



## Mfl Scheme of Work Termly Overview

### Years 3 & 4 Milestone 2

The content of this 2-year cycle prepares children to be able to:

- recognise the sounds of the French language as well as the sound of some letter strings
- speak, understand, read and write short sentences and questions
- understand simple grammatical concepts and recognise some language patterns
- join in with some familiar stories and recite some finger rhymes from memory

### Cycle A

AUTUMN TERM	SPRING TERM	SUMMER TERM
<ul style="list-style-type: none"><li>• Introduction to sounds of language</li><li>• Greetings</li><li>• Colour adjectives, Christmas masculine nouns and classroom command verbs</li><li>• Simple sentence with a connective</li></ul>	<ul style="list-style-type: none"><li>• Introduction to letter and sound correspondences</li><li>• Gender of nouns and plurals</li><li>• Counting items in a pencil case</li><li>• Asking and saying name</li></ul>	<ul style="list-style-type: none"><li>• Developing understanding of letter and sound correspondences</li><li>• Simple sentences in the positive and negative using it is and it is not</li><li>• Animal nouns and colour adjectives</li><li>• Asking questions</li><li>• Using a bi-lingual dictionary</li></ul>

### Cycle B

AUTUMN TERM	SPRING TERM	SUMMER TERM
<ul style="list-style-type: none"><li>• Introduction to sounds of language</li><li>• Greetings and feelings</li><li>• Colour adjectives and Christmas feminine nouns</li><li>• Simple sentence with a connective</li></ul>	<ul style="list-style-type: none"><li>• Introduction to letter and sound correspondences</li><li>• Gender of nouns and plurals</li><li>• Counting items of clothing</li><li>• Say what you are putting on and ask others</li></ul>	<ul style="list-style-type: none"><li>• Developing understanding of letter and sound correspondences</li><li>• Simple sentences in the positive and negative using I have and I have not</li><li>• Position of colour adjectives with animal nouns</li><li>• Asking questions</li></ul>

## Years 5 & 6 Milestone 3

The content of this 2-year cycle prepares children to be able to:

- recognise and produce the sound of many letter strings in words and sentences with confident pronunciation
- speak, understand, read and write a complex sentence by manipulating familiar language
- ask a variety of questions
- apply knowledge of basic grammatical concepts to speak and write
- follow a simple story or song and read aloud

### Cycle A

Project 1	Project 2	Project 3
Create a <b>Shape Book</b> using knowledge of: <ul style="list-style-type: none"><li>• sentence building with nouns, colour and size adjectives and negatives</li><li>• correspondence of letters to sound</li><li>• use of a bi-lingual dictionary</li></ul>	Write a <b>Colour Poem</b> using knowledge of: <ul style="list-style-type: none"><li>• sentence building with singular and plural nouns and the definite article</li><li>• correspondence of letters to sound</li><li>• use of a bi-lingual dictionary</li></ul>	Write a <b>Monster Description</b> using knowledge of: <ul style="list-style-type: none"><li>• sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural</li><li>• correspondence of letters to sound</li><li>• use of a bi-lingual dictionary</li></ul>
Project 4	Project 5	
Create a <b>Fact File Mini-book</b> about themselves using knowledge of: <ul style="list-style-type: none"><li>• sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives</li><li>• asking questions</li><li>• correspondence of letters to sound</li><li>• use of a bi-lingual dictionary</li></ul>	Create a <b>Lift the Flap animal book</b> using knowledge of: <ul style="list-style-type: none"><li>• sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives</li><li>• correspondence of letters to sound</li><li>• use of a bi-lingual dictionary</li></ul>	

**Cycle B**

<b>Project 1</b>	<b>Project 2</b>	<b>Project 3</b>
<p>Design an <b>Extraordinary Animal</b> using knowledge of:</p> <ul style="list-style-type: none"> <li>• sentence building with nouns, colour and size adjectives and negatives</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	<p>Design a cartoon version of the story <b>Bon Appétit Monsieur Lapin</b> using knowledge of:</p> <ul style="list-style-type: none"> <li>• sentence building with singular and plural nouns, the partitive article and 1<sup>st</sup> and 2<sup>nd</sup> person -er verbs</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	<p>Write a mini-book of <b>The Hungry Monster</b> using knowledge of:</p> <ul style="list-style-type: none"> <li>• sentence building with plural nouns, the partitive article and the indefinite article</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>
<b>Project 4</b>	<b>Project 5</b>	
<p>Design a <b>Birthday Book</b> using knowledge of:</p> <ul style="list-style-type: none"> <li>• sentence building with dates, numbers and questions</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	<p>Write a <b>Sequence Poem</b> using knowledge of:</p> <ul style="list-style-type: none"> <li>• sentence building with the indefinite and definite article, singular and plural nouns and prepositions</li> <li>• correspondence of letters to sound</li> <li>• use of a bi-lingual dictionary</li> </ul>	