St. Jude's Church of England Primary School Curriculum Overview Year Six

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Hard Times: The Victorians	Extreme Earth	Ancient Africa	Migration and Movement	From Morse to Mobiles	Our Wonderful World
English Writing Inspiring text	Oliver Twist	Floodland	Benin Creation Myth Dragonology	The Unforgotten Coat My Name is not Refugee	The Matilda Effect	The Boy in the Tower
English Writing Outcomes	Formal letter writing Diary entries Story writing	Balanced arguments Story writing	Story writing: Creation Story Non chronological reports	Poetry Letter writing	Story writing	Non-chronological report Newspaper article Story writing
English Reading Whole Class Text	Oliver Twist Wonderful Wizard of Oz Talking Through Time	Earth Today Floodland Treasure Island Volcanoes	The Tortoise and the Lizard Welcome to Africa The Benin Punitive Expedition	Refugee Poem The Girl Cried Lake The Female Lead	Bright Sparks The Portal	The Boy in the Tower
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions Converting Units		Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		Shape Position and Direction	
Science	Electricity	Living Things and their Habitats	Animals including Humans	Evolution and Inheritance	Evolution and Inheritance	Light
RE	How has the Christian message survived?	Understanding Faith How do art and the media convey Christmas to all people?	How do Muslims show commitment to Allah?	What is wisdom? Why do Christians call 'Good Friday' good?	How does The Torah help Jewish people to understand what being Jewish means?	What does it mean to live a good life?
History and Geography *Blue indicates the main focus for the unit.*	**History** A study of life for children in the Victorian times.	**Geography** A study of extreme physical geography.	**History** A study of the ancient civilisation of Benin, a non-European society that provides contrasts with British history.	**Geography** A study of settlements across the world and reasons for migration.	**History** A study of an aspect or theme in British history (communication technology) that extends pupils' chronological knowledge beyond 1066.	**Geography** A study of the human and physical geographical features of Colombia and the potential impact of climate change.

Computing	**Communicating systems and networks**	**Creating media – 3D modelling**	**Creating media – web page creation**	**Data and information - spreadsheets**	**Programming – variables in games**	**Programming - sensing**
PHSE and RSHE	**Being Me in My World**	**Celebrating Difference**	**Dreams and Goals**	**Healthy Me**	**Relationships**	**Changing Me**
PE	**Indoor – Gymnastics** **Outdoor – Games**	**Indoor – Dance** **Outdoor – Games**	**Indoor – Gymnastics** **Outdoor – Games**	**Indoor – Dance** **Outdoor – Games**	**Indoor – Gymnastics** **Outdoor – Games**	**Indoor – Dance** **Outdoor – Games**
Spanish	**Unit 19** **Geographical features**	**Unit 20** **Raúl en Sutton House: una casa Tudor**	**Unit 21** **En el café**	**Unit 22** **Un periódico**	**Consolidation**	**Consolidation**
Music	**World Unite** Music focus: step dance performance	**Journeys** Music focus: Song cycle performance	**Growth** Music focus: Street dance performance	**Roots** Music focus: Mini musical performance	**Class Awards** Music focus: Awards show performance	**Moving On** Music focus: Leavers' assembly performance
	Children in Year 6 have steel pan lessons once a week.					
Art and Design	**Artist:** William Morris and Paul Frecker **Skills:** Stencilling, printing, and drawing		**Artist:** The Edo or Benin people **Skills:** Sculpture	**Artist:** Jacob Lawrence **Skills:** Painting		
Design Technology		**Digital World** Navigating the world			**Electrical Systems** Ready steady hand game	**Structures** Playgrounds
	Cooking and Nutrition is covered termly by each class. They will cover the objectives: ♣ understand and apply the principles of a healthy and varied diet ♣ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.					