Department for Education



Part A

PE and Sport Premium transition toolkit

Monitoring form

2026/27 academic year

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Part A PE and sport premium transition toolkit Monitoring form

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- It is intended that this monitoring form should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and up during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of your PE and sport premium funding in 2026/27.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting form includes swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons following the completion of core-swimming lessons where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2026 to 2027 - GOV.UK
- The grant also supports the Inclusion 2024 Inclusive PE hub an online platform of resources to help schools make PE and sport more inclusive.
- Swimming and Water Safety

Review of the last academic year (2025/2026)

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. To ensure assessment is being conducted in PE. To continue to refine the PE curriculum to ensure key learning is clearly identified.	• Staff have practiced using the assessment tool, so they are ready to implement it in September and continue this throughout the year – completed assessment tracker in summer 1. • Staff feel and appear confident in assessing PE and know how to do this through our PE scheme.	• This has only been practiced once. Staff need to ensure they keep this up after each unit of PE. Reminders will be sent to staff towards the end of the half term. • Further training towards the end of the year and Sept 26 has provided some insight into new updates for the curriculum which will be updated in the Autumn 26 term.
2. To complete a walk to school initiative.	• Children have been walking to school more as they have enjoyed collecting badges. They are also park and striding and biking. • Across school they are consistently asking teachers if they can fill the walk to school out. • Badges handed out each month. • Data on the walk to school app showing which children have done what.	• Not all pupils are engaging with the walk to school incitive. A large number of pupils and their families are still driving to school. • Not all class are recording their journeys to school which is leading to them missing out on badges and rewards.

Review of the last academic year (2025/2026)

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. To offer relevant CPD to staff to broaden their PE subject knowledge and confidence.	• Teacher feel more familiar with the complete PE scheme/ app and where they can turn to for support. • Teachers have also completed the assessment tool on complete PE and again familiar with this. • I have taught gymnastics this year and this has given teacher more confidence in teaching this topic new year. • Staff voice and feedback in staff meetings and across school. • Evidence of assessment completed.	• Not all staff went on external CPD events. • We will continue using complete PE in the next academic year so teachers can continue using these new skills then. • I will continue to support teachers across teaching PE and especially gymnastics.
4. To provide KS2 children with regular opportunities to actively engage with new playground equipment during break and lunch times, encouraging positive play and social interaction. To encourage 60 active minutes.	• Playtime equipment has been bought. • Plan and rota has been mapped out and needs sharing with SLT and staff to ensure agreement. • Morning playtimes have been staggered to support with behaviour and this has had a positive impact.	• Not all pupils are active for 60 minutes a day, 7 days a week. • This hasn't been fully implemented yet and will be continuing target into next academic year.

What are your next steps for this 2026/27 academic year?

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Aim	Why?	Key Area	Supporting evidence
To continue to refine the PE curriculum to ensure key learning is clearly identified.	• To ensure 100% of pupils are participating in two hours a week of **high-quality** PE every week.	• Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• Staff confidence surveys, pupil attainment data, lesson observation reviews, pupil voice.
To monitor assessment in PE.	• To ensure pupils are make progress in PE and this is clearly recorded.	• Ensure staff feel confident in assessing every topic in PE.	• Data for all physical activity level tracked on Complete PE's assessment tool.
To continue the walk to school initiative.	• To encourage 60 active minutes. • To increase physical activity in and outside of school.	• Pupils journeys are being recorded regularly.	• Walk to school data. • Monthly reward winners.
To provide KS2 children with regular opportunities to actively engage with new playground equipment during break and lunch times, encouraging positive play and social interaction.	• To encourage 60 active minutes. • To increase physical activity in school. • To encourage positive behaviours away from the classroom.	• All staff (teachers, TAs and welfare staff) are all aware of the playtime zones and aware of the rota. • Behaviour policy is being followed according to prevent any issues during these times.	• Pupil voice. • Staff voice. • Careful monitor of the activity zones and ensure it is being follow appropriately.
To continue to attend external sporting events and offer opportunities for all children to represent school.	• To ensure 100% of pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	• Key indicator 5: • Increasing participation in competitive sport	• Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. • Competition calendar and register of participants.

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PE and school sport checklist

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- Consider within your school where you currently stand and what further support you need to put in place.

Questions	Yes	Partly	No
Do you have a clear PE and school sport action plan for the year ahead (2026/27), agreed by leadership?	✔		
Can you evidence how last year's PE and sport premium funding was spent, and what difference it made?	✔		
Do you know what Physical Education looks and feels like in your school and is this delivery high-quality?	✔		
Is there a clear plan to develop staff confidence in PE, whether delivery is internal, external or mixed?	✔		
Do you have a curriculum that is broad, progressive and properly sequenced across year groups?		✔ Ongoing	
Do you know how many pupils are active for at least 60 minutes a day, 7 days a week?	✔		
Do you have a clear plan for your extra-curricular club offer?	✔		
Is your wider school sport offer, including competitions, festivals, and fixtures planned?	✔		
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?	✔		
Do you have a clear plan for encouraging SEND pupils and less active pupils to become more active and participate in PE and school sport?	✔		
If a governor, trust lead or external reviewer asked to see your PE and sport plan for future development, would you have clear evidence and rationale for impact?	✔		
Are you clear on existing links with local clubs, and community settings to identify where further support and engagement could be made using local support for enhance your provision?	✔		

Aims for the next academic year (2026/2027)

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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.

Consider which of the 5 key areas improvements will be focusing on:

- *increase all staff's confidence, knowledge and skills in teaching PE and sporting activities*
- *increase all pupils' engagement in regular physical activity and sporting activities*
- *raise the profile of PE and sport across the school, to support whole school improvement*
- *offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls*
- *increase participation in competitive sport*

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead

Plan, monitor and evaluate (2026/2027)

Swimming and water safety

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Questions	Yes	Partly	No
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?	✔		
Will any of your year 6 group be accessing top up swimming to enable them to achieve the outcomes below?			✔

Look at the attainment of your current year 6 cohort. Complete by July 31, 2027.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	•	•
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	•	•
3. Perform safe self-rescue in different water-based situations	•	•

Plan, monitor and evaluate (2026/2027)

Provide CPD and support to all staff

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. • Ensure scheme of work annual membership is paid to ensure teachers can access High-Quality planning and supporting resources. • PE resources updated to enable High-Quality teaching to take place.	• Staff to feel confident in all areas of teaching the PE curriculum. • Staff to be aware of the health and safety measures in PE and have relevant training qualifications for this. • Staff are confident in recording data in PE for a whole academic year. They feel confident in using the PE assessment tool on Complete PE and can successfully assess in all PE topics.	Staff confidence survey. Pupils' attainment data. Lesson observation reviews. Pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)				

Plan, monitor and evaluate (2026/2027)

Drive physical activity levels

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• To provide KS2 children with regular opportunities to actively engage with new playground equipment during break and lunch times, encouraging positive play and social interaction. • To continue the walk to school initiative.	• Get lunchtime football clubs up and running. • Create a playground equipment timetable to ensure all classes have fair and regular access. • Purchase suitable storage solutions so pupils can independently collect, use, and return equipment safely. • Add new class to tracker. • Regularly check who has earned a badge and award them accordingly throughout the year. • Reinform parents about the walk to school initiate via the school newsletter (speak to KR). • Look at introducing the walk to school mascot as a monthly award.	• More children walking to school and engaging with the walk to school incitive by recording their journey. • Children being more active throughout school.	Walk to school travel tracker data. Lunchtime participation data, alongside lunchtime activity plan.
	What impact have you seen?	**Are the improvements sustainable?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)				

Plan, monitor and evaluate (2026/2027)

Develop competition

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter-school competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. • To continue to attend external sporting events and offer opportunities for all children to represent school.	• Create whole year sporting event calendar. • Share calendar with all staff to share sporting events across the school and year groups. • Continue to sign up for sporting events and ensure we are attending events where a range of change with different abilities can attend. • Make record of which children attend events.	• More children throughout the whole school are more active. • A wider range of children attending external sporting events. • Providing a range of opportunities for children to take part in different sporting activities which are lead by a range of different teachers.	Competition formats and planning for all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)				

Looking ahead and sustainability

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Intent - what is your objective and why?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Potential cost?	What supporting evidence will be necessary?	Is this sustainable, or does it require a year-on-year commitment
Focus on lunchtime provision to maximise the offer so all pupils can participate.	Develop a system so children have designated areas to access a range of activates at playtimes.	Maintain the activity level at lunchtime of 80% and / or exceed these.	No cost	Pupil activity level, pupil voice, pupil engagement.	Sustainable.
Continue adding rows as needed for school priorities and next steps.					