

The purpose of the experience

- We will be exploring the themes of Bonfire night, Remembrance, Autumn and Christmas through colour.
- We will learn about these events and share our own experiences.

Literacy

Word Reading:

Children will:

- Consolidate graphemes: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h, b,f,ff,l,ll, ss.
- Consolidate CEW: I, no, go, the, into.
- Read the following graphemes by saying the phonemes for them: j v w x y z zz qu sh th ng ai ee igh oa oo (long and short) ar or ur
- Learn to read CEW: me, we, be, he, she, was, you, they, all
- Read words with -s and -ing endings with no change to root word.
- Continue to read CVC words containing known GPC's and begin to read simple phrases and sentences.

Comprehension

- Children will recognise and understand what 'non-fiction and fiction text' means.
- Children will be able to recognise key features of a text ie- Title, illustrations, author, blurb.
- Children will be able to make their own predictions regarding what might happen next within the story.
- Children will be able to change the end of a story verbally using small world resources.
- Children will retell or make up their own stories using vocabulary that has been learnt.
- Children will identify non-fiction texts and remember some facts.

Autumn term 2 Chestnut Class

Dazzling Colours!



Hook

We will wrap up warm and watch a firework display using the IWB. We will go on an Autumn walk to look for signs of Autumn.



The outcome of the experience

The children will learn about different celebrations.
The children will perform a Nativity performance.

Values

Friendship, Hope and creativity.

Numeracy

This half term we will:

- Focus on the numbers 0-5 making these in different ways using different resources and representations.
- Subitising to 5
- Understand that the numbers are counted in order and find one more and one less than each number.
- Make the numbers using different combinations of objects e.g. 5 can be made using 3 and 2, 4 and 1 etc.
- Introduce and explore the shapes – circle, triangle, squares, rectangles and pentagons.
- Use these shapes to make patterns and pictures.

PSED – Celebrating Difference

The children will:

- Identify something they are good at and understand that everyone is good at different things.
- Know that we are all different but the same in some ways.
- Talk about why they think their home is special to them.
- Talk about how to be a kind friend.
- Develop a sense of responsibility and understand that they are members of a community.
- Know which words to use to stand up for themselves when someone says or does something unkind.
- Children will create collaboratively, share resources, skills and ideas to develop a large piece of group artwork based around fireworks. Children will be able to talk about their work and how they achieved certain effects. **Vocabulary:** flick, splat, dot, dab, stroke, swish, splatter, glide, wipe.

UTW - RE

People and Communities (R.E) **Why do Christians perform nativity plays at Christmas?**

- Know that Christians believe that the Nativity is an event that happened a long time ago.
- Recognise key characters from the Nativity Story: Mary, Joseph, Baby Jesus
- Understand that Christians believe Jesus was a special baby because he came from God
- Recognise that Christmas is a Christian celebration.
- Know some ways in which Christians may celebrate Christmas e.g Party, Church, Food, Family time, decorations. **Vocabulary:** Christian, Christmas, Celebration, Nativity, Mary, Joseph, Jesus, Innkeeper, Animals, presents.

Expressive Arts and Design

The children will:

- Explore Finger Painting —Children will be able to explore paint through finger painting and describe the texture and colours as they paint. Children will be able to talk about their creations.
- Work collaboratively to create a large-scale piece of artwork using fireworks as inspiration.
- Colour mixing – Correctly name the colours and explore what happens when primary colours are mixed.
- Create representations of events, people and objects using collage, paints, construction and malleable materials e.g., clay and play dough.
- Create firework, poppy and Autumn pictures using a range of medium.
- Experiment to create different textures.
- Create collage poppies for a class display.
- Explore the different sounds of instruments to create music.
- Put movements to music to make firework dances!

Expressive Arts and Design

The children will:

- Begin to develop experience of primary and secondary colours.
- Understand we can use a variety of brushes, holding them in a variety of ways to make marks
- Understand we can use our fingers and paint in a variety of ways to make marks

Understanding the world

Past and Present (History):

Bonfire night: Children will know that Bonfire night happens every year in November.

Talk about children's memories of Bonfire night, link to their own past.

Children will know how Bonfire night is celebrated: Fireworks, Bonfires, Special Food ie: toffee apples

Children will know how to stay safe on Bonfire night.

Vocabulary: Bonfire night, fireworks, sparklers, fire, toffee apple, treacle toffee, November, safety.

Toys: Look at examples of toys that parents/ grandparents might have played with. Ask questions to visitors about the kinds of toys they played with as children.

Look at examples of toys children like to play with today.

Compare how these are similar and different and how these have changed.

Which materials were used to make the toys my great-grandparents and grandparents might have played with?

Which materials are used to make the toys that I play with now?

The Natural World (Science)

Explore the natural world around them, making observations of spiders and webs.

Understand some important processes and changes in the world, including states of matter and colour and how they change by mixing.

Think about why things happen.

Choose appropriate materials.

Notice patterns when using different materials

Ask how and why questions

Show curiosity and question why things happen (Prediction)

Observe and describe what they see using everyday language (Observation)

Participate in discussions and offer my own ideas using scientific words.

People and Communities (Geography):

Look at the story of Guy Fawkes and the gun powder plot and find out why these times are remembered.

Talk about the children's real memories of last Christmas, how did their parents celebrate Christmas? How has it changed?