couple of pages of maths and SPaG a week and to bring their homework back into school (we will communicate this to parents via dojo).

How you can help at home



- Secondary Transition applications are due on 31st October.
- Look out for the open days.

Secondary
School



RESIDENTIAL



QUESTIONS

