

Literacy

Non-Fiction:

How to Wash a Woolly Mammoth.

The children will use the story to write a set of instructions on how to wash a chosen animal. Focusing on imperative verbs, prepositions and bullet points.

Fiction:

Stone Age Boy

The children will write a descriptive paragraph based on the images in a novel about a boy discovering the Stone Age.

Focusing on expanded noun phrases, commas, character description and prepositions.

Reading:

Our Class book this term is The Wild Robot, written by Peter Brown.



Autumn Term

Hazel Class

The Stone Age



Thurlbear Christian Value Friendship

RE – What kind of world did Jesus want?

- What does it mean to be 'fishers of men?'
- How did the fishermen feel about being 'chosen by God?'
- What is the role of an Evangelist?
- How did Jesus want his followers to behave?
- What would the world be like if everyone followed Jesus' example?

Discrete teaching

- Spelling, grammar and punctuation.
- Reading
- PE
- Computing
- French

Numeracy

Addition and Subtraction:
Bridging 10.

The children will:

- Add 3 addends efficiently
- Use a 'first, now and then' structure
- Explain that addends can be added in any order
- Add two numbers that bridge through 10
- Subtract two numbers that bridge through 10.

Numbers to 1,000

The children will understand:

- There are ten tens in 100.
- 100 can be divided into 50s, 20s and 25s, units usually used in measure.
- Know addition facts can be used to calculate complements to 100.
- Know strategies for addition and subtraction across the tens boundary and apply this to calculate across the hundreds boundary in multiples of 10.
- Be able to cross 100 from any two digit or one digit number.

Science- Rocks

The children will:

- Compare and group different kinds of rocks based on appearance and properties.
- Describe how fossils are formed when things have lived are trapped within a rock.
- Recognise that soils are made from rock and organic matter.

Art – Gestural Drawing

Children will:

- Use sketchbooks to record and evaluate their ideas.
- Make loose and gestural drawings with charcoal, experimenting with their own cave art.
- Explore drama and performance through art.

PSHE

Being Me in My World.

History-The Stone Age

- Explore the meaning of 'pre-history' and identify the ages on a timeline.
- Find out about the Palaeolithic period and how people first came to Britain.
- Look into how the coast line changed in the Mesolithic period and how people lived.
 - Examine Stonehenge and use a variety of sources to find facts about the Neolithic period.
- Discover how the Bronze Age impacted life in Britain.
- Find out how Iron was mined and how it was used during the Iron Age and how this changed life in Britain.

Home Learning

Literacy or maths task, reading and spellings.