

The purpose of the experience

- We will be thinking about how each of us are unique and special.
- We will be learning how to share and get along with others.
- We will be making new friends and building relationships with others.

Communication and Language-

The children will:

Listen attentively to stories and join in with repeated refrains.

Recognise and understand key vocabulary within the story 'We are Family- Hegarty'- Family, Similar, Different, Special, Brother, Sister, Grandma, Grandad.

Be able to tell their peers who is in their family.

Be able to discuss their favourite story with an adult.

Know that everyone is different and unique and talk about their positive qualities.

Be able to talk about the changes that happen in Autumn.

Know how to express feelings such as happy, sad, worried, and nervous.

Know that rhyming words are two words that sound the same.

Autumn term 1 Chestnut Class Magnificent me!



Values

Friendship and creativity.



Physical Development

The children will:

Be introduced to snack time and lunch time use it to discuss healthy eating choices as well as personal hygiene.

Learn the names for the parts of the body and talk about what happens when we exercise.

Travel in a variety of ways e.g. jumping, jogging, skipping. Move safely adjusting speed and direction to avoid obstacles.

Practise and develop their scissor (and fine motor) skills.

Be provided with the opportunity to explore and develop fine and gross motor skills through a range of activities.

Begin to show accuracy and care when drawing.

Real Pe:

FMS: Coordination Footwork Static balance (one leg

Follow instructions, practise safely and work on simple tasks by themselves. Enjoy working on simple tasks with help.

RE- Special me

Children will reflect on:

The things that make them who they are.

The people that are special to them and to see why Jesus might be important to Christians.

The community to which they belong.

PSED- Being me in my world.

Children will:

Build relationships with adults and peers in Chestnut class and around the school.

Understand how it feels to belong and that we are similar and different.

Begin to recognise and manage their feelings.

Learn to work together and consider other people's feelings.

Understand why it is good to be kind and use gentle hands.

Understand their own rights and how this means that everyone is allowed to learn and play.

Learn what being responsible means.

Key Vocabulary: Safe, Special, Calm, Rights, Responsibilities, Gentle, Feelings, Rewards, Proud, Consequences, Belonging.

Numeracy

This half term we will be focusing on numbers and counting.

We will:

Build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Literacy

Comprehension

Children will:

Know what an Author and an illustrator is.
Recognise and understand key vocabulary within the story 'We are Family' - Similar, Different, Special, Brother, Sister, Grandma, Grandad.
Be able to discuss their favourite story with an adult focusing on the beginning, middle and end.

Be able to confidently re-tell the key events of the Little Red Hen.

Children will know the meaning of the key vocabulary within the story: Wheat, mill, ground, bake, grains, noisy

Word Reading

Children will be able to recognise their name.
Children will read the following graphemes by saying the phonemes for them: s,a,t,p,i,n,m,d,g, o,c,k,ck,e,u,r,h, b,f,ff,l,ll, ss.

Children will read the following tricky words: I, no, go, the and into.

Children will begin to read vc and cvc words containing known GPC's.

They will begin to blend these letters together for reading and segment them for spelling.

Writing

Children will:

Be able to write their first name.

Begin to write initial sounds in words.

Give meaning to the marks they make

Write simple labels

Expressive Arts and Design

The children will:

Learn how to create a simple observational drawing of their own face.

Learn how colour is used by artists, applying what they have practised when drawing from observation to create a painted self-portrait.

Practise drawing faces with detail and begin using colour for effect.

Use collage materials to create patterned frames for pictures of ourselves and families.

Use a range of construction materials to create models of houses for small world.

Explore using our senses and bodies to create artwork.

Explore the different resources in our creative area and begin to use these to make their own creations.

Explore making marks with different medium in the creative area including wax crayons, chalk, pencils, felt tips.

Follow a recipe to make bread rolls.

Music

Make up new words and actions about different emotions and feelings.

Explore making sound with voices and percussion instruments to create different feelings and moods.

Sing with a sense of pitch, following the shape of the melody with voices.

Mark the beat of the song with actions.

Explore storytelling elements in the music and create a class story inspired by the piece.

Identify and describe contrasts in tempo and dynamics.

Begin to use musical terms (louder/quieter, faster/slower, higher/lower).

Respond to music in a range of ways e.g.

Understanding the world

Past and Present (History): Children will be able to discuss physical changes since that have happened since they were a baby for example: "When I was a baby I could crawl, now I can walk. When I was a baby I had short hair, now I have long hair".

The Natural World (Science) Children will know harvest means to collect what has been planted and grown in the ground.

Look carefully and name parts of the body.

Look for patterns in different stages of growth and talk about the changes that happen as we grow.

Identify different senses

People and Communities (Geography): Children will know what a map is and why is used.

Children will know that they live in a country called England and a town called Taunton.

Children will explore and describe the school grounds and know there is a Playground, hall, field, classrooms.