



Welcome to Year 1

2026/2027

Who's Who

- ▶ Mrs Newall – Class teacher
- ▶ Mrs Rhead – Class teacher
- ▶ Miss Yeates – Learning support
- ▶ Miss Walker – Learning support
- ▶ Miss Fearnhead – Learning support

Classroom Routines

▶ School opens at 8:40am with the doors closing promptly at 8.55am

▶ Playtime – 10.00am – 10.15am

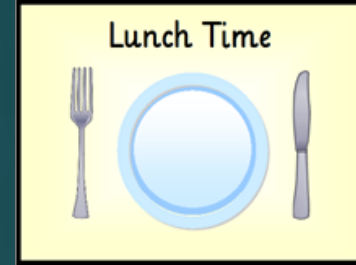
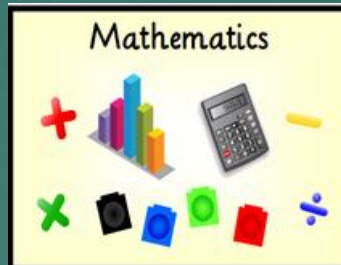
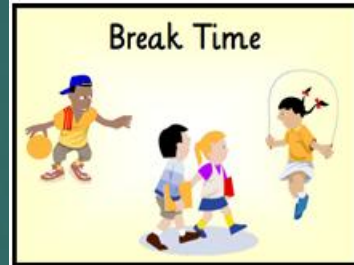
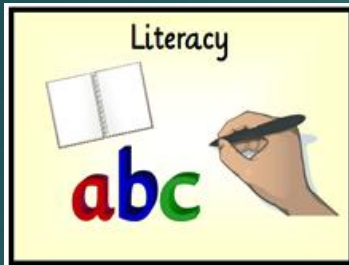
Snack time – Children will be provided with a piece of fruit (or your child can bring a piece of fruit in from home).

Please make sure your child brings their water bottle to school every day.

▶ Lunch 12:00pm -1:15pm

▶ School closes at 3:15pm

Mornings-



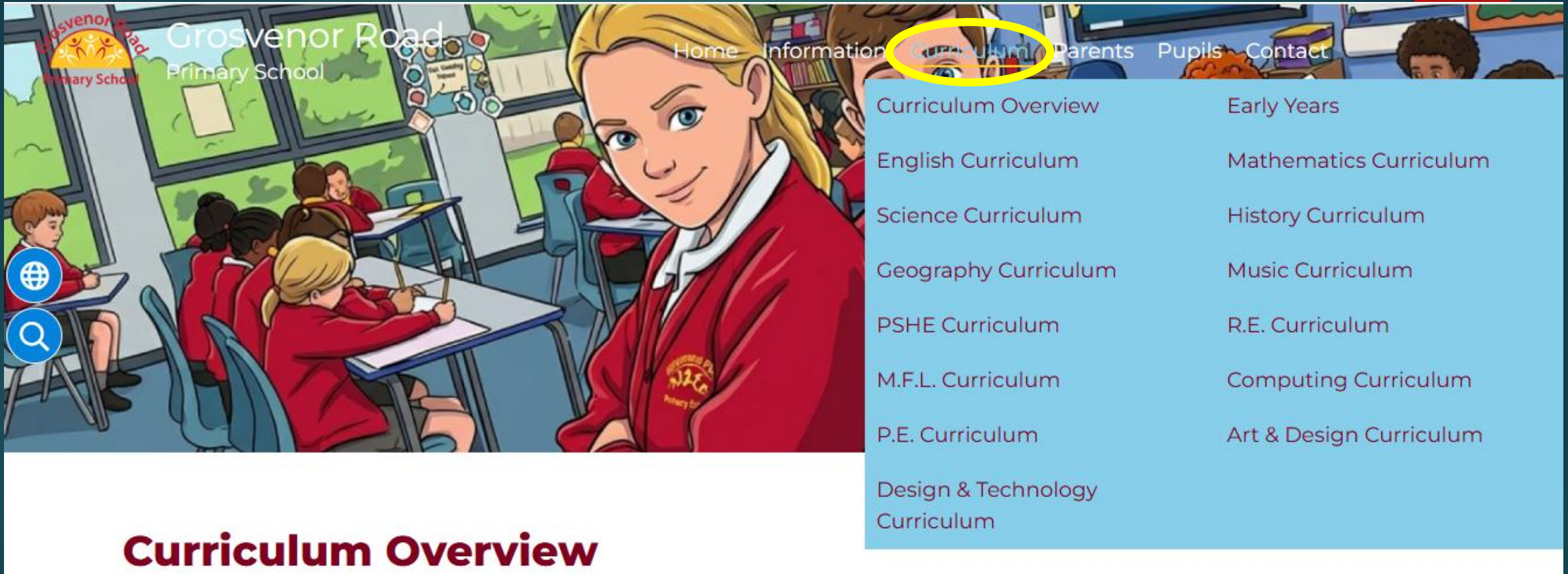
Afternoons-



Wider provision

- ▶ All children develop at different rates so in Y1 we have a variety of provision to accommodate this.
- ▶ Within the classroom, we balance the day so that the afternoons are less demanding and more practical.
- ▶ We have a variety of interventions that support identified children such as fine motor control groups, Speech and Language groups, Personal, Social and Emotional development groups, Nurture group, Rainbow room, maths and phonic interventions.

Curriculum



The image shows the header of the Grosvenor Road Primary School website. The header features a cartoon illustration of a classroom with children in red school uniforms sitting at desks. A navigation bar at the top includes links for Home, Information, Curriculum, Parents, Pupils, and Contact. The 'Curriculum' link is highlighted with a yellow circle. Below the navigation bar, a light blue dropdown menu lists various curriculum areas in two columns. The background of the header is a dark teal color.

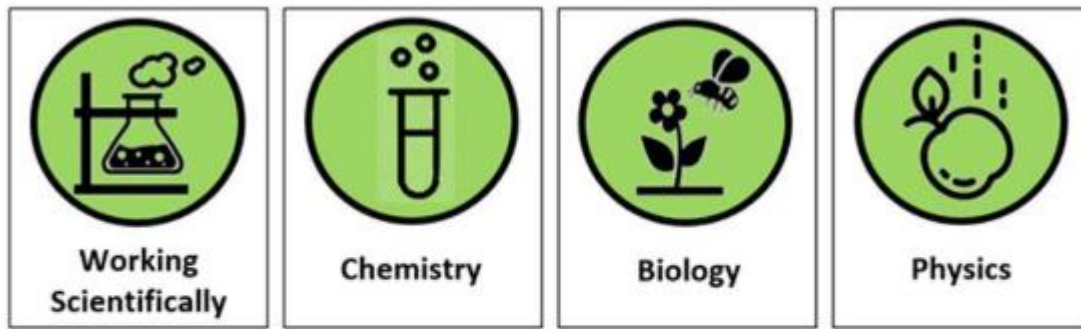
Grosvenor Road Primary School

Home Information **Curriculum** Parents Pupils Contact

- Curriculum Overview
- English Curriculum
- Science Curriculum
- Geography Curriculum
- PSHE Curriculum
- M.F.L. Curriculum
- P.E. Curriculum
- Design & Technology Curriculum
- Early Years
- Mathematics Curriculum
- History Curriculum
- Music Curriculum
- R.E. Curriculum
- Computing Curriculum
- Art & Design Curriculum

Curriculum Overview

More information on all the areas of learning can be found on our website.



GRPS Curriculum Progression Y1 - 6 Science



Click here to open the document.

Year 1	Key Skills			Key Topic Knowledge		
	Using Investigative Approaches	Communicating and Collaborating	Working Critically with Evidence and Thinking Scientifically	Autumn  	Spring  	Summer  
	Responding to others' ideas about how to test. Ask simple questions and recognise that they can be answered in different ways. Respond to simple suggestions about how to test an idea. Observe closely, using simple equipment. Perform simple tests. Identify and classify things.	Awareness of recording. Show an awareness of the need to record observations in Science. Gather and record data/observations (fully scaffolded). Describe observations using correct vocabulary. Describe observations and record using drawings, labelling, pictograms, 3D block graphs.	Describing what they see Develop a vocabulary to talk about what they are doing	Autumn 1 and 2 Everyday materials - To distinguish between an object and the material from which it is made - To identify a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. - To describe the simple physical properties of a variety of everyday materials using appropriate vocabulary (hard/soft, stretchy/stiff, waterproof/absorbent etc). - To explore and experiment with a wide variety of materials (brick, paper, fabrics, elastic, foil) - To explore which materials are best suited for an object (i.e. best material for an umbrella). - To compare and group together a variety of everyday materials on the basis of their simple physical properties. - Optional scientist to explore the impact of Charles Macintosh on everyday objects.	Spring 1 Animals including humans: Humans: Basic structure and senses - To identify and name the basic parts of the human body. - To draw and label the basic parts of the human body. - To know which part of the body is associated with each sense. Spring 2 Other animals: Basic structure - To identify and name a variety of common animals. - To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). - To classify animals as fish, amphibians, reptiles, birds or mammals. - To identify and name a variety of common animals that are carnivores, herbivores and omnivores. - To explore animals and their habitats that can be found in our local environment. - To know how to take care of animals in the local	Summer 1 and 2 Plants - To identify and name the basic structure/parts of a flowering plant. - To identify the basic structure of a tree. - To identify and name a variety of common wild and garden plants. - To name and identify a variety of trees. - To know the difference between deciduous and evergreen trees. - To compare and group familiar plants. - To observe and describe how plants, change over time. - Optional botanist to explore Beatrix Potter. Now Press Play Plants - Plants

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PE – PE takes place on a **Thursday** morning

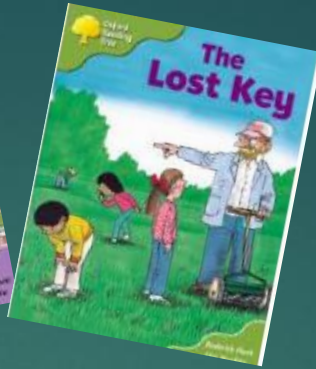
Please make sure your child has a named PE kit which is to be left on their peg.

Please also ensure that all their school uniform is named as well.

- Pair of black shorts
- White T-Shirt
- Black pumps
- A plain black tracksuit for colder days



Reading



- ▶ Children will read to an adult in school at least three times a week. (This might not always be their home reading book. Weekly guided reading sessions and daily reading in phonics also take place) The books your child will be given are fully decodable for your child's stage of phonics.
- ▶ Books will be changed regularly when your child needs it taking account of fluency, comprehension as well as decoding.
- ▶ Please hear your child read the school book for at least 10 minutes every day.
- ▶ Tricky word cards will be sent home soon.

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- ▶ Please can your child carry their water bottle rather putting it in their book bag. We've had lots of incidences of bottles leaking and ruining the reading books.
 - ▶ Unfortunately if your child's book is damaged in any way we have to ask for a contribution of £5 which goes towards replacing the book. The books are expensive and cost £50 for 6 books. We had to replace over £1000 worth of reading books last year that were unusable through water damage.

Homework Files – To start after the October break.

- ▶ Homework will be given out on a Friday.
- ▶ One sheet of maths and a list of five spellings and handwriting.
- ▶ Homework is to be returned on a Wednesday in the folder please
- ▶ Further help on how to complete the homework will be sent out with the files.

Embedding learning – Online learning



All logins will be put in the back of your child's reading diary.

School Blog

This is a glimpse into life in school.

School fund



We ask for 50p a week school fund which goes towards enhancement activities in your child's class. You can pay half termly or termly if you'd rather. Thank you!!!!



Travelling by tuba

Posted by grosvenornews on Monday Jul 10, 2017 Under Music and Performances, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6

On Wednesday 'Travelling by Tuba' (Chris and Stewart) visited our school. Nursery, Reception, Year 1, 2 and 3 started the day with a concert which took us on a musical journey around the world. We began in Egypt where we learnt about the ocarinas and how they came about. Then we went to Africa where Chris dressed up as a Zulu warrior and performed some African music on a kudu horn. After that we went back 2000 years to roman times learning about how the roman emperor addressed the soldiers with an instrument called a cornu. In Turkey their army used a schnib to address the army and a dumbelik. Some children played the instruments whilst the rest of us marched along to the army music. After all that excitement we journeyed to the far east where we saw the two and a half metre high Tibetan Bhudist Dung encrusted in jewels which was played to thank the Gods for their music. To finish Chris told us all about the Tuba and played us some music with Stewart accompanying on the piano. Some children were also asked to come and join the performance playing some instruments. Following the assembly, Years 4, 5 and 6 took part in workshops where they learn rhythms and played these on different instruments eventually leading to a whole group performance. It was a great day. Look at all the photos.

Thankyou for all your donations, We raised £170.63 towards the cost.



Behaviour and rewards



- ▶ Star Learner of the Week – This is a certificate awarded each week to a child who has put a lot of effort into a piece of work.
- ▶ Green Reader sticker in reading record is given when your child reads at home once over the weekend and every night after school.
- ▶ Dojos- These are points gained in school for good listening, staying on task, working hard, following the rules around school. Each week the child with the most dojos becomes the dojo master and receives a small prize.
- ▶ Golden Cards – Are awarded for gaining 25 dojos in a week. When your child has got 10 golden cards they receive a certificate and a prize. Gold cards can be earned for *especially* good behaviour, attitude or work.
- ▶ Behaviour policy – A copy of the behaviour policy is available on the website.

Thank you so much for coming today. We hope you found it useful.

If you have any questions feel free to ask after the meeting.

