

English:

We are going to be learning about The Lion and the Unicorn, with the aim of writing a third person story about an evacuee. We will do this by exploring what life was like for evacuees and the feelings that the experience would evoke.

We will be focussing on developing our skills in using commas for ambiguity as well as relative clauses.

We will be performing our narratives at the end of this unit.

PE:

This half term our outdoor PE is athletics. For indoor PE we will be doing gymnastics.

Spanish:

In Spanish this half term we will be learning about the seasons.

Science:

Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Demonstrate that dissolving, mixing and changes of state are reversible changes.

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Music:

Our new unit is called 'At the movies'.

We will be creating our own compositions to tell stories using music and sound effects.

We will also continue to learn steel pans.

Computing:

We will be learning about some of the ways digital technology is used at home, school and the wider world. We will consider the consequences of the spread of digital technology on people's lives as well as possible future developments in the field.

Art & Design Technology:

We will be using different materials to design and create a stuffed toy, considering the main component shapes of their toy. We will be designing and creating our own model of an Anderson Shelter.

Food Technology:

As part of learning about rationing, we will be recreating rationing friendly carrot cookies.

Humanities:

We will look at different accounts of experiences during the Blitz, as well as a variety of different source types.

We will use our mapping skills to map which areas near us were affected by bombing.

We will learn about what life was like in Britain during the war.

We will also look at how our local area was impacted by the Blitz in regard to both infrastructure and the social impact.

Maths:

We will be completing Perimeter and area.

We will be working with statistics.

We will be understanding and working with shapes.

We will be working with position and direction.

Decimals and percentages:

We will be writing decimals as fractions.

We will be ordering and comparing fractions.

We will be learning to convert fractions, decimals and percentages.

Personal, Health, Social and Citizenship:

This term is about finding out about healthy relationships. We will be exploring changes in our friendships, having girlfriends and boyfriends as well as how to stay safe when using technology to communicate with our friends.



Year 5 – Summer 1 2023

Brixton in the Blitz

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

Year 5 Performance for 'Before The Firebird' — **Wednesday 17th May**

Year 5 Royal Festival Hall Music Concert — **Wednesday 24th May**

RE:

We will be learning about Sikhism in this term.

We will learn about what Sikhs believe, what they believe about God, important ceremonies and the signs that they use to show and express their faith.