

English: We will be:

- Reading quality texts such as 'There's a Viking in my bed' by Jeremy Strong
- Acting out sections of the story
- Writing creative stories using ambitious vocabulary and paragraphs
- Using inverted commas to show direct speech in our writing
- Exploring non-fiction texts focussing on the Vikings
- Drafting and rewriting work that creates settings, characters and plot

Computing: We will be:

- Developing understanding of how digital images can be changed and edited,
- Learning how to resave and reuse images.
- Considering the impact that editing images can have.

Design and Technology:

We will be designing a product in 2D and then making it in 3D - designing a book sleeve

Skills:

- Joining techniques (back stitch and backward running stitch)
- Decorative techniques (embroidery stitches)

Humanities: We will be:

- Learning about how the Vikings raided Great Britain and how successful they were.
- Using an atlas to discover which countries the Vikings travelled from and which parts of Britain they settled in.
- Exploring how the Anglo-Saxons fit in with the Viking raids of Britain.

PE: We will be:

- Developing our skills in tennis and volleyball.
- Building teamwork and resilience in net games.
- Creating and performing Roman themed dances.

Science (States of Matter): We will be:

- Grouping different materials according to whether they are solids, liquids or gases.
- Carrying out investigations to explore the properties of the different states.
- Observing how some materials change when heated.

Music: We will be:

- Learning to match different pitches when we sing.
- Applying this as we learn songs for the Easter service.
- Listening to songs from around the world such as Kwaheri from Kenya.

RE – We will be:

- Learning about Jesus' two greatest commandments.
- Exploring how Christians use these teachings to guide their lives.
- Reflecting on the question, "What would Jesus do?" and how it links to our own choices
- Learning about the importance of Holy Communion in building a Christian community.

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

- Be immersed in their own Viking Day
- Celebrate World Book Day with storytelling workshops

Spanish:

We will read and create simple or complex sentences about the paintings of Spanish speakers

Maths: We will be:

- Understanding what a whole number looks like and representing it in a range of ways
- Counting beyond 1 in fractions
- Order and compare mixed number fractions on a number line.
- Understand and represent improper fractions.
- Converting mixed fractions into improper fractions.

PSHE: We will be:

- Learning about what it means to be healthy.
- What makes a healthy diet?
- What makes a healthy friendship?
- Celebrating who you are and being proud of that.



Year 4 – Spring 2

Vicious Vikings