Progression of skills: French

Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning

Year 3	Prior Learning	French Knowledge / Key Outcomes	KS2 Framework objectives	NC levels	Vocabulary	Skills
Y3 Autumn						
Greetings and French culture Y3.1		Understand that French is spoken in France and elsewhere. Say and respond to bonjour, salut and au revoir, à tout à l'heure and à bientôt. Understand the convention of kissing on the cheek when greeting.	O3.1 Listen and respond to simple rhymes, stories and songs. O3.4 Listen attentively and understand everyday words. KAL Recognise conventions of politeness. IU3.2 Locate country/countries where the language is spoken. IU3.3 Identify social conventions in other cultures. LLS Practise new language with a friend.	Listening: 1b Speaking: 1b Reading: 1b Writing: 1b	Bonjour ! Salut ! Ça va ? Et toi ? Au revoir ! À bientôt ! À tout à l'heure ! Super, bravo, Très bien ! Taisez-vous Écoutez Répétez	

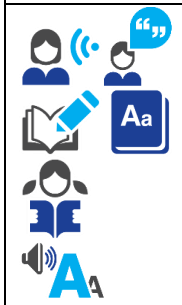
Greetings and classroom instructions Y3.2		Say and respond to bonjour, salut and au revoir. Say and respond to Ça va? and Et toi? using très bien, pas très bien and comme ci, comme ça.	O3.1 Listen and respond to simple rhymes, stories and songs. O3.4 Listen attentively and understand everyday words. KAL Recognise conventions of politeness. IU3.3 Identify social conventions in other cultures. LLS Practise new language with a friend. LLS Use actions to aid memorisation.	Listening: 2c Speaking: 2c Reading: 1b		
Classroom instructions Y3.3		Say and respond to taisez-vous, écoutez, regardez, répétez, levez-vous and asseyez-vous. Understand that French has silent letters and that –z is always silent when at the end of a word. Learn how to pronounce the phoneme é.	O3.4 Listen attentively and understand everyday instructions and everyday classroom language. LLS Use actions to aid memorisation. LLS Look at the face of the person speaking and listen attentively. LLS Use gestures to show they understand.	Listening: 1b Speaking: 1b/ 2c Reading: 1b		
Animals Y3.4		Say and respond to un chat, un chien, un cochon, un lapin, une souris, une tortue and un serpent. Learn to sing a well-known French song.	O3.3 Perform simple communicative tasks using single words (recall and retain new vocabulary) O3.4 Listen attentively and	Listening: 1b Speaking: 1b Reading: 1b	taisez-vous écoutez répétez regardez levez-vous asseyez-vous	

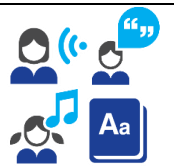
		Learn how to pronounce the phoneme ch.		understand everyday instructions and everyday classroom language. KAL Imitate pronunciation of sounds. LLS Use actions to aid memorisation. LLS Use gestures to show they understand.		un chat un chien un cochon une souris un serpent un lapin une tortue le magasin des animaux Je voudrais Il voudrait mais Il est voici un deux trois voici et Le magasin des animaux	
At the pet shop Y3.5		Say and respond to un chat, un chien, un cochon, un lapin, une tortue, un serpent, un lapin and une souris Listen to and understand a simple story.	O3.1 KAL KAL LLS LLS	Listen and respond to simple rhymes, stories and songs. Imitate pronunciation of sounds. Recognise how sounds are represented in written form. Use actions to aid memorisation. Use gestures to show they understand.	Listening: 2c Speaking: 2a Reading: 2b Writing: 1b		
Numbers and plurals Y3.6		Say and respond to un chat, un chien, un cochon, un lapin, une tortue, un serpent and une souris Say and respond to un, deux, trois and can form plurals. Learn how to pronounce the phoneme un.	O3.2 O3.4 KAL LLS LLS	Recognise and respond to sound patterns and words. Listen attentively Imitate pronunciation of sounds. Recognise words which the teacher mouths silently. Use gestures to show they understand.	Listening: 2c Speaking: 2c Reading: 2c Writing: 2c		

Year 3 Sping						
Connectives and simple sentences Y3.7		Say and respond to voici and et and form a simple sentence using these words. Learn how to pronounce the phoneme un.	O3.2 Recognise and respond to sound patterns and words. O3.3 perform simple communicative tasks using phrases and short sentences. KAL Imitate pronunciation of sounds. KAL Recognise commonly used rhyming sounds. L3.1 Recognise some familiar words in written form.	Listening: 2c Speaking: 2c Reading: 2c Writing: 2c		
Gender Y3.8		Start to understand the concept of gender and how un and une point to different genders. Learn how to pronounce the phoneme u. Pronounce un and une correctly.	O3.2 Recognise and respond to sound patterns and words. KAL Imitate pronunciation of sounds. KAL Identify specific sounds, phonemes and words. L3.1 Recognise some familiar words in written form. LLS Compare the language with English.	Listening: 1a Speaking: 1a Reading: 1a Writing: 2b		
Memorisation & storytelling Y3.9		Start to develop memorization strategies for a foreign language. Take part in a dramatic retelling of a story.	O3.2 Recognise and respond to sound patterns and words. KAL Imitate pronunciation of sounds.	Listening: 2b Speaking: 2b Reading: 2b Writing: 2c		

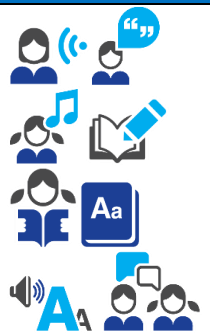
			KAL LLS LLS	Identify specific sounds, phonemes and words. Recognise some familiar words in written form. Compare the language with English.			
Je m'appelle Y3.10	un chat un chien un cochon une souris un serpent un lapin une tortue	Say je m'appelle and say and respond to et toi? Devise and take part in a simple role play.	O3.1 O3.3 KAL LLS	Listen and respond to songs. Perform simple communicative tasks using single words, phrases and short sentences. Imitate pronunciation of sounds. Recognise some familiar words in written form.	Listening: 2c Speaking: 2c Reading: 2c Writing: 2c	Je m'appelle Et toi ? Ça va ? très bien, pas très bien comme si comme ça je m'appelle …	
French names Y3.11		Learn some common French names Start to recognize the sound-spelling link and identify certain phonemes that are pronounced differently in French.	O3.1 O3.2 O3.3 KAL	Listen and respond to songs. Recognise and respond to sound patterns and words. Perform simple communicative tasks using single words, phrases and short sentences. Recognise that languages describe familiar things differently.	Listening: 2c Speaking: 2c Reading: 2c Writing: 1b		

			KAL Identify specific sounds, phonemes and words. LLS Experiment with the writing of simple words.			
Je suis and Ma maman story Y3.12		Say and respond to je suis and form a sentence with the phrase. Can identify some cognates in French. Learn how to pronounce the phoneme j.	O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.3 Perform simple communicative tasks using single words, phrases and short sentences. LLS Use the context of what they see/read to determine some of the meaning. LLS Compare the language with English.	Listening: 2b Speaking: 2b Reading: 2b	Je suis Je ne suis pas un serpent un lion un tigre une girafe un éléphant où est ma maman	
Year 3 summer						
Colours and aliens story Y3.13		Say and respond to eight colours: bleu, rouge, jaune, vert, marron, rose, orange and gris Use je suis with a colour.	O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively and understand instructions. KAL Imitate pronunciation of words. KAL Hear main word	Listening: 2b Speaking: 2c Reading: 2b Writing: 1b	Je suis C'est quelle couleur ? Touchez quelque chose bleu rouge jaune vert rose marron	

				classes.		gris orange un serpent cochon chat chien tigre lion jouez le téléphone sans fil J'adore ça Je déteste ça	
Colours and opinions Y3.14		Give a simple opinion j'adore or je déteste about a colour. Use le with a colour when giving an opinion about it. Learn how to pronounce the phonemes a and the short e.	O3.1 O3.2 O3.4 KAL KAL KAL	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Listen attentively and understand instructions. Imitate pronunciation of words. Hear main word classes. Recognise how sounds are represented in written form.	Listening: 2c Speaking: 2c Reading: 2c Writing: 2c		
Word order of adjectives Y3.15	voici un serpent cochon chat chien tigre lion	All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.	KAL KAL KAL LLS LLS	Hear main word classes. Recognise how sounds are represented in written form. Recognise that languages describe familiar things differently. Play games to aid memorisation. Write new words.	Listening: 2b Speaking: 2b Reading: 2b Writing: 2b		

			L3.3	Experiment with the writing of simple words.			
Word order and opinions Y3.16		Use two different colours and a connective to describe an animal. Give an opinion about the animal.	KAL KAL O3.3 O3.4 LLS	Hear main word classes. Recognise how sounds are represented in written form. Perform simple communicative tasks using single words, phrases and short sentences. Listen attentively Play games to aid memorisation.	Listening: 2a Speaking: 2a Reading: 2a		
Summer							
The enormous turnip Y3.17		Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional French song. Learn how to pronounce the phoneme ai.	O3.1 L3.2 LLS LLS LLS	Listen and respond to a simple story and rhyme. Read aloud familiar words. Use the context of what they see/ read to determine some of the meaning. Use gestures to show they understand. Play games to aid memorisation.	Listening: 2a Speaking: 2b Reading: 2a	le papa la maman le fils la fille le chat le chien la souris la vache le navet Morpion	
Numbers 1-10 Y3.18		Understand and act out a simple story Understand and say numbers 1-10 and zero in French and do simple addition and subtraction	O3.1 L3.3 LLS	Listen and respond to a simple story and rhyme. Experiment with the writing of simple words. Use gestures to show	Listening: 2a Speaking: 2a Reading: 2a Writing: 1b	zéro un deux trois quatre	

		sums using these numbers.	LLS	they understand. Play games to aid memorisation.		cinq six sept huit neuf dix plus moins égale

Year 4	Prior Learning	French Knowledge / Key Outcomes	KS2 Framework objectives	NC levels	Vocab	Skills
Numbers and j'ai Y3.19		Understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers. Understand and use j'ai and know the difference between j'ai and je suis.	O3.3 Perform simple communicative tasks using single words and phrases. L3.3 Experiment with the writing of simple words. O3.2 Recognise and respond to sound patterns in words. O3.4 Listen attentively. LLS Play games to aid memorisation.	Listening: 2b Speaking: 2b Reading: 2b Writing: 2b	J'ai Je suis Quel âge as-tu ? J'ai huit ans	
Age Y3.20		Understand someone asking how old they are (quel âge as-tu?) and reply using a sentence stating their age. Learn how to pronounce the phoneme ai.	O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively L3.3 Experiment with the writing of simple words. KAL Recognise the languages describe familiar things differently. LLS Compare the language with English.	Listening: 2b Speaking: 2b Reading: 2b Writing: 2b		
Definite (le,le,les) and indefinite articles (un,une) Y3.21	un/une deux trois	Understand the difference between le/la/les and un/une in French and know when to use each type of article.	O3.1 Listen and respond to a simple story. O3.3 Perform simple communicative tasks	Listening: 2a Speaking: 2a Reading: 2a	un/une deux trois le vœu (les	

		Take part in a simple role play based on a story.	using short sentences. IU3.3 Identify social conventions. KAL Hear main word classes. LLS Use the context of what they see/ read to determine some of the meaning. LLS Recognise words which the teacher mouths silently.	Writing: 2c	vœux) Qu'est-ce que tu voudrais ? Je voudrais un portable les bonbons le génie le/la/les Merci S'il vous plaît	
Je voudrais Y3.22		Understand the phrase Qu'est-ce que tu voudrais? Use the phrase je voudrais in appropriate contexts.	O3.3 Perform simple communicative tasks using short sentences. L3.1 Recognise some familiar words in written form. LLS Use the context of what they see/ read to determine some of the meaning. LLS Practise new language with a friend. LLS Look at the face of the person speaking and listen attentively. LLS Play games to aid memorisation.	Listening: 2a Speaking: 2a Reading: 2a	Qu'est-ce que Tu voudrais ? Je voudrais un portable un vélo BMX les bonbons le ballon de foot les rollers les baskets une voiture des Merci S'il vous plait	
The conjunction 'mais' Y3.23		Create sentences using the language j'adore/ je déteste … mais je voudrais.	O3.3 Perform simple communicative tasks using short sentences.	Listening: 2a Speaking: 2a	Qu'est-ce que tu voudrais ?	

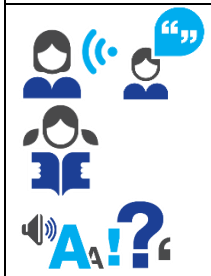
			L3.1 LLS LLS LLS	Recognise some familiar words in written form. Use the context of what they see/ read to determine some of the meaning. Practise new language with a friend. Recognise words which the teacher mouths silently. Play games to aid memorisation.	Reading: 2a Writing: 2a	Je voudrais un portable un vélo BMX les bonbons le ballon de foot les rollers les baskets une voiture J'adore Je déteste mais À toi À moi	
C'est		Practise opinion phrases j'adore/ je déteste … Practise extending sentences with mais. Learn the high frequency phrase c'est. Learn some new animal nouns.	O3.3 L3.1 LLS LLS LLS	Perform simple communicative tasks using short sentences. Recognise some familiar words in written form. Use the context of what they see/ read to determine some of the meaning. Practise new language with a friend. Recognise words which the teacher mouths silently. Play games to aid memorisation.	Listening: 2a Speaking: 2a Reading: 2a Writing: 2a	j'adore/ je déteste mais. c'est.	

Year 4 Sping						
C'est gui?Aussi Y3.25		Ask questions with *c'est qui?* Extend sentences with *et* and *aussi*.	O3.1 Listen and respond to stories O3.2 Recognise and respond to sound patterns and words O3.3 Perform simple communicative tasks LLS Practise new language with a friend. LLS Use the context of what they see to determine meaning.	Listening: 2a Speaking: 2a Reading: 2a Writing: 2c	C'est qui? Aussi	
Numbers 1-15 Y3.26		Revise numbers 1-10 Learn numbers 11-15. Learn how to pronounce the nasal phoneme on.	O3.2 Recognise and respond to sound patterns and words. L3.1 Recognise some familiar words in written form. KAL Identify specific sounds, phonemes and words. LLS Play games to aid memorisation.	Listening: 2b Speaking: 2b Reading: 2b Writing: 2b	Un deux trois quatre cinq six sept huit neuf dix onze douze treize quatorze quinze plus moins égal	

Days of the week Y3.27		Revise *j'adore/et toi?* Learn days of the week. Learn how to pronounce the ***r*** phoneme correctly.	O3.2 L3.1 L3.3 KAL LLS	Recognise and respond to sound patterns and words. Recognise some familiar words in written form. Experiment with the writing of simple words. Identify specific sounds, phonemes and words. Play games to aid memorisation.	Listening: 2b Speaking: 2c-3c Reading: 2b	J'aime Et toi ? Les jours de la semaine lundi mardi mercredi jeudi vendredi samedi dimanche	
Revision and raps Y3.28		Revise days of the week. Create a rap based on much of the language they have covered in Y3 in French.	O3.3 L3.3 KAL KAL LLS	Perform simple communicative tasks using single words, phrases and short sentences. Experiment with the writing of simple words. Identify specific sounds, phonemes and words. Imitate pronunciation of sounds. Practise new language with a friend.	Listening: 2a Speaking: 2c-3c Reading: 2a Writing: 2c-3c	Jouez Le rap La chanson Chantez ! Inventez ! Le rythme	
Assessment & rap performance Y3 .29		Perform a rap based on much of the language they have covered in Y3 in French. Complete an assessment in the different language skills, if desired.	O3.3 O3.4	Perform simple communicative tasks using single words, phrases and short sentences. Listen attentively and understand everyday language.	Listening: 1a-2a Speaking: 1a-2a Reading: 1a-2a Writing: 1a-2a		

			L3.1 Recognise some familiar words in written form. L3.3 Experiment with the writing of simple words. KAL Notice the spelling of familiar words.			
Paris Y3.30		Revise opinions and connectives. Learn about location of Paris. Learn about four famous Paris landmarks.	LLS Use the context of what they see/read to determine some of the meaning. IU3.3 Identify social conventions at home and in other cultures L3.1 Recognise some familiar words in written form. IU3.4 Make direct or indirect contact with the country/countries where the language is spoken.	Listening: 3c Speaking: 2b-3c Reading: 3c Writing: 2b-3c	Moi J'aime J'adore Je déteste Et toi ? Mais Aussi Le Louvre Le Sacré-Cœur L'Arc de Triomphe Le Notre-Dame La Seine	
Year 4 Summer						
Animals and classroom instructions Y4.1	*Y3* *Taisez-vous* *Écoutez* *Répétez* *Levez-vous* *Asseyez-*	Revise animals learnt in Y3. Revise classroom instructions.	O4.2 Listen for specific words and phrases. L4.1 Read and understand a range of familiar written phrases. L4.3 Read some familiar words aloud and pronounce them	Listening: 2a Speaking: 2a Reading: 2a	*Taisez-vous* *Écoutez* *Répétez* *Levez-vous* *Asseyez-vous* *Sautez*	

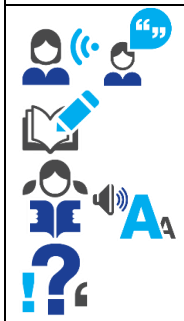
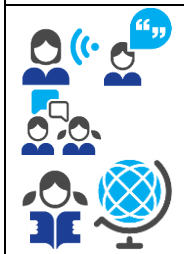
	vous *Un chat* *Un chien* *Un cochon* *Une souris* *Un serpent* *Un lapin* *Une tortue*		accurately. LLS Use mental associations to help remember words.		*Dansez* *Marchez* *Un chat* *Un chien* *Un cochon* *Une souris* *Un serpent* *Un lapin* *Une tortue*	
Animals and a poem Y4.2	chat un chien un cochon une souris un serpent un lapin une tortue Y3	Revise animals learnt in Y3. Learn words for four new animals in French. Start to learn how to use a bilingual French-English dictionary. Read and practise reciting an authentic French poem.	O4.1 Memorise and present a short spoken text L4.2 Follow a short familiar text, listening and reading at the same time. L4.3 Read some familiar words aloud and pronounce them accurately. LLS Use mental associations to help remember words. LLS Use a dictionary to look up spellings.	Listening: 2a Speaking: 2a Reading: 2a	chat un chien un cochon une souris un serpent un lapin une tortue une poule une chèvre un mouton une vache	
Monsieur Gentil's day out Y4.3	un chat un chien un cochon un lapin Y3	Revise words for animals. Listen to and respond to a French story. Present an authentic French poem.	O4.1 Memorise and present a short spoken text L4.2 Follow a short familiar text, listening and reading at the same time.	Listening: 3b Speaking: 2a Reading: 3b	un chat un chien un cochon un lapin une tortue une poule	

			L4.3 Read some familiar words aloud and pronounce them accurately. ICU Compare traditional stories. KAL Identify a different writing system.		une chèvre un mouton une vache des enfants un bateau	
Talk4Writing: learning a story Y4.4		Listen to and respond to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem.	O4.1 Memorise and present a short spoken text. L4.3 Read some familiar words aloud and pronounce them accurately. KAL Use question forms. KAL Apply phonic knowledge of the language to support reading and writing.	Listening: 3a Speaking: 3c Reading: 3a		
Easter Lesson Y3	bleu rouge jaune noir vert orange marron rose Y3	Understand and enjoy an Easter-themed story. Sing a song.	Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Cultural capital: Learn about festivals.	Listening: 3a Speaking: 3c Reading: 3a	Pâques le lapin les œufs bleu rouge jaune noir vert orange marron rose	
Parts of the		Learn parts of the body, being able to say and understand	O4.1 Memorise and present a short spoken text.	Listening: 2b Speaking:	*la tête*	

body Y4.5		them orally. Be able to read and write parts of of the body. Be able to identify the 'ou' sound and say a tongue twister with the sound in.	O4.3 Listen for sounds, rhymes and rhythm. L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings. LLS Read and memorise words.	3c Reading: 3c	*l'épaule* *le genou* *le pied* *la jambe* *le bras* *douze* *rouge* *le mouton* *le chou*	
Colours Y4.6	rouge bleu vert jaune noir blanc marron rose violet orange	Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders.	O4.3 Listen for sounds, rhymes and rhythm. L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. LLS Read and memorise words. LLS Use context and previous knowledge to determine meaning and pronunciation. KAL Reinforce and extend recognition of word classes.	Listening: 2a Speaking: 3c Reading: 3c	rouge bleu vert jaune noir blanc marron rose violet orange clair foncé touchez quelque chose de…	

Year 5	Prior Learning	French Knowledge / Key Outcomes	KS2 Framework objectives	NC levels	Vocab	Skills
Year 5 Autumn						
Monsters! Y4.7		Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary.	O4.4 Ask and answer questions. L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. LLS Read and memorise words. KAL Use question forms.	Listening: 2a Speaking: 2a Reading: 3c Writing: 2b	la couleur préféré(e) grand(e) petit(e) le nez la bouche la dent les cheveux l'œil les yeux l'oreille les oreilles	
8: Adjective agreements Y4.8		Start to understand that adjectives must agree with the noun they describe. Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule.	L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. L4.4 Write simple words and phrases using a model and some words from memory. LLS Read and memorise words. KAL Reinforce and extend recognition of word	Listening: 2c Reading: 3b Writing: 2a	grand(e) petit(e) le nez la bouche les dents les cheveux les yeux les oreilles la jambe le bras la tête le genou le pied Jacques a dit Touchez	

			classes. KAL Recognise and apply simple agreements.		J'adore	
9: The hungry monster Y4.9		Recognise the adjective agreement rule. Start to apply the adjective agreement rule. Learn some words for food items in French.	L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. L4.4 Write simple words and phrases using a model and some words from memory. IU Compare traditional stories. KAL Recognise and apply simple agreements.	Listening: 3c Reading: 3c Writing: 2b-3b		
10: Food Y4.10		Learn some words for food items. Pronounce words with the 'on' and 'om' nasal sounds. Learn part of a story.	L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. L4.3 Listen for sounds, rhyme and rhythm, identifying specific phonemes. KAL Apply phonic knowledge to support reading and writing. LLS Use mental	Listening: 3c Reading: 3c Writing: 2b-3b	le monstre le croissant le pain au chocolat la baguette le gâteau l'orange (f) la banane la pomme le melon les bonbons les escargots la glace la sucette un fromage	

			associations to help remember words.		des chips le chocolat c'est ils/elles sont parce que ce sont parce que mou chaud parfait	
Opinions about food Y4.11	C'est Y3	Give opinions with reasons about food. Develop reading strategies to work out the meaning of new words. Learn a poem.	O4.4 Ask and answer questions on several topics. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple words and phrases using a model or working from memory. KAL Apply phonic knowledge to support reading and writing. LLS Use context & previous knowledge to determine meaning. LLS Use a dictionary to look up meanings.	Listening: 3b Reading: 3b Writing: 2a-3b Speaking: 2a-3b		
Goldilocks story Y4.12		Give opinions with reasons about food. Take part in a conversation asking for and giving opinions about different foods. Read and interact with a traditional fairy tale.	O4.4 Ask and answer questions on several topics. L4.2 Follow a short familiar text, listening and reading at the same time. KAL Recognise and apply simple agreements, singular & plural IU Compare traditional stories. LLS Use context & previous	Listening: 3b Reading: 3b Speaking: 2a-3b		

			knowledge to determine meaning. LLS Use a dictionary to look up meanings.			
Year 5 Spring						
Shopping for food and pronunciation Y4.13	salut je suis je voudrais Y3	Read and act out a traditional tale. Revise 'je voudrais' and use it with different food items. Pronounce words with the 'e' sound.	O4.4 Listen for sounds, rhyme and rhythm. L4.1 Read and understand a range of familiar written phrases. L4.2 Follow a short familiar text, listening and reading at the same time. KAL Apply phonic knowledge of the language to support reading and writing. LLS Use context & previous knowledge to determine meaning.	Reading: 3b Speaking: 2b-3b	salut je suis dur mou chaud froid parfait je voudrais	
Numbers 1-15 revision and months Y4.14	Numbers 1-15 Food items	Revise food items and numbers 1-15. Learn words for months. Pronounce words with the 'an' sound.	O4.4 Listen for sounds, rhyme and rhythm. L4.1 Read and understand a range of familiar written phrases. KAL Apply phonic knowledge of the language to support reading and writing. LLS Use context & previous knowledge to determine meaning.	Reading: 2a Speaking: 2b Listening: 2a	janvier février mars avril mai juin juillet août septembre octobre novembre décembre	

			LLS	Use mental association to help remember words.		Numbers 1-15 Food items plus moins fois divisé par fait, égale mon anniversaire aujourd'hui c'est le	
Numbers 1-31 and French maths Y4.15	numbers 1-31	Revise words for months and numbers 1-15. Learn numbers 16-31. Be able to do some maths in French including division and multiplication.	O4.4 L4.1 L4.3 LLS LLS	Listen for sounds, rhyme and rhythm. Read and understand a range of familiar written phrases. Read some familiar words and phrases aloud and pronounce them accurately. Practise new language with a friend. Use a dictionary to look up spellings.	Reading: 2a Speaking: 2b Listening: 2b		
Dates, birthdays and name days Y4.16	Numbers 1-31	Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in France and name days.	O4.2 O4.4 L4.1 L4.4 IU 4.1 LLS	Listen for specific words and phrases. Ask and answer questions with a partner. Read and understand a range of familiar written phrases. Write simple words and phrases using a model and some words from memory. Learn about festivals & celebrations in different cultures. Practise new language with a friend.	Reading: 2a Speaking: 2a Listening: 2a Writing: 2a		

17: Personal descriptions Y4.17	Je suis Colours	Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour.	O4.2 Listen for specific words and phrases. L4.1 Read and understand a range of familiar written phrases. KAL Reinforce and extend recognition of word classes and understand their function. KAS Recognise and apply simple agreements, singular & plural LLS Read and memorise words.	Reading: 2a Speaking: 2a Listening: 2a	les cheveux les yeux J'ai Je suis marron noir blond roux raide bouclé en brosse long court grand petit de taille moyenne Je porte des lunettes Tu es comment?	
18: Personal descriptions 2 Y4.18		Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately.	O4.4 Ask and answer questions on several topics. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple phrases using a model and some words from memory KAL Reinforce and extend recognition of word classes and understand their function. KAS Recognise and apply	Reading: 2a Speaking: 2a Writing: 2a	les cheveux les yeux J'ai Il/elle a Je suis Il/elle est marron noir bleu vert blond roux	

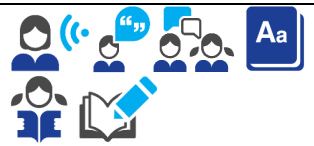
			simple agreements, singular & plural		raide bouclé long court grand petit Tu es comment?	
Y5 Summer						
19: Celebrity descriptions Y4.19		Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story.	O4.1 Memorise and present a short spoken text. L4.2 Follow a short familiar text, reading and listening at the same time L4.4 Write simple phrases using a model and some words from memory. IU Compare traditional stories. KAS Recognise and apply simple agreements, singular & plural.	Reading: 3b Speaking: 3b Writing: 3c	les cheveux les yeux Il/elle a Il/elle est grand petit de taille moyenne Il/elle est comment ? le Petit Chaperon Rouge le loup la grand-mère le chasseur comme tu as de grands yeux !	

					c'est pour mieux te voir entendre manger	
Little red riding hood Y4.20		Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words with the 'ch' sound accurately.	O4.1 Memorise and present a short spoken text. O4.2 Listen for specific words and phrases. O4.3 Listen for sounds, rhyme and rhythm. L4.2 Follow a short familiar text, reading and listening at the same time L4.3 Read some familiar words aloud and pronounce them accurately.	Reading: 3b Listening: 3b Speaking: 3b	le Petit Chaperon Rouge le loup la grand-mère le chasseur Comme tu as de grands yeux ! C'est pour mieux te voir entendre manger la bouche les oreilles	
Family Y4.21	J'ai	Learn words for family members. Start to recognize different words for 'my' in French. Be able to ask and answer the question *Tu as des frères ou des sœurs?*	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.3 Read some familiar words aloud and pronounce them accurately. L4.4 Write simple words and phrases using a model and some words from memory.	Reading: 2a Listening: 2a Speaking: 2a	le frère le demi-frère la sœur la demi-sœur le père la mère les parents le grand-père la grand-mère les grands-parents mon, ma, mes Tu as des frères ou des sœurs ?	
Possessive adjectives Y4.22:		Revise words for family members. Learn the different words for 'my' in French (possessive	L4.4 Write simple words and phrases using a model and some words from memory. KAL Recognise and apply	Reading: 3c Writing: 3c		

		adjectives). Know when to use the correct word for 'my'.	simple agreements, singular and plural. IU4.1 Learn about celebrations in different cultures. LLS Apply simple grammatical knowledge to experiment with writing.		Je suis fils unique Je suis fille unique J'ai Tu as des frères ou des sœurs ? la petite Souris	
Dictionary skills and pronunciation Y4.23:		Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'eu' correctly.	O4.2 Listen for specific words and phrases. O4.3 Listen for sounds, rhyme and rhythm. L4.3 Read some familiar words aloud and pronounce them accurately. IU Learn about festivals and celebrations in different cultures	Speaking: 2a	mon, ma, mes l'œuf	
Clothes Y4.24:		Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question *Que portes-tu?*	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.1 Read and understand a range of familiar written phrases. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	Reading: 2a Listening: 2a Speaking: 2a	des chaussures des baskets le pantalon les leggings le jean le short les chaussettes la jupe la robe le pull le manteau la ceinture le T-shirt la chemise Je/il/elle porte	

					Que portes-tu ?	

Year 6	Prior Learning	French Knowledge / Key Outcomes	NC levels	Vocab		Skills
Y6 Autumn						
Clothes and colours Y4.25	Colours Y4	Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.1 Read and understand a range of familiar written phrases. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	Reading: 2a Listening: 2a Speaking: 2a		
The hedgehog story Y4.26		Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing.	O4.2 Listen for specific words and phrases. L4.2 Follow short familiar text, listening and reading at the same time. LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	Reading: 2a Listening: 2a	le hérisson les bottes les gants les chaussettes l'écharpe le chapeau le pantalon le manteau les sous-vêtements se mettre enlever oublier	

					morpion	
April fool's day Y4		Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France. Design their own 'poissons d'avril'.	IU Learn about festivals and celebrations in different cultures. LLS Use a dictionary.	n/a	Poisson d'avril Le premier avril	
Talk4Writing and revision Y4.27		Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform.	O4.1 Memorise and present a short spoken text. L4.2 Follow short familiar text, listening and reading at the same time. KAL Apply phonic knowledge of the language to support reading. LLS Use mental associations to help remember words. LLS Read and memorise words.	Reading: 3b Listening: 2a Writing: 3b Speaking: 3b	le hérisson les bottes les gants les chaussettes l'écharpe le chapeau le pantalon le manteau les sous-vêtements se mettre enlever oublier parce que c'est	
Revision Y4.28		Revise words for parts of the body, colours, clothes, months, numbers, personal	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions. L4.1 Read and understand a range of familiar written phrases.	Reading: 2a Listening: 2a Speaking:		

		descriptions and family.	LLS Use context and previous knowledge to determine meaning and pronunciation. LLS Use mental associations to help remember words.	2a		
Assessments Y4.29		Complete an assessment in the different language skills.	O4.2 Listen for specific words and phrases. O4.4 Ask and answer questions on several topics. L4.1 Read and understand a range of familiar written phrases. L4.4 Write simple words and phrases from memory. KAL Recognise and apply simple agreements. LLS Use context and previous knowledge to determine meaning.	Listening: 1a-3a Speaking: 1a-3a Reading: 1a-3a Writing: 1a-3a		
Food project Y4.30		Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.	O4.1 Listen for specific words and phrases. O4.4 Ask and answer questions on several topics. KAL Use question forms. IU4.1 Identify similarities and differences.	Listening: 2b Speaking: 1a-3c Writing: 1a-3c	C'est ce sont le fromage le croissant la baguette la brioche le camembert la brie le pain au chocolat les escargots les moules la crêpe un diabolo menthe une eau	

					minérale un Orangina le pâté	
Classroom instructions and opinions Y5.1	Classroom Instructions Y3 Y4 J'aime J'adore Je n'aime pas Je déteste	Revise classroom instructions. Revise opinions. Learn how to pronounce the 'j' phoneme correctly.	Identify sound-spelling link: Listen and apply knowledge of phonemes to help understand extended sentences. Listen & recount: Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. Listen & speak: Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons.		taisez-vous écoutez répétez levez-vous asseyez-vous sautez dansez marchez J'aime J'adore Je n'aime pas Je déteste Que penses-tu ? parce que	
Year 6 Spring						
Sports and opinions Y5.2		Learn words for sports. Revise opinions.	Listen & recount: Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. Listen & speak: Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions.			
Sports, and clothing Y5.3		Revise words for sports and opinions. Revise clothes and 'je porte' in the context of	Listen & speak: Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons. Write independently: Write extended		le football le netball le hockey le skate le badminton le tennis le karaté	

		sports clothing. Learn the word 'pour' and use it in context.	sentences and short texts from memory on a familiar topic with reasonably accurate spelling. Cultural capital: Foster children's curiosity about life in France.		les fléchettes le short le maillot de football les baskets la casquette les chaussettes les chaussures de football les lunettes de soleil le karaté-gi J'ai Tu as Il a Elle a Nous avons ne … pas Je n'ai pas	
The verb to have 'avoir' Y5.4		Revise *j'ai* and learn *tu as, il a, elle a* and *nous avons* (parts of *avoir*). Revise how to pronounce the 'a' phoneme correctly.	Grammar: Verbs: Use 1st, 2nd and 3rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including *avoir* (to have), *être* (to be) and *aller* (to go). Identify sound-spelling link: Listen and apply knowledge of phonemes to help understand extended sentences.			
Emperor's new clothes. Masculine and feminine forms Y5.5		Enjoy a traditional story and act it out. Learn how to find the correct adjective ending for masculine and feminine forms in a dictionary.	Listen & recount: Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. Identify sound-spelling link: Listen and apply knowledge of phonemes to help understand extended sentences. Grammar: adjectives: Use adjectival agreements in a wider range of topics.		j'ai tu as, il a, elle a nous avons	
Adjectives and dictionary		Enjoy a traditional story and act it out.	Verbs: Use 1 st , 2 nd and 3 rd person of several regular verbs in the present tense in addition to the irregular high frequency verbs including 'avoir'.		J'ai tu as il a elle a	

skills Y5.6		Learn how to find the correct adjective ending for masculine and feminine forms in a dictionary.	Adjectival agreements: Use adjectival agreements in a wider range of topics. Understand word order and agreements: nouns, adjectives. Use reference materials; Use a dictionary to find the meaning of high-frequency adjectives and		nous avons ne … pas je n'ai pas magnifique formidable élégant démodé affreux, -se différent merveilleux, -se intelligent magique	
Y6 Summer						
7: Weather		Learn how to describe the weather. Be able to give a simple weather forecast.	Listen and recount: Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. Cultural capital: Introduction to the French-speaking world. Verbs: Use phrases using faire. Write with support: Write extended sentences and short texts accurately on a few topics using a sentence builder or writing frame for support.		il fait du soleil il fait chaud il fait du vent il fait froid il neige il pleut à quel temps fait-il ? la température	
8: The sun and the wind story		Learn how to describe the weather. Be able to give a simple weather forecast.	Reading: Read aloud a short text such as a poem with accurate pronunciation and intonation, using tone of voice and gesture to convey meaning. Writing; Use a short text as a model for an independent piece of writing on a			

			familiar topic, using reference materials to proofread to improve accuracy. Cultural capital: Introduction to the French-speaking world. .			

Hobbies Y5.9	Opinions	Learn words for hobbies. Revise weather vocabulary. Pronounce the phoneme 'qu' accurately.	Listen and recount: Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. Listen and speak: Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons. Identify sound spelling link: Listen and apply knowledge of phonemes to help understand extended sentences. Cultural capital: Appreciate authentic songs, poems and rhymes.stories, songs, rhymes or poems, including the use of visual cues or prompts.	écouter de la musique regarder la télévision faire le jardinage jouer aux cartes jouer à des jeux-vidéo lire faire des balades avec le chien aller au cinéma faire du shopping faire des voyages les passe-temps quel est ton hobby ?	
Tu as un animal? Y5.10	Animals Y3	Revise words for hobbies. Revise words for animals and learn four new words for pets. Understand and describe what	Identify sound spelling link: Listen and apply knowledge of phonemes to help understand extended Sentences. Speaking: Produce extended sentences using sentence builders to communicate for practical purposes on familiar topics with good pronunciation and intonation Writing: Write extended sentences and short	un chat un chien un lapin une souris un serpent une tortue un cheval un hamster un oiseau un poisson	

		pets people have using 'avoir'.	texts accurately on a few topics using a sentence builder or writing frame for support. Apply phonic knowledge: Read extended sentences accurately that contain mostly familiar language,	Tu as un animal ? Quel animal voudrais-tu ? Pourquoi ?	
Pets Fox and Crow story Y5.11	Animals Y3	Revise words for pets. Enjoy a traditional tale.	Cultural capital: Appreciate French fables Agreements: Understand word order and agreements: nouns, adjectives, verbs. Listen and understand: Listen to and understand the main points and some detail in extended sentences and short passages.	Tu as un animal? Quel animal voudrais-tu ? Pourquoi ? le renard le corbeau	
Poems Y5.12:		Learn how to work out which words in a poem rhyme. Learn how to pronounce the 'oi' phoneme correctly. Write their own diamond poem in French	Listen and understand: Listen to and understand the main points and some detail in extended sentences and short passages. Listen: Listen and apply knowledge of phonemes to help understand extended sentences Adapt a written model: Use a short text as a model for an independent piece of writing on a familiar topic, using reference materials to proof read to improve accuracy. Cultural capital: Appreciate French fables (the Fox and the Crow).	le renard le corbeau trois noir poisson oiseau chat souris silencieux joueur chasser effrayé	
To be or not to be Verb être Y5.13		Learn more parts of the verb 'être' including in the negative form. Enjoy a simple	Listen and recount: Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts. Verbs: Use the 1/st, 2 nd and 3 rd person of the high frequency verb 'être'	être Je suis Tu es Il est Elle est Nous sommes	

		story. Develop dictionary skills when looking up verbs.	Negatives: Use the negative ne… pas with variety of high frequency verbs	Ne … pas	

Enrichment and Engagement Activities	Links with Bishop Fox's Language Dept

Christmas Y3 Lesson		Learn a French Christmas song and make a French Christmas card. Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas.	O3.1 Listen and respond to simple rhymes, stories and songs. IU3.3 Identify social conventions in other cultures. KAL Recognise that languages describe familiar things differently. LLS Use the context of what they read to determine some of the meaning. LLS Compare the language with English.	Listening: 2a Speaking: 1a Reading: 2a Writing: 1b	Mon beau sapin le petit sapin Joyeux Noël les chansons de Noël Le père Noël la bougie les cadeaux de	

Christmas: the snowman		Be able to say and understand parts of the body. Be able to understand and recite an authentic French poem. Learn about some Christmas traditions in France.	O4.1 Memorise and present a short spoken text. L4.2 Follow a short, familiar text, identifying common spelling patterns in letter strings; use physical response to show understanding of specific words. IU Learn about festivals and celebrations in different cultures LLS Use context and previous knowledge to determine meaning	Listening: 3c Reading: 3c		
April fool's day		Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France. Design their own 'poissons d'avril'.	IU Learn about festivals and celebrations in different cultures. LLS Use a dictionary.	n/a		