

English:

We are studying The Tempest and Macbeth, developing a range of grammatical and writing skills in the process, such as:

- Using the present perfect tense
 - Adding relative clauses to sentences to offer more information
 - Discussing characters and predicting what might happen within the play
 - Exploring noun phrases to describe a setting
 - Analysing characters and their motives
- These skills will help us build up to writing our own script

PE:

We will be studying hockey in our outdoor PE slots. For indoor PE we will be learning Tudor dances.

Science - Earth and Space:

We will:

- Learn the size and shape of the Earth, Moon and Sun.
- Explore how shadows change and why we have day and night.
- Learn how to describe the movement of the Earth and other planets, relative to the Sun.
- Describe the movement of the Moon relative to the Earth

Music:

Our unit of work is called 'Keeping Healthy' and links with our PSHE unit of work. We will be building on our learning about rhythm, pulse and beat and will be exploring ostinatos through learning and performing a range of songs.

Computing - Selection in Physical

Computing

We will be learning about using hardware.
We will be planning and producing our own input output systems.

Art & Design:

We will be looking at a range of Tudor portraits and the symbols used in them. We will be creating our own portraits thinking about proportion and building on prior pencil skills.

Food Technology:

We will be looking at the type of food that the different Tudor classes would eat, and will recreate some of our own dishes

Humanities:

We will be learning about migration in Tudor Britain, how diverse British society in Tudor times was and where people migrated from. We will be using a range of sources as well as evaluating their credibility and usefulness to find out about:

- The reformation
- The defeat of the Spanish Armada
- The culture

Maths:

We will spend the first part of the term looking at decimals and fractions.

- We will work out fraction, decimal and percentage equivalents.
- We will order and compare decimal numbers.

We will then move on to perimeter and area:

- We will explore the area and perimeter of a range of shapes.

Spanish:

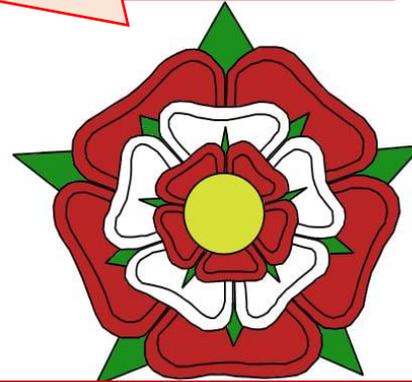
We will be expressing opinions in Spanish.
We will be understanding and reading a simple story out loud.

RE:

We will begin the term by looking at how Pentecost marked the coming of the Holy Spirit and the beginning of the Church. Later on in the term, we will be looking at what happens in churches during the Easter period.

PSHE:

This term is about finding out about being healthy in our bodies and our minds. We will discuss smoking, alcohol, emergency aid, body image as well as looking at our relationships with food.



Year 5 - Spring 2

Terrible Tudors!

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

- Go on a trip to Hampton Court Palace