



Anti-bullying Policy 2026-2027

Date agreed: September 2026

Review : September 2027

Purpose

- To provide a safe, inclusive, and supportive environment for all pupils.
- To prevent and address all forms of bullying in line with UK law, including the **Education Act 2002, Equality Act 2010, and Keeping Children Safe in Education** guidance.
- To ensure that all staff, pupils, and parents understand what bullying is and how it will be dealt with.

Definition of Bullying

Bullying is deliberate, repeated behaviour intended to hurt, intimidate, or upset someone. It can be:

- **Physical** – hitting, kicking, or taking belongings
- **Verbal** – name-calling, teasing, threats
- **Social/Relational** – exclusion, spreading rumours, damaging friendships
- **Cyberbullying** – online abuse via social media, messaging apps, or gaming platforms
- **Prejudice-based bullying** – targeting someone due to race, religion, gender, sexual orientation, disability, or other protected characteristics

Aims

- To ensure all pupils, staff, and parents know bullying is not tolerated.
- To encourage pupils to speak up about bullying.
- To provide clear procedures for reporting and responding to bullying incidents.
- To promote positive behaviour and respect among pupils.

Responsibilities

- **School Leadership Team:**
Ensure the policy is implemented, monitor incidents, provide staff training.
- **Staff:**
Identify, intervene, and report bullying; support victims and challenge perpetrators.

- **Pupils:**
Treat others with respect, report bullying, support peers.
- **Parents/Carers:**
Work with the school to resolve incidents, reinforce positive behaviour at home.

Reporting Procedures

- Pupils can report bullying to: class teachers, teaching assistants, welfare staff, or anonymously via a “worry box.”
- Staff must record incidents on CPOMs and escalate repeated or serious cases to the Headteacher.
- Parents should contact the class teacher or school office if they suspect bullying.

Response and Support

- **Investigation:** Listen to all parties, gather evidence, and keep records.
- **Action:** Depending on severity, may include restorative conversations, behaviour plans, temporary or permanent separation, or other interventions.
- **Support for victims:** Counselling, mentoring, or peer support.
- **Support for perpetrators:** Education on impact, restorative practices, monitoring, and additional support if needed.

Monitoring and Review

- Annual review of the policy by the school leadership team.
- Tracking of incidents to identify patterns or hotspots.
- Pupil and parent surveys to evaluate effectiveness.