

# Welcome to Year 6!

# Charles Darwin

## OUR VISION

To provide  
**THE BEST EDUCATION**  
striving for  
**ACADEMIC & PERSONAL  
EXCELLENCE**  
through  
**INNOVATIVE  
EXPERIENTIAL  
LEARNING**  
rooted in  
**EQUALITY  
OF OPPORTUNITY**  
and demonstrate our  
**MORAL PURPOSE**  
through care for  
**OUR COMMUNITY  
AND THE WIDER WORLD**

**Courage:** we boldly face challenges and support each other through difficult moments in learning and life.

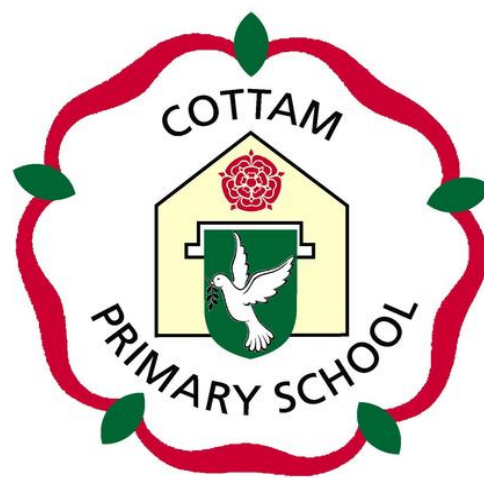
**Compassion:** we care for one another, have empathy for others and want to act to make a better world.

**Challenge:** we embrace opportunities and are willing to learn from failure.

**Curiosity:** we are eager to know and learn more and ask questions and explore answers for ourselves.

**Respect:** we care for ourselves, others, our community and the world around us and we accept people for who they are.

**Ambition:** we have big dreams and recognise that hard work and positivity are the building blocks for future greatness.



# Meet the Team



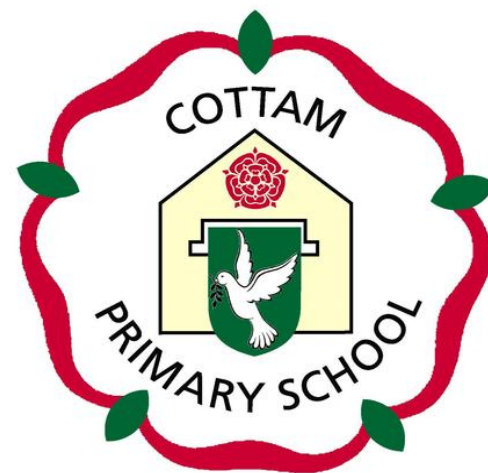
Miss H West - Class  
Teacher



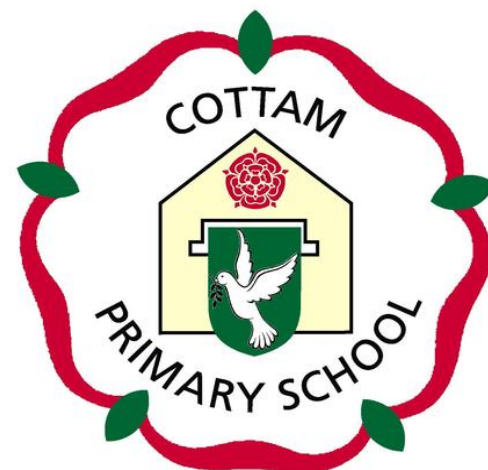
Mrs C Heath - Teaching  
Assistant



Mrs S Kaur- Teaching  
Assistant



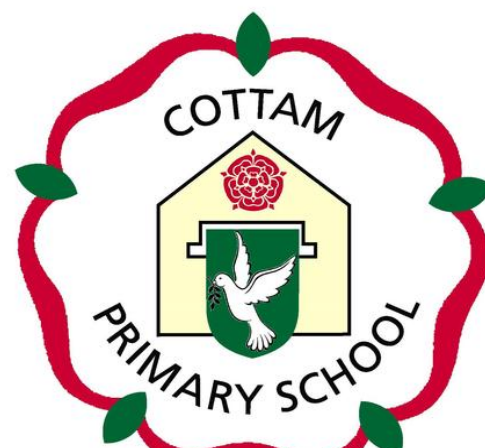
# Our Classroom



# Daily Routine

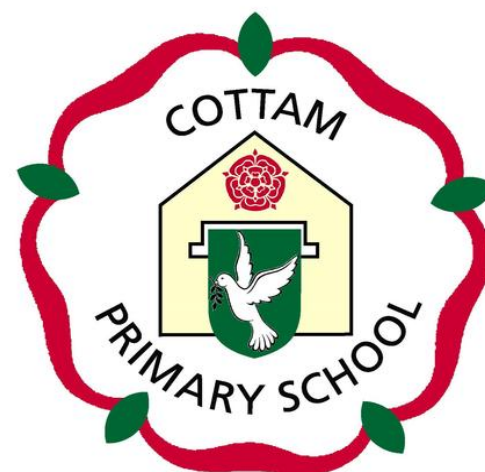
**Timetable for Year 6 Charles Darwin Autumn Term 2025**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>8:40-9:00</b>	Word of the Week	Sketching	Word of the Week	Handwriting	Word of the Week
<b>9:00-9.30</b>	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
<b>9.30 – 10.00</b>	Maths	Maths	Maths	Maths	Maths
<b>10.00-10.20</b>	ASSEMBLY WHOLE SCHOOL			SINGING ASSEMBLY WHOLE SCHOOL	ASSEMBLY STAR of the WEEK
<b>10:20-10:35</b>	BREAK	BREAK	BREAK	BREAK	BREAK
<b>10:35-11:00</b>	Maths	Online Safety	Maths  Class Novel	Maths	Maths
<b>11:00-12:00</b>	English	English	RE	English	English
<b>12:00-12:15</b>	Class Novel	Class Novel		Class Novel	Class Novel
<b>12:15 - 1.15</b>	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
<b>1:15-2:15</b>	Spelling  Science	Spelling  PE	Grammar  French	Spelling Test  Computing	Handwriting  PSHE
<b>2:15 – 3:15</b>	Science	Geography	Music	PE	Art



# Yearly Overview

Year 6 Long Term Curriculum Overview 2025-26														
	Autumn 1		Autumn 2		Spring 1			Spring 2			Summer 1		Summer 2	
English	Innovated Narrative		Biography		Classic Fiction			Older Literature			Narrative		Narrative	
	Information Text: Magazine pages		Poetry - Songs and Lyrics										Recount: Autobiography	
													Poems on a Theme	
Maths	Place value	Addition, subtraction, multiplication and division	Fractions	Converting units	Ratio	Algebra	Decimals	Fractions, decimals and percentages	Area, perimeter and volume	Statistics	Shape	Position and direction	Consolidation	
Science	Animals, including humans Classifying big and small		Energy Light and reflection		Living things and their habitats Evolution and inheritance			Energy Circuits, batteries and switches			Animals, including humans Circulation and health			
Physical Education	Hockey		Health Related Exercise		Tag Rugby			OAA - Leadership			Tennis		Rounders	
	Gymnastics		Gymnastics		Prejudice and Discrimination (Dance)			Titanic (Dance)			Netball		Athletics	
Art & Design	Drawing and Digital media							Collage Sculpture					Printing	
DT			Textiles		Mechanical – Viking Scene						Food – Come Dine With Me			
Religious Education	Christianity (Church)		Hindu Dharma		Islam			Christianity (Jesus)			Buddhism		Christianity (God)	
Humanities	North Wales		Baghdad		Vikings			The Future of our Planet			North America		Post 1066 WW2, The Blitz,	
Computing	Computing systems and networks: communication and collaboration		Programming A: Variables in games		Creating media: Webpage creation			Creating media: 3D modelling			Data and information: introduction to spreadsheets		Programming B: Sensing movement	
French	Phonetics and Clothes		Olympics		Romans			At School			Healthy Lifestyle			
Music	Keyboard Course		Music for Special Occasions		Film Music			Samba Music/ Stomp			Hip Hop Music		Leavers' Song	
Online Safety	Self-Image & Identity	Online Relationships	Online Reputation	Health, Well-Being & Lifestyle	Online Bullying	Managing Online Information	Privacy & Security	Copyright & Ownership						
PSHE / RSE	Me and My Relationships Valuing Differences				Keeping Safe Rights and Respect				Being My Best Growing and Changing					



# Enrichment

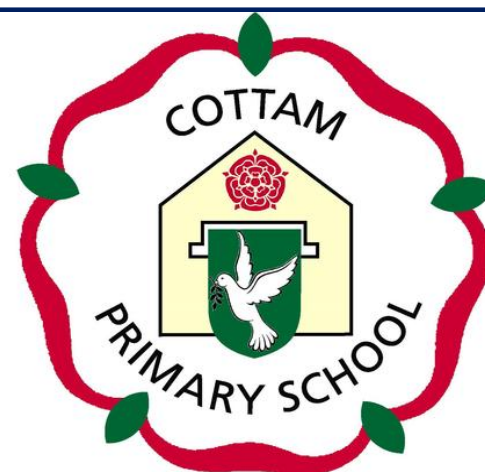
## Whole School Enriched Personal Development

Autumn	Spring	Summer
Anti-Bullying Week Black History Month Remembrance Day Charity Events: Children in Need, Show Racism the Red Card Whole School Pantomime Visit Share our Learning. School Events: Christmas Quiz, Bonfire Night Disco Forest School European Languages Day Break Dancing workshops Healthy Heads	Safer Internet Day Share our Learning. School Events: Easter Bingo, Valentines Disco Science and Engineering Workshops Author Visit / World Book Day Children's Mental Health Week Chinese New Year Forest School Healthy Heads	Share our Learning. School Events: Summer fair Sport's Day Forest School Athlete visit – Para-athlete Quidditch Healthy Heads Cricket Workshops

## Assemblies and Collective Worship

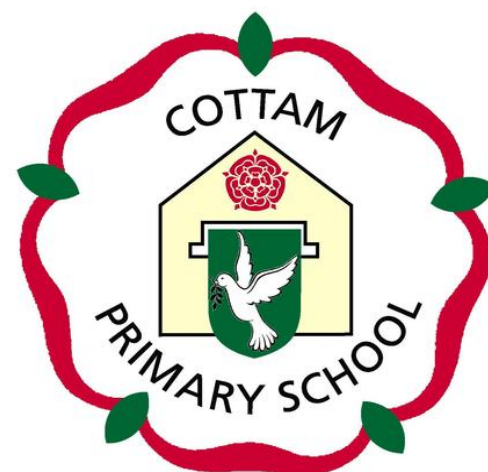
(Picture News is used for in class collective worship in addition to the below whole school assemblies)

Autumn	Spring	Summer
School Values Jeans for Genes Jewish New Year Fairtrade Black History Month Harvest	Artists School Values Martin Luther King Holocaust Children's Mental Health	Safer Internet Day Careers Science Week Nutrition Eid
Show Racism the Red Card Diwali Remembrance Day Anti-Bullying Thanksgiving	Famous Artists School Values Penguin Day Nurses	Space Walk Week Allergy Awareness King Charles International Women's Day



# Enrichment

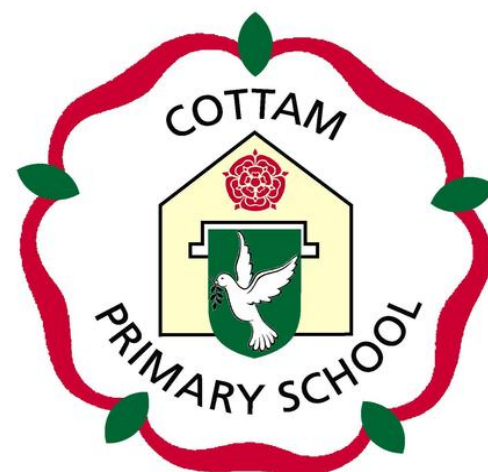
Year 6		
Core Aspects of Personal Development	Personal Development in the Curriculum	Enriched Personal Development
PSHE RSE Online Safety Healthy Heads	R.E. – In what ways is life like a journey? P.E. – OAA Geography – The future of our planet Music appreciation: Samba & hip Hop DT:	Significant Person – Charles Darwin R.E. Visit – Buddhist Meditation Centre School Council / Eco Council, Sports Council, Safeguarding Champions Choir Educational Visits – Martin Mere Viking Transition to high school Prefects Recycling / litter picking. Play leaders End of year production Musical instruments Residential – North Wales Bikeability



# Communication

Please feel free to use the following methods of communication:

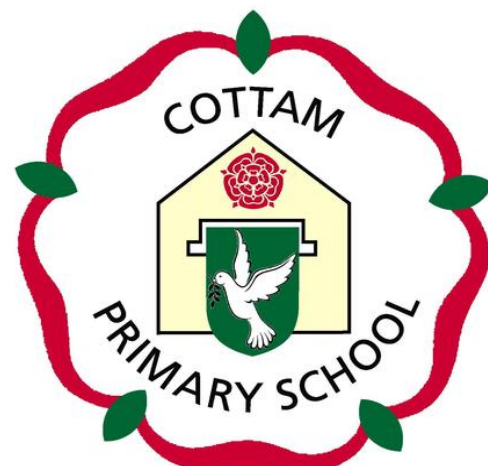
- Email: [bursar@cottam.lancs.sch.uk](mailto:bursar@cottam.lancs.sch.uk) or [admin@cottam.lancs.sch.uk](mailto:admin@cottam.lancs.sch.uk)
  - Send a message in your child's reading diary
  - Send a message via Seesaw
  - Speak to the class teacher at the start or end of the day
  - If you need a longer conversation, please make an appointment for a mutually convenient time via our school office
- ▶ Please know that during the school day, the primary focus is teaching and supporting children in the classroom. As a result, we may not be able to respond to messages immediately.
- ▶ We will do our best to reply to any emails or messages within 48 hours. If something is urgent, please contact the school office directly.



# Homework

Homework is shared through your child's SeeSaw account on a Friday and should be completed by the following Thursday.

Year Group	Expectations
EYFS	Daily Reading at home: this will be shared reading as well as reading scheme books. Phonics sounds will be sent home for children to practise.
Key Stage 1	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to Phonics / High Frequency Words or No-Nonsense Spelling as appropriate. Regular practise of Number Bots or Times Tables Rockstars, at least 3 times a week.
Key Stage 2	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to No-Nonsense Spelling. Regular practise of Times Tables Rockstars, at least 3 times a week.  Year Six children will begin to receive some extra homework, where appropriate, in the Spring Term to help consolidate and close any gaps in learning.



# Uniform

## **Our uniform comprises:**

Jade green school sweatshirt or cardigan - preferably with school badge  
White polo shirt - preferably with school badge  
Navy blue trousers, skirt or pinafore  
White, navy, or black socks or tights  
Black sensible shoes / unmarked black trainers

## **Summer Uniform**

Navy blue gingham dress for summer with white socks  
Navy blue tailored shorts  
Black sensible school shoes / unmarked black trainers

## **Footwear**

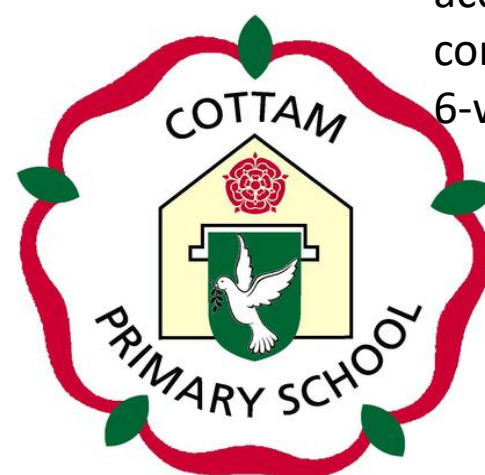
Black shoes / unmarked black trainers with a sensible heel to ensure pupils' safety. Sandals, fashion shoes, knee or ankle length boots are not considered appropriate footwear for school. Younger pupils are encouraged to wear shoes with a Velcro fastening.

## **Coat**

Please send your child to school with an appropriate warm, waterproof coat so that we can get out of doors in all weather.

## **PE Kit**

Children come into school on PE days dressed in their school PE kit.  
School PE t-shirt  
Navy blue shorts, skirt, leggings or joggers  
Black trainers  
Children can wear their school jumper over their PE kit.  
Optional: navy blue hoodie with school logo



## **Year 6**

Year 6 are allowed to wear their Leavers Hoodie as part of their school uniform.

## **Labelling**

Please ensure that all of your child's clothing is labelled (including shoes). Please mark all items of clothing and footwear with your child's name. This ensures that lost items are easily returned to their owner. We do try to trace owners of items of clothing or equipment as soon as possible, but items of lost property will be stored and if not claimed will be disposed of at the end of term.

## **For religious convictions ONLY:**

A plain headscarf in black or navy only

## **Hair**

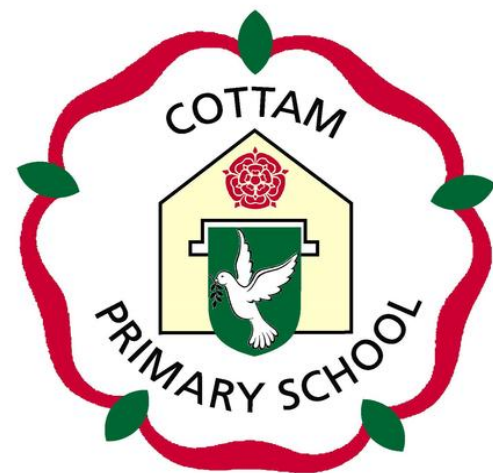
During term time, children are asked not to wear fashion hairstyles which include shaved, dyed, tramlines or Mohawks. If hair is long enough, it should be completely tied back with a neutral, discreet hair tie or bobble. Hair should be kept out of children's eyes using headbands, clips and slides; again plain using school colours. No large party-style bows or headbands thank you.

## **Jewellery**

No jewellery should be worn in school. A watch and plain, stud earrings are acceptable. However, pupils must remove earrings for PE. Tape is not allowed. If you are considering having your child's ears pierced, please do so at the beginning of the summer 6-week break to ensure your child does not miss any PE lessons.

# quipment

- **Coat (everyday)**
- **Bag with reading book and diary**
- **Non spill water bottle filled with water**
- **Packed lunch (if not having a school meal)**
- **Healthy Snack for morning breaktime**



# Behaviour

Our school has three simple rules: **'Be Ready, Be Respectful and Be Safe'**, which are applicable to a wide variety of situations.

## Be Ready

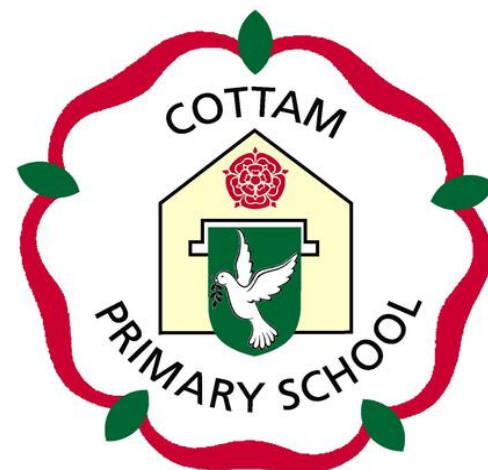
- I will help myself and others to learn by being in the right place, with the right equipment and ready to listen and complete my work.

## Be Respectful

- I will listen and talk politely to adults and other pupils;
  - Look after equipment and other people's possessions.
  - Respond quickly to instructions
  - Move around school quietly and on the left-hand side in an orderly manner
  - Raise hand to ask / answer questions
  - Stay in place as appropriate Cottam Primary School
- Behaviour Policy September 2024 4
- Work hard at tasks set
  - Put litter in the bins

## Be Safe

- I will be kind and look after myself and others, following appropriate instructions from adults.
- Zero tolerance for any form of aggression or violence towards others
- Resolve arguments or conflicts by discussion
- Respond immediately to instruction

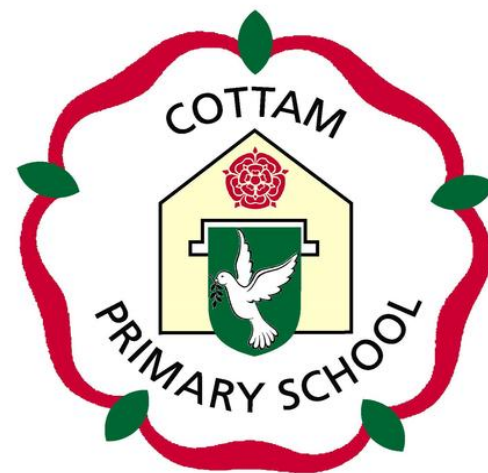


# PE Days



PE days for Year 6 are Tuesday and Thursday. Please ensure your child comes to school in their PE kits on these days.

Remember, no earrings can be worn for PE.

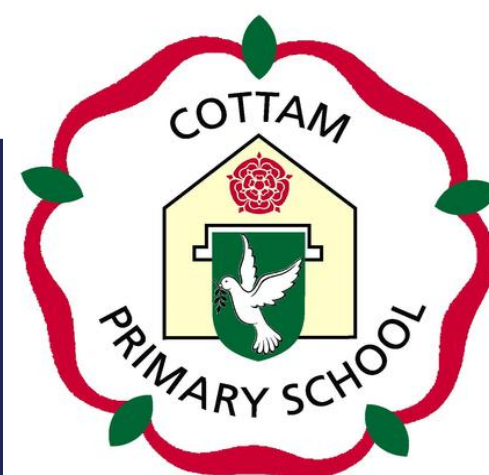


# orest School

Forest School is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment. It is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.

At Cottam, we teach Forest School lessons so that all the children have a chance to develop a wide range of skills that they wouldn't otherwise have the opportunity to do so inside the classroom. It also supports our children's self-esteem and confidence and allows them the chance to achieve things they thought they might not have been able to previously. More information will come out via email when your child is due to take part.

We believe that outdoor learning is something all children should have regular access to in order to better develop their understanding of the world around them, apply learning from a variety of different subjects and sustain a healthy lifestyle.



# Snack

## Healthy Snack

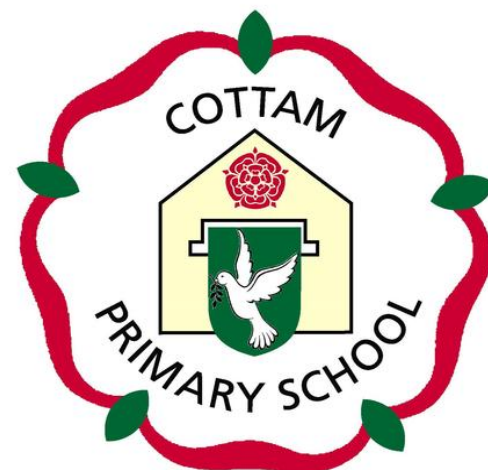
In Key Stage 2 children are able to enjoy a healthy snack at break time. Fruit is always available from school or children are welcome to bring in their own healthy snack. We have a number of children with nut allergies across school and are therefore a **Nut Free School**. Please do not send your child to school with any snacks containing nuts.

A healthy snack may include: fruit, cereal bars, crackers, cheese strings, rice crackers, etc.

In Key Stage 2 children are also able to order toast to enjoy as a snack. This must be preordered and paid for through Parentpay prior to children receiving it.

## Milk

Cool Milk supply school with milk for our children. Children under the age of 5 are entitled to free milk but must be registered through the Cool Milk website by a parent or carer to received their entitlement. Children over the age of 5 are also able to have milk in school but this must be paid for through the Cool Milk website by a parent or carer.



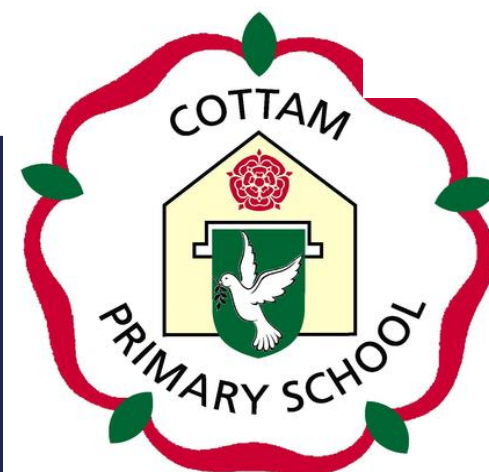
# Attendance

**School attendance target is 97%**

**We have a weekly award in assembly for the class with the best attendance.**

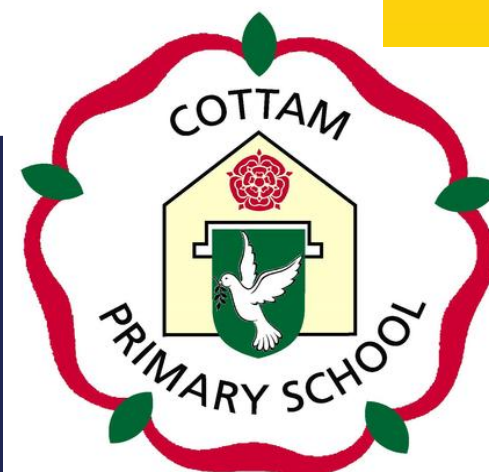


**DID YOU KNOW?** A two week holiday in term time means that the highest attendance you can achieve is 94.7%



# actuality

The school doors open at 8.40am.



"This classroom is a place to grow,  
explore, and shine. Let's make it an  
amazing year!"

