Cottam Religious Education Curriculum 2026-27

Whole School Overview

EYFS **What is special and why?**	**Which times are special to different people and why?** Which times are special? How and why do different people celebrate? What would I like to celebrate and why?	**Which stories are special to different people and why?** What makes something special? Where can people find sacred stories? What is my favourite story and why?	**Which places are special to different people and why?** Do we behave differently in different places? Which places are thought to be sacred? Which place is sacred to me?
Religion and Worldviews	Christianity Hindu Dharma	Christianity Islam	Christianity Hindu Dharma Islam
Disciplinary Drivers	Theology and human/social sciences	Theology and human/social sciences	Theology, human/social sciences and philosophy

Year 1 **What do people say about God?**	**What do Christians say God is like?** What does Christian music and artwork tell us about their belief in God?	**What do Christians say Jesus is?** Why do Christians celebrate Jesus' birth? Why do Christians call Jesus the 'light of the world?' How can I shine like a light in the world?	**What do different people understand about God?** Do you need to see it to believe it? What do Muslims believe about Allah? What do Hindu's believe about Brahman? Does everyone believe there is a God? What do I believe?	**Why might some people put their trust in God?** What does it mean to trust someone? Why do Jewish people put their trust in God? What does Jesus tell Christians about trusting in God? Who can I trust in difficult times?
Religion and Worldviews	Christianity	Christianity	Non -religious worldviews Hindu Dharma Islam	Christianity Judaism
Disciplinary Drivers	Theology and human/social sciences	Theology and Philosophy	Theology and human/social sciences	Theology, human/social sciences and philosophy

Year 2 **What really matters in life?**	**Does it matter how we treat our world?** What does it mean to be a creator? What do people believe about how the world was created? Why do people think we should care for the world? Should I care for the world? How?	**Does it matter how we treat each other?** Why are our school values important? How do Christians believe Jesus wants them to treat others? Is it important to help people in need? Why do people say sorry when they have done something wrong? Is asking for forgiveness worth it?	**Does Easter Matter?** What happens at Easter? Why does Easter matter to Christians? How is Easter celebrated by Christians around the world? Does Easter mean anything to me?	**Why do some places and symbols matter?** Why are symbols important in everyday life? How do Hindu's show their devotion? How do Christians worship? Why is the Mosque a special place for Muslims? Are there any places and symbols that are special to me? Explain why.
Religion and Worldviews	Christianity Non – religious worldviews Islam	Christianity Judaism Islam	Christianity Non – religious worldviews	Christianity Hindu Dharma Islam
Disciplinary Drivers	Theology and human/social sciences	Theology, human/social sciences and philosophy	Theology and human/social sciences	Theology, human/social sciences and philosophy

Year 3 **Who should we follow?**	**How do people know what is true?** What is the truth? What do people say the truth is about God? What are my ideas about God?	**Who inspires us?** What makes a person inspirational? For Christians what does it mean to be a disciple of Jesus? How do the characters in the story of Rama and Sita inspire Hindus today? Who was Guru Nanak and how does he inspire Sikhs today? Who is your inspiration? How can you be a good role model to others?	**Is it important to be part of a community?** What is a community? Why is the gurdwara important to the Sikh community? Why do some Jewish peo0ple celebrate Shabbat? Why is Pentecost important to the Christian community and how has this festival changed over time? What do I think are the key features of a good community?
Religion and Worldviews	Christianity Non – religious worldviews Islam Hindu Dharma	Christianity Sikhi Hindu Dharma	Christianity Sikhi Judaism

Disciplinary Drivers	Theology, human/social sciences and philosophy	Theology and human/social sciences	Theology and human/social sciences

Year 4 **How should we live our lives?**	**What influences what people wear?** What can we learn about people from what they wear? What influences how some religious believers dress? What influences what I wear?	**Is it important to fight for justice?** Is justice the same as fairness? What inspires people to fights for justice? How can I make a difference in the world?	**Should sacrifice be an important part of life?** What does it mean to sacrifice? Why do Muslims fast during Ramadhan? Why is sacrifice an important Christian value? When am I willing to make a sacrifice?	**What does it mean to live a good and happy life?** How does following their Dharma help Hindu's to live a good life? How does the Holy Spirit help Christians develop good character virtues? Why do humanists search for happiness? How can I lead a good and happy life?
Religion and Worldviews	Sikhi Non – religious worldviews Islam	Christianity Non – religious worldviews Islam	Christianity Hindu Dharma	Christianity Hindu Dharma Non – religious worldviews
Disciplinary Drivers	Theology and human/social sciences	Theology, human/social sciences and philosophy	Theology, human/social sciences and philosophy	Theology and philosophy

Year 5 **Where do we find guidance about how to live our lives?**	**What values do people share?** Could living out the Golden Rule improve our lives? How does the Bible support Christians to live out the Golden Rule? What does it mean to live a peaceful life? Do you think that seeking peace is worth it?	**Where can people find words of wisdom?** What does it mean to have wisdom? Where might non-religious people find wisdom? How might the Bible provide words of wisdom for Christians today? Where can people with Hindu worldviews find words of wisdom? Who or what guides me?	**What can people learn from ancient stories?** What is an Abrahamic Religion? How can ancient stories be interpreted differently? What can I learn from ancient stories?
Religion and Worldviews	Christianity Non – religious worldviews	Christianity Non – religious worldviews	Christianity Islam

	Islam Hindu Dharma	Islam	Judaism
Disciplinary Drivers	Theology, human/social sciences and philosophy	Theology and philosophy	Theology and human/social sciences

Year 6	**How do people mark the turning points on the journey of life?** How is life like a journey? How do people welcome a new baby? When do people make a public show of commitment? What have been the turning points in my life so far?	**If like is like a journey – What is the destination?** Is death the end? Is there one journey or many? What difference does the resurrection make for Christians? How do people's beliefs in death affects how they live? How do different people remember those who have died?	**Why do some people go on pilgrimages?** What is a pilgrimage? Why is the Hajj important to Muslims and how has it changed over time? Why do Christians go on a pilgrimage? Why is Jerusalem an important place of pilgrimage? Is life like a journey?
Religion and Worldviews	Christianity Non – religious worldviews	Christianity Non – religious worldviews Islam Hindu Dharma Judaism Sikhi	Christianity Islam Judaism
Disciplinary Drivers	Theology and human/social sciences	Theology and philosophy	Theology and human/social sciences