

## English

### The Nowhere Emporium

Stories as a theme  
Magazine (hybrid text)  
Poetry

#### Class Novel:

1000 Year Old Boy – Ross Welford

## Maths

Place value  
Calculation  
Fractions  
2D and 3D shape  
Statistics  
Time

## Computing

### Data Handling: Investigating weather

The children will investigate how weather data is gathered, recorded and used to create forecasts.

## RE

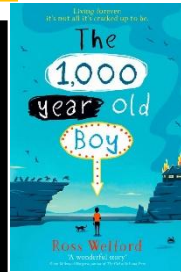
### Branch 6: Dialogue and Encounter

This branch focuses on Exodus from Egypt and Passover. The children will read the scripture, Exodus 12, learn facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today and how, for Christians, the Eucharist is linked with the Jewish celebration of the Passover

## Science

### Animals including humans: Movement and Nutrition

The children will explore the role of the skeleton and muscles, learning how the body uses energy and what constitutes a balanced diet.



## SS Peter and Paul's Catholic

### Primary School

### Summer Term 2

### Class 2 Y3Y4



## Music

### Singing

In this unit, the children will learn to sing in tune and in harmony with each other in preparation for the end of year production.

## PE

### Swimming and Striking and Fielding

During the half term, the children will develop their striking and fielding skills in a game of Rounders: throwing and bowling underarm with accuracy, throwing overarm with accuracy when fielding and striking a ball with a rounders bat. They will also complete their swimming lessons.

## DT

### Electrical Systems: Doodlers

The children will develop an understanding of series circuits by investigating how electrical products are constructed.

## PSHE

### Transition

During this unit the children will discuss 'change' and how this makes us feel. They will explore strategies to support their emotions with managing change.

## Geography

### What are rivers and how are they used?

The children will identify water stores and processes in the water cycle. Describe the courses and physical features of a river. Name some major rivers and their location. Describe different ways a river is used and suggest how a river environment could be improved.