Dear Parents,

I would like to welcome you all to Year 4. I hope you all had a lovely summer holiday and that the children are refreshed and ready for a great year. This letter includes information about the classroom routines and includes the curriculum your child will be covering this half-term. I hope you find it useful.

We are very lucky to have a great team in Year 4 this year; Mrs Scadden will be with us each day as well as Mrs Blackmore and Miss Weech in the mornings and Mr Selwood in the afternoons. There will be a mix of support and interventions happening throughout the week. Please note that interventions will never happen in the children's free time. Please do contact any of us on ClassDojo or speak to us in the playground if you have any queries.

For urgent messages, you need to speak to us directly or contact the school office, as even though we try to check ClassDojo regularly, this is not always possible, and messages can be missed.

Additional Information:

Morning – the routine remains the same. You can drop from between 8.40-8:55am at the playground gate, unless they are booked into breakfast club. At 8:55, the gates will be locked.

End of the day - 3.30pm the children will be brought out of the classroom onto the playground where we ask you to collect your child unless they are booked into after school club or are participating in a school club. Year 6 siblings / minibus children will go up to the car park.

PE – currently Wednesday and Thursday, but please have a named school regulation kit in school every day, as this can change – the PE kits are kept in PE boxes, so please ensure they are named on the outside to be easily identifiable. Children will go home in their kits on a Wednesday afternoon and come to school ready for PE on Thursday morning, this will save times getting changed in school.

Homework: A weekly homework overview will be put on Class Dojo consisting of weekly tasks including:

- **Reading:** Please read with your child as often as possible, we expect at least 4 times a week. We will regularly check their reading logs and that children are engaged with their chosen book, encouraging them to choose books carefully so they develop their own interests and are reading for pleasure.
- **Times Tables:** At the end of year 4 there is a government set times table test (MTC) To help children to become confident with their times tables, regular practise will be the children's main maths homework, this could be targeted times tables practise online, or rapid recall with some flashcards or alike.
- **Maths/English:** a short task linked to the week's learning will be set to consolidate learning. This is meant to be completed with minimal parental input and should be completed within 20 minutes.
- **Spellings:** a short task on a spelling focus, as last year, we won't be sending spelling lists home as the focus is on the rules not memorising a list of words.

Show and Tell: We have a small slot each week for Show and Tell on a Friday, children are encouraged to share recent achievements / activities with us. This is not a time to bring in new toys or share old news – we just don't have the time! Please upload to Class Dojo if children would like to participate.

Class Dojo: I love to share our learning on Class Dojo, please keep an eye on it for updates and any links that I think will enhance your child's learning.

Best wishes, Mrs Foster-Burnell

Christian Value: Friendship	**Willow Class:** Autumn 1	**Class Book:** Charlotte's Web
English: *Poem Narrative:* The Jabberwocky *Instructional Writing:* Barnabus Project	**Maths:** *Addition and Subtraction* Column Addition and Subtraction *Place Value and Number Facts* Numbers to 10,000	**Science:** *Electricity* Simple circuits Basic Appliances Conductors and Insulators
Music: Pentatonic scale Gospel music Call and response	**French:** Numbers Definite and Indefinite articles	**PE:** Coordination Footwork Balance
Geography: *Grand Canyon* Features (Human and Physical) Formation Environment	**Art:** *Storytelling through Art* Explore the work of artists Express ideas through drawing Create a finished piece which contains sequence images	**Jigsaw:** *Being Me in my world* Being a class team Being a school citizen Rights, responsibilities and democracy Rewards and consequences Our learning charter
RE: *What kind of world did Jesus want?* Gospels Evangelist Links to the world and Bible stories	**Key Dates:** *Class Worship:* Friday 2nd October *Dress Down Friday:* Friday 11th September & Friday 2nd October *Parent Consultation Evenings:* Tuesday 13th and Thursday 15th October *Key Stage 2 Harvest Service:* Wednesday 21st October PM *INSET days*: Friday 23rd October and Monday 2nd November	