

Welcome to Year 2

OUR VISION

To provide
THE BEST EDUCATION
striving for
**ACADEMIC & PERSONAL
EXCELLENCE**
through
**INNOVATIVE
EXPERIENTIAL
LEARNING**
rooted in
**EQUALITY
OF OPPORTUNITY**
and demonstrate our
MORAL PURPOSE
through care for
**OUR COMMUNITY
AND THE WIDER WORLD**

Courage: we boldly face challenges and support each other through difficult moments in learning and life.

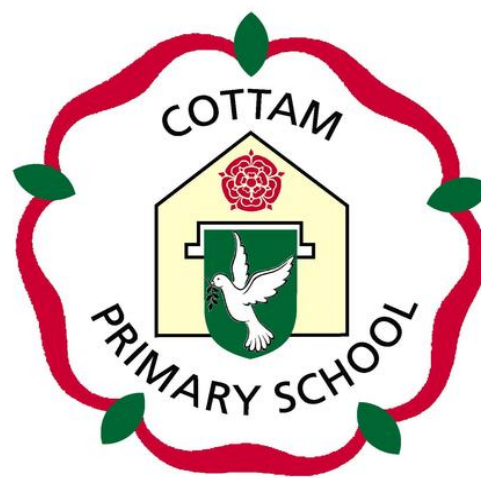
Compassion: we care for one another, have empathy for others and want to act to make a better world.

Challenge: we embrace opportunities and are willing to learn from failure.

Curiosity: we are eager to know and learn more and ask questions and explore answers for ourselves.

Respect: we care for ourselves, others, our community and the world around us and we accept people for who they are.

Ambition: we have big dreams and recognise that hard work and positivity are the building blocks for future greatness.



Meet the Team



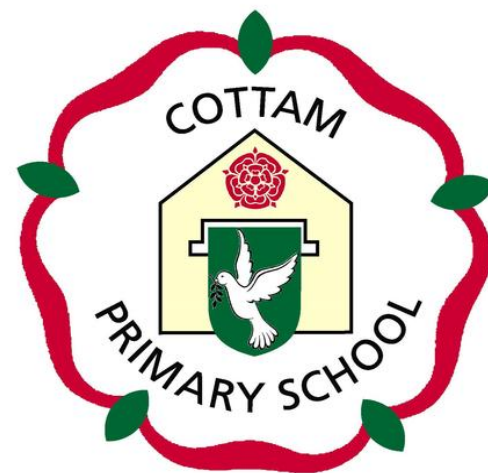
Miss Hyland – Class Teacher



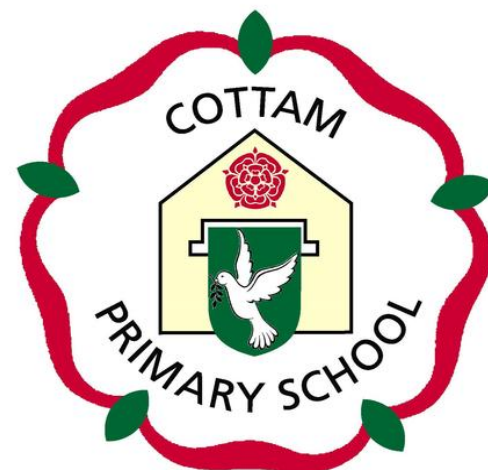
Mrs Turner – Teaching Assistant



Mrs Mears – Teaching Assistant



Our Classroom



Daily Routine

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40 - 9:00	Register & handwriting	Register & maths	Register & spelling	Register & sketching	Register & maths
8:55 - 9:20	KSI Assembly	Spellings & phonics (double)	KSI Assembly		Whole school assembly
9:20 - 9:45	Spellings & phonics		Spellings & phonics	E Safety	Spellings & phonics
9:45 - 10:15	English	English	English	Music	English
10:15-10:35	Snack & Break Story time	Snack & Break Story time	Snack & Break Story time	Snack & Break Story time	Snack & Break Story time
10:35-10:50	English	PE (10:35 - 11:20)	English	RE (10:35 - 11:35)	English
10:50 - 12:00	Maths	Maths (Including mastery in number)	Maths (Including mastery in number)	Mastery in Number	Maths
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:30	Guided Reading (Forest School)	Guided Reading	Guided Reading	Guided Reading	Guided Reading
1:30 - 2:00	Mastery in Number (Forest School)	English	PSHE	Science	Art
2:00 - 2:15	Snack & Break Story time	Snack & Break Story time	Snack & Break Story time	Snack & Break Story time	Snack & Break Story time
2:15 - 3:15	Computing (Forest School)	Geography	PE	Science	Art French

Yearly Overview

Year 2 Long Term Curriculum Overview 2026 - 2027															
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1			Summer 2			
English	Bridging unit Story as a theme The Way Home for Wolf		Traditional Tales with a twist The Great Fairytale Disaster		The Owl Who was Afraid of the Dark		Amazing Birds!		Classic Story Aladdin			Narrative The Lighthouse Keepers Lunch			
	Non-Chronological Reports		Instructions		Non- Chronological Reports		Persuasion		Classic Poems			Explanations			
												Poems on a theme			
Maths	Place value		Addition and subtraction		Shape	Multiplication and division		Fractions		Money	Statistics	Time	Mass, capacity, temperature	Length and height	Position and direction
Science	Living things and their habitats Habitats		Living things and their habitats Microhabitats		Materials Uses of everyday materials		Animals, including humans Life cycles and health		Plants Plant Growth						
Physical Education	Health and Wellbeing		Hands 1		Feet		Hands 2		Rackets, Bats and Balls			Games for Understanding			
	Locomotion Dodging		Water (Dance)		Explorers (Dance)		Jumping		Gymnastics			Gymnastics			
Art & Design	Textiles						Printing		Drawing						
DT			Levers and sliders		Mechanisms		Levers and sliders					Food			
Religious Education	Christianity (God)		Christianity (Jesus)		Hindu Dharma		Islam		Christianity (Church)			Judaism			
Humanities	Our UK		Significant people in their own locality - Sir Tom Finney.		The lives of significant individuals, Explorers – Land, Sea, Air.		African and Mvezo		Changes in living memory: Transport through the years (Victorian focus)			The Great Barrier Reef			
Computing	Creating systems and networks: IT around us		Creating media: Digital Photography		Programming A: Robot algorithms		Data and information: Pictograms		Programming B: Programming quizzes			Creating media: Digital Music			
French	Under the Sea				Transport				Superheroes						
Music	Tony Chestnut	Carnival of the Animals	Composing Music inspired by Birdsong		Grandma Rap	Orawa	Trains		Swing-a-long with Shostakovich		Charlie Chaplin	Tanczmy Labada			
Online Safety	Self-Image & Identity		Privacy & Security		Online Bullying		Online Relationships		Health, Well-Being & Lifestyle		Online Reputation		Managing Online Information		Copyright and Ownership
PSHE / RSE	Me and My Relationships Valuing Differences				Keeping Safe Rights and Respect				Being My Best Growing and Changing						

Enrichment

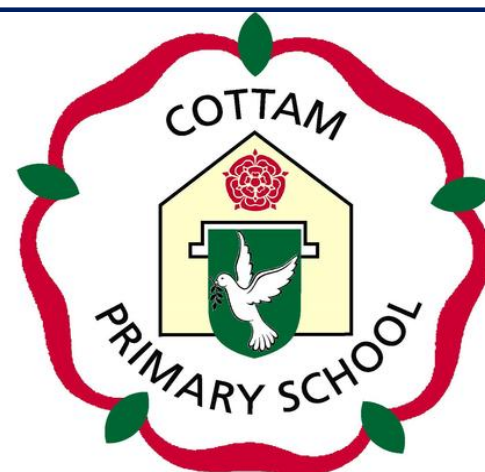
Whole School Enriched Personal Development

Autumn	Spring	Summer
Anti-Bullying Week Black History Month Remembrance Day Charity Events: Children in Need, Show Racism the Red Card Whole School Pantomime Visit Share our Learning. School Events: Christmas Quiz, Bonfire Night Disco Forest School European Languages Day Break Dancing workshops Healthy Heads	Safer Internet Day Share our Learning. School Events: Easter Bingo, Valentines Disco Science and Engineering Workshops Author Visit / World Book Day Children's Mental Health Week Chinese New Year Forest School Healthy Heads	Share our Learning. School Events: Summer fair Sport's Day Forest School Athlete visit – Para-athlete Quidditch Healthy Heads Cricket Workshops

Assemblies and Collective Worship

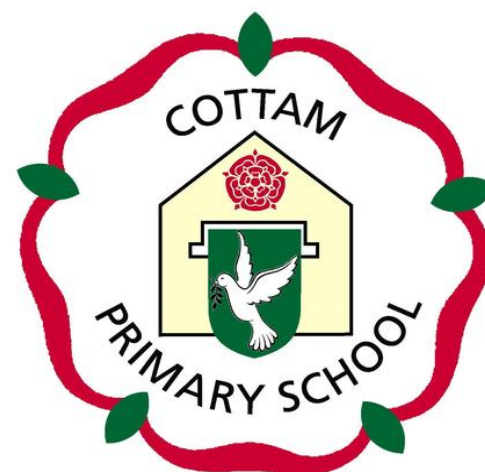
(Picture News is used for in class collective worship in addition to the below whole school assemblies)

Autumn	Spring	Summer
School Values Jeans for Genes Jewish New Year Fairtrade Black History Month Harvest	Artists School Values Martin Luther King Holocaust Children's Mental Health	Famous Artists School Values Penguin Day Nurses
Show Racism the Red Card Diwali Remembrance Day Anti-Bullying Thanksgiving	Safer Internet Day Careers Science Week Nutrition Eid	Space Walk Week Allergy Awareness King Charles International Women's Day



Enrichment

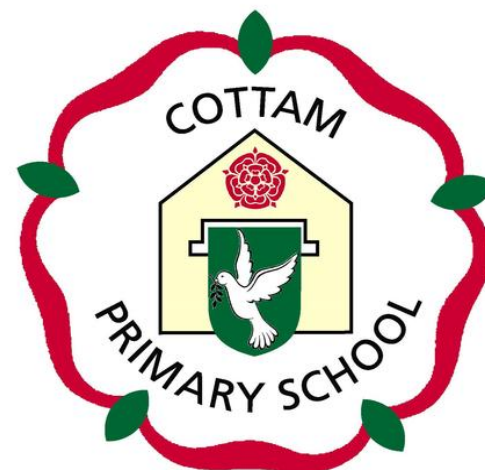
Year 2		
Core Aspects of Personal Development	Personal Development in the Curriculum	Enriched Personal Development
PSHE RSE Online Safety Healthy Heads	History – significant people in their local community: Sir Tom Finney Geography – Fieldwork in Cottam / Comparing an African Village with Cottam PE - PNE / Complete PE links to values R.E. – How do we respond to the things that really matter Science – Human Health Music appreciation: Saint-Saens, silent movies (Charlie Chaplin), traditional Polish songs DT: Salad	Significant Person – Nelson Mandela and Georgia O’Keefe Fire brigade visit R.E. Visit – Hindu Temple Forest School Christmas Performances Educational Visits - Preston North End / Cobble Hey Farm MFL - French School Council / Eco Council, Sports Council, Safeguarding Champions



Communication

Please feel free to use the following methods of communication:

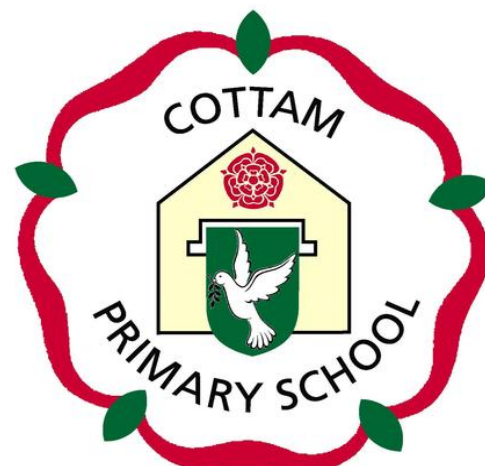
- Email: bursar@cottam.lancs.sch.uk or admin@cottam.lancs.sch.uk
 - Send a message via Seesaw
 - Speak to the class teacher at the start or end of the day
 - If you need a longer conversation, please make an appointment for a mutually convenient time via our school office
- ▶ Please know that during the school day, the primary focus is teaching and supporting children in the classroom. As a result, we may not be able to respond to messages immediately.
- ▶ We will do our best to reply to any emails or messages within 48 hours. If something is urgent, please contact the school office directly.



Homework

Homework is shared through your child's SeeSaw account on a Friday and should be completed by the following Thursday.

Year Group	Expectations
EYFS	Daily Reading at home: this will be shared reading as well as reading scheme books. Phonics sounds will be sent home for children to practise.
Key Stage 1	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to Phonics / High Frequency Words or No-Nonsense Spelling as appropriate. Regular practise of Number Bots or Times Tables Rockstars, at least 3 times a week.
Key Stage 2	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to No-Nonsense Spelling. Regular practise of Times Tables Rockstars, at least 3 times a week. Year Six children will begin to receive some extra homework, where appropriate, in the Spring Term to help consolidate and close any gaps in learning.



Uniform

Our uniform comprises:

Jade green school sweatshirt or cardigan - preferably with school badge
White polo shirt - preferably with school badge
Navy blue trousers, skirt or pinafore
White, navy, or black socks or tights
Black sensible shoes / unmarked black trainers

Summer Uniform

Navy blue gingham dress for summer with white socks
Navy blue tailored shorts
Black sensible school shoes / unmarked black trainers

Footwear

Black shoes / unmarked black trainers with a sensible heel to ensure pupils' safety. Sandals, fashion shoes, knee or ankle length boots are not considered appropriate footwear for school. Younger pupils are encouraged to wear shoes with a Velcro fastening.

Coat

Please send your child to school with an appropriate warm, waterproof coat so that we can get out of doors in all weather.

PE Kit

Children come into school on PE days dressed in their school PE kit.
School PE t-shirt
Navy blue shorts, skort, leggings or joggers
Black trainers
Children can wear their school jumper over their PE kit.
Optional: navy blue hoodie with school logo

Labelling

Please ensure that all of your child's clothing is labelled (including shoes). Please mark all items of clothing and footwear with your child's name. This ensures that lost items are easily returned to their owner. We do try to trace owners of items of clothing or equipment as soon as possible, but items of lost property will be stored and if not claimed will be disposed of at the end of term.

For religious convictions ONLY:

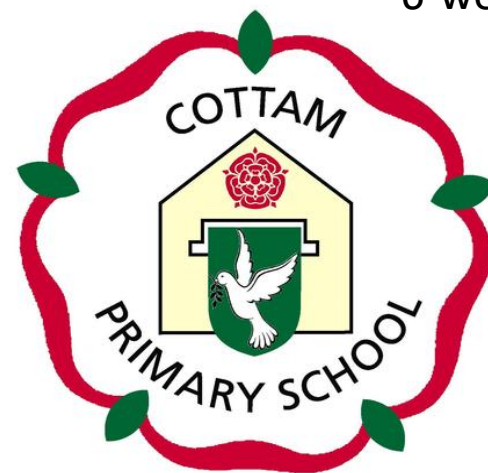
A plain headscarf in black or navy only

Hair

During term time, children are asked not to wear fashion hairstyles which include shaved, dyed, tramlines or Mohawks. If hair is long enough, it should be completely tied back with a neutral, discreet hair tie or bobble. Hair should be kept out of children's eyes using headbands, clips and slides; again plain using school colours. No large party-style bows or headbands thank you.

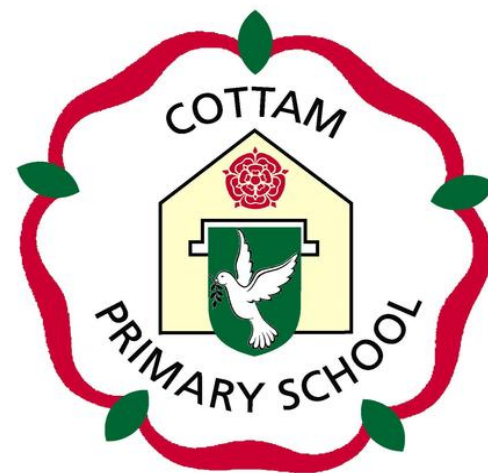
Jewellery

No jewellery should be worn in school. A watch and plain, stud earrings are acceptable. However, pupils must remove earrings for PE. Tape is not allowed. If you are considering having your child's ears pierced, please do so at the beginning of the summer 6-week break to ensure your child does not miss any PE lessons.



Equipment

- Coat (everyday)
- Bag with reading book and diary
- Non spill water bottle filled with water
- Packed lunch (if not having a school meal)
- Healthy Snack for morning breaktime



Behaviour

Our school has three simple rules: **'Be Ready, Be Respectful and Be Safe'**, which are applicable to a wide variety of situations.

Be Ready

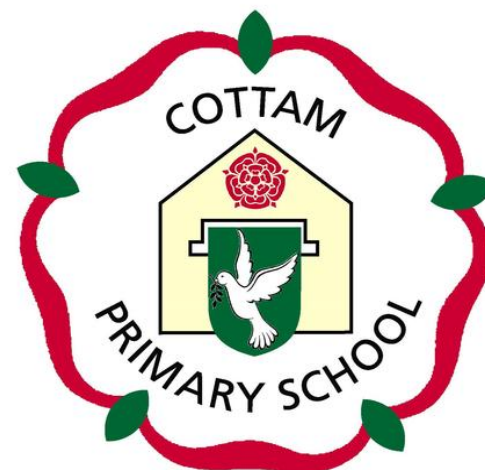
- I will help myself and others to learn by being in the right place, with the right equipment and ready to listen and complete my work.

Be Safe

- I will be kind and look after myself and others, following appropriate instructions from adults.
- Zero tolerance for any form of aggression or violence towards others
- Resolve arguments or conflicts by discussion
- Respond immediately to instruction

Be Respectful

- I will listen and talk politely to adults and other pupils;
 - Look after equipment and other people's possessions.
 - Respond quickly to instructions
 - Move around school quietly and on the left-hand side in an orderly manner
 - Raise hand to ask / answer questions
 - Stay in place as appropriate Cottam Primary School
- Behaviour Policy September 2024 4
- Work hard at tasks set
 - Put litter in the bins

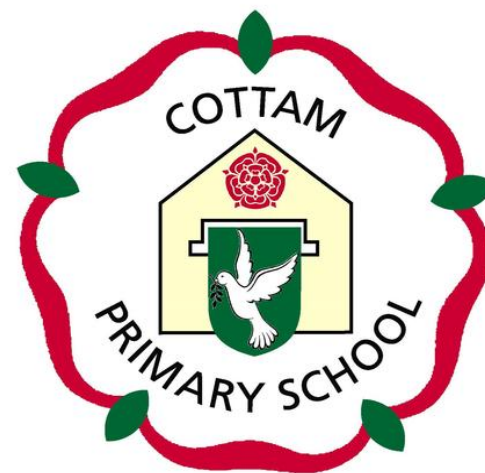


PE Days



PE days for Year 2 are Tuesday and Wednesday. Please ensure your child comes to school in their PE kits on these days.

Remember, no earrings can be worn for PE.

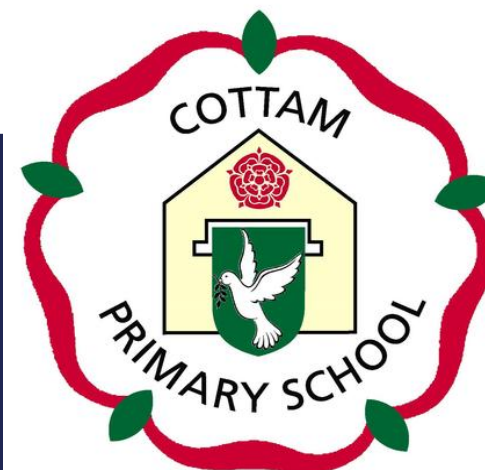


Forest School

Forest School is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment. It is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.

At Cottam, we teach Forest School lessons so that all the children have a chance to develop a wide range of skills that they wouldn't otherwise have the opportunity to do so inside the classroom. It also supports our children's self-esteem and confidence and allows them the chance to achieve things they thought they might not have been able to previously. More information will come out via email when your child is due to take part.

We believe that outdoor learning is something all children should have regular access to in order to better develop their understanding of the world around them, apply learning from a variety of different subjects and sustain a healthy lifestyle.



Snack

Healthy Snack

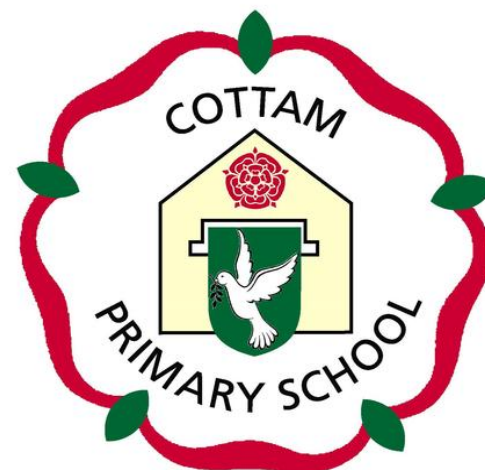
Year 2 – in Year 2 the children are able to enjoy a healthy snack at break time. Fruit is always available from school or children are welcome to bring in their own healthy snack. We have a number of children with nut allergies across school and are therefore a **Nut Free School**. Please do not send your child to school with any snacks containing nuts.

A healthy snack may include fruit, cereal bars, crackers, cheese strings, rice crackers, etc.

In Year 2 children are also able to order toast to enjoy as a snack. This must be preordered and paid for through Parentpay prior to children receiving it.

Milk

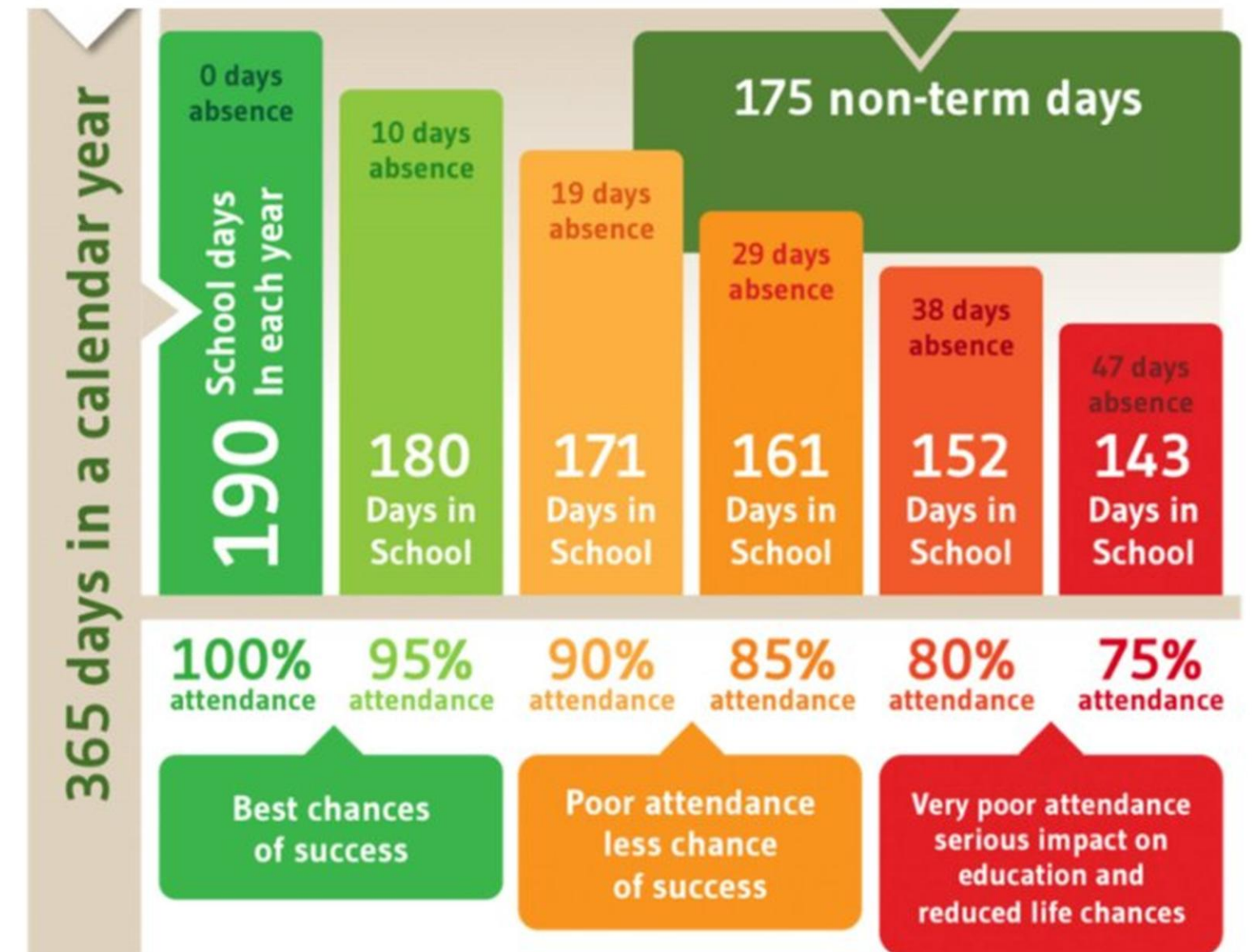
Cool Milk supply school with milk for our children. Children under the age of 5 are entitled to free milk but must be registered through the Cool Milk website by a parent or carer to received their entitlement. Children over the age of 5 are also able to have milk in school but this must be paid for through the Cool Milk website by a parent or carer.



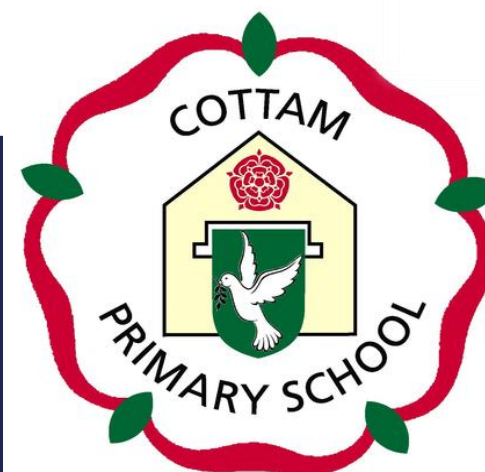
Attendance

School attendance target is 97%

We have a weekly award in assembly for the class with the best attendance.

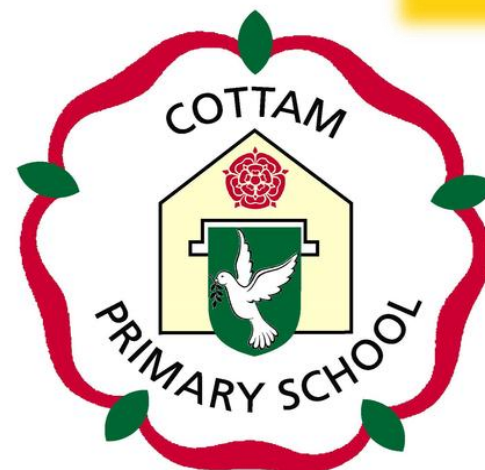


DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%



Punctuality

The school doors open at 8.40am.



"This classroom is a place to grow,
explore, and shine. Let's make it an
amazing year!"

