

The Irlam Lesson

Simple. Consistent. Effective.

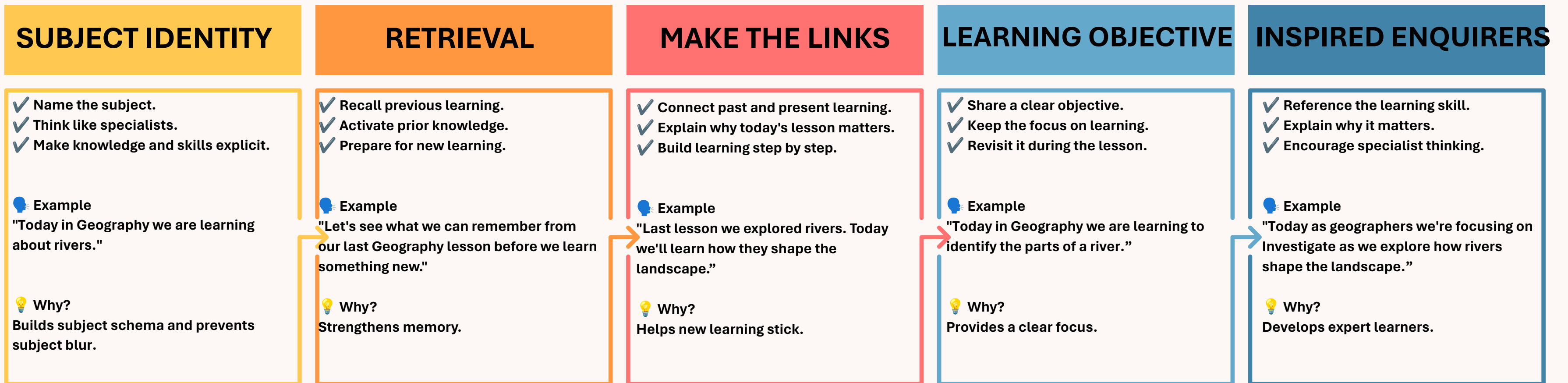


A shared understanding of excellent teaching at Irlam Primary School.

While their application will vary across subjects, phases and the Early Years, our commitment to high-quality teaching remains the same.

The Irlam Lesson

Every lesson begins with purpose and builds towards independent learning.



Inspired Enquirers is our school skills framework. It develops the thinking, behaviours and learning habits that enable children to become successful, independent learners across the curriculum.



Irlam Primary School

Promises a broad and balanced curriculum which develops children into...

Inclusive
Nurturing
Self-aware
Positive
Independent
Resilient
Empathetic
Driven

Explorers
Negotiators
Questioners
Understanders
Investigators
Researchers
Evaluators
Readers
Solvers

so that they are prepared for the modern world...

RESPECT • ACHIEVE • ASPIRE

GUIDED PRACTICE

- ✓ PRACTISE TOGETHER.
- ✓ CHECK UNDERSTANDING.
- ✓ BUILD CONFIDENCE BEFORE INDEPENDENCE.

 **EXAMPLE**
"LET'S DO THE FIRST ONE TOGETHER."

 **WHY?**
BUILDS CONFIDENCE AND REDUCES MISCONCEPTIONS.

CHUNKING

- ✓ BREAK LEARNING INTO SMALL STEPS.
- ✓ PAUSE BEFORE MOVING ON.
- ✓ BUILD UNDERSTANDING GRADUALLY.

 **EXAMPLE**
"LET'S MASTER THIS PART FIRST."

 **WHY?**
REDUCES COGNITIVE OVERLOAD.

DUAL CODING

- ✓ USE VISUALS WITH EXPLANATIONS.
- ✓ SUPPORT VOCABULARY WITH IMAGES.
- ✓ MAKE IDEAS EASIER TO UNDERSTAND.

 **EXAMPLE**
"LET'S USE THIS DIAGRAM TO HELP EXPLAIN..."

 **WHY?**
STRENGTHENS UNDERSTANDING AND MEMORY.

METACOGNITION

- ✓ MODEL THINKING ALOUD.
- ✓ ENCOURAGE PUPILS TO PLAN.
- ✓ REFLECT ON LEARNING.

 **EXAMPLE**
"HOW DO I KNOW THIS IS THE BEST STRATEGY?"

 **WHY?**
DEVELOPS INDEPENDENT LEARNERS.

MODELLING

- ✓ SHOW PUPILS WHAT SUCCESS LOOKS LIKE.
- ✓ THINK ALOUD AS WE MODEL.
- ✓ MAKE EXPECTATIONS EXPLICIT.

 **EXAMPLE**
"WATCH HOW I..."

 **WHY?**
MAKES LEARNING VISIBLE.

Great Teaching in Action

These evidence-informed strategies should be woven throughout every lesson to support understanding, independence and long-term learning.

ADAPTIVE TEACHING

- ✓ ADAPT TEACHING FOR ALL LEARNERS.
- ✓ MAINTAIN HIGH EXPECTATIONS.
- ✓ REMOVE SCAFFOLDS OVER TIME.

 **EXAMPLE**
"I'M GOING TO GIVE YOU A SENTENCE STARTER TO HELP YOU BEGIN."

 **WHY?**
SUPPORTS EVERY LEARNER TO SUCCEED.

The Irlam Lesson

Every lesson should end by checking what pupils have learned and where learning needs to go next.

REVIEW THE LEARNING OBJECTIVE	CHECK UNDERSTANDING	ADDRESS MISCONCEPTIONS	EXIT TICKET	PLAN THE NEXT LESSON
✓ REVISIT THE LEARNING OBJECTIVE. ✓ REFLECT ON WHAT HAS BEEN LEARNED. ✓ CELEBRATE SUCCESS. 💡 EXAMPLE "WHAT HAVE YOU LEARNED TODAY THAT YOU COULDN'T DO AT THE START OF THE LESSON?" 💡 WHY? REINFORCES THE PURPOSE OF LEARNING.	✓ CHECK PUPILS' UNDERSTANDING. ✓ IDENTIFY WHO NEEDS FURTHER SUPPORT. ✓ USE ASSESSMENT TO INFORM NEXT STEPS. 💡 EXAMPLE "SHOW ME YOUR ANSWER ON YOUR MINI WHITEBOARD." 💡 WHY? IDENTIFIES WHAT PUPILS KNOW AND CAN DO.	✓ RESPOND TO MISCONCEPTIONS IMMEDIATELY. ✓ CLARIFY MISUNDERSTANDINGS. ✓ RE-MODEL WHERE NEEDED. 💡 EXAMPLE "LET'S LOOK AT THAT AGAIN TOGETHER." 💡 WHY? PREVENTS MISCONCEPTIONS BECOMING EMBEDDED.	✓ END EVERY LESSON WITH A QUICK ASSESSMENT. ✓ KEEP IT PURPOSEFUL AND MANAGEABLE. ✓ GATHER EVIDENCE OF LEARNING. 💡 EXAMPLE "WRITE ONE THING YOU'VE LEARNED TODAY." 💡 WHY? CHECKS LEARNING AND INFORMS PLANNING.	✓ USE ASSESSMENT TO INFORM PLANNING. ✓ BUILD ON WHAT PUPILS KNOW. ✓ ADDRESS GAPS IN UNDERSTANDING. 💡 EXAMPLE "TOMORROW WE'LL REVISIT..." 💡 WHY? ENSURES LEARNING BUILDS OVER TIME.

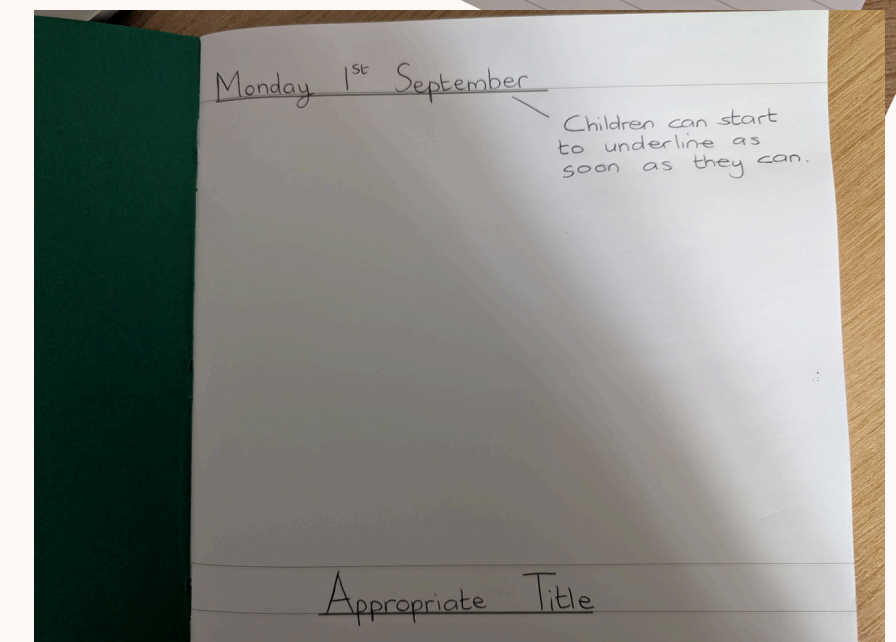
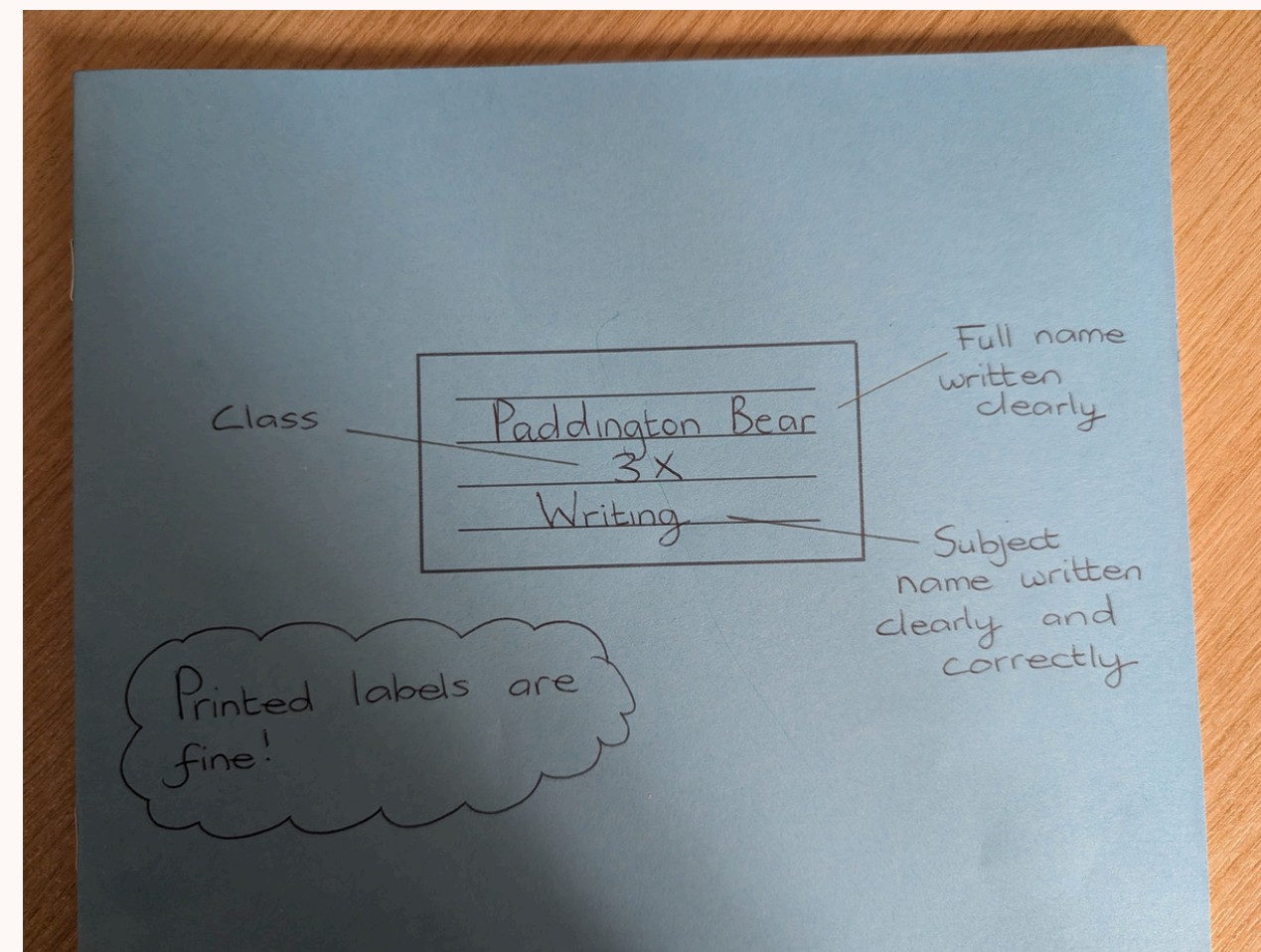
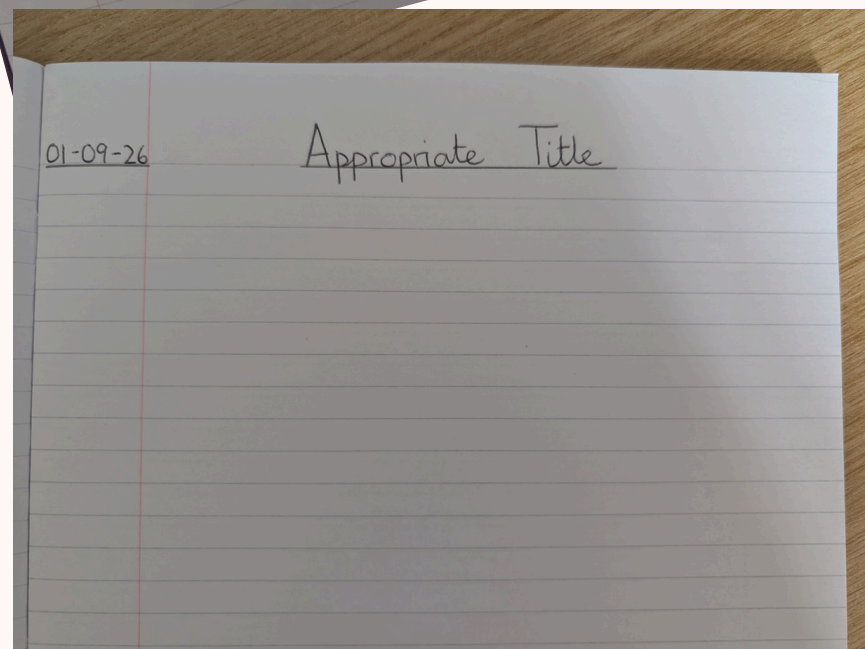
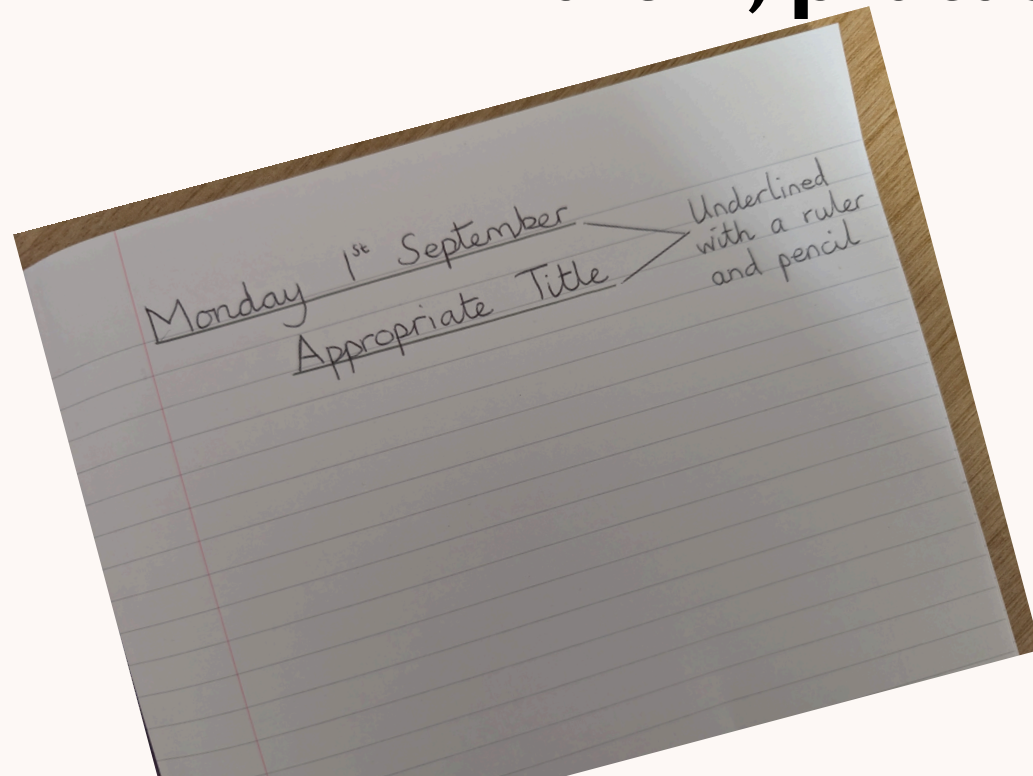
Exit Tickets ideas...

? One Question 💬 Talk Partner 🖋 Complete the Sentence ✓ True or False 📝 Mini Whiteboard

🧠 One Thing I Learned 🔍 Spot the Mistake 📊 Confidence Rating 🎯 Multiple Choice 📝 3-2-1 Reflection

Presentation Matters

We should never assume children know our presentation expectations. We teach them, model them, practise them and reinforce them until they become routine.



 **Model the date**

 **Model the title**

 **Verbalise letter formation**

 **Model using a ruler**

 **Correct days, months and titles**

 **Reinforce every lesson**

Positive Behaviour for Learning

Teach Routines

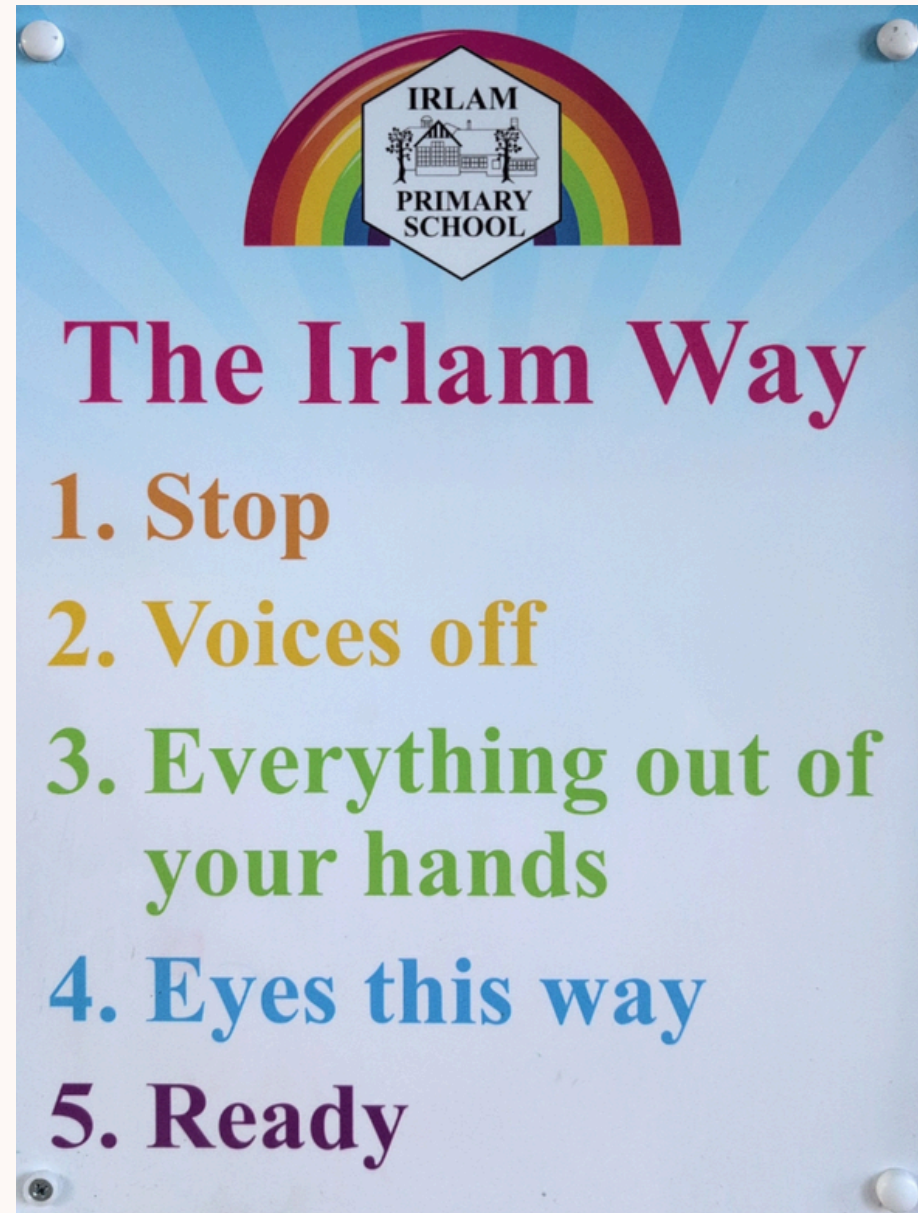
- ✓ Teach them
- ✓ Practise them
- ✓ Reinforce them

Positive Recognition

- ✓ Notice the positive
- ✓ Praise effort
- ✓ Celebrate success

RIP / PIP

- ✓ Reprimand in private
- ✓ Praise in public
- ✓ Protect dignity



Calm Adult Language

- ✓ Never shout
- ✓ Stay calm
- ✓ Use respectful language

Relationships

- ✓ Know every child
- ✓ Build trust
- ✓ Show consistency

High Expectations

- ✓ Consistent boundaries
- ✓ Fair responses
- ✓ Every child can succeed

Behaviour is taught in the same way as learning—through clear expectations, explicit modelling, consistent routines and positive reinforcement.

Strong Foundations

The principles of The Irlam Lesson begin in EYFS.

In EYFS, children develop the knowledge, skills and behaviours that underpin future learning. Through secure relationships, rich language, purposeful play and explicit teaching, we build the strong foundations that every child needs to succeed.

🌱 At Irlam we...

💬 Develop language through every interaction.

👤 Model routines, vocabulary and thinking explicitly.

🎲 Provide purposeful play that is carefully planned and responsive to children's interests.

📖 Read, sing, talk and tell stories every day.

🤝 Build secure relationships where every child feels safe, valued and ready to learn.

🎯 Observe, assess and adapt learning in the moment.

🌟 Celebrate curiosity, independence and resilience.



Why?

Strong foundations enable children to become confident, capable and successful learners throughout their time at Irlam.



OUR IRLAM PROMISE

THE COMMITMENTS WE MAKE TO EVERY CHILD, EVERY LESSON, EVERY DAY.

 At Irlam we promise to...

 Teach every subject with a clear identity.

 Build learning on secure foundations.

 Develop language, vocabulary and confident communication.

 Model excellence and guide children towards independence.

 Maintain high expectations whilst adapting our teaching so every child can succeed.

 Create safe, nurturing classrooms where children feel valued, respected and inspired to learn.

 Recognise that learning begins with strong foundations in EYFS and continues throughout every stage of school.

 Work together to inspire curious, resilient and successful learners who are ready for their future.

SIMPLE. CONSISTENT. EFFECTIVE.

TOGETHER, WE MAKE EVERY LESSON COUNT.