

English:

- Reading quality texts such as Charlie and the Chocolate Factory by Roald Dahl.
- Using subheading to organise our writing.
- Exploring non-fiction texts focussing on the history of chocolate.
- Identifying determiners, pronouns and adverbials.
- Drafting and rewriting work that creates settings, characters and plots.

PE Teamwork and Athletics:

- Jumping, running and throwing activities
- Manage short and long distance races

Computing:

- In computing this half term we will be data logging, including:
- answering questions,
 - data collecting
 - data analysing
 - data for answers

Art:

- Use a range of techniques involved in water colours including:
 - washes
 - bleeds
 - scratches
 - splashes

Humanities:

- Learning about the Mayans and where the cocoa bean originated from.
- Exploring features on OS maps using 6 figure grid references.
- Studying the different continents and their different climates.
- Understanding the connection between cocoa production and the equator.

Science – Sound

- In this unit we will discuss what we already know about sound and create sound machines.
- Use and understand the meaning of scientific vocabulary such as vacuum, sound waves and particles.
- Investigate how we use our ears to hear sound.
- Discover how vibration creates sound and what happens if the vibration is greater.

Year 4 – Summer 1 Chocoholics!

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

*Make their own chocolate
Trip to Herne Hill Velodrome*

Maths:

- Represent tenths as fractions and decimals.
- Use a place value chart and number line to represent tenths.
- Divide one and two digit numbers by ten.
- Represent hundredths as fractions as decimals.
- Represent hundredths on a place value chart.

Music:

We will be learning about:

- music composition
- poetry performance
- Spanish songs

Spanish:

We will be learning about animals and fruits from Costa Rica. We will talk about the animals and fruits we like and dislike naming them in Spanish

RE

- Exploring what worship is and this looks like for Christian people as well as ourselves.
- Exploring how music enhances Christian worship.
- Learning about the liturgical year.
- Identifying and understanding the range in ways in which Christians communicate with God.

Personal, Health, Social and Citizenship:

- Learning about different relationships we have with people.
- Consider how people feel when they lose someone.
- Understand why memories are important.
- Discuss the animal rights issue.