







**EYFS curriculum overview  
2024/2025**

Subject	Autumn term		Spring term		Summer term	
<b>RE</b>	Creation and Covenant Prophecy to Promise Judaism - Hannukah Hinduism- Divali		Galilee to Jerusalem From Desert to Garden Sikhism – Prayer Mats Islam- Pilgrimage		To the Ends of the Earth CAFOD- Our World Islam- Prayer Mats- Eid Sikhism – Special Clothes	
<b>Themes</b>	<p align="center"><b>Superheroes</b></p>  <p><b>Super Me-</b> About me/my family/ my new class. <b>Super Costumes</b> – D+T - Design and make <b>Super Powers</b> – exploring our senses <b>Super Bodies</b> – Staying healthy/ feelings/ relationships <b>Planet Savers</b> – Caring for the environment (recycling) <b>Real Life Superheroes</b> –People who help us/ what am I good at.</p>	<p align="center"><b>Festivals and celebrations</b></p>  <p><b>Harvest Celebrations-</b> Scarecrow's Wedding/ Autumn changes. <b>Bonfire Night</b> –Gunpowder Plot. <b>Diwali</b> –Rama and Sita / Hinduism / Rangoli <b>Hanukkah</b> – Judiaism / menorah/ dreidels <b>Christmas-</b> the birth of baby Jesus / letters to Father Christmas</p>	<p align="center"><b>Dinosaurs and Dragons</b></p>  <p><b>Dinosaurs</b> – different dino names/ food / fossils / dino dig <b>China</b> – Chinese New Year / celebrations, foods and dress / Chinese zodiac story <b>Dragons-</b> celebration dragons / dancing</p>	<p align="center"><b>Once upon a Time</b></p>  <p><b>Fairy Tales-</b> Three little pigs / Hansel and Gretel / Goldilocks and the Three Bears / Jack and the Beanstalk / Little Red Riding Hood / Three Billy Goats Gruff <b>Castles-</b>Famous castles/ castle life <b>Amazing Structures-</b> Bridges / towers / natural materials</p>	<p align="center"><b>It's Alive!</b></p>  <p><b>Looking after animals</b> – God's creation / types of animal <b>Habitats-</b> who lives where and why? Bear Hunt inspired artwork <b>Growing Plants</b> –planting beans / seeds/ how to care for plants <b>Lifecycles</b> – plants / animals / humans / observing changes and identifying features <b>Easter</b></p>	<p align="center"><b>At the Seaside</b></p>  <p><b>Britain's Beaches</b> – seaside features / map skills / postcards / pollution in the ocean <b>Seaside's in the Past</b> -compare and contrast <b>Staying Safe</b> – How can we keep safe at the seaside? <b>Pirates</b></p>
<b>ELS Phonics</b>	Phase 1 (Whole class and intervention) Phase 2- all	Phase 3 j, v , w, x, y, z, zz, ch, sh, th, ng, nk, ai, ee, igh, oa	Phase 3 oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow	Review	Phase 4 CVCC, CCVCC, CCCVC, CCCVCC	Phase 5 ay, ou, ie, ea, oy ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c
<b>Maths</b> • <i>Number</i> • <i>Numerical Patterns</i>	Match, sort and compare Talk about Measure and Patterns	It's me 123 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8	Length, Height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many more? Manipulate, compose, and decompose	Sharing and Grouping Visualise, build and map Make connections
<b>UW</b> • <i>People and communities</i> • <i>The Natural World</i> • <i>Past and Present</i>	Super me- families and friends Keeping healthy Seasonal changes- Autumn Senses exploration Caring for the world- recycling People who help us	Harvest Bonfire Night Hinduism, Diwali, Rama and Sita Judaism- Hannukah Christmas- How do you celebrate?	Chinese New Year celebrations and traditions Events beyond living memory- dinosaurs Palaeontologists & Fossils	Materials- building houses Maps- Jerusalem Planting beans Knights- Life in Medieval times Castles- features Seasonal changes- Spring	Animal Habitats- mud, grass, water, snow Animal features and characteristics Planting Lifecycles Observing changes	Maps- where is the seaside Seaside feature- natural or man made Seaside from the past Contrast locations- Burnley to Seaside Floating and Sinking Seaside animals Seasonal changes- Summer
<b>PE</b>	FMS – Superworm	Dance- Circus	FMS – The Hungry Caterpillar	FMS- Space	FMS – Rumble in the jungle	FMS – Castles
<b>EAD</b> • <i>Being Imaginative and Expressive</i> • <i>Creating with materials</i>	Artist study- Roy Lichtenstein Making superhero costumes Junk Modelling <b>Exploring Sound</b>	Firework art Remembrance Day art Making Menorah's Clay Diva's Rangoli patterns- Rice, chalk Christmas craft Nativity songs	Designing underpants/patterns Fossil Printing Dinosaur Skeletons Chinese New Year crafts Dragon Dances <b>Music and Movement</b>	Role play stories/make props Design and build sweet houses Make potions Porridge Build bridges/castles <b>Musical Stories</b>	Artist Studies- Van Gogh, Monet, Pollock Create habitat inspired artwork Shoobox habitats	Artist Study-Joanne Short Sea Shanty songs Lighthouse craft Make ice-cream Sand Art  <b>Big Band</b>
<b>PSED/ RSE</b>	<b>Module 1, Unit 1</b> Story Sessions: Handmade With Love 5 x 15-minute sessions over 5 days	<b>Module 1, Unit 2</b> Session 1: I Am Me Session 2: Heads, Shoulders, Knees and Toes Session 3: Ready Teddy?	<b>Module 1, Unit 3</b> Session 1: I Like, You Like, We All Like! Session 2: All the Feelings Session 3: Let's Get Real <b>Module 1, Unit 4</b> Session 1: Growing Up	<b>Module 2, Unit 1</b> Session 1: Role Model <b>Module 2, Unit 2</b> Session 1: Who's Who? Session 2: You've Got a Friend in Me Session 3: Forever Friends	<b>Module 2, Unit 3</b> Session 1: Safe Inside and Out Session 2: My Body, My Rules Session 3: Feeling Poorly Session 4: People Who Help Us <b>Module 2, Unit 4</b> Safe Inside and Out/ My Body My Rules/ Feeling Poorly/ People Who Help Us	<b>Module 3, Unit 1</b> Session 1: God is Love Session 2: Loving God, Loving Others <b>Module 3, Unit 2</b> Session 1: Me, You, Us
<b>Computing</b>	<b>Technology in our classroom</b>		<b>Pictures on a computer</b>		<b>Following and Giving instructions</b>	