

## English

Stories by the same author

Poems on a Theme

Class Text: Wanted: The Perfect Pet

By Fiona Robertson

## Maths

Number and place value

Addition and Subtraction

Measurements

Fractions

Geometry

## Computing

Programming 2: Beebots

In this unit the children will explore commands, errors and instructions in the use of a Beebot.

## RE

**Branch 5: To the Ends of The Earth** Children will hear reading including: The road to Emmaus (Lk 24:13-35) Promise of the Spirit and the Ascension (Acts 1:1-11) Pentecost (Acts 2:1-4). Children will learn about the fruits and symbols of the Holy Spirit and how this is reflected in their life.

## Science

Animals including humans.

Identify stages in the life cycles of different animals, including humans. Describe the basic survival needs of animals. Explain how to take care of personal hygiene. Describe some positive effects of exercise.

SS Peter and Paul's Catholic

Primary School

Summer Term 1

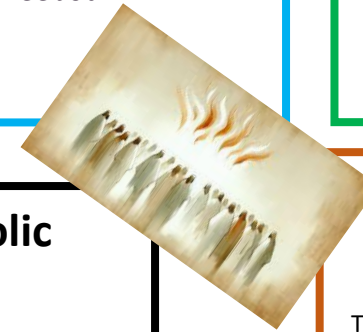
Class 1



## Music

Call and Response

This half term children will be practicing call and response using singing voices, clapping and instruments to represent different animals, with a focus on dynamic, tempo and pitch. They will collaborate to create and perform a group composition.



## PE

Outdoor adventurous activities and fundamental skills

Children will be working outdoors to collaborate with others to solve challenges and complete trails. This will include, memory based skills, problem solving, collaboration.

## ART

Colour Splash

In this unit the children will learn about the primary and secondary colours. They will learn colour mixing techniques and apply these skills in painting and printing.

## PSHE

Safety and the Changing Body

In this unit the children will learn about how to keep themselves safe when online and the difference between surprises and secrets. They will learn about appropriate contact and the need to keep our privates private.

## History

How have toys changed?

In this unit of history children will be exploring toys of past and present. They will be sequencing toys on a time line, investigating artefacts from the past, identifying how teddy bears have changed and what toys may be like in the future.

