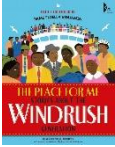
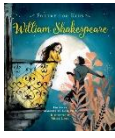
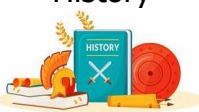


Curriculum Overview

Year 6 – Route A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English 	King Kong <i>Fiction</i> 	The place for me <i>Non Fiction</i> 	Shackleton's Journey <i>Recount</i> 	The day war came <i>Persuasion</i> 	Plastic Planet <i>Persuasion</i> 	Poetry for Kids <i>Fiction</i> 
Maths 	Place Value Addition and Subtraction Multiplication and Division Fractions Measurement		Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		Shape Position and Direction Themed projects, consolidation and problem solving	
RE 	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Science 	Y5 Living Things and their habitats	Y5 Animals including humans <i>WS – Life cycles</i>	Y6 Animals including humans	Y5 Properties of Materials <i>WS – forensic powders</i>	Y6 Electricity	Y6 Evolution and inheritance <i>WS – Zipline testing</i>
Computing 	Systems and Searching	Video Production	Selection in physical computing	Flat File Databases	Introduction to vector graphics	Selection in Quizzes
PE 	Basketball Dance	Football Netball	Hockey OAA	Dodgeball/swimming Gymnastics	Striking and Fielding (Rounders/Cricket) Athletics	Net and Wall (Tennis /Badminton) Athletics
Geography 		Where are the counties and cities of the UK?		How has the land use and settlement patterns of the UK changed since 1066?		Is South America just one big rainforest?
History 	Why was there a struggle between the Anglo-Saxons and Vikings and who won what?		How has warfare changed since 1066?		What role has migration played in the story of Macclesfield and the UK over time?	

Music 	What shall we do with the drunken sailor? • Sea shanties, Beat, Rhythm, Chords, Dot notation	Why we sing Gospel music, Structure, Texture, Vocal decoration Introduction to song writing Structure, Hook, Lyric writing, Melody	Madina tun nabi Nasheed (Islamic song), Drone, Melody, Harmony, Chords	Building a groove Beat, Rhythm, Basslines, Riffs Época Texture, Articulation, Rhythm, Tango	Baloo baleerie Lullaby, 3-time, Pentatonic scale, Question and answer, Accompaniment	Kis nay banaayaa A song from India/Pakistan, Soundscape, Melody/ harmony, Accompaniment
Art 	Drawing: Depth, emotion and movement		Drawing: Expressing ideas		Craft and design: Photo opportunity	
Design and Technology 		Textiles: Stuffed toys		Mechanical systems: Gears and pulleys		Cooking and nutrition: Developing a recipe
MFL 	School Time School subjects Calendar Opinions, feelings, asking and answering Likes and dislikes Conjunctions and extended sentences Exploration of 1 st , 2 nd and 3 rd person singular and verbs	City Life Nouns and adjectives House nouns Descriptive sentences using nouns and adjectives numbers to 100 dialogues to buy items and tickets describing a place	Healthy food and off to market! Fruits and vegetables and recipes Instructional text 'Make a sandwich' Follow, read aloud and perform the story of Jack and the Beanstalk Speaking and writing creative sentences	Clothes make the person Clothes nouns and use of adjectives to describe clothes Follow, join in and perform 'Lost Pirate's Treasure' story and play board game Explore verb "to have" and design a wizard's cloak	Out of this World Planets; speaking and writing descriptive sentences with nouns and adjectives and the verb "to be" Creating personal ID's Personal information questions and answers to form dialogues Designing own imaginary outer space worlds	Summer day the seaside Seaside nouns and verbs Exploring text to understand and re-use language Speaking and writing persuasive sentences Extended sentences Performing to an audience
RSE/PSHE 	1.1 Calming the Storm 2.1.1 God is Calling You	2.2.1 Under Pressure 2.2.2 Do You Want a Piece of Cake? 2.2.3 Self-Talk	2.3.1 Sharing Isn't Always Caring 2.3.2 Cyberbullying	2.4.1 Types of Abuse 2.4.2 Impacted Lifestyles 2.4.3 Making Good Choices 2.4.4 Giving Assistance	3.1.1 The Holy Trinity 3.1.2 Catholic Social Teaching	3.2.1 Reaching Out 3.2.2 The World of Work
P4C 	Reviewing the enquiry process Concept stretching. Looking for concepts and important words in questions. Can make connections between ideas Asking philosophical questions Aware of P4C thinking skills and using language developed from them Can speak about experiences and feelings		Refining class questions Building the community of enquiry - What is still missing? What can we do differently? Use questioning techniques to identify concepts and important vocabulary Can suggest new ideas Can show an interest in other people's opinions		Beginning to find alternative possibilities to support point of view Asking philosophical questions with greater clarity. Understanding basic logic and reasoning. Justifying opinion with reason and evidence Can say what they think even if it differs to others Can be open minded and can say when their opinion has changed and why	