



## Equality, Diversity & Inclusion Statement 2026-2028

### Our Commitment

At our school, we are committed to promoting equality, celebrating diversity, and ensuring inclusion for all members of our community. We aim to create a safe, supportive, and welcoming environment where every child, staff member, parent, and visitor is valued and respected.

As a school within Cheshire East, we recognise the richness of our local community and are proud to reflect both local and wider British values in our practice. We are committed to ensuring that all pupils are prepared for life in modern Britain.

### Our Aims

#### We aim to:

- Provide equal opportunities for all, regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, pregnancy, or maternity.
- Promote a culture of respect, inclusion, and belonging across the school.
- Ensure all pupils, including those from vulnerable groups, can access the curriculum and achieve their full potential.
- Actively challenge discrimination, prejudice, and bullying in any form.
- Celebrate diversity within our school, Cheshire East, and the wider UK community.

### Local Context – Cheshire East

We recognise that Cheshire East is a diverse and evolving community. Our school reflects a range of backgrounds, experiences, and needs, including:

- Pupils with Special Educational Needs and Disabilities (SEND) supported through Cheshire East Local Authority guidance
- Families from a variety of cultural, social, and economic backgrounds
- Pupils eligible for additional support, including those entitled to Pupil Premium funding

We work closely with Cheshire East Council and other local services to ensure that all pupils and families receive appropriate support, and that barriers to learning are identified and addressed promptly.

### Legal Framework

This statement reflects our duties under the Equality Act 2010 and public sector equality duty, requiring us to:

- Eliminate discrimination, harassment, and victimisation
- Advance equality of opportunity
- Foster good relations between different groups



## Teaching and Learning

- Promote and deliver inclusive practice
- Deliver a broad and balanced curriculum that reflects diverse cultures, identities, and perspectives, including those relevant to Cheshire East and British society
- Adapt teaching to meet the needs of all learners, including those with SEND, EAL, and disadvantaged pupils
- Promote British values, including mutual respect and tolerance

## School Environment

- Provide a safe, inclusive, and nurturing environment
- Implement robust behaviour and anti-bullying policies, in line with Cheshire East safeguarding expectations
- Ensure reasonable adjustments are made so the school is accessible to all

## Staff and Leadership

- Promote fair and inclusive recruitment practices
- Provide staff with training on equality, diversity, safeguarding, and inclusion
- Ensure leadership actively promotes and models' inclusive values

## Pupil Voice and Community Engagement

- We value pupil voice and encourage children to:
- Share their perspectives and experiences
- Develop empathy and understanding of others
- Contribute to a positive and inclusive school culture

We work in partnership with parents, carers, local agencies, and the Cheshire East community to support all families and promote inclusion both within and beyond the school.

## Monitoring and Review

We monitor our effectiveness by:

- Tracking pupil progress and attainment across different groups
- Reviewing attendance, behaviour, and safeguarding data
- Recording and responding to incidents of discrimination or bullying
- Seeking feedback from pupils, staff, governors, and parents

This statement will be reviewed regularly in line with Cheshire East guidance and statutory requirements. Our school is committed to being an inclusive environment where everyone is respected, supported, and able to succeed. By working together with our school community and Cheshire East partners, we aim to ensure every child feels they belong and can flourish.