Cottam Primary School Physical Edudcation Policy

Children at the heart of our school. School at the heart of our community.

"Exercise is the key not only to physical health but to peace of mind."

Nelson Mandela

INTENT

The school's senior leadership team will:

- Ensure that the PE curriculum is designed so that the National Curriculum is taught and reflects the school core values of Courage, Compassion, Challenge, Curiosity, Respect, Ambition.
- Ensure that the curriculum leader has the appropriate time and training to support all staff in the delivery of the curriculum.
- Provide high-quality resources to support and enhance the teaching of the curriculum.
- Develop meaningful links with other subjects, including links to the British Values.

The curriculum leader will:

- Design a curriculum which ensures an appropriate progression of knowledge, PE skills and vocabulary which builds upon prior learning and identifies future learning so that children learn more and remember more.
- Keep up to date with current sports, research and subject development.
- Ensure that staff have access to a well-planned and ambitious PE curriculum, following the 'PE Planning' scheme, which allows children to develop competence in a broad range of physical activities.
- Support staff with adaptations to the curriculum so that pupils are supported to be the best they can be physically, and challenge teachers to support children struggling physically and extending more competent ones.
- Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct equipment.
- Ensure that children have the opportunity to engage in competitive sports and activities.
- Identify enrichment opportunities, including taking learning outdoors, the use of IT and potential visits and visitors.

Class teachers will:

- Ensure that children have the opportunity to learn and develop their skills in a variety of sports and activities, using the 'PE Planning scheme' to support this.

- Ensure they have the correct subject knowledge and skills and will seek support where appropriate.
- Use appropriate resources so that all pupils have the correct equipment.
- Provide an inclusive curriculum for all pupils making adaptions where appropriate.

IMPLEMENTATION

What will this look like in the classroom?

- Prior learning, appropriate to the context will be revisited at the start of each unit.
- Variety of warms up – children to develop their knowledge of why this is important and how their bodies start to change.
- A brief review of learning covered in the previous session will take place every lesson.
- Modelling of skills including key teaching steps and key vocabulary.
- Explain new vocabulary and the meaning to them.
- Explore using different equipment independently and co-operatively to perform a skill. Provide opportunities for children to review their own work and that of others.
- Ensure a variety of learning strategies are employed to actively engage all pupils.
- Cool down – children to develop their knowledge of why this is important.
- High-quality AFL will take place throughout every lesson.
- Assessment will be made against the key learning statements identified on our PE scheme (Complete PE).

Our classrooms will:

- Promote a healthy lifestyle within the classroom. This will also be promoted through assemblies that focus on how to lead an active and healthy lifestyle both physically and mentally.
- Have access to high-quality equipment.
- Have access to plentiful equipment, that is organised, so that pupils can work in small groups or whole class as appropriate to support pupils in their development of their skills.
- Be a safe space for children to develop their physical skills, when learning about subjects such as gymnastics and dance.

Our children will be:

- Engaged because they are challenged by and are curious about the curriculum which they are provided with.
- Courageous learners who overcome barriers and understand their own strengths and areas for development.
- Able to respectfully critique their own work and the work of others because they know how to be successful.
- Safe and happy in PE lessons which give them opportunities to explore their own ambitious and creative development.

- Shown and able to display compassion to overcome any barriers to their own and other individuals learning or self-confidence because feedback is positive and focuses on PE skills and knowledge.
- Able to talk about a variety of famous athletes and sports personalities over time.
- Develop PE skills and confidence over time because of careful planning, focused delivery and time to practice and hone skills.

IMPACT

Pupil Voice will show:

- A developed understanding of the skills and techniques needed to complete activities at an age appropriate level.
- A progression of understanding, with appropriate vocabulary which supports and extends understanding.
- Confidence in discussing athletes, their own work and identifying their own strengths and areas for development.

Displays around school and books will show:

- Pupils have had opportunities for practice and refinement of skills.
- A varied and engaging curriculum which develops a range of physical understanding and skills.
- Photographs of PE in action and pupil voice.
- Clear progression of skills in line with whole school planning grid.
- That pupils, over time, develop a range of skills and techniques across all of the areas of the PE curriculum.

The curriculum leader will:

- Collate appropriate evidence over time, which evidences that pupils know more and remember more.
- Monitor the standards in the subject to ensure the outcomes are at expected levels.
- Provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.