SATS MEETING

SATS WEEK

The SATS results will be used by the Secondary School.

They are an opportunity for your child to experience test situations, learn how to prepare for them and realise that they can succeed,

- Monday 11 May: English grammar, punctuation and spelling (Papers 1 and 2)
- Tuesday 12 May: English reading
- Wednesday 13 May: Mathematics (Papers 1 and 2)
- Thursday 14 May: Mathematics (Paper 3)

WAYS YOU CAN HELP YOUR CHILD TO PREPARE

- Practise times tables and read every day.
- Complete activities in the CPG books.
- Attend booster sessions.
- Attend school.
- Practise handwriting.
- Complete homework each week
- Learn the 5/6 spellings.
- Encourage them to feel confident and that they can achieve well in the SATs tests.

PREPARING

Websites: Mathsbot Year 6 Arithmetic https://mathsbot.com/primary/ks2

Mathsframe https://mathsframe.co.uk/en/resources/category/22/most-popular

Spellingframe https://spellingframe.co.uk/

Rollama https://rollama.com/index-games-toggle.php solo free games

MC Grammar –tenses and word classes e.g.

https://www.youtube.com/watch?v=4prb1Vuu_m4

Word classes: determiners, prepositions, conjunctions, nouns, adverbs, verbs, pronouns,

Tenses: past simple, present simple, past progressive, present progressive, past perfect, present perfect

Grammarsaurus songs

e.g. https://www.youtube.com/watch?v=fhSXk0awQAA

IMPACT OF ATTENDANCE

- Quotes taken from https://educationhub.blog.gov.uk/2023/05/school-attendance-important-risks-missing-day/
- "Being in school is important to your child's achievement, wellbeing, and wider development. <u>Evidence</u> shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results."
- <u>"Primary school</u> children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard."
- "Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage."
- The pace of learning is fast! If they miss a day they miss a crucial piece of learning making the next day more difficult. This can make children feel anxious about learning and makes completing their work more challenging.

POST SATS

- A celebration!
- The Year 6 performance
- Transition meetings with Secondary Schools
- The end of year Mass
- PSHE preparation for transition
- Completing the curriculum
- Leavers celebration