

Welcome to EYFS Jane Goodall & Mae Jemison

OUR VISION

To provide
THE BEST EDUCATION
striving for
**ACADEMIC & PERSONAL
EXCELLENCE**
through
**INNOVATIVE
EXPERIENTIAL
LEARNING**
rooted in
**EQUALITY
OF OPPORTUNITY**
and demonstrate our
MORAL PURPOSE
through care for
**OUR COMMUNITY
AND THE WIDER WORLD**

Courage: we boldly face challenges and support each other through difficult moments in learning and life.

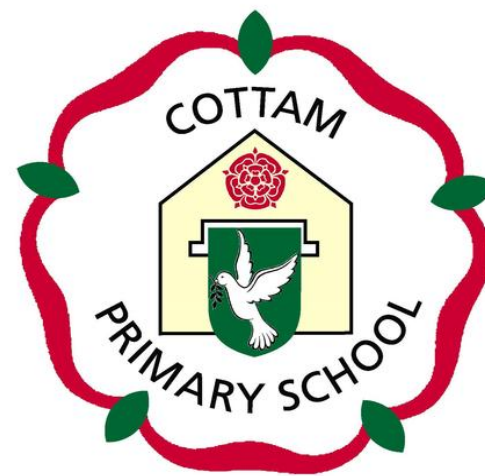
Compassion: we care for one another, have empathy for others and want to act to make a better world.

Challenge: we embrace opportunities and are willing to learn from failure.

Curiosity: we are eager to know and learn more and ask questions and explore answers for ourselves.

Respect: we care for ourselves, others, our community and the world around us and we accept people for who they are.

Ambition: we have big dreams and recognise that hard work and positivity are the building blocks for future greatness.



Meet the Team



Mrs Harrison
Class Teacher



Mrs Wadley
Class Teacher



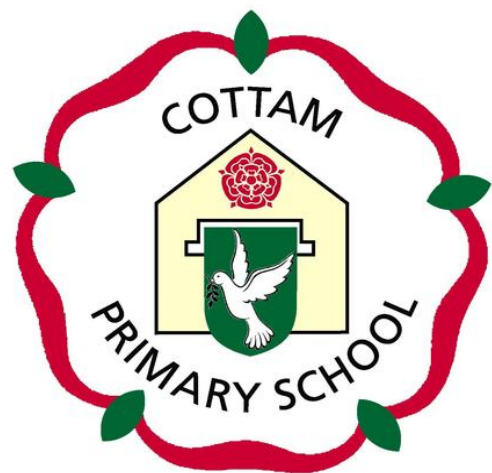
Mrs McGarvey
Teaching Assistant



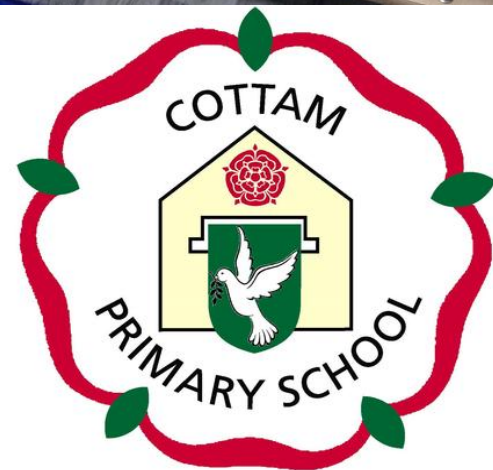
Mrs Ledger
Teaching Assistant



Mrs Lee
Teaching Assistant



Our Classroom



Daily Routine



Timetable for EYFS Mae Jemison / Jane Goodall Autumn Term 2025

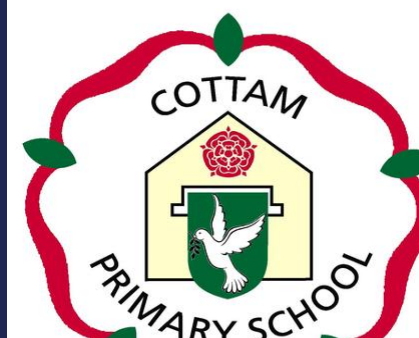


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40-9:05	Welcome Starter activities / register/calendar/morning song/wake up shake up	Welcome Starter activities / register/calendar/morning song/wake up shake up	Welcome Starter activities / register/calendar/morning song/wake up shake up	Welcome Starter activities / register/calendar/morning song/wake up shake up	Welcome Starter activities / register/calendar/morning song/wake up shake up
9:05-9:25	Whole class input - Literacy Focus (Drawing Club)	Whole class input - Literacy Focus (Drawing Club)	PPA (NM, BL, YSL, MS to cover) Phonics - PE / Provision Whole class input - Maths Focus	Whole class input - Literacy Focus (Drawing Club)	Whole class input - Literacy Focus (Drawing Club)
9:25-11:30	Exploring Time Phonics Exploring Time	Exploring Time Phonics Exploring Time		Exploring Time Phonics Exploring Time	Exploring Time Phonics Exploring Time
11:30-11:45	Music	Storytime		Storytime	Storytime
11:45-1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-2:30	Whole Class input - Maths Focus	Whole class input - Maths Focus	Whole class input - UEW	Whole class input - Maths Focus	Whole class input - Maths Focus
	Exploring Time	Exploring Time	Exploring Time	Exploring Time	Exploring Time
2:30-3:15	Story / Songtime	Story / Songtime	Story / Songtime	PSED - Coram SCARF	Online Safety



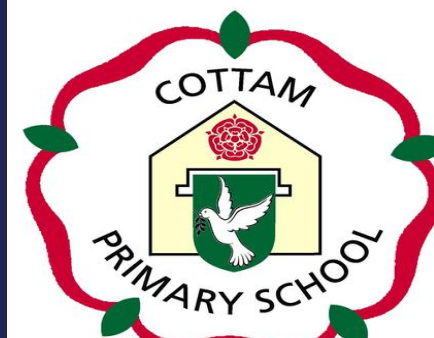
Yearly Overview

Reception Curriculum Overview			
	Autumn	Spring	Summer
Communication and language	Making friends. All about me! Rhyming and alliteration. Instructions Routines Listening and responding to stories. Visit to Little Lancashire Village	Retelling stories Asking questions Rhymes, poems and songs. Events – <u>Chinese New year</u> Theatre company visit - fairytales	Passions, goals and dreams The lives of others Stories about the world Children describe events in some detail.
Personal, Social and Emotional Development	Me and My Relationships Valuing Difference	Keeping Safe Rights and Respect	Being my best Growing and <u>Changing</u>
Physical Development	Fine Motor PE Locomotion – walking Hands 1	Fine Motor Bikeability PE Hands 2 High, Low, Over, Under	Fine Motor PE Feet Games for Understanding
Literacy	Drawing Club Autumn 1 – Mark Making Autumn 2 – Verbally segment and blend cvc words. Write the initial and middle sounds. Phonics Autumn 1 - Phase 1 and 2 Autumn 2 - Phase 2	Drawing Club Write a simple caption that can be read by themselves and others. Finger spaces between words. Start a caption with a capital letter and end with a full stop. Phonics Spring 1 - Phase 2 and 3 Spring 2 - Phase 3	Drawing Club Write simple phrases and sentences that can be read by others. Finger spaces between words. Start a sentence with a capital letter and end with a full stop. Phonics Summer 1 - Phase 3 Summer 2 - Phase 3 and 4
Mathematics	Subitising Cardinality, ordinality, counting Composition Comparison	Subitising Cardinality, ordinality, counting Composition Comparison	Subitising Cardinality, ordinality, counting Composition Comparison
Understanding the World	This Is Me! Feelings Colours in nature Our families <u>Remembrance day</u> Guy Fawkes Celebrations – Birthdays. Travelling Tuesday – France, India. Harvest Diwali Christmas	Winter Transport Inspirational people – Mae Jemison/Jane Goodall Materials Bridges Fairytale day <u>Mother's day</u> Travelling tuesday – china Chinese New Year Valentine's day Special stories – The Bible	Superheroes Real life heroes Visits from a health visitor, firefighter, police, dentist. Travelling Tuesday – Africa Habitats – jungle, rainforest Forest school day - exploring the local environment.



Yearly Overview

Expressive Art and Design	<p>Art The Colour Monster Rangoli Patterns. Harvest wreaths, Poppies Pen disco. Nature <u>walk</u> – collage</p> <p>Music Listen and respond to music Nursery rhymes and action songs Playing classroom instruments</p> <p>Nativity performance-Christmas</p>	<p>Art Drawing - sketchbooks Vehicles Hot air balloons. Winter collages/pictures. Peter Thorpe Spring flowers. Nature <u>walk</u> - observational drawings-trees/leaves/flowers.</p> <p>Music Listen and respond to music Nursery rhymes and action songs Playing classroom instruments</p> <p>Easter songs – performance.</p>	<p>Art Emotions Exploring tools Processes Collaboration Africa.</p> <p>Music Listen and appraise music Learning to sing big bear funk Playing classroom instruments and improvising using voice</p> <p>Summer performance</p>
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Enrichment

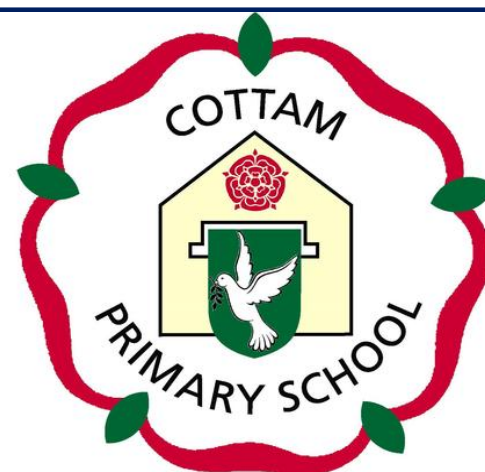
Whole School Enriched Personal Development

Autumn	Spring	Summer
Anti-Bullying Week Black History Month Remembrance Day Charity Events: Children in Need, Show Racism the Red Card Whole School Pantomime Visit Share our Learning. School Events: Christmas Quiz, Bonfire Night Disco Forest School European Languages Day Break Dancing workshops Healthy Heads	Safer Internet Day Share our Learning. School Events: Easter Bingo, Valentines Disco Science and Engineering Workshops Author Visit / World Book Day Children's Mental Health Week Chinese New Year Forest School Healthy Heads	Share our Learning. School Events: Summer fair Sport's Day Forest School Athlete visit – Para-athlete Quidditch Healthy Heads Cricket Workshops

Assemblies and Collective Worship

(Picture News is used for in class collective worship in addition to the below whole school assemblies)

Autumn	Spring	Summer
School Values Jeans for Genes Jewish New Year Fairtrade Black History Month Harvest	Show Racism the Red Card Diwali Remembrance Day Anti-Bullying Thanksgiving	Artists School Values Martin Luther King Holocaust Children's Mental Health
	Safer Internet Day Careers Science Week Nutrition Eid	Famous Artists School Values Penguin Day Nurses
		Space Walk Week Allergy Awareness King Charles International Women's Day



Enrichment

EYFS

The Early Years Foundation Stage development is retrospective of the previous year due to the way in which the curriculum is tailored to meet the children's needs and interests.

Core Aspects of Personal Development

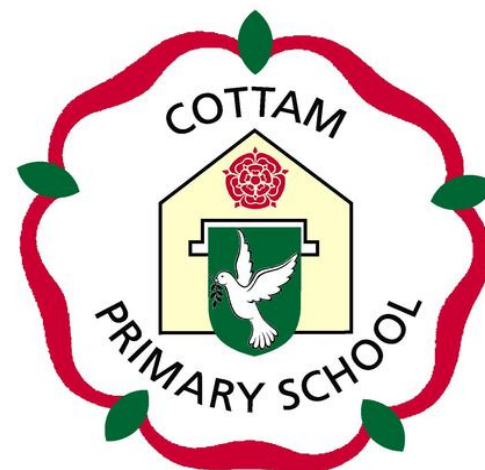
PSED
 Communication and Language
 Physical Development
 Characteristics of Effective Learning
 Online Safety
 Healthy Heads

Personal Development in the Curriculum

People who help us topic?
 Cultures and Communities:
 Chinese New Year, Diwali
 Travelling Tuesdays
 R.E. – Where do we belong?
 Outdoor learning

Enriched Personal Development

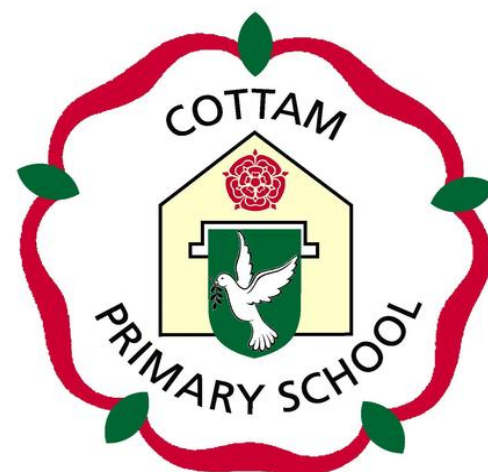
Significant Person – Mae Jemison & Jane Goodall
 NSPCC Pants
 Nativity Performance
 Forest School
 Visitors: police, fire brigade, dentist, paramedic
 Little Lancashire Village
 Learning to ride a bike.
 Welly walks
 Farm visit
 R.E. Visit – Catholic Church
 Food tasting
 Mother's Day & Father's Day
 Post Office Visit.
 Story-teller Visit
 Classroom monitors



Communication

Please feel free to use the following methods of communication:

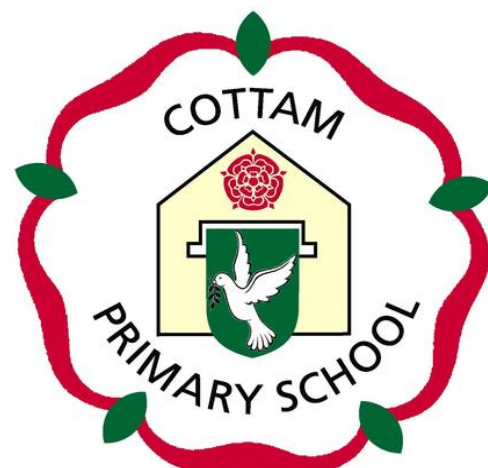
- Email: bursar@cottam.lancs.sch.uk or admin@cottam.lancs.sch.uk
 - Send a message in your child's reading diary
 - Send a message via Seesaw
 - Speak to the class teacher at the start or end of the day
 - If you need a longer conversation, please make an appointment for a mutually convenient time via our school office
- ▶ Please know that during the school day, the primary focus is teaching and supporting children in the classroom. As a result, we may not be able to respond to messages immediately.
- ▶ We will do our best to reply to any emails or messages within 48 hours. If something is urgent, please contact the school office directly.



Homework

Homework is shared through your child's SeeSaw account on a Friday and should be completed by the following Thursday.

Year Group	Expectations
EYFS	Daily Reading at home: this will be shared reading as well as reading scheme books. Phonics sounds will be sent home for children to practise.
Key Stage 1	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to Phonics / High Frequency Words or No-Nonsense Spelling as appropriate. Regular practise of Number Bots or Times Tables Rockstars, at least 3 times a week.
Key Stage 2	Daily Reading at home: this will be shared reading as well as reading scheme books. Weekly spellings at home linked to No-Nonsense Spelling. Regular practise of Times Tables Rockstars, at least 3 times a week. Year Six children will begin to receive some extra homework, where appropriate, in the Spring Term to help consolidate and close any gaps in learning.



Uniform

Our uniform comprises:

Jade green school sweatshirt or cardigan - preferably with school badge
White polo shirt - preferably with school badge
Navy blue trousers, skirt or pinafore
White, navy, or black socks or tights
Black sensible shoes / unmarked black trainers

Summer Uniform

Navy blue gingham dress for summer with white socks
Navy blue tailored shorts
Black sensible school shoes / unmarked black trainers

Footwear

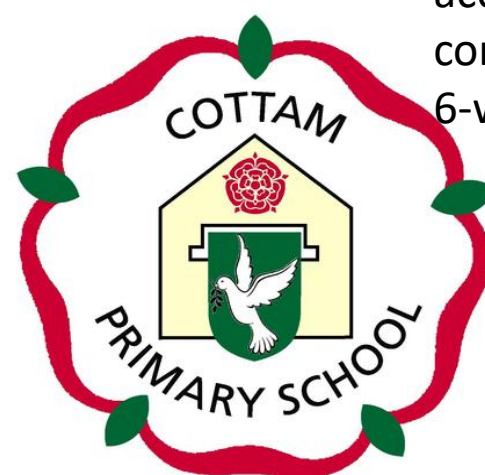
Black shoes / unmarked black trainers with a sensible heel to ensure pupils' safety. Sandals, fashion shoes, knee or ankle length boots are not considered appropriate footwear for school. Younger pupils are encouraged to wear shoes with a Velcro fastening.

Coat

Please send your child to school with an appropriate warm, waterproof coat so that we can get out of doors in all weather.

PE Kit

Children come into school on PE days dressed in their school PE kit.
School PE t-shirt
Navy blue shorts, skirt, leggings or joggers
Black trainers
Children can wear their school jumper over their PE kit.
Optional: navy blue hoodie with school logo



Year 6

Year 6 are allowed to wear their Leavers Hoodie as part of their school uniform.

Labelling

Please ensure that all of your child's clothing is labelled (including shoes). Please mark all items of clothing and footwear with your child's name. This ensures that lost items are easily returned to their owner. We do try to trace owners of items of clothing or equipment as soon as possible, but items of lost property will be stored and if not claimed will be disposed of at the end of term.

For religious convictions ONLY:

A plain headscarf in black or navy only

Hair

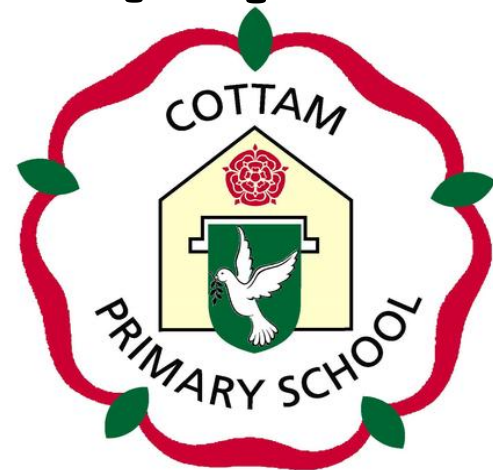
During term time, children are asked not to wear fashion hairstyles which include shaved, dyed, tramlines or Mohawks. If hair is long enough, it should be completely tied back with a neutral, discreet hair tie or bobble. Hair should be kept out of children's eyes using headbands, clips and slides; again plain using school colours. No large party-style bows or headbands thank you.

Jewellery

No jewellery should be worn in school. A watch and plain, stud earrings are acceptable. However, pupils must remove earrings for PE. Tape is not allowed. If you are considering having your child's ears pierced, please do so at the beginning of the summer 6-week break to ensure your child does not miss any PE lessons.

Equipment

- **Coat (everyday)**
- **Bag with reading book and diary**
- **Non spill water bottle filled with water**
(please do not put this in the reading bag)
- **Packed lunch (if not having a school meal)**
- **Named healthy snack (optional)**



Behaviour

Our school has three simple rules: **'Be Ready, Be Respectful and Be Safe'**, which are applicable to a wide variety of situations.

Be Ready

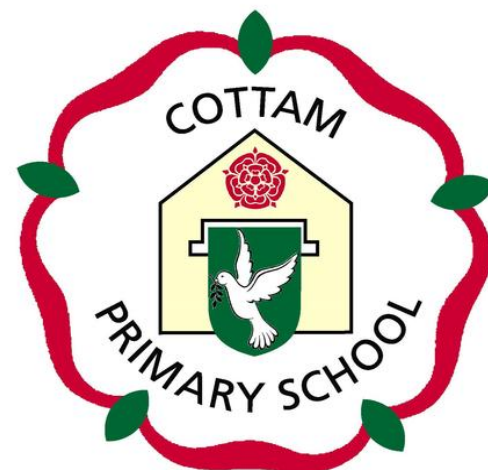
- I will help myself and others to learn by being in the right place, with the right equipment and ready to listen and complete my work.

Be Respectful

- I will listen and talk politely to adults and other pupils;
 - Look after equipment and other people's possessions.
 - Respond quickly to instructions
 - Move around school quietly and on the left-hand side in an orderly manner
 - Raise hand to ask / answer questions
 - Stay in place as appropriate Cottam Primary School
- Behaviour Policy September 2024 4
- Work hard at tasks set
 - Put litter in the bins

Be Safe

- I will be kind and look after myself and others, following appropriate instructions from adults.
- Zero tolerance for any form of aggression or violence towards others
- Resolve arguments or conflicts by discussion
- Respond immediately to instruction

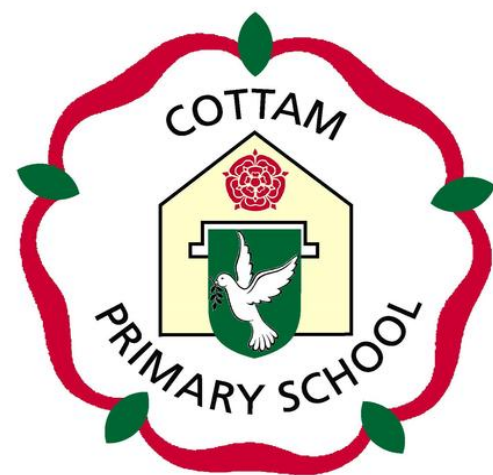


PE Days



PE day for EYFS is Wednesday. Please ensure your child comes to school in their PE kit on this day.

Remember, no earrings can be worn for PE.



Snack

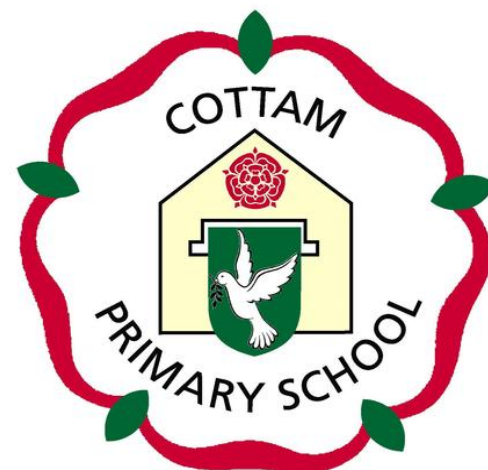
Healthy Snack

EYFS and Year 1– in our Reception and Year 1 classrooms the children have access to a rolling snack throughout the day. This means that during provision time, children can help themselves to a healthy snack. Fruit is always available from school or children are welcome to bring in their own healthy snack. We have a number of children with nut allergies across school and are therefore a **Nut Free School**. Please do not send your child to school with any snacks containing nuts.

A healthy snack may include fruit, cereal bars, crackers, cheese strings, rice crackers, etc.

Milk

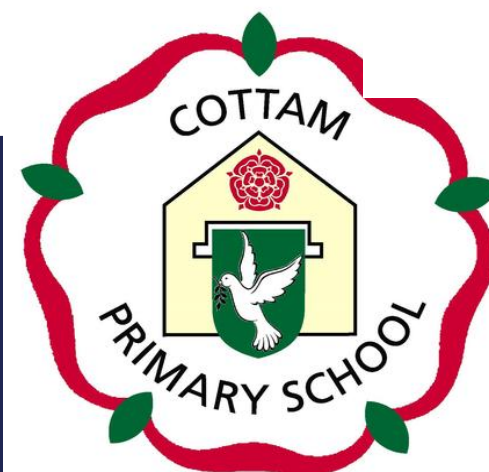
Cool Milk supply school with milk for our children. Children under the age of 5 are entitled to free milk but must be registered through the Cool Milk website by a parent or carer to received their entitlement. Children over the age of 5 are also able to have milk in school but this must be paid for through the Cool Milk website by a parent or carer.



Attendance

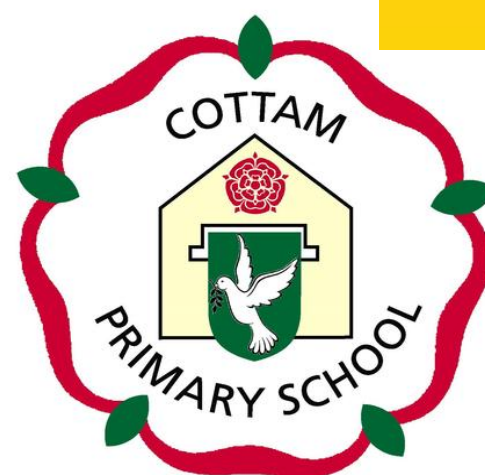
School attendance target is 97%

We have a weekly award in assembly for the class with the best attendance.



Punctuality

The school doors open at 8.40am.



"This classroom is a place to grow,
explore, and shine. Let's make it an
amazing year!"

