

Literacy**Reading**

Pig Heart Boy by Malorie Blackman

Writing

Sherlock Holmes – classic fiction narrative

Outcome: persuasive letter, setting description, character description

Grammar: Homophones, simple and complex sentences. Past and present suffixes, punctuating speech and superlative suffixes.

Pandas - Non-fiction

Outcome: non-chronological report

Grammar: formal and informal, conjunctions and colons.

Thurlbear Christian**Value**

Friendship

RE**People of God**

How can following God bring Freedom and Justice?

PSHE

Being Me in My World

Numeracy**Place Value**

Numbers to 10,000,000

Powers of 10

Number line to 10,000,000

Compare and order any integers

Round any integer

Negative numbers

Four Operations (Part 1)

Add and subtract integers Common factors

Common multiples

Rules of divisibility

Primes to 100

Square and cube numbers

Multiply up to a 4-digit number by a 2-digit number

Solve problems with multiplication

History - What impact did the Shang Dynasty have on China's history?

Pupils should be taught:

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of the Shang Dynasty of Ancient China.

Geography - What is the impact China has had on Globalisation and Trade?

Pupils should be taught:

-Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

-Describe and understand key aspects of physical geography.

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

-Describe and understand key aspects of human

Art - 2D drawing to 3D making

Pupils should be taught:

-To create sketch books to record their observations and use them to review and revisit ideas

-To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

PE

FMS: Coordination: Ball skills Agility: Reaction/Response

Science - Animals including Humans**National Curriculum Objectives:**

- I can identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.
- I can describe the ways in which nutrients and water are transported within animals including humans.
- I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Working Scientifically Objectives:

- Evaluate different aspects of their enquiries such as equipment and accuracy of measurements.
- Make predictions about which materials are soluble or insoluble.
- Use scientific language and illustrations to discuss, communicate and justify scientific ideas.
- Make careful observations when heating solutions.
- Plan own investigation to test how materials react with each other.
- Record my results in a table.

Home Learning

Reading

Literacy or Maths task

Spellings