Grosvenor Road Primary School

‘Meet the Teacher’

Year Group: Reception

September 2026

Welcome to Reception

Miss Clague (R1)
Class Teacher

Mrs Woodcock (R2)
Class Teacher

Miss Beddows (R1)
Teaching Assistant

Miss Jones
Speech and Language Support

Miss Hall (R2)
Teaching Assistant

The Reception Day

8.40am	9.00am	10.00am	10.15am	11.30am	12.00pm	1.15pm	3.15pm
Morning Activities	Maths	Snack	Literacy	Phonics	Lunch	Music Art DT Science Forest School	Home time

Starting Points & Reception Baseline Assessment

We have been getting to know the children this half term and completing the Reception Baseline Assessments. This information is then used to plan our curriculum, based on children's learning and development needs.

What to expect in the Early Years Foundation Stage (EYFS)

- The Early Years Foundation Stage (EYFS) outlines what adults must do to help children learn and develop and to be healthy and safe.
- This guide is for parents* of children from birth to five years old. It will help you find out more about your child's learning and development in the EYFS.
- The EYFS includes seven areas of learning and development. In this guide the seven areas are split into three age bands**:
  - *Birth to three*
  - *3-4*
  - *4-5 (the reception year in school)*
- In each band, there are suggestions about what your child may be doing, and how you can help them. It's important to remember that children develop in different ways and at different rates.
- After each age band you will find top tips for fun, playful experiences that you and your child can do together at home.

**'Parent' is used to mean parents, carers and guardians. **The age bands follow Development Matters, which is the Government's non-statutory guide for all early years practitioners, childminders, staff in nurseries, nursery schools, and nursery and reception classes in school.*

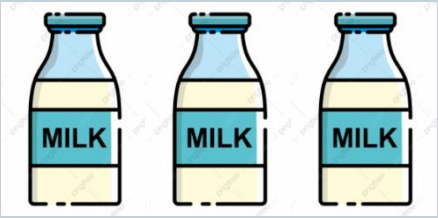
Statutory framework for the early years foundation stage

Daily Routines

Snack/Fruit

All children are provided with a piece of fruit each day – free of charge.

Please note: Water bottles must contain water only.

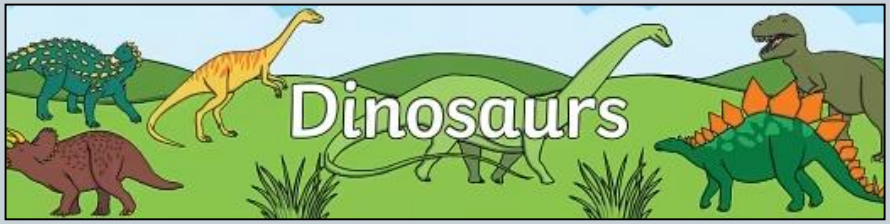


Milk

Milk can be ordered each term.

Milk is free up until the term that your child turns 5.

Themes/Topics



Forest School

We are very lucky to have access to a Forest School area in Reception. Each Reception class has one morning and one afternoon session in Forest School each week.

Our learning focus for each of these sessions changes weekly. For example:

- Phonics Hunts/Listening Walks
- Number Hunts/Sorting and Counting natural objects.
- Observing and commenting on changes in the environment.
- Natural Art activities.
- Physical Development.
- Minibeast hunts/Bug hotels/Den Buillding…

<u>Please ensure that your child has a pair of named wellies that can be kept in school.</u>

TAPESTRY
ONLINE LEARNING JOURNAL

Observations of Children

We closely observe the children's learning and development during child-initiated play activities and adult-directed activities.

We use the information gathered during these observations to identify children's individual next steps in learning and enable us to make an assessment about a child's learning and development. These next steps then inform our future planning.

Observations may be taken in the form of notes, photographs or videos.

Home Observations

Tapestry provides the opportunity for parents/carers to upload their own observations of their child in the form of notes, photos or videos.

If your child does something that you would to share with us in school you will be able to use Tapestry to do this.

For example: a photograph from a visit to the park, a video of them singing their favourite nursery rhyme/song. It could be something new that your child has shown you they can do at home – counting, reading, writing.

Spare Clothes

Please ensure that your child has a spare change of clothes in school (including underwear).

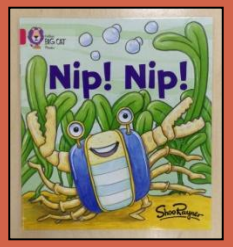
This does not need to be uniform.

If your child has an accident/uses their spare clothes, we will send their bag home for the spare clothes to be replenished. We really appreciate your support with this. ☺

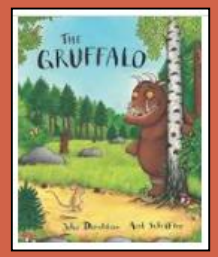
School Fund

We kindly ask for a donation of 50p each week, which will go towards providing additional enhancements and resources to support the topics that we are learning about in class.

This can be brought into class by your child and put into their class money box.



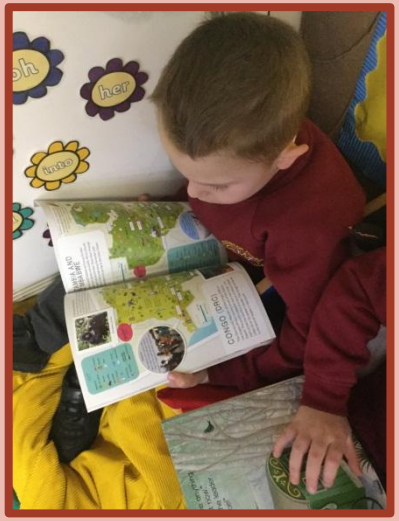
Reading in Reception



Our Reception Reading Meetings will take place on Wednesday 23rd and Thursday 24th September. Please ensure that you have completed the form on ParentApps informing us of which meeting you will be attending. At the meeting, we will be providing information about the importance of Reading and how we support and develop children's reading skills in Reception.

All children will bring home their first Reading Book on **Friday 25th September.** Please ensure that your child brings their book bag to school on this day.

“Teaching your child to read is one of the most rewarding challenges a parent or carer can undertake. A parent is a child's first teacher in their most formative years and therefore nothing should be more natural than developing your child's joy of learning to read.”

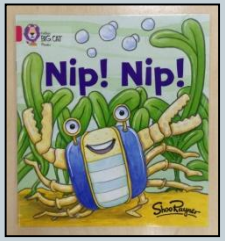


Reading Books/Library Books

Reading Books

These books will be matched to your child's phonic knowledge.

These books will be sent home for your child to read to you, with your support.

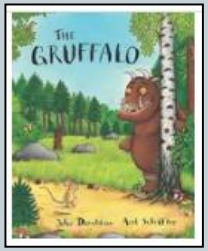


Library Books

For you to share with your child/read to your child.

Reading to your child is invaluable.

They develop understanding, increase vocabulary and develop a love of stories.



Thank you!

We are looking forward to a busy and fun year ahead with your children. We are incredibly proud of how well they have all settled into Reception.

Thank you for your continued support.

The Reception Staff