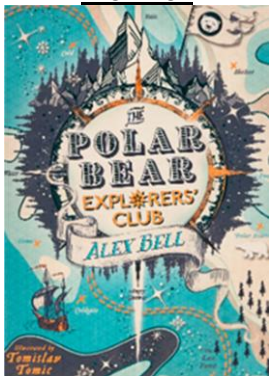


### Our class book:

**The Polar Bear  
Explorer's Club By  
Alex Bell**



### English

**Flood by Alvaro F Villa** – Children will write a narrative setting description based upon the wordless picture book 'Flood'. They will develop the use of precise description using expanded noun phrases and figurative language.

**Non-fiction writing** -Children will write a non-chronological report entry for the 'Ultimate Guide to Unicorns and other flying horses'. They will be learning how to structure a report and write in a formal style using an expert voice in the third person. They will practise including relative clauses with the correct punctuation.

Reading skills taught in 3x weekly sessions linked to class novel or learning in other curriculum areas. Personal reading and class novel shared reading.  
Daily spelling activities on the weekly spelling focus sound and word list.

### Science: Forces

Children will investigate forces in action. They will be learning how forces affect everything around us and will work scientifically to investigate the effects of gravity, friction, air and water resistance as well as finding out about how levers, pulleys and gears work. They will learn about the scientific work of Isaac Newton and Galileo.

### Pine Class



**Autumn Term 1:**  
**Curriculum overview.**

### Maths

#### **Number –**

Multiplication and division – factors, common factors, squares, primes, cube, multiples, common multiples  
Multiplying and dividing by 10 and 100.

#### **Place value –**

Numbers to 1000,000  
Roman numerals to 1000  
Compare, order, partition numbers to 1000,000  
Round numbers within 100,000 and 1000 000  
Powers of 10  
Number line to 1000 000

**Times tables daily practise**

### Geography: Rivers

Identify and locate counties and cities in the UK and their identifying human and physical characteristics and key features. Describe key aspects of rivers and the water cycle. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe and record the human and physical features of the River Axe.

### Christian value: Friendship



### RE:

What does it mean for Christians that God is both Holy and Loving? - Children will consider these two sides of the character of God and produce artwork on their reflections.

### Computing

Computer Systems and Networks – Sharing Information. Searching for information effectively and reliably.

### Art

Typography and maps – exploring the creation of typography through drawing and design. Create personal and highly visual maps.

### Physical Education

Coordination: Ball skills Agility. Reaction/Response

### PSHE

Being Me in my world: Goals for the new year.

### Music

Children will have a weekly lesson with a visiting teacher from Somerset Music on Thursdays. They will learn to play the djembe drum.

Games skills: Team work invasion games and small group practise.

PE days: Monday, Friday

### French

Children will learn: food opinions months, numbers and personal descriptions.

### Home learning:

Personal reading, maths and spellings – online tasks.



September 2025

Dear Parents

### **Welcome to the Autumn Term!**

Welcome to the Autumn term Pine Class children and families! We hope you all enjoyed the summer holidays and had lots of fun. We're really looking forward to welcoming the new 'Pine Class' children back to school and have some exciting learning planned for this half of the Autumn Term.

### **Teachers and Teaching Assistants in Pine Class:**

The teachers in our class: Mrs Collings (Monday- Thursday) and Miss Davenport (Friday). Our classroom teaching assistant: Mrs Fletcher. All of us will be working closely together to support the children in Pine Class. Please do contact us as needed via class dojo. However, if your message is related to pick up that day or is urgent, please email or telephone the school office. Look out for news and information from Pine class on our dojo story.

### **Magdalen Farm Trip**

We will be learning about rivers in geography and as part of this topic we will be going on a trip to Magdalen farm to carry out a river study of the River Axe on **Friday 19<sup>th</sup> September**. **More information regarding this trip will be sent soon.**

**PE:** PE days will be Monday and Friday (Mr Gunstone). Please can children have PE kits in school all week.

**Reading books:** Please can children always have a reading book in school. Children should read as often as possible at home (at least 5x weekly). Children will have a blue reading journey diary– this is for them to record the books they are reading– children will keep this book in school.

**Equipment:** Please can children have a water bottle with a 'non-spill' type lid for use in the classroom with them each day. Children are allowed to bring in their own pencil cases if they would like to but please do not feel obliged to buy anything special. **Small pencil cases only and no expensive art equipment or sharpie type pens.** We will provide the children with pens etc to use in the classroom but if you would like to equip your pencil case these are the items that are most useful to have: blue 'biro' style pen, purple pen, pencil, ruler, glue stick, colouring pencils, highlighter. Don't forget to name any items that are brought in from home.

**Homework:** A weekly homework letter will be posted on class dojo and google classroom every Friday. Regular reading and talking about books at home is the most important home learning activity children can do to impact their learning success.

Please do not hesitate to get in touch with us if you have any questions or concerns. We look forward to working with you all this year.

Kind regards and best wishes,

From the Year 5 team - Mrs Collings, Miss Davenport, Mrs Fletcher