

Welcome to Year 1: Steve Irwin & Stevie Wonder

OUR VISION

To provide
THE BEST EDUCATION
striving for
**ACADEMIC & PERSONAL
EXCELLENCE**
through
**INNOVATIVE
EXPERIENTIAL
LEARNING**
rooted in
**EQUALITY
OF OPPORTUNITY**
and demonstrate our
MORAL PURPOSE
through care for
**OUR COMMUNITY
AND THE WIDER WORLD**

Courage: we boldly face challenges and support each other through difficult moments in learning and life.

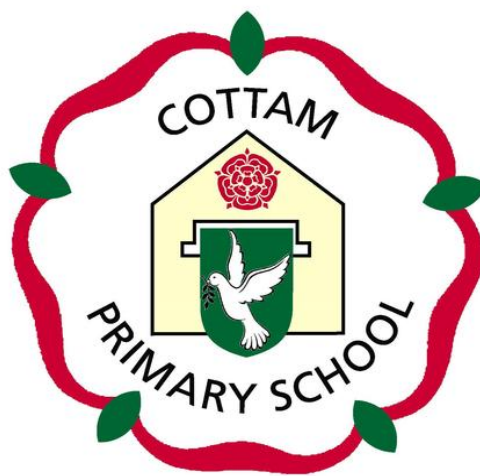
Compassion: we care for one another, have empathy for others and want to act to make a better world.

Challenge: we embrace opportunities and are willing to learn from failure.

Curiosity: we are eager to know and learn more and ask questions and explore answers for ourselves.

Respect: we care for ourselves, others, our community and the world around us and we accept people for who they are.

Ambition: we have big dreams and recognise that hard work and positivity are the building blocks for future greatness.



Meet the Team



Miss Bradley – Steve Irwin
Class Teacher
(Monday – Wednesday)



Mrs Ward – Steve Irwin
Class Teacher
(Thursday and Friday)



Mr Barnish – Stevie
Wonder Class
Teacher



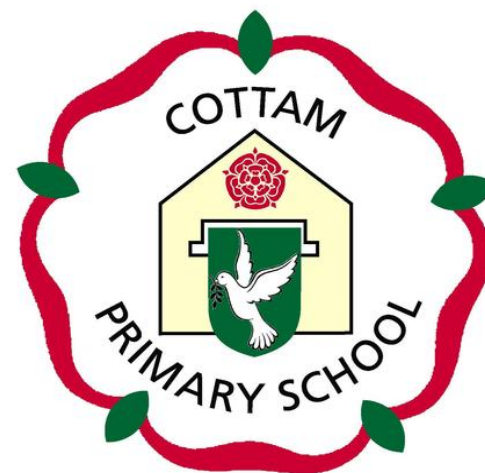
Miss Drinkwater –
Steve Irwin Class
Teaching Assistant



Mr Siggers – Year 1
Teaching Assistant



Miss Sowerby –
Stevie Wonder
Class Teaching
Assistant



Continuous Provision

Why Continuous Provision Matters in Year 1

Moving from Reception into Year 1 is an important step for children. Continuous Provision helps to make this transition smoother by building on the familiar routines, environments and ways of learning children experienced in Reception, while gradually introducing greater challenge and independence.

What is Continuous Provision?

Continuous Provision refers to the carefully planned learning areas that are available to children throughout the day. These areas provide opportunities for children to explore, practice and apply their learning independently or alongside their peers. In Year 1, we build on the approach of learning through play that children are familiar with from the Early Years Foundation Stage (EYFS), while developing stronger links to the Year 1 National Curriculum across all subject areas.

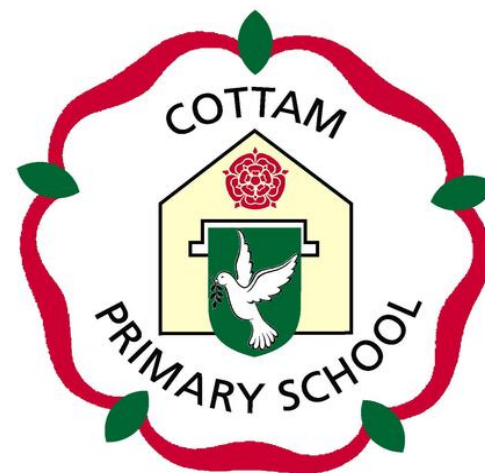
Continuous Provision is not simply 'free play'. The areas and resources are carefully planned against the National Curriculum to provide purposeful, hands-on learning experiences where children can revisit and apply taught skills, solve problems, make choices and develop their independence.

What it Looks Like in the Classroom

We have a range of provision areas spread across the two classrooms and shared area. Children are encouraged to move between the two classrooms to explore each area.

Provision areas include

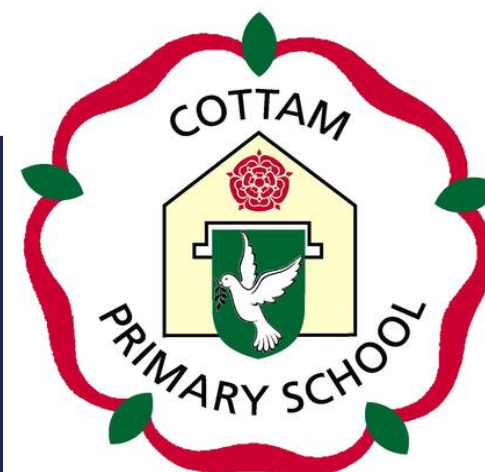
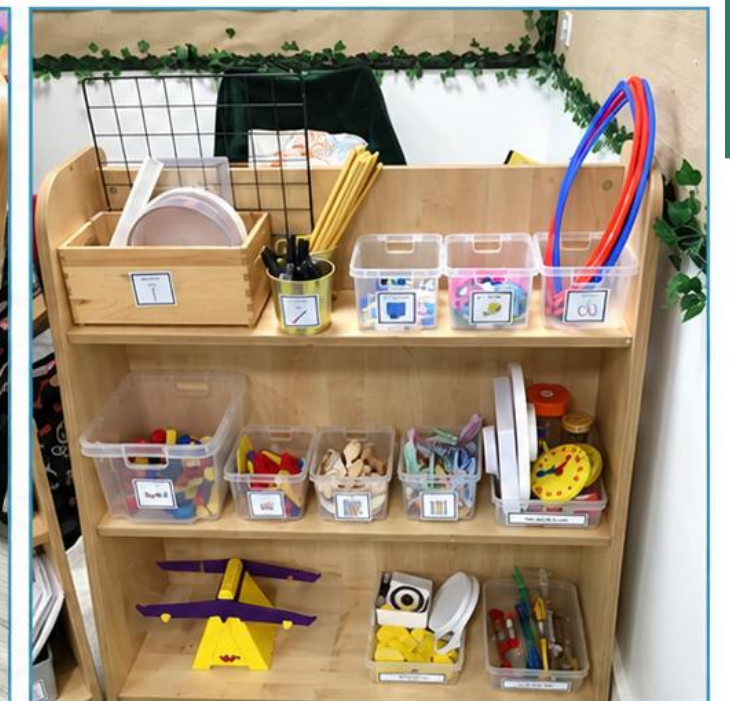
- | | | |
|------------------------|-------------------|------------------|
| - maths areas | - reading areas | - role play area |
| - writing areas | - fine motor area | - enquiry area |
| - construction area | - workshop area | - sand area |
| - seasonal change area | | - water area |



Our Classroom

Stevie Wonder:

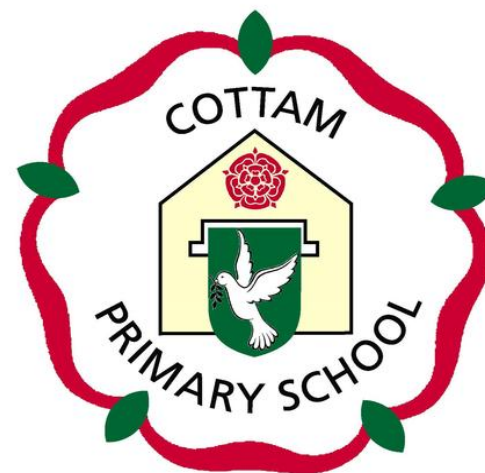
- Message Centre
- Maths
- Reading Area
- Construction
- Fine Motor



Our Classroom

Stevie Irwin:

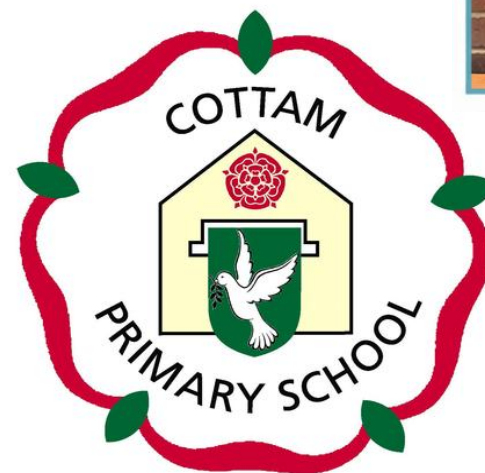
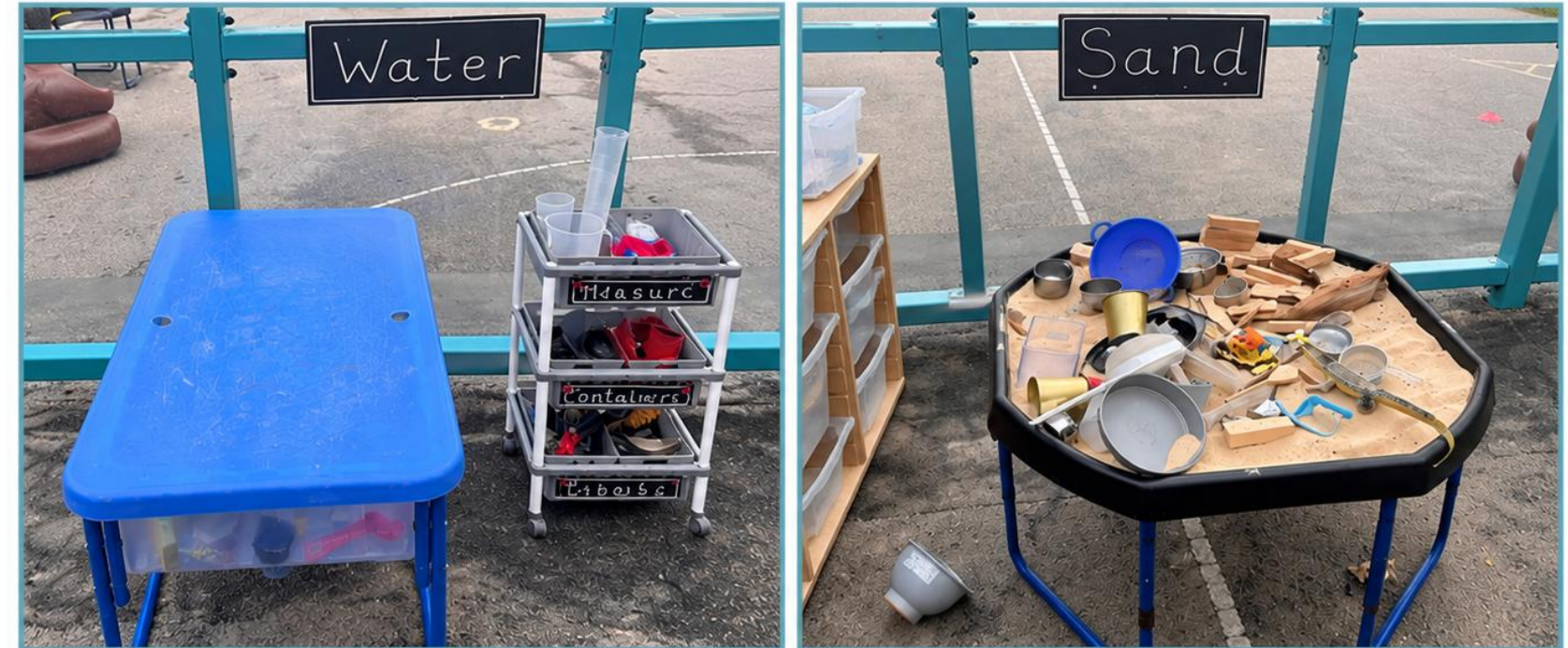
- Message Centre
- Maths
- Reading Area
- Small World
- Enquiry



Our Classroom

Shared Area:

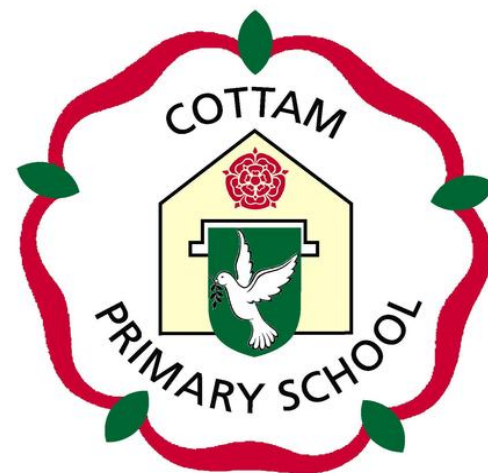
- Sand
- Water
- Seasonal Change



Our Classroom

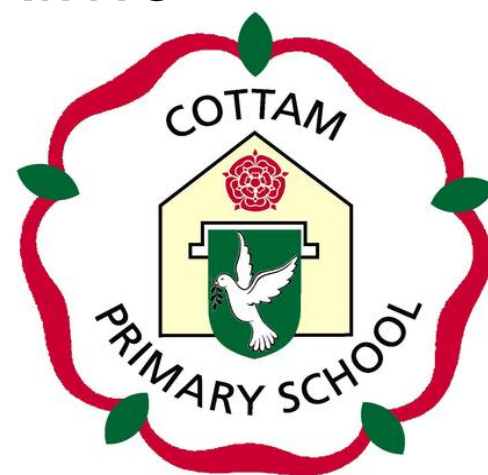
Shared Area:

- Roleplay
- Workshop



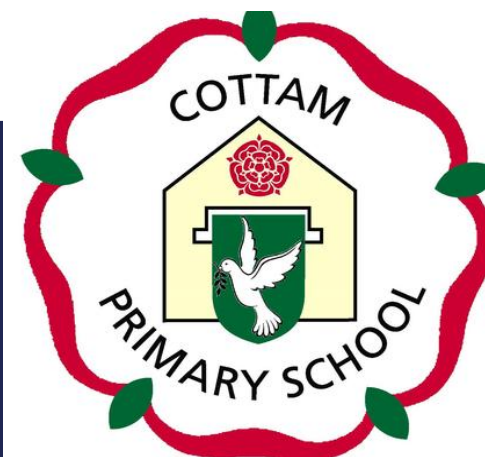
Daily Routine

- When we come to school in a morning, we hang up our coat and find the correct box for our book bags and water bottles.
- Our healthy snack is left in the tray and we eat it together before we go out to playtime.
- Our mornings include Phonics, Maths, Drawing Club and exploring in Continuous Provision.
- We have playtime at 10:20 and lunchtime at 12:00.
- In the afternoons we continue exploring in Continuous Provision and work in our other subjects such as Science, Geography and PE.
- On Wednesday mornings Year 1 will be taught by Mrs Adawale and Miss Drinkwater.
- Reading books will be changed on Tuesdays and Fridays.



Yearly Overview

Year 1 Long Term Curriculum Overview 2025- 26															
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1			Summer 2			
English	Stories by the Same Author		Repetitive Patterned Stories		Story on a Theme		Traditional Tales		Stories with Familiar Settings			Stories with Fantasy Settings			
	Non-Chronological Report		Poems on a Theme		Instructions		Recount		Booklets			Recount			
	Poems on a Theme		Information Book						Traditional Rhymes			Poems to Learn by Heart			
Maths	Place Value (Within 10)	Addition and Subtraction (10)	Shape		Place Value (20)	Addition and subtraction (20)	Place Value (50)	Length and height	Mass and volume	Multiplication and division	Fractions	Position and direction	Place value (100)	Money	Time
Science	Animals, including humans Comparing animals		Materials Everyday Materials					Plants Introduction to Plants						Animals, including humans Sensitive bodies	
	Seasonal Changes														
Physical Education	Health and Wellbeing		Hands 1		Hands 2		Feet		Rackets, Bats and Balls			Games for Understanding			
	Playing Games		Heroes (Dance)		The Zoo (Dance)		Jumping		Gymnastics			Gymnastics			
Art & Design			Collage: Dragons				Painting: Local Artist					3D Sculpture: Robots			
DT	Textiles: Puppets				Food				Structures: Playground						
Religious Education	Christianity: God		Christianity: Jesus		Islam		Judaism		Hindu dharma			Christianity: Church			
Humanities	Geography: Continents & Oceans Hot and Cold Countries		History: The Great Fire of London		Geography: The United Kingdom		History: Local History					History: Toys			
	Our Weather														
Computing	Creating systems and networks: Technology around us.		Creating media: Digital painting		Programming A: Moving a robot		Creating media: Digital Writing		Programming B: Programming animations			Data and Information: Grouping data			
French	Greetings				Colours and Numbers				In the Jungle						
Music	The Menu Song	Colonel Hathi's March	Magical Musical Aquarium		Football	'Dawn' from Sea Interludes	Musical Conversations		Dancing and Drawing to Nautilus		Cat and Mouse		Come Dance with Me		
Online Safety	Self Image and Identity	Online Relationships	Online Reputation		Online Bullying	Managing Online Information	Health, Well being and Lifestyle		Privacy and Security		Copyright & Ownership				
PSHE / RSE	Me and My Relationships Valuing Differences				Keeping Safe Rights and Respect				Being My Best Growing and Changing						



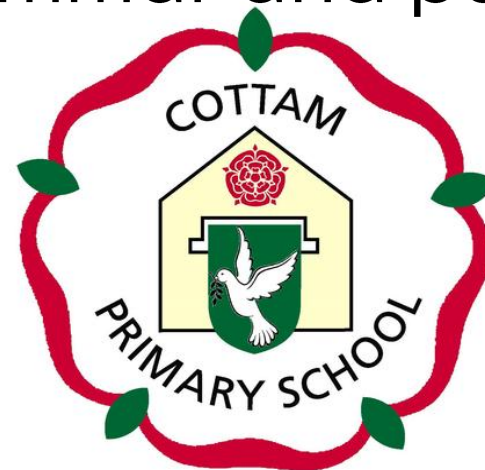
Drawing Club and Curious Quests

In Year 1, we continue the exciting adventures of Drawing Club, building on an approach to reading and writing that children may already be familiar with from Reception.

Through a range of stories, traditional tales and interesting facts, children are encouraged to use their imaginations and see their pencil as a 'wand', bringing their ideas to life through drawing and writing. Children can also extend this learning in provision by using the 'Message Centre' when exploring.

In Autumn 2, children are introduced to the world of Curious Quests, which builds upon their experiences in Drawing Club and takes their reading and writing adventures a step further.

Through engaging quests and challenges, children are immersed in rich vocabulary and given meaningful opportunities to develop their writing. New 'quest codes' are introduced to help children explore and apply grammar and punctuation in an enjoyable and purposeful way.



Enrichment

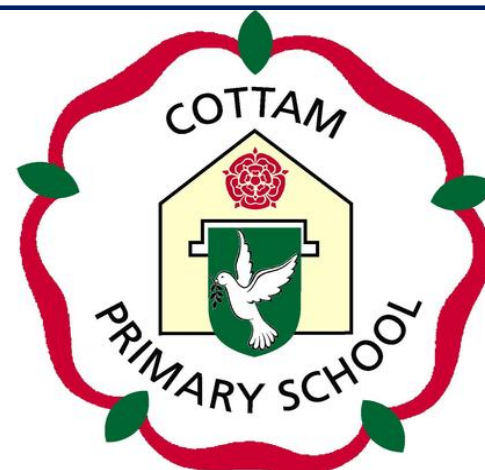
Whole School Enriched Personal Development

Autumn	Spring	Summer
Anti-Bullying Week Black History Month Remembrance Day Charity Events: Children in Need, Show Racism the Red Card Whole School Pantomime Visit Share our Learning. School Events: Christmas Quiz, Bonfire Night Disco Forest School European Languages Day Break Dancing workshops Healthy Heads	Safer Internet Day Share our Learning. School Events: Easter Bingo, Valentines Disco Science and Engineering Workshops Author Visit / World Book Day Children's Mental Health Week Chinese New Year Forest School Healthy Heads	Share our Learning. School Events: Summer fair Sport's Day Forest School Athlete visit – Para-athlete Quidditch Healthy Heads Cricket Workshops

Assemblies and Collective Worship

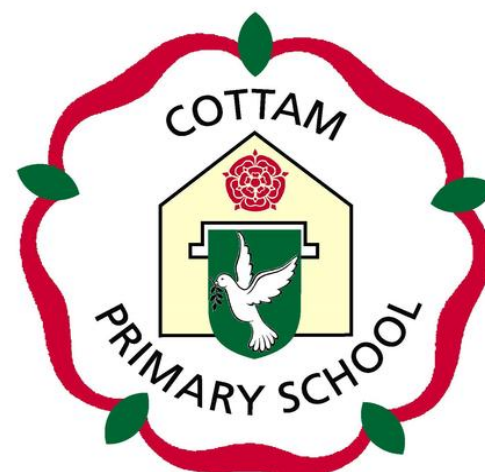
(Picture News is used for in class collective worship in addition to the below whole school assemblies)

Autumn	Spring	Summer
School Values Jeans for Genes Jewish New Year Fairtrade Black History Month Harvest	Artists School Values Martin Luther King Holocaust Children's Mental Health	Famous Artists School Values Penguin Day Nurses
Show Racism the Red Card Diwali Remembrance Day Anti-Bullying Thanksgiving	Safer Internet Day Careers Science Week Nutrition Eid	Space Walk Week Allergy Awareness King Charles International Women's Day



Enrichment

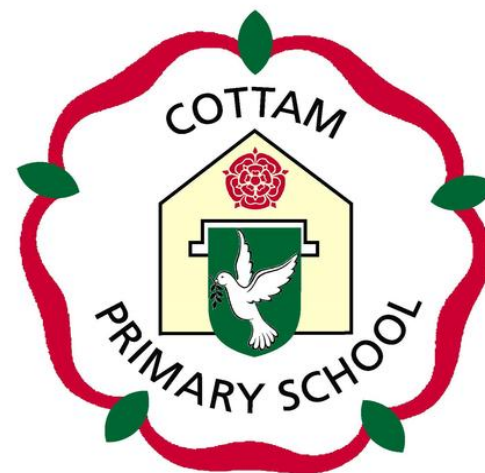
Year 1		
Core Aspects of Personal Development	Personal Development in the Curriculum	Enriched Personal Development
PSHE RSE Online Safety Healthy Heads	History – Local History PE - PNE / Complete PE links to values R.E. – What do People say about God? Science/Geography – Seasonal Changes – change and renewal. Interacting with living things safely and respectfully. Art – Local Artist: Alma Thomas Music appreciation: marching music, Saint-Saens, chants DT: Fruit salad (Including visit from fruit and veg man)	Significant Person – Steve Irwin and Stevie Wonder NSPCC Pants Christmas Performances Forest School Educational Visits - Blackpool Zoo, Great Fire of London R.E. Visit – Baptist Church MFL – French School Council / Eco Council, Sports Council, Safeguarding Champions



Communication

Please feel free to use the following methods of communication:

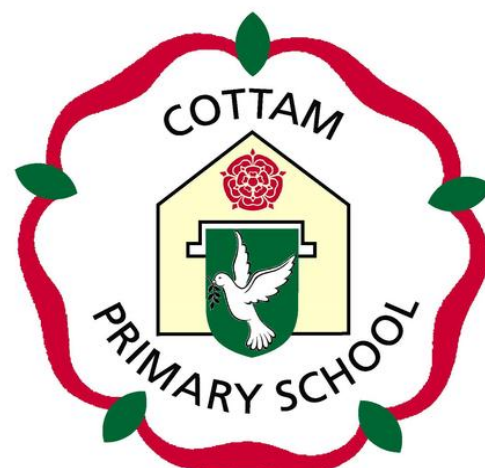
- Email: bursar@cottam.lancs.sch.uk or admin@cottam.lancs.sch.uk
 - Send a message in your child's reading diary
 - Send a message via Seesaw
 - Speak to the class teacher at the start or end of the day
 - If you need a longer conversation, please make an appointment for a mutually convenient time via our school office
- ▶ Please know that during the school day, the primary focus is teaching and supporting children in the classroom. As a result, we may not be able to respond to messages immediately.
- ▶ We will do our best to reply to any emails or messages within 48 hours. If something is urgent, please contact the school office directly.



Homework

Homework is shared through your child's SeeSaw account on a Friday and should be completed by the following Thursday.

Year Group	Expectations
EYFS	Daily Reading at home: this will be shared reading as well as reading scheme books. Phonics sounds will be sent home for children to practise.
Key Stage 1	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to Phonics / High Frequency Words or No-Nonsense Spelling as appropriate. Regular practise of Number Bots or Times Tables Rockstars, at least 3 times a week.
Key Stage 2	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to No-Nonsense Spelling. Regular practise of Times Tables Rockstars, at least 3 times a week. Year Six children will begin to receive some extra homework, where appropriate, in the Spring Term to help consolidate and close any gaps in learning.



Uniform

Our uniform comprises:

Jade green school sweatshirt or cardigan - preferably with school badge

White polo shirt - preferably with school badge

Navy blue trousers, skirt or pinafore

White, navy, or black socks or tights

Black sensible shoes / unmarked black trainers

Summer Uniform

Navy blue gingham dress for summer with white socks

Navy blue tailored shorts

Black sensible school shoes / unmarked black trainers

Footwear

Black shoes / unmarked black trainers with a sensible heel to ensure pupils' safety. Sandals, fashion shoes, knee or ankle length boots are not considered appropriate footwear for school. Younger pupils are encouraged to wear shoes with a Velcro fastening.

Coat

Please send your child to school with an appropriate warm, waterproof coat so that we can get out of doors in all weather.

PE Kit

Children come into school on PE days dressed in their school PE kit.

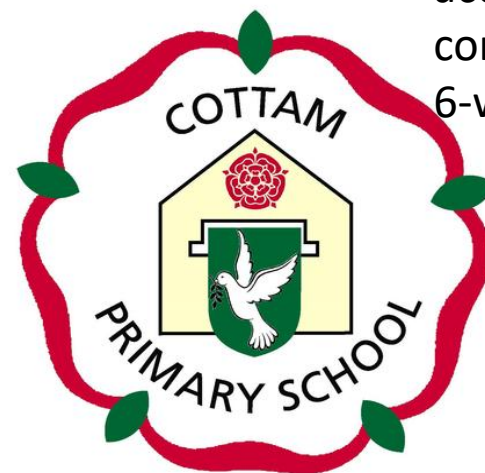
School PE t-shirt

Navy blue shorts, skort, leggings or joggers

Black trainers

Children can wear their school jumper over their PE kit.

Optional: navy blue hoodie with school logo



Year 6

Year 6 are allowed to wear their Leavers Hoodie as part of their school uniform.

Labelling

Please ensure that all of your child's clothing is labelled (including shoes). Please mark all items of clothing and footwear with your child's name. This ensures that lost items are easily returned to their owner. We do try to trace owners of items of clothing or equipment as soon as possible, but items of lost property will be stored and if not claimed will be disposed of at the end of term.

For religious convictions ONLY:

A plain headscarf in black or navy only

Hair

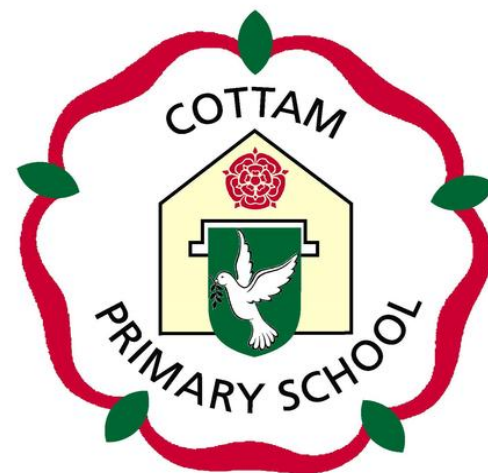
During term time, children are asked not to wear fashion hairstyles which include shaved, dyed, tramlines or Mohawks. If hair is long enough, it should be completely tied back with a neutral, discreet hair tie or bobble. Hair should be kept out of children's eyes using headbands, clips and slides; again plain using school colours. No large party-style bows or headbands thank you.

Jewellery

No jewellery should be worn in school. A watch and plain, stud earrings are acceptable. However, pupils must remove earrings for PE. Tape is not allowed. If you are considering having your child's ears pierced, please do so at the beginning of the summer 6-week break to ensure your child does not miss any PE lessons.

Equipment

- **Coat (everyday)**
- **Bag with reading book and diary**
- **Non spill water bottle filled with water**
- **Packed lunch (if not having a school meal)**
- **Healthy Snack for morning breaktime**



Behaviour

Our school has three simple rules: **‘Be Ready, Be Respectful and Be Safe’**, which are applicable to a wide variety of situations.

Be Ready

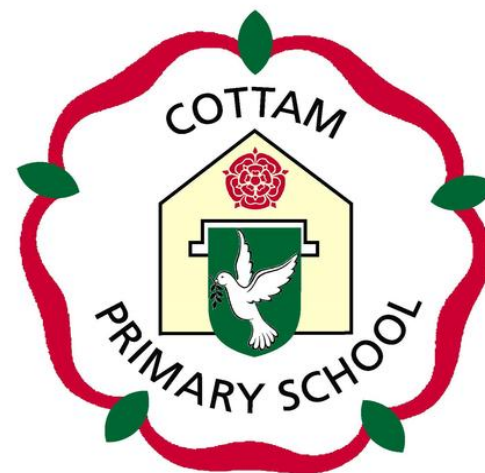
- I will help myself and others to learn by being in the right place, with the right equipment and ready to listen and complete my work.

Be Respectful

- I will listen and talk politely to adults and other pupils;
 - Look after equipment and other people’s possessions.
 - Respond quickly to instructions
 - Move around school quietly and on the left-hand side in an orderly manner
 - Raise hand to ask / answer questions
 - Stay in place as appropriate Cottam Primary School
- Behaviour Policy September 2024 4
- Work hard at tasks set
 - Put litter in the bins

Be Safe

- I will be kind and look after myself and others, following appropriate instructions from adults.
- Zero tolerance for any form of aggression or violence towards others
- Resolve arguments or conflicts by discussion
- Respond immediately to instruction

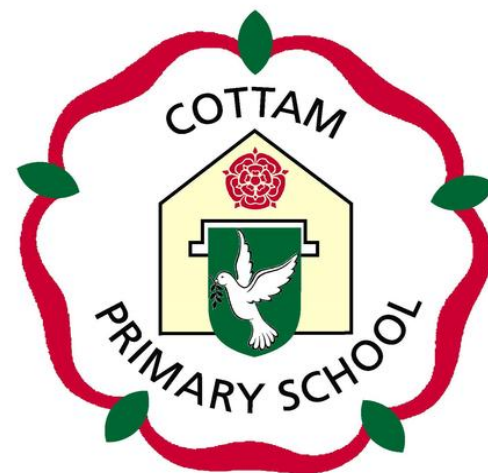


PE Days



PE days for Year 1 are Tuesdays and Fridays. Please ensure your child comes to school in their PE kits on these days.

Remember, no earrings can be worn for PE.

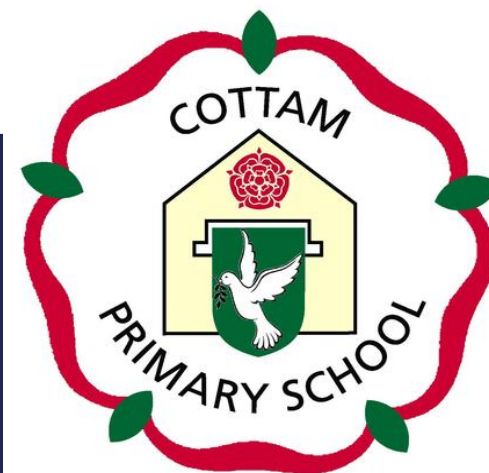


Forest School

Forest School is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment. It is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.

At Cottam, we teach Forest School lessons so that all the children have a chance to develop a wide range of skills that they wouldn't otherwise have the opportunity to do so inside the classroom. It also supports our children's self-esteem and confidence and allows them the chance to achieve things they thought they might not have been able to previously. More information will come out via email when your child is due to take part.

We believe that outdoor learning is something all children should have regular access to in order to better develop their understanding of the world around them, apply learning from a variety of different subjects and sustain a healthy lifestyle.



Snack

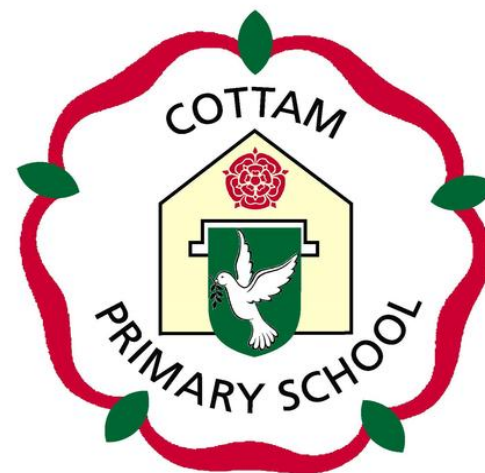
Healthy Snack

During snack time, children in Year 1 will come together to share a story and their snack before going out to play. Fruit is always available from school or children are welcome to bring in their own healthy snack. A healthy snack may include fruit, cereal bars, crackers, cheese strings, rice crackers, etc.

We have a number of children with nut allergies across school and are therefore a Nut Free School. Please do not send your child to school with any snacks containing nuts.

Milk

Cool Milk supply school with milk for our children. Children under the age of 5 are entitled to free milk but must be registered through the Cool Milk website by a parent or carer to received their entitlement. Children over the age of 5 are also able to have milk in school but this must be paid for through the Cool Milk website by a parent or carer.



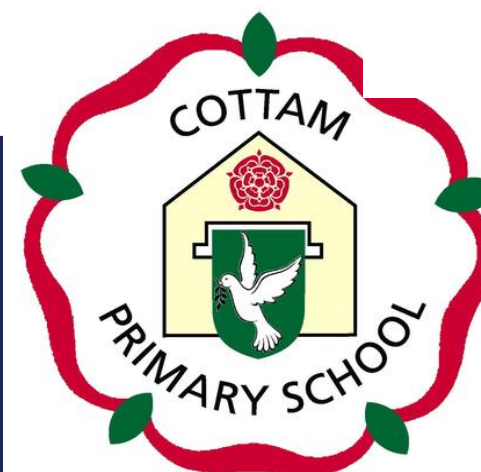
Attendance

School attendance target is 97%

We have a weekly award in assembly for the class with the best attendance.

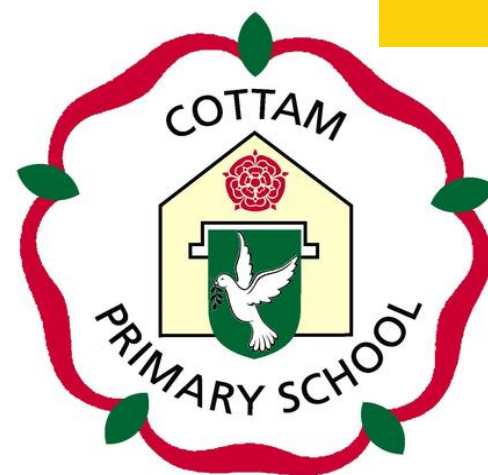


DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%



nctuality

**The school
doors open
at 8.40am.**



"This classroom is a place to grow,
explore, and shine. Let's make it an
amazing year!"

