

Thurlbear C of E VA Primary School Year group Curriculum Map

Foundation Stage Curriculum Map				
Autumn Term				
Term	Understanding the World	RE UC, AMV	EAD	PSED Jigsaw
Autumn 1 Magnificent me	<p>Ourselves Our families, communities and belonging (Me past and present) Human Body/Senses Birthdays How have I changed? Sequencing timeline of growth. Where I live and Learn - Our school and local environment welly walks Making maps of the classroom/school Using the Ipad to take photographs Learning how to make playdough – Boiling water, steam, discussing changes. Harvest</p>	<p>UC: Creation Why is the word God so important to Christians? (Harvest)</p>	<p>Art: Drawing Self Portraits – Drawing skills, pencil hold, adding details. Scissor skills and safety Introduce creative area DT: Cooking – Making bread rolls. Using apples from school trees to make a crumble: chopping, peeling, fruit tasting Music – I've got a grumpy face The Sorcerer's apprentice</p>	Being me in my World
Autumn 2 Dazzling Colours	<p>Autumn/changing Seasons- observing changes Colours Celebrations Fireworks and The Gunpowder Plot - similarities and differences between things in the past and now Remembrance day Diwali Christmas Use technology and books to find out about different events and celebrations Visit to St Mary Magdalene Church</p>	<p>UC: Incarnation Why do Christians perform nativity plays at Christmas?</p>	<p>Art: Colour and Pattern Primary colours Painting skills- using paintbrushes, swilling and washing brushes, dabbing dry. Firework pictures using mixed media DT: Cooking – Making Mince Pies. Music: Row, Row, Row your boat Nativity songs</p>	Celebrating difference
Spring Term				
Spring 1 Do All Superheroes wear capes?	<p>Invite visitors to speak to the children to meet important members of society – member of school community (Office team), police officers, nurses and firefighters. Visit Library Seasons – Winter Understand some important processes and changes in the natural world. Ice – exploring changes in state melting, freezing. How can we rescue the frozen veggies?</p>	<p>Christianity/Islam/Hinduism Being special: Where do we belong?</p>	<p>Design and Make a Pea Trap – Junk Modelling, and joining materials. DT – Design and make a healthy snack Construction: Vehicle for a hero Music – Shake my sillies out It's oh so quiet</p>	Dreams and Goals

	Chinese New Year week of learning			
Spring 2 Amazing Animals	<p>Amazing Animals</p> <p>Placing events in chronological order</p> <p>Observations of animals</p> <p>Visit to Axe Valley Wildlife farm</p> <p>To identify and sort animals into different groups- farm, wild/zoo, sea creatures, pets</p> <p>Identifying and describing animal features</p> <p>expanding vocabulary</p> <p>What animals need to be able to survive</p> <p>Where different animals live and the characteristics of different habitats.</p> <p>How to care for a pet</p> <p>Facts about different animals.</p> <p>Observational pictures of animals</p> <p>Easter</p> <p>Changing states - Melting Chocolate to make Chocolate nests</p>	<p>UC: Salvation</p> <p>Why do Christians put a cross on their Easter garden?</p>	<p>Art: Painting skills</p> <p>Mixing primary colours to make secondary colours.</p> <p>Making lighter/darker shades.</p> <p>Observational paintings/drawing of animals</p> <p>Surface and Colour</p> <p><i>Inspired by Flora and Fauna</i></p> <p>DT: Structure: Mother's day card, Easter Basket</p> <p>Cooking – Making Easter Nests.</p> <p>Music - Up and down</p> <p>Birdspotting: Cuckoo polka</p>	Healthy Me
Summer Term				
Summer 1 Where our Wellies take us!	<p>Growing and Minibeasts</p> <p>The world around us</p> <p>Explore the natural world around them</p> <p>Plants – Observing, describe their immediate environment using knowledge from observation, discussion, stories, and non-fiction texts.</p> <p>Plant, nurture and care for a plant and observe the changes as it grows.</p> <p>Observational pictures of plants</p> <p>How can we look after our natural world?</p> <p>Minibeasts – watch caterpillars transform into butterflies. Lifecycle of butterfly.</p> <p>Recycling</p> <p>Bug Hotel</p> <p>Visit Thurlbear Woods, explore and observe local environment</p>	<p>Christianity/Islam</p> <p>Which places and special and why?</p>	<p>Art: Observational drawings of plants.</p> <p>Working in 3D Sculptures- Chn create natural patterns and sculptures outdoors.</p> <p>Explore and use a range of tools and techniques</p> <p>Make a clay minibeast sculpture.</p> <p>Playful Making</p> <p>Music – Bow, bow, bow</p> <p>Belinda</p> <p>Five fine bumble bees</p>	Relationships
Summer 2 Fun at the Seaside	<p>Seasons – Summer Understand some important processes and changes in the natural world.</p> <p>Beach Visit?</p> <p>Seasides in the past</p> <p>Looking at fossils</p> <p>Museum workshop – 'At the Seaside'</p> <p>Floating/sinking</p>	<p>Christianity/Islam</p> <p>Which stories are special and why?</p>	<p>DT: Textiles Seaside Collages</p> <p>Electrical: Beebots</p> <p>Music – Down there under the sea</p> <p>Slap clap clap</p>	Changing me

Year 1

Year 1	Science	Geography	History	Art	DT	RE	Music	PSHE	Computing	PE
Autumn	Seasonal changes Animals including humans	Where is our school? Fieldwork	Why do we celebrate bonfire night? Who is Guy Fawkes?	Drawing and sketch books Spirals Paint skill / Colour Mixing Primary colours making secondary colours	Structures Bridges	UC: Creation Who do Christians say made the World? UC: Incarnation Why does Christmas matter to Christians?	Nativity Singing	Being me in my World Celebrating difference	Computer Systems and Networks Technology Around us Safer Internet	FMS: Coordination Footwork Static balance (one leg) FMS: Dynamic balance to agility: Jumping and landing Static balance: seated
Spring	Materials		How have toys changed in living memory?	Surface and Colour - Paint <i>Exploring Watercolour</i>	Rotary Windmills	Judaism Who is Jewish and how do they live? UC: God What do Christians believe God is like?	Football	Dreams and Goals Healthy Me	Programming Move a robot	FMS: Dynamic balance: On the line Static balance: Stance FMS: Coordination: Ball skills Counter balance: with a partner
Summer	Ext week science Plants	The UK: Where is it and what kind of place is it?	Who was the most intrepid explorer?	Working in 3D Making Birds	Let's Start Cooking	Christianity/Judaism/ Non-religious How should we care for the world and why does it matter? Judaism/Islam/ Christianity What does it mean to belong to a faith community?	Progression snapshot: Come dance with me	Changing me Relationships	Multimedia Digital painting Digital Writing	FMS: Coordination: Sending and receiving Agility: Reaction/Response FMS: Agility: Ball Chasing Static balance: Floor work

Year 2

Year 2	Science	Geography	History	Art	DT	RE	Music	PSHE	Computing	PE
Autumn	Living things and habitats Materials	Where is the coldest place on Earth? What is it like to live there?	Who was the most important Queen?	Drawing and sketch book Explore and draw	Templates in textiles Christmas Decorations	UC: Gospel What is the good news that Christians say Jesus brings (1)? UC: Gospel What is the good news that Christians say Jesus brings (2)?	Nativity Songs	Being me in my World Celebrating difference	Computer Systems and Networks IT around us	FMS: Coordination Footwork Static balance (one leg) FMS: Dynamic balance to agility: Jumping and landing Static balance: seated
Spring	Animals including humans	Contrasting Locality: What is it like to live in Tanzania? How does it compare to where I live?	What happened during the Great Fire of London and how can we find out about it?	Surface and Colour - Print, collage <i>Exploring through monoprint</i> Paint skill / Colour Mixing different shades of colour by changing the tone	Where my food comes from	Islam Who is a Muslim and how do they live (1) UC: Salvation Why does Easter matter to Christians?	Progression Snapshot: Tony Chestnut	Dreams and Goals Healthy Me	Programming Robot Algorithms	FMS: Dynamic balance: On the line Static balance: Stance FMS: Coordination: Ball skills Counter balance: with a partner
Summer	Plants	Local Area and Field work: Why is Lyme Regis special?	Mary Anning (short focus linked to geography)	Working in 3D Be an Architect	Levers and Sliders Moving cards	Islam Who is a Muslim and how do they live (2)? Christianity/ Islam/ Judaism What makes some places sacred to believers?	Time: Glockenspiel	Relationships Changing me	Multimedia Digital Photography	FMS: Coordination: Sending and receiving Agility: Reaction/Response FMS: Agility: Ball Chasing Static balance: Floor work

Year 3

Year 3	Science	Geography	History	Art	DT	RE	Music	PSHE	Computing	French	PE
Autumn	Rocks Light	Local area - Land use in the locality. Our local land: What is it used for?	What do archaeologists think they know about Stone Age Britain?	Drawing and sketch books Gestural drawing with charcoal Paint skill / Colour Mixing Monochrome	Wheels and Axels: Vehicles	UC People Of God: What is it like to follow God? UC: Incarnation: What is the Trinity and why is it important for Christians?	Progress Snapshot: I've been to Harlem	Being me in my World Celebrating difference	Computer Systems and Networks Connecting Computers	Greetings Classroom instructions Animals Numbers & plurals Simple sentences Gender Christmas	FMS: Coordination: Footwork Cool down – static balance: One leg. FMS: Dynamic balance to agility: Jumping and landing Cool down: Static
Spring	Forces and Magnets		How did life change during the Bronze and Iron age in Britain?	Working in 3D <i>Books and Poetry Illustration</i>	Shell structures: Packaging	Hinduism: What do Hindus believe God is like? UC: Salvation Why do Christians call the day Jesus died Good Friday?	Musical Performance	Dreams and Goals Healthy Me	Programming Sequencing sounds	Storytelling My name Colours Opinions adjectives The Enormous turnip Easter	FMS: Dynamic balance: On a line Cool down – Coordination: Ball skills FMS: Coordination: Sending and receiving Cool down – Counter balance: with a partner
Summer	Animals including humans Plants	Countries of the World: What are the characteristics of our world?	What was life like in Ancient Egypt?	Surface and Colour - Paint, texture <i>Cloth, Thread, Paint</i>	Food Origins from Farm to Fork	Judaism How do festivals and family life show what is important to Jewish people? Judaism/Islam/Christianity/Humanist How and why do people try to make the world a better place?	Instrument Percussion Mangrove Twilight	Relationships Changing me	Data Handling Branching Databases (Link to C of the World)	Numbers 1-10 J'ai (I have) Age Definite and indefinite articles Je voudrais (I would like)	FMS: Agility: Reaction/Response Cool down – Static balance: Floor work FMS: Agility: Ball chasing Cool down – static balance: Stance Swimming

Year 4

Year 4	Science	Geography	History	Art	DT	RE	Music	PSHE	Computing	French	PE
Autumn	Electricity Sound	Grand Canyon: What makes the Grand Canyon unique?	How have the Romans impacted our lives today?	Drawing and sketch books Story telling through drawings Paint skill / Colour Mixing Tertiary colours	Electrical system light up Christmas card	UC Gospel: What kind of World did Jesus want?: Hinduism What does it mean to be a Hindu in Britain today?	Progress Snapshot: This little light of mine	Being me in my World Celebrating difference	Computer Systems and Networks The Internet	Extending sentences with mais C'est Extending sentences with aussi Numbers 1-15 Days of the week Paris project	FMS: Coordination: Footwork Cool down – static balance: One leg. FMS: Dynamic balance to agility: Jumping and landing Cool down: Static
Spring	Animals including humans	Earning a living: How does earning a living rely on economic stability?		Surface and Colour – Drawing, Paint, Texture <i>Exploring still life</i>	Seasonal Food and Ingredients	UC: Creation/Fall What do Christians learn from the creation story? Islam How do festivals and family life show what is important to a Muslim?	Musical Performance	Dreams and Goals Healthy Me	Programming Repetition in Shapes	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative	FMS: Dynamic balance: On a line Cool down – Coordination: Ball skills FMS: Coordination: Sending and receiving Cool down – Counter balance: with a partner
Summer	States of Matter Living things	Rainforest: What is the relationship between biomes and location? Why is the Amazon Rainforest so important to the world and why is it under threat?	Who were the Anglo-Saxons, Picts and Scots?	Working in 3D <i>Sculpture, structure, inventiveness and determination</i>	Levers & linkages: Interactive books	UC: Kingdom of God When Jesus left what was the impact of Pentecost? Christianity/Judaism/ Hinduism/Non-religious How and why do people mark the significant events of life?	The Doot Doot Song	Relationships Changing me	Multimedia Photo Editing	Colours Adjectival agreements Food Opinions about food Goldilocks story Je voudrais with food Phonemes e and an	FMS: Agility: Reaction/Response Cool down – Static balance: Floor work FMS: Agility: Ball chasing Cool down – static balance: Stance Swimming

Year 5

Year 5	Science	Geography	History	Art	DT	RE	Music	PSHE	Computing	French	PE
Autumn	Forces Properties of Materials	UK and Investigating Rivers Local river study of the River Axe Why are rivers a vital human resource?	Who were the Ancient Greeks and what is their legacy?	Drawing and sketch books Typography and maps	Rich global food cuisine	UC: God What does it mean for Christians if God is loving and holy? UC: Incarnation Why do Christians believe that Jesus was the Messiah?	Somerset Music learning an instrument	Being me in my World Celebrating difference	Computer Systems and Networks Sharing Information	Revise numbers 1-15 Months Numbers 16-31 Lessons Dates and birthdays Personal descriptions Christmas- The Snowman	FMS: Coordination: Ball skills Agility: Reaction/Response FMS: Static Balance: Seated Statics Balance: Floor work
Spring	Space		What was life like for people in the Mayan Civilisation?	Surface and Colour – Landscapes Paint skill / Colour Mixing Complementary colours and feelings	Electric vehicles	Judaism Why is the Torah so important to Jewish people UC: Gospel What would Jesus do?	Building a Groove	Dreams and Goals Healthy Me	Data and Information Factfile Databases	The third person (verbs) Phonemes r and ch Family vocabulary Possessive adjectives Phoneme eu Further dictionary skills Clothing vocabulary Poisson D'Avril	FMS: Dynamic balance: On a Line Counter balance: With a partner FMS: Static Balance: One Leg Dynamic balance to agility: jumping and landing
Summer	Living things and habitats Animals including humans	Exploring Scandinavia: What is it like to live in Scandinavia?	Why did the Vikings invade Britain?	Working in 3D <i>Set Design</i>	Textiles Creating a patterns and combining fabric shapes to make a soft toy	Islam What does it mean to be a Muslim in Britain today? Christianity/Humanist What matters most to humanists and Christians?	Progress Snapshot: Kisne Banaya	Relationships Changing me	Programming Selection in Physical Computing	Memorise a short text Revise food, opinions Months, numbers and personal descriptions Assessments French food project	FMS: Static balance: Stance Coordination: Footwork FMS: Agility: Ball chasing Coordination: Sending and receiving

Year 6

Year 6	Science	Geography	History	Art	DT	RE	Music	PSHE	Computing	French	PE
Autumn	Animals including humans Electricity	Global Trade: How does world trade contribute to our lives?	Shang Dynasty What impact did the Shang Dynasty have on China's history?	Drawing and sketch book 2D drawing to 3D making Paint skill / Colour Mixing Harmonious colours	Electrical systems Reactions Control in DT, sensor alarms	UC: People of God How can following God bring Freedom and Justice? Hinduism Why do Hindus want to be good?	Twinkle Variations	Being me in my World Celebrating difference	Computer Systems and Networks Communicating	Revise opinions Sports clothing Verb avoir Phonemes a & ai Masculine and feminine nouns Dictionary skills Verb avoir Phonemes a & ai Masculine & feminine nouns Dictionary skills Pets Christmas	FMS: Coordination: Ball skills Agility: Reaction/Response FMS: Static Balance: Seated Statics Balance: Floor work
Spring	Evolution and Inheritance	Extreme Earth: How does extreme weather impact on human life?		Print, colour, collage Activism	Food and Healthy Communities	UC: Kingdom of God What kind of King is Jesus? UC: Salvation What difference does the Resurrection make for Christians?	Progress Snapshot: Madina Tun Nabil	Dreams and Goals Healthy Me	Programming Selection in Physical Computing	Weather Hobbies Traditional tale: The Verb être Phonemes qu and oi Fox and the crow Dictionary skills Revise dates Mardi Gras	FMS: Dynamic balance: On a Line Counter balance: With a partner FMS: Static Balance: One Leg Dynamic balance to agility: jumping and landing
Summer	Light Living things and habitats	Map Skills: How can we navigate in our local area?	Local study: How did World War Two change people's lives in Somerset? Why was the Battle of Britain a significant turning point during World War Two?	Working in 3D Brave Colour	Structure Shelters CAD	UC: Creation/Fall Creation and Science: conflicting or complimentary? Christianity/Non-religious Why do some people believe in God and some not? How does faith in God help people when life gets hard?	Musical Performance	Relationships Changing me	Data Handling Computing Spreadsheets	Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences Reasons Verb aller Transport vocabulary	FMS: Static balance: Stance Coordination: Footwork FMS: Agility: Ball chasing Coordination: Sending and receiving