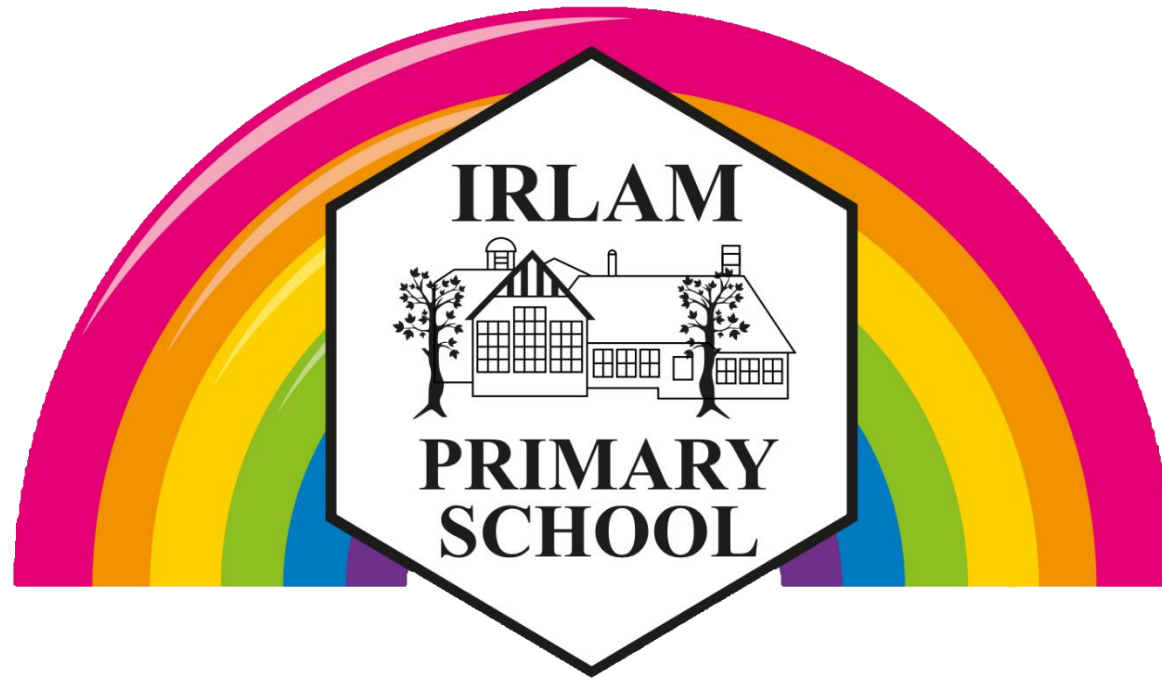




IRLAM PRIMARY SCHOOL

SPORT PREMIUM STRATEGY 2026-2027

Key priorities and Spending Plan for 2026-2027

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- Continue to run lunchtime sporting activities for the children. - Providing targeted activities or support to involve and encourage the least active children.	- External coaches (Edstart) - Teacher/s to take part - Pupils – Y5/6 (120 pupils)	- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. - Broader experience of a range of sports and activities offered to all pupils. - Increasing participation in competitive sport. - Building confidence and resilience as well as co-operation and	- More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. - Upskilling the teacher/s outside so that they can deliver similar experiences both inside and outside of school.	£ 8,000 costs for additional coaches to support lunchtime sessions every day throughout the year.

		teamwork.		
- Swimming sessions for Lower KS2 and providing top-up sessions for those pupils not meeting NC requirements. - Entering local school competitions with the school cluster and local High School (including Panathlon)	- Swimming teachers - Class teachers/TAs - Pupils	- Increasing engagement of pupils in regular physical activity and sporting activities. - Increasing engagement of pupils in regular physical activity and sporting activities. - Raising the profile of PE and Sport across the school, to support whole school improvement.	- Pupils are more confident in undertaking swimming both inside and outside of school, including water safety and life saving skills. All children should be confident swimmers by July. - Increasing engagement of all pupils in regular physical activity and sporting activities - Raising the profile of PE and	£7,800 costs for pupils to attend the local leisure centre with lessons. £2,000 extra top up in summer £2000 for staff release/transport

• Providing targeted activities or support to involve and encourage the least active children		• Increasing participation in competitive sport.	sport across the school	
• Salford Sports Partnership	• Sports Partnership • Teachers/TAs • Pupils • Local schools • Salford schools	• Increasing engagement of pupils in regular physical activity and sporting activities. • Raising the profile of PE and Sport across the school, to support whole school improvement. • Increasing participation in competitive sport. • Inclusive competitions to	• Entering local school competitions as well as Salford competitions in to encourage participation • Providing continued professional development (CPD) for all staff	• £2000

Resources for extra curricular provision provided by the school – including wraparound care	- Approx 70 pupils per day - Teachers/TAs - Parents	include sport for all - Offer a broader and more equal experience of a range of sports and physical activities to all pupils - Increasing engagement of all pupils in regular physical activity and sporting activities	(as outlined previously) - Embedding physical activity into the school day by encouraging active travel to and from school and having active break times. - Providing targeted activities or support to involve and encourage the least active children. - Helping to provide equal access for all pupils to the range of sports	£2000
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			and physical activities that the school offer.	TOTAL £23,800 SP £6670 (Autumn term only- awaiting Spring/Summer from DFE. Any remainder paid from school budget)
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Key achievements /Impact 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sports club run by Edstart throughout the year for all pupils in Y5/6	This has had a huge impact on pupils. We have seen an increase in participation for both boys and girls. Children enjoy their lunchtimes and we have seen a noticeable reduction in behavioural incidents/arguments during the lunchtime period. Increased resilience and motivation. Better co-operation and teamwork as children learn how to play together and work together as a team.	We will continue this next year – very good value for money with great impact on pupils’ health, well- being, attendance and behaviour.
Swimming throughout the year – LKS2 – with top sessions for UKS2 in the summer term.	All children far more confident in the water and all enjoy going swimming. Children learnt valuable life saving skills. 96% of Y6 pupils left school able to swim competently, using a range of varied strokes.	This will continue next year. If the budget allows, we will also continue to provide top-up sessions in the summer term.

Local Cluster / Salford competitions.	Increased enjoyment, engagement, confidence, motivation and resilience. Improved co-operation and teamwork. School achieved their 5th year of receiving the Platinum Sports award. Winners of various competitions during the year, including the local school swimming gala and Basketball semi-finalists for Salford schools. Increased attendance of SEND pupils – inclusive competitions, including Panathlon, Archery, Bowling.	We will continue to work with and alongside both local schools and Salford schools next year.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	Top-up lessons given to Y5/6 in the summer term to ensure competent swimmers on leaving school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	Local swimming instructors were used to teach the children. However, staff knowledge has also been improved by staff observing the instructors on a weekly basis.

Signed off by:

Head Teacher:	<i>Elaine Darwin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elaine Darwin</i> <i>Jamie Hinton</i>
Governor:	<i>John Brooks</i>
Date:	21.09.26