# Cottam Primary School Online Safety Curriculum 2026-27

| EYFS | Self – image & Identity | Online Relationships | Online Reputation | Online Bullying | Managing Online Information | Health, Wellbeing & Lifestyle | Privacy & Security | Copyright & Ownership |
|---|---|---|---|---|---|---|---|---|
| | • Self-image and identity video<br>• What do uncomfortable, embarrassed and upset mean?<br>• What online and offline scenarios can make us feel sad, uncomfortable, embarrassed or upset?<br>• What can we do if someone makes us feel uncomfortable, embarrassed or upset online or offline? | • Online relationships video<br>• What does 'communicate' mean?<br>• How can we communicate using technology? | • Online reputation video<br>• Technology treasure hunt<br>• Can we connect to the internet with it or not? | • Online bullying video<br>• How can people be unkind online?<br>• Being unkind online and in real life | • Managing online information video<br>• What devices can I use to get on the internet?<br>• How can I use the internet to find out information? | • Health, wellbeing and lifestyle video<br>• What are the rules when using technology at home and at school?<br>• What can happen if we don't follow the rules?<br>• Technology rules or not? | • Privacy and security video<br>• What is your personal information?<br>• Who can you share your personal information with and why? | • Copyright and ownership video<br>• How do I know work belongs to me?<br>• Taking work that belongs to someone else |
| **Year 1** | **Self – image & Identity** | **Online Relationships** | **Online Reputation** | **Online Bullying** | **Managing Online Information** | **Health, Wellbeing & Lifestyle** | **Privacy & Security** | **Copyright & Ownership** |
| | • Feeling sad, uncomfortable, embarrassed or upset<br>• Mapping our mood<br>• My trusted adults | • Asking permission<br>• Communicating with technology<br>• Being kind and considerate | • Sharing information<br>• What not to share<br>• Getting help | • Ways people can be unkind online<br>• How being unkind can make people feel<br>• Kind behaviour online | • Devices and the internet<br>• Finding information<br>• Real or make-believe? | • Being healthy with technology<br>• Technology rules<br>• Following the rules | • My private information<br>• Can I share my information?<br>• Passwords | • Making documents<br>• Is it mine?<br>• Copies |
| **Year 2** | **Self – image & Identity** | **Online Relationships** | **Online Reputation** | **Online Bullying** | **Managing Online Information** | **Health, Wellbeing & Lifestyle** | **Privacy & Security** | **Copyright & Ownership** |
| | • What I want to look like online | • How to ask permission | • My school<br>• My profile | • What is bullying? | • The main parts of a webpage | • Using technology | • Keeping things private | • Does it belong to me? |

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| | • Risky situations online<br>• Giving advice | • Consent<br>• Consent and sharing online | • Speaking to trusted adults | • How bullying makes someone feel<br>• Getting support | • Voice activated searching<br>• True or not? | • Following our technology rules<br>• Family rules | • Stronger passwords<br>• The internet at home | • Does it belong to them?<br>• Copying work and ownership |
| **Year 3** | **Self – image & Identity** | **Online Relationships** | **Online Reputation** | **Online Bullying** | **Managing Online Information** | **Health, Wellbeing & Lifestyle** | **Privacy & Security** | **Copyright & Ownership** |
| | • Avatars<br>• Usernames online<br>• Changing identity online | • Sharing information online<br>• Hurtful situations online<br>• Permission and sharing | • Researching online<br>• Things I don't want to share online<br>• Being unsure and seeking help | • Appropriate behaviour online<br>• Bullying online<br>• Getting support | • Autocomplete<br>• Facts, opinions and beliefs<br>• Preferences | • Activities in my day<br>• Spending time and positive activities<br>• Age ratings | • Keeping passwords private<br>• Reporting and blocking<br>• Collecting data | • My digital work<br>• Saving my digital work part 1<br>• Saving my digital work part 2 |
| **Year 4** | **Self – image & Identity** | **Online Relationships** | **Online Reputation** | **Online Bullying** | **Managing Online Information** | **Health, Wellbeing & Lifestyle** | **Privacy & Security** | **Copyright & Ownership** |
| | • My online and offline identities<br>• Positive interactions<br>• Identity theft | • Online friends<br>• Healthy online behaviour<br>• Respect and privacy | • Tips for searching online<br>• Finding reliable information online<br>• Researching a celebrity | • Being kind online<br>• Recognising when someone is hurt, angry or upset<br>• Positive and negative comments | • Adverts online<br>• Searching for reliable information<br>• Adverts and popups | • Being healthy online<br>• Taking care of your mind<br>• Our free time | • Making choices<br>• Data saved online<br>• Consent online | • The impact of plagiarism<br>• Can I use other people's work?<br>• Copyright and usage rights |
| **Year 5** | **Self – image & Identity** | **Online Relationships** | **Online Reputation** | **Online Bullying** | **Managing Online Information** | **Health, Wellbeing & Lifestyle** | **Privacy & Security** | **Copyright & Ownership** |
| | • Copy, modify, alter<br>• Creating a digital avatar<br>• Photos online | • Strangers online<br>• Emojis<br>• Our communities | • The perfect profile<br>• Researching online<br>• Making judgements | • Online and offline bullying<br>• Telling jokes<br>• Helpline services | • Trustworthy content<br>• Targeted adverts<br>• Assessing online information | • The pros and cons of being online<br>• Looking after our mental health<br>• Spending money in games | • Developing passwords<br>• Our data online<br>• App permissions | • Using online content<br>• Google SafeSearch<br>• Copyright rules |

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| Year 6 | Self – image & Identity | Online Relationships | Online Reputation | Online Bullying | Managing Online Information | Health, Wellbeing & Lifestyle | Privacy & Security | Copyright & Ownership |
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| | • Challenging stereotypes<br>• Managing online situations<br>• Giving online safety advice | • Sharing photos of others<br>• To share or not to share?<br>• My digital footprint | • Protecting my online reputation<br>• Creating a positive online presence<br>• My profile | • Screengrabs and screenshots<br>• Reporting online bullying<br>• The impact of online bullying | • Persuasion and adverts<br>• Fake news detective<br>• Writing fake news | • Being healthy with technology<br>• Persuasive design online<br>• Pressure and technology | • Managing passwords<br>• Real or fake?<br>• Phishing | • Copyright presentations<br>• Referencing<br>• Bibliographies |