

Welcome to Year 5 – Jesse Owens

OUR VISION

To provide
THE BEST EDUCATION
striving for
**ACADEMIC & PERSONAL
EXCELLENCE**
through
**INNOVATIVE
EXPERIENTIAL
LEARNING**
rooted in
**EQUALITY
OF OPPORTUNITY**
and demonstrate our
MORAL PURPOSE
through care for
**OUR COMMUNITY
AND THE WIDER WORLD**

Courage: we boldly face challenges and support each other through difficult moments in learning and life.

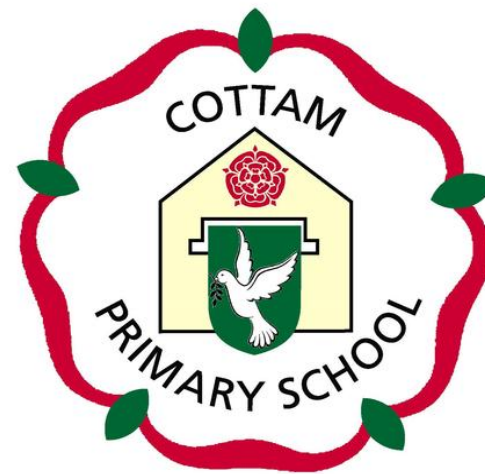
Compassion: we care for one another, have empathy for others and want to act to make a better world.

Challenge: we embrace opportunities and are willing to learn from failure.

Curiosity: we are eager to know and learn more and ask questions and explore answers for ourselves.

Respect: we care for ourselves, others, our community and the world around us and we accept people for who they are.

Ambition: we have big dreams and recognise that hard work and positivity are the building blocks for future greatness.



Meet the Team



Mrs Aspinall
Class Teacher
(Mon-Wed)



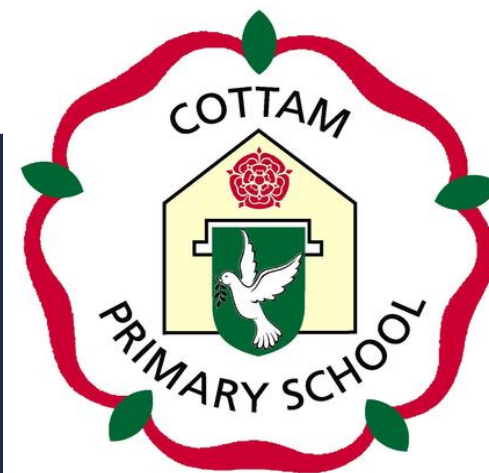
Mrs Sanders
Class Teacher
(Thu-Fri)



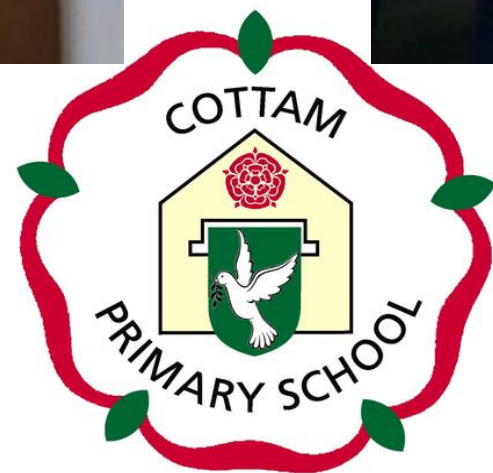
Mrs Mohun
Teaching Assistant



Mrs Lauke
Teaching Assistant



Our Classroom

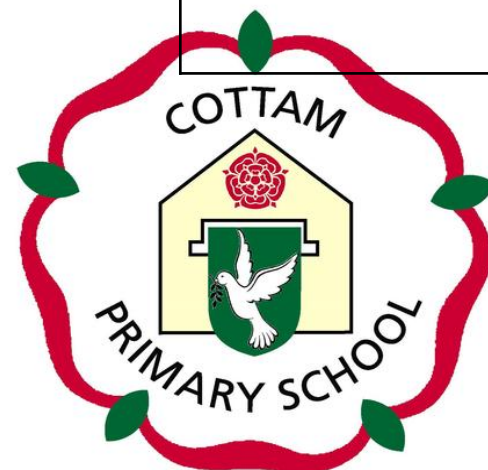


Daily Routine

Here is the outline of a typical day in Year 5.

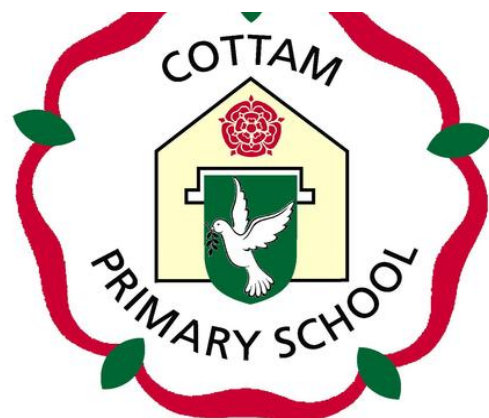
For more detail, visit the class page for an up-to-date timetable.

Time	Activity
8:40am-8:50am	Walk-in via class door from the KS2 yard
8:50am-9:00am	Register and morning work
9:00am-10:00am	Session 1
10:00am-10:20am	Assembly / Spellings
10:20am-10:35am	Break
10:35am-11:05am	Guided Read
11:05am-12:05pm	Session 2
12:05pm-12:15pm	Class Novel / In class assembly
12:15pm-1:15pm	Lunch
1:15pm-2:15pm	Session 3
2:15pm-3:15pm	Session 4
3:15pm	School finishes with children exiting from the class door onto the KS2 yard



Yearly Overview

Year 5 Long Term Curriculum Overview 2025 - 26															
	Autumn 1		Autumn 2		Spring 1			Spring 2			Summer 1			Summer 2	
English	Narrative		Legends		Sci-fi			Stories with a historical setting			Stories from other cultures			Classic Poetry Narrative Writing	
	Non-chronological reports		Persuasion		'Poems with a structure'			Playscript			Debate			Non-Chronological report	
Maths	Place Value	Addition and subtraction	Multiplication and division	Fractions	Multiplication and division	Fractions	Decimals and percentages	Perimeter and area	Statistics	Shape	Position and direction	Decimals	Negative numbers	Converting units	Volume
Science	Materials Mixtures and separation		Materials Properties and changes		Forces, Earth and Space Earth and Space			Living things and their habitats Life cycles and reproduction			Forces, Earth and space Unbalanced forces			Animals including humans Human timeline	
Physical Education	Game Sense Invasion		Hockey		Tag Rugby			OAA - Orienteering			Rounders			Tennis	
	Gymnastics		Gymnastics		The Circus (Dance)			Greeks (Dance)			Netball			Athletics	
Art & Design			Collage and digital media					Drawing and painting			Textiles				
DT	Structures				Electrical: Crumble									Food: Filo	
Religious Education	Christianity (God)		Islam		Hindu dharma			Christianity (Jesus)			Christianity (Church)			Judaism	
Humanities	Coasts within the UK		Britain, Settlement, Anglo Saxons		The Earth in Space			Victorians			Rainforest, South America			Ancient Greece	
Computing	Computing systems and networks: Systems and searching		Creating media: Video production		Programming A: Selection in physical computing			Data and information: Flat file databases			Creating media: Vector graphics			Programming B: Selection in quizzes	
French	Phonetics		At the Tearoom		Pets			The Date			What is the Weather?				
Music	Beethoven		The Orchestra		Journey into Space			Harry Potter			Blues and Jazz Music			Rock Music	
Online Safety	Self-Image & Identity	Privacy & Security		Online Relationships		Health, Well-Being & Lifestyle		Copyright & Ownership		Online Reputation		Online Bullying		Managing Online Information	
PSHE / RSE	Me and My Relationships Valuing Differences				Keeping Safe Rights and Respect					Being My Best Growing and Changing					



Enrichment

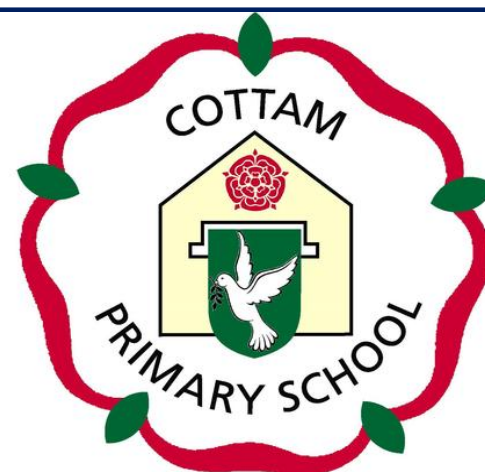
Whole School Enriched Personal Development

Autumn	Spring	Summer
Anti-Bullying Week Black History Month Remembrance Day Charity Events: Children in Need, Show Racism the Red Card Whole School Pantomime Visit Share our Learning. School Events: Christmas Quiz, Bonfire Night Disco Forest School European Languages Day Break Dancing workshops Healthy Heads	Safer Internet Day Share our Learning. School Events: Easter Bingo, Valentines Disco Science and Engineering Workshops Author Visit / World Book Day Children's Mental Health Week Chinese New Year Forest School Healthy Heads	Share our Learning. School Events: Summer fair Sport's Day Forest School Athlete visit – Para-athlete Quidditch Healthy Heads Cricket Workshops

Assemblies and Collective Worship

(Picture News is used for in class collective worship in addition to the below whole school assemblies)

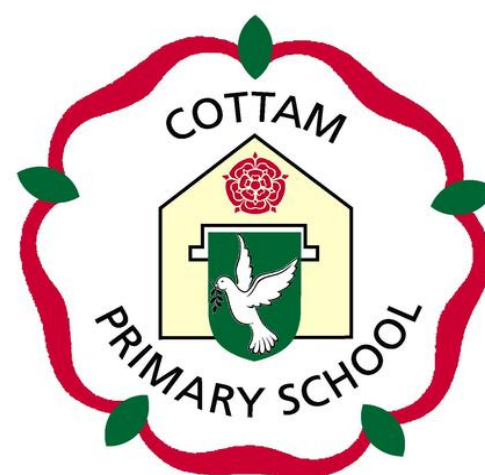
Autumn	Spring	Summer
School Values Jeans for Genes Jewish New Year Fairtrade Black History Month Harvest	Show Racism the Red Card Diwali Remembrance Day Anti-Bullying Thanksgiving	Artists School Values Martin Luther King Holocaust Children's Mental Health
	Safer Internet Day Careers Science Week Nutrition Eid	Famous Artists School Values Penguin Day Nurses
		Space Walk Week Allergy Awareness King Charles International Women's Day



Enrichment

Year 5

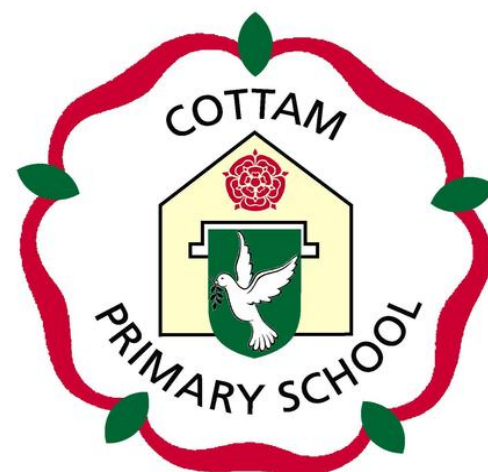
Core Aspects of Personal Development	Personal Development in the Curriculum	Enriched Personal Development
<p>PSHE RSE Online Safety Healthy Heads</p>	<p>R.E. – Where can people find guidance on how to live their lives? P.E. – OAA Music appreciation: Blus, Jazz and Rock / Beethoven Geography: Local Coasts/Deforestation DT: Spanakopita</p>	<p>Significant Person – Jesse Owens R.E. Visit – Jewish Synagogue School Council / Eco Council, Sports Council, Safeguarding Champions Choir Educational Visits - Formby Sands and Eco centre, Blackpool Zoo – Rainforests. Greek Visitor Careers Day Buddies End of year production Musical instruments</p>



Communication

Please feel free to use the following methods of communication:

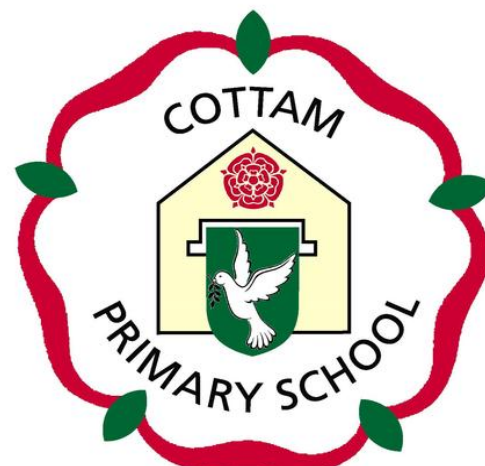
- Email: bursar@cottam.lancs.sch.uk or admin@cottam.lancs.sch.uk
 - Send a message in your child's reading diary
 - Send a message via Seesaw (please note, this account is not monitored daily)
 - Speak to the class teacher at the start or end of the day
 - If you need a longer conversation, please make an appointment for a mutually convenient time via our school office
- ▶ Please know that during the school day, the primary focus is teaching and supporting children in the classroom. As a result, we may not be able to respond to messages immediately.
- ▶ We will do our best to reply to any emails or messages within 48 hours. If something is urgent, please contact the school office directly.



Homework

Homework is shared through your child's SeeSaw account on a Friday and should be completed by the following Thursday.

Year Group	Expectations
EYFS	Daily Reading at home: this will be shared reading as well as reading scheme books. Phonics sounds will be sent home for children to practise.
Key Stage 1	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to Phonics / High Frequency Words or No-Nonsense Spelling as appropriate. Regular practise of Number Bots or Times Tables Rockstars, at least 3 times a week.
Key Stage 2	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to No-Nonsense Spelling. Regular practise of Times Tables Rockstars, at least 3 times a week. Year Six children will begin to receive some extra homework, where appropriate, in the Spring Term to help consolidate and close any gaps in learning.



Uniform

Our uniform comprises:

Jade green school sweatshirt or cardigan - preferably with school badge
White polo shirt - preferably with school badge
Navy blue trousers, skirt or pinafore
White, navy, or black socks or tights
Black sensible shoes / unmarked black trainers

Summer Uniform

Navy blue gingham dress for summer with white socks
Navy blue tailored shorts
Black sensible school shoes / unmarked black trainers

Footwear

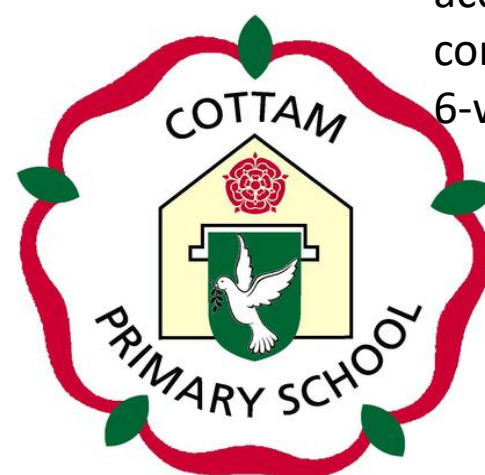
Black shoes / unmarked black trainers with a sensible heel to ensure pupils' safety. Sandals, fashion shoes, knee or ankle length boots are not considered appropriate footwear for school. Younger pupils are encouraged to wear shoes with a Velcro fastening.

Coat

Please send your child to school with an appropriate warm, waterproof coat so that we can get out of doors in all weather.

PE Kit

Children come into school on PE days dressed in their school PE kit.
School PE t-shirt
Navy blue shorts, skirt, leggings or joggers
Black trainers
Children can wear their school jumper over their PE kit.
Optional: navy blue hoodie with school logo



Year 6

Year 6 are allowed to wear their Leavers Hoodie as part of their school uniform.

Labelling

Please ensure that all of your child's clothing is labelled (including shoes). Please mark all items of clothing and footwear with your child's name. This ensures that lost items are easily returned to their owner. We do try to trace owners of items of clothing or equipment as soon as possible, but items of lost property will be stored and if not claimed will be disposed of at the end of term.

For religious convictions ONLY:

A plain headscarf in black or navy only

Hair

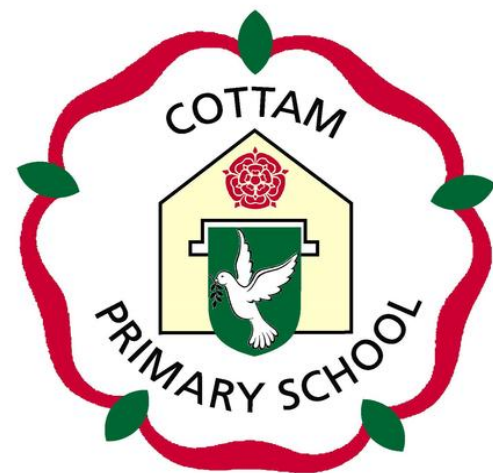
During term time, children are asked not to wear fashion hairstyles which include shaved, dyed, tramlines or Mohawks. If hair is long enough, it should be completely tied back with a neutral, discreet hair tie or bobble. Hair should be kept out of children's eyes using headbands, clips and slides; again plain using school colours. No large party-style bows or headbands thank you.

Jewellery

No jewellery should be worn in school. A watch and plain, stud earrings are acceptable. However, pupils must remove earrings for PE. Tape is not allowed. If you are considering having your child's ears pierced, please do so at the beginning of the summer 6-week break to ensure your child does not miss any PE lessons.

quipment

- **Coat (everyday)**
- **Bag with reading book and diary**
- **Non-spill water bottle filled with water**
- **Packed lunch (if not having a school meal)**
- **Healthy Snack for morning breaktime**



Behaviour

Our school has three simple rules: **'Be Ready, Be Respectful and Be Safe'**, which are applicable to a wide variety of situations.

Be Ready

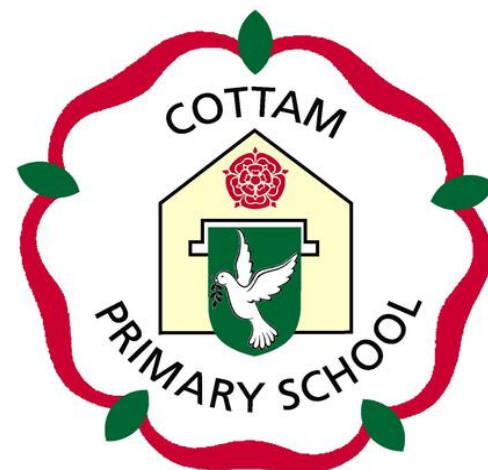
- I will help myself and others to learn by being in the right place, with the right equipment and ready to listen and complete my work.

Be Respectful

- I will listen and talk politely to adults and other pupils;
 - Look after equipment and other people's possessions.
 - Respond quickly to instructions
 - Move around school quietly and on the left-hand side in an orderly manner
 - Raise hand to ask / answer questions
 - Stay in place as appropriate Cottam Primary School
- Behaviour Policy September 2024 4
- Work hard at tasks set
 - Put litter in the bins

Be Safe

- I will be kind and look after myself and others, following appropriate instructions from adults.
- Zero tolerance for any form of aggression or violence towards others
- Resolve arguments or conflicts by discussion
- Respond immediately to instruction

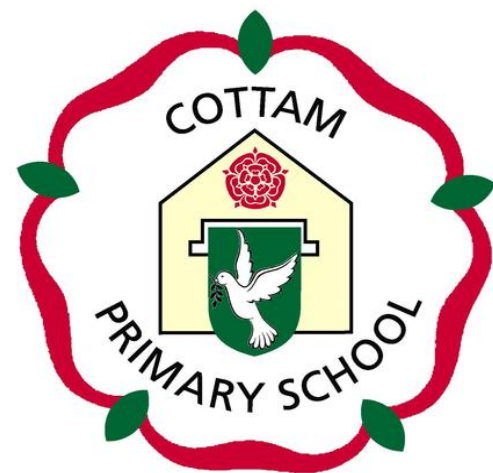


PE Days



PE days for Year 5 are Monday and Thursday. Please ensure your child comes to school in their PE kits on these days.

Remember, no earrings can be worn for PE.

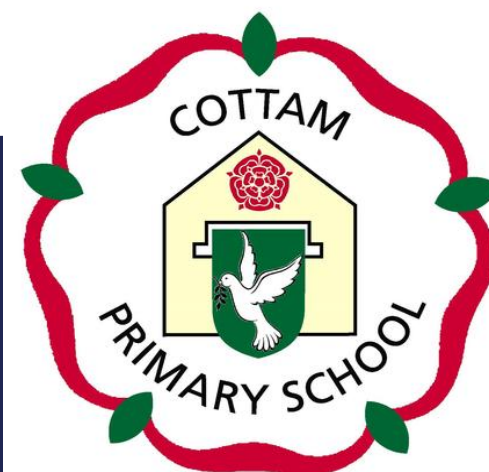


orest School

Forest School is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment. It is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.

At Cottam, we teach Forest School lessons so that all the children have a chance to develop a wide range of skills that they wouldn't otherwise have the opportunity to do so inside the classroom. It also supports our children's self-esteem and confidence and allows them the chance to achieve things they thought they might not have been able to previously. More information will come out via email when your child is due to take part.

We believe that outdoor learning is something all children should have regular access to in order to better develop their understanding of the world around them, apply learning from a variety of different subjects and sustain a healthy lifestyle.



Snack

Healthy Snack

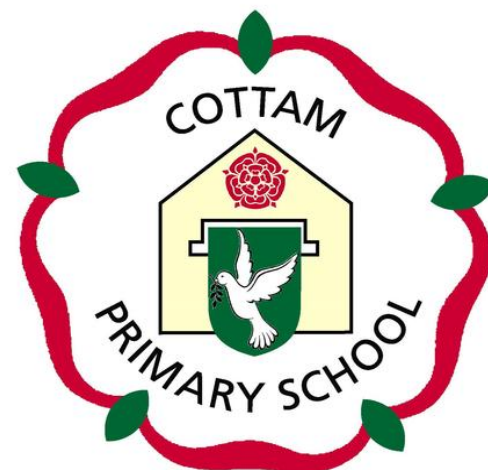
In Key Stage 2 children are able to enjoy a healthy snack at break time. Fruit is always available from school or children are welcome to bring in their own healthy snack. We have a number of children with nut allergies across school and are therefore a **Nut Free School**. Please do not send your child to school with any snacks containing nuts.

A healthy snack may include: fruit, cereal bars, crackers, cheese strings, rice crackers, etc.

In Key Stage 2 children are also able to order toast to enjoy as a snack. This must be preordered and paid for through Parentpay prior to children receiving it.

Milk

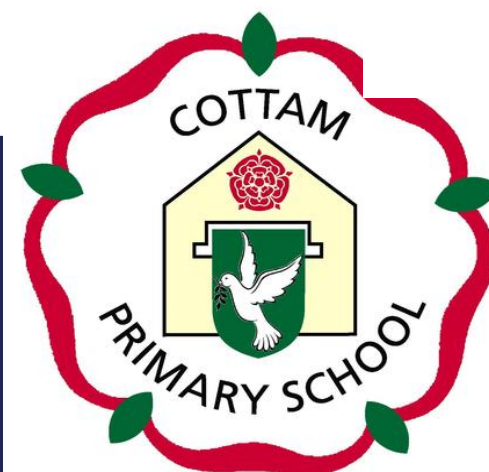
Cool Milk supply school with milk for our children. Children under the age of 5 are entitled to free milk but must be registered through the Cool Milk website by a parent or carer to received their entitlement. Children over the age of 5 are also able to have milk in school but this must be paid for through the Cool Milk website by a parent or carer.



Attendance

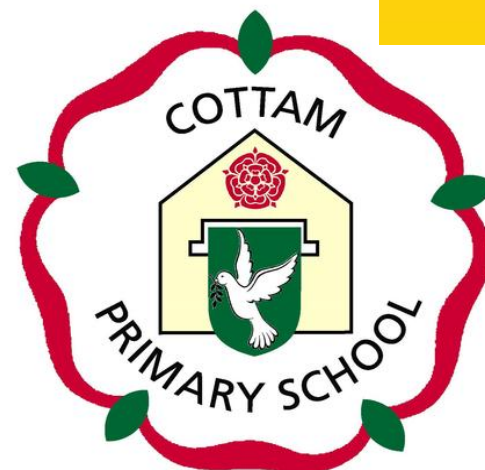
School attendance target is 97%

We have a weekly award in assembly for the class with the best attendance.



actuality

The school doors open at 8.40am.



"This classroom is a place to grow,
explore, and shine. Let's make it an
amazing year!"

