

### English:

This half term we will continue to develop as writers by learning a variety of new skills. For example, we will learn when to use a/an, suffixes and the present perfect tense. We will do this through our book 'The Window' by Jeannie Baker.

### PE:

For outdoor P.E this half term we will be learning the game of cricket, focusing on our striking and fielding skills. Our indoor PE will be focused on travelling and creating shapes in dance.

### Spanish: Me Gusta

In Spanish we will be building on our previous learning and learning to talk about the things that we like.

### Science:

Our topic this half term is: Light. We will be learning:

- What a light source is.
- The effect of light on eyes.
- How shadows are formed.
- How to measure the light permeability of different materials.

### Music:

This half term we will be exploring the pitch and structure of music and composing our own melodies. Our unit topics are titled 'Human Body' and 'Singing French'

### Computing: Programming – sequencing sounds

We will be exploring the concept of sequencing in programming through Scratch. Starting with an introduction to the programming environment.

### Art & Design:

We will be looking at the artist Henri Matisse and the way he used collage in his work. We will then be using this knowledge to create our very own collages of the Amazon Rainforest.

### Food Technology:

We will be doing some leaf tasting and creating our own salads.

### Humanities: Amazing Amazon

- We will be placing the Amazon rainforest on a map relative to the equator, Southern and Northern hemispheres to help us investigate and explain the climate of a rainforest
- We will be learning about the natural resources in a rainforest, what they are used for and how this is contributing to deforestation with a link to fair trade
- We will be comparing the climate of London

### Maths:

We will be continuing our fraction unit where we will be looking at adding and subtracting fractions. After this, we will be looking at the topics of money, coins and notes before moving onto time – analogue and digital (12 and 24 hour clocks).

### RE: Hinduism

We will be considering why Hindus should live a good life. This will include:

- What it means to live a good life
- The impact Brahman has on how Hindus live
- The four Hindu aims of life and the four stages of life and how they are connected
- Why Hindus might describe life as a journey towards moksha
- How the story of Rama and Sita show what's important to many Hindus

# Year 3 – Summer 1 Amazing Amazon!

This half term the children will be going on a visit to London Zoo to experience the rainforest exhibit!

