

Maths

Counting in tens – decade numbers
Pattern in counting from 20-100
Comparing quantities – part part whole relationships
Composition of numbers 0-5

Shape

Recognising, naming and sorting 3d and 2d shapes

History: Guy Fawkes

The children will learn about:
Why did Guy Fawkes want to blow up the Houses of Parliament?
Who was Guy Fawkes?
How do we celebrate Guy Fawkes Day?

PE: Dance

The children will learn and develop shapes/circles and create sequences of movement with these through partnering and artistry. They will be observe others, explore and link movements to fit a theme.

Literacy

Zim Zam Zoom' Poetry by James Carter – read and perform poetry

Writing Instructions

For making a sandwich
Looking at features for instructions
Writing simple sentences using phase 3 and 4 phonics, using a capital letter and full stop
Spelling common exception words correctly

Narrative: Monkeys and Hats

We will be learning the story and creating our own with the focus on:
Vowels and consonants
Adjectives
Adding -ing and -ed

Our PSHE focus is:

Celebrating Differences

This unit focuses on:
- Similarities and differences between peers
- Defining bullying
- Reporting and seeking help if bullying happens
- Talking about feelings
- Making new friends

Music: Singing songs for the Nativity



Stories to share:

- "The Most Important Animal of All" Hannah Bailey
- "How do you make a Rainbow" Caroline Crowe
- "Where to hide a Star" Oliver Jeffers

Christian Value: Hope RE: Incarnation

By the end of this unit, children will be able to:
- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- Recognise that stories of Jesus' life come from the Gospels.
- Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Decide what they personally have to be thankful for at Christmas time.

Science: Animals including Humans

The Children will learn about:
A variety of common animals including fish, amphibians, reptiles, birds and mammals
Carnivores, herbivores and omnivores
The structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
The basic parts of the human body and say which part of the body is associated with each sense.

Art: Spirals and Piet Mondrian

Key Concepts:
- Drawing is a physical and emotional activity.
- That when we draw, we can move our whole body.
- That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.
- That we can draw from observation or imagination.
- That we can use colour to help our drawings engage others.