Geography Curriculum Map							
Autumn Term							
Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	**Where I live and Learn** - Our school and local environment welly walks Making maps of the classroom/school	Local area and fieldwork: Where our school is?	Where is the coldest place on Earth? What is it like to live there?	Local area: Our Local Land: What is it used for?	Grand Canyon: What makes the Grand Canyon unique?	UK and rivers: Why are rivers a vital human resource? Local study: River Axe	Global trade: How does world trade contribute to our lives?
Autumn 2	Autumn/changing Seasons- observing changes						
Spring Term							
Spring 1	**People who help us in our community** – Visitors to speak to the children – member of school community, police officers, nurses and firefighters.		Contrasting locality: What is it like to live in Tanzania? How does it compare to where I live?		Earning a Living: How does earning a living rely on economic stability?		Extreme Earth: How does extreme landforms and weather impact on human life?
Spring 2	**Where animals live?** and the characteristics of different habitats.						
Summer Term							
Summer 1	**The world around us** Explore the natural world around them Observe and describe their immediate environment using knowledge from observation Visit Thurlbear Woods, explore and observe local environment	The UK: Where is it and what kind of place is it?	Local area and field work: Why is Lyme Regis special? Local study of Lyme Regis	Countries of the world: What are the characteristics of Europe and the wider world?	Rainforests: How is the rainforest different to other biomes?	Europe: What is it like to live in Scandinavia?	Map skills: How can we navigate in our local area?
Summer 2							