

English:

This half term we are going to be reading "The Lion and the Unicorn," with the aim of writing a diary entry and a letter from the perspective of an evacuee. We will do this by exploring what life was like for evacuees and the feelings that the experience would evoke. We will be focussing on using apostrophes for possession, using inverted commas for speech, as well as editing our work to both upskill and ensure correct tense.

Computing:

We will be learning about vector drawing. We will be using mathematical formulas, paths, and anchor points rather than pixels to generate images so that these drawings can be scaled to any size without losing resolution.

Art & Design Technology:

We will be using different materials to design and create a stuffed toy, considering the main component shapes of our toys.

Food Technology:

As part of learning about rationing, we will be recreating rationing friendly cookies.

Humanities:

We will look at different accounts of experiences of life in Britain during the Blitz, particularly in Brixton, as well as drawing from a variety of source types. We will use our mapping skills to map which areas near us were affected by bombing and identify short-term and long-term consequences.

PE:

This half term our outdoor PE is mixed games. For indoor PE we will be doing gymnastics.

Science:

This half term we will be learning about changes in materials and how we can bring these changes about. We will:

- Explore how some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Demonstrate that dissolving, mixing and changes of state are reversible changes



Year 5 – Summer 1

Keep Calm and Carry On

Maths:

In maths we will:

- Use line graphs to represent information
- Explore how to translate and transform shapes
- Represent thousandths as fractions and decimals.
- Explore negative numbers and how they interact with mathematical functions
- Identify how to convert units

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

Partake in an "Evacuee Day"

Music:

Our new unit is called 'At the Movies.' We will be creating our own compositions to tell stories using music and sound effects. We will also continue to learn steel pans.

RE:

We will be learning about Buddhism in this term. We will learn about what Buddhists believe, what important ceremonies they have and the practices they partake in.

PSHE:

This term is about finding out about healthy relationships. We will be exploring changes in our friendships as well as how to stay safe when using technology to communicate with our friends.

Spanish:

In Spanish this half term we will be learning about the seasons.